

To the Accreditation Council of
the Eurasian Center for Accreditation and
Quality Assurance in Education and Health Care
26.09.2024

**REPORT
OF THE EXTERNAL EXPERT COMMISSION ON THE RESULTS OF THE
EVALUATION OF THE EDUCATIONAL PROGRAMME OF THE
BACHELOR'S DEGREE "DENTISTRY" OF THE ANDIJAN STATE
MEDICAL INSTITUTE FOR COMPLIANCE WITH THE STANDARDS FOR
ACCREDITATION OF THE EDUCATIONAL PROGRAMME OF BASIC
MEDICAL EDUCATION (BACHELOR'S DEGREE) OF THE ECAQA**

period of external expert evaluation: from September 24 to 26, 2024

City of Andijan, 2024

CONTENTS

	List of designations and abbreviations	2
1.	Composition of the external expert commission	4
2.	General part of the final report	4
2.1	Presentation of the educational programme "Dentistry" of the Andijan State Medical Institute	4
2.2	Information on the previous accreditation	5
2.3	Brief description of the results of the analysis of the self-assessment report of the educational programme "Dentistry" and conclusions on the completeness	6
3.	Description of the external expert evaluation and conclusion	6
4.	Analysis for compliance with standards for accreditation based on the results of the external evaluation of the educational programme "Dentistry"	9
5.	Recommendations for improving the educational programme "Dentistry"	41
6.	Recommendation to the Accreditation Council for Accreditation	42
	Annex 1. Quality profile and criteria for external evaluation and the educational programme of the educational programme "Dentistry"	43
	Annex 2. List of documents studied as part of the external expert evaluation	44
	Annex 3. Site-visit program	50

LIST OF DESIGNATIONS AND ABBREVIATIONS

Abbreviation	Designation
ECAQA	Eurasian Center for Accreditation and Quality Assurance in Education and Health Care
WFME	World Federation of Medical Education
RU	Republic of Uzbekistan
MHSSE RU	Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan
ASMI	Andijan State Medical Institute
ECTS	European Credit Transfer System
PBL	Problem-based learning
TBL	Team-based learning
AIS	Automated information system
BD	Basic disciplines (training)
EEC	External Expert Commission
HEI	Higher educational institution
SAC	State Attestation Commission
SD and Emergencies	Civil defense and emergency situations
SCES	State compulsory education standard
DET	Distance educational technologies
FSC	Final state certification
IEP	Individual educational plan
EC	Elective component
CMT	Control and measuring tools
CMC	Central Methodological Committee
CED	Catalog of elective disciplines
QEP	Quality of the educational process
LSI	Laws and Statutory Instruments
FLS	Fundamentals of life safety
EP	Educational programme
MA	Midterm assessment
PD	Profile disciplines (training)
Academic staff	Academic staff
WC	Working curricula
Mass media	Mass media
IWS	Independent work of students
SC	Simulation center
TC	Typical curriculum
SC	Scientific Council
ECC	Educational and clinical center
SC	Student Council
EC	Ethics commission
CCDO	Coordination council of the dean's office

1. Composition of the External Expert Commission

In accordance with the order of the ECAQA No. 30 dated September 6, 2024, the External Expert Commission (hereinafter referred to as the EEC) was formed to conduct an external evaluation within the framework of the accreditation of the educational programme "Dentistry" from September 24 to 26, 2024, in the following composition:

No.	Status in the EEC	Full name	Regalia, position, place of work/place of study, year, specialty
1	Chairman	Shamsutdinova Alfiya Gumarovna	MD, MSc, BA, Fogarty Fellow, Head of the Department of Science, Deputy Director of the Research Institute of Fundamental and Applied Medicine named after B. Atchabarov, President of the Association of Bioethics and Medical Law, Doctor of the Highest Category in Public Health
2	International expert	Akhvlediani Leila Teymurovna	Professor, Doctor of Medicine (MD, PhD), Deputy Head of the Department, Doctor of Philosophy (PhD) in Biology (Immunology, Allergology), Tbilisi State University named after Ivane Javakhishvili, Tbilisi, Republic of Georgia
3	Kazakhstani academic expert	Sharipov Kamalidin Orynbaevich	Doctor of Biological Sciences, Professor, Director General of the RSE at the Scientific Research Institute of Molecular Biology and Biochemistry named after M.A. Aitkhozhin. Associate member of the working group of the UNESCO Institute of Trace Elements. (International Center for Trace Elements Study created under the auspices of the UNESCO France, Lyon). Member of the editorial board of the international scientific and practical journals "Trace Elements in Medicine" (TRACE ELEMENTS IN MEDICINE Moscow, Russia) and "Actual Problems of Transport Medicine" (Odessa, Ukraine)
4	Academic expert	Zhabborova Feruza Uzokovna	Doctor of Medical Sciences, lecturer in the specialty "Dentistry", Bukhara State Medical Institute.
5	Academic expert	Eshonkulova Bakhriniso Dustmurodovna	PhD in the specialty "Pediatrics" Senior lecturer in the department of pathological physiology, anatomy of the Tashkent Pediatric Medical Institute.
6	Academic expert	Bacheva Irina Viktorovna	PhD in the specialty "Medicine", associate professor of the department of "Internal Medicine" Head of the educational programme of residency in the specialty "Nephrology (adult, pediatric)" NJSC"Medical University of Karaganda".
7	Academic expert	Aldabergenova Taurzhan Kalibekovna	PhD, Associate Professor of the Department of Orthopedic and Pediatric Dentistry, NJSC" Astana Medical University"

8	Expert-employer	Nasretdinova Shahida Davranbekovna	Chief Physician of the 6th Family Polyclinic of the Andijan City Medical Association
9	Expert-student	Turgunboeva Rakhshona Murodzhon kizi	3rd year student in the specialty "General Medicine", Central Asian Medical University, Fergana
10	Expert-student	Akchurin Yevgeny Andreevich	6th year student in the specialty "Dentistry", NEI "Kazakhstan-Russian Medical University"

Observer from the ECAQA – Amandykov Alibek Begendikovich, Master of Science in Healthcare Management, Head of the International Cooperation and Public Relations Department, NEI “Eurasian Center for Accreditation and Quality Assurance in Education and Healthcare”

The work of the EEC was carried out in accordance with the Regulation on the EEC (Order of the Director General of the ECAQA No. 4 dated “13” February 2017).

The EEC report includes a description of the results and the conclusion of the external evaluation of the educational programme “Dentistry” for compliance with the Standards for accreditation of the educational programme of basic medical education (bachelor’s degree) of medical educational organizations and conclusions (hereinafter referred to as the Standards for accreditation), recommendations of the EEC for further improvement of approaches and conditions for the implementation of the above-mentioned educational programme and recommendations for the Accreditation Council of the ECAQA for accreditation.

2. General part of the final report

2.1 Presentation of the educational programme of the bachelor's degree "Dentistry" of the Andijan State Medical Institute

Name of the organization, legal form of ownership, BIN	Andijan State Medical Institute
Management body	Ministry of Health of the Republic of Uzbekistan Ministry of Higher and Secondary Specialized Education
Full name of the first director	Madazimov Madamin Muminovich
Date of establishment	Andijan State Medical Institute was established on the basis of the resolutions of the Council of Ministers of the former USSR No. 241 of August 2, 1955 and No. 639 of the Council of Ministers of the former Uzbek SSR of September 21, 1955.
Location and contact details	Republic of Uzbekistan, Andijan region, 170100 Andijan city, st. Yu. Otabekov 1-house . Phone: +74 223 94 60 Fax: +74 223 94 50 e-mail: info@adti.uz
State license for educational activities in the bachelor's degree (date, number)	No. OT 5000040 dated July 8, 2021
Information on branches, subsidiaries (if any)	No
Year of commencement of the accredited educational programme (EP)	PK 2659 dated November 21, 2016
Duration of study	<i>5 years</i>
Total number of graduates since the beginning of the EP	Bachelor's degrees - 991 Continued education in internship - no internship, not provided Total internship graduates - no
Number of students in the EP since	Bachelors - 363

the beginning of the current year	Interns - <i>no</i>
Employment	Employment rate, % in dynamics over 5 years: 2017 -25 2018 -99 2019 -80 2020 -84 2021 -122 2022 - 106 2023 - 132
Full-time teachers/Part-time workers involved in the implementation of the EP, incl. % of sedateness	Total teachers 226, including 198 full-time, 28 part-time. Sedateness rate – 39.7%.
Website Instagram Facebook with active pages	Website: https://adti.uz/ Facebook - https://www.facebook.com/adtiuz/ Instagram - https://www.instagram.com/adtiuz/ VKontakte - https://vk.com/id656405606 Telegram - https://t.me/adtiuz_rasmiy Twitter - https://twitter.com/AndijonDavlat LinkedIn - https://www.linkedin.com/in/adtiuz/ YouTube - https://www.youtube.com/@adtiagmiasmi

2.2 Information about the previous accreditation

The accreditation of the bachelor's degree program "Dentistry" is being conducted for the first time.

2.3 Brief description of the self-assessment report of the educational programme "Dentistry" and conclusions on its completeness

The self-assessment report of the educational programme "Dentistry" (hereinafter referred to as the report) is presented on 122 pages of the main text, annexes on 4 pages, copies of 4 documents.

The report is characterized by the completeness of responses to all 9 main standards for accreditation and criteria, structured taking into account the recommendations of the Guidelines for conducting self-assessment of the educational programme, which were provided to the educational organization by the accreditation center - ECAQA, as well as the internal unity of information. A cover letter signed by the rector of the Andijan State Medical Institute Madazimov Madamin Muminovich, Doctor of Medical Sciences, Professor, which confirms the reliability of the quantitative information and data included in the self-assessment report is attached to the report. The report contains a list of 9 members of the internal self-assessment commission indicating the responsibility of each employee, information about the representative of the organization responsible for conducting the self-assessment of the educational programme - Pakirdinov Alisher Saifuddinovich, Head of the Department for Supervision of Education Quality.

Self-assessment of the educational programme "Dentistry" was conducted on the basis of the order of the head No. 84 dated January 16, 2024 "On the creation of a working group for conducting a specialized self-assessment for writing a report".

All sections of the report provide the actual practice of ASMI in training bachelors in the specialty "Dentistry" taking into account the start of admission of students in 2016, substantiated data, examples of the implementation of the objectives of the educational programme, national and international events, methodological support, confirming compliance with the requirements of standards for accreditation. The description in the self-assessment report is quite complete and updated in terms of the number of students, teachers, administration, information on selection and admission, training results, knowledge and skills assessment results, the university's material and technical base and clinical sites, contractual obligations with partners, with plans for development and improvement.

The report was submitted to the ECAQA in its final form, with data adjustments based on the above recommendations, written in competent language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, tables and figures contain references in the text and have continuous numbering.

The quality of the self-assessment report served as the basis for moving to the next stage of the accreditation procedure - external evaluation. The experts planned to validate the report data, compare the information from the report with the information that will be obtained during a visit to the educational organization, i.e. verification of quantitative and qualitative indicators.

3. Description of the external expert evaluation

The external expert work within the framework of the evaluation of the bachelor's degree program "Dentistry" was organized in accordance with the Guidelines for the external evaluation of educational organizations and educational programmes of the ECAQA and according to the programme approved on September 6, 2024 by the General Director of the ECAQA Sarsenbaeva S.S. and agreed with the Rector of ASMI Madazimov M.M. Dates of the visit to the organization: September 24-26, 2024.

The external evaluation is aimed at validating the data of the self-assessment report and verifying the indicators indicating the degree of compliance with the criteria of standards for accreditation.

The sequence of the visit over 3 days is presented in detail in the Visit Program (hereinafter referred to as the program), which is in the documentation of the accreditation center and in Annex 3 to this report. The program is evidence of the implementation of all planned activities within the framework of the external expert evaluation.

To obtain objective information, the members of the EEC used the following methods and their results:

- interviews with management and administrative staff - 25 people in total;;
- interviews with students - 55 people in total;
- study of the website <https://adti.uz/>;
- interviews with 25 employees, 15 teachers, 54 employers;
- questionnaires of teachers and students - 400 and 321 respectively;
- observation of student training: attendance at 5 practical classes:
 1. "Selection and placement of artificial teeth" teacher Ismoilov I.Kh., 516 gr (9 people), location: Andijan, Z. Babur Avenue No. 6, ASMI clinic;
 2. "Features of Veneer Manufacturing. Veneer Manufacturing Stages. Raw Materials Used for Veneer Manufacturing." Lecturer is Odiljonov Zh.D., Group 304-A-B (30 people), Location: Andijan, Z. Babur Avenue, 6, ASMI Clinic;
 3. "Basic Pharmacology," Lecturer is Tadjibaeva N.L., Group 326, Location: Andijan, Otabekova Street, 1;
 4. "Fatty Dosage Forms," Lecturer is Zagrutdinov F.F., Group 328, Location: Andijan, Otabekova Street, 1;
 5. "Periodontology," Lecturer is Zhambylov R.S., Group 409, Location: Andijan, Z. Babur Avenue, 6;
- review of resources in the context of fulfilling standards for accreditation: 3 clinical engagement bases were visited, including the ASMI Dental Clinic, the Regional Dental Clinic, the Regional Children's Dental Clinic, where training is conducted under 1 educational programme with the participation of 42.5 full-time teachers and part-time workers;
- study of 120 educational and methodological documents both before the visit to the organization and during the visit to the departments (the list of documents studied is in Annex 2).

The staff of the accredited organization ensured the presence of all persons specified in the visit program and in the lists of interview sites and interviews (Table 1).

Table 1 - Information on the number and category of participants in meetings, interviews, conversations with members of the EEC

№	Full name	Position
1	Madazimov Madamin Muminovich	Rector
2	Abdullazhanov Bakhrom Rustamzhonovich	Vice-Rector for Academic Affairs
3	Salakhiddinov Kamoliddin Zukhriddinovich	Vice-Rector for Research
4	Mamatkhuzhaeva Gulnarakhon Nazhmidinovna	Head of the Department of Scientific Research and Innovation
5	Rakhmanov Bakhodirjon Zhaffaralievich	Vice-Rector for Medical Affairs
6	Abdurakhmonov Farrukh Saidazim coils	Head of the Department of Clinical and Educational Bases
7	Rasulov Farrukhbek Bakhtiyorovich	Head of the Department of International Relations
8	Bustanov Sherzodbek Yakubovich	Head of the Department for Work with Gifted Students
9	Kuchkarov Khumoyun Ismoilzhon coils	Chairman of the "Union of Youth"
10	Salakhidinov Sarvarzhon Zainabidinovich	Vice-Rector for Work with Youth
11	Abdukhalimov Abdurakhmon Abdumuminovich	Head of the Department of Youth Affairs, Spirituality and Education
12	Rakhmanov Bakhrom Mutalibzhanovich	Head of the Center for Digital Educational Technologies
13	Turakhonov Nurillokhon	Head of the Department for the Implementation of Information Systems
14	Rakhmanov Bakhromzhon, head of department	Head of the Department of Information Security
15	Akhmedova Mukhtaram Sanzharovna	Head of the Library
16	Tulanov Dilshodbek Shomirzaevich	Dean of the Faculty of Dentistry
17	Isakov Kobilzhon Komiljon coils	Head of the Educational and Methodological Department
18	Soliev Anvar Alijonovich	Head of the Career Center
19	Usmonov Umidjon Donakuzievich	Head of the Educational and Simulation Center for Dentists
20	Tursunov Botir Kodirovich; Butaboev Jasurbek Makhmudjonovich; Mamatkhuzhaeva Gulnarakhon Nazhmidinovna	Head of the Faculty of Postgraduate Education
21	Bustanov Sherzodbek Yakubovich	Chairman of the Student Scientific Society
22	Nasirdinova Nargiza Askarovna	Academic Council

23	Abdurakhmanov Akmalbek Khashimovich	Head of the Personnel Department
24	Pakirdinov Alisher Saifitdinovich	Head of the Education Quality Control Department
25	Dzhalilov Rakhmanjon Latibovich	Head of the Monitoring and Internal Control Department

On the last day of the visit to the organization, a meeting of the EEC members was held on the results of the external evaluation. A final discussion of the results of the external evaluation of the educational programme, examination of documents, interview results, and questionnaires was held. The EEC members began drafting the final report of the EEC. Generalizations of the external evaluation results were made. The experts individually filled out the "Quality Profile and Criteria for External Evaluation of the Bachelor's Degree Educational programme "Dentistry" for Compliance with the ECAQA Standards for accreditation." The EEC members made no comments. Recommendations for improving the educational programme were discussed and the chairperson, A.G. Shamsutdinova, held a final open vote on the recommendations for the ECAQA Accreditation Council for the accreditation period.

Comfortable conditions were created for the work of the EEC; access to all necessary information and material resources was organized. The Commission notes the high level of the University's corporate culture, the high degree of openness of the team in providing information to the ECAQA members.

While conducting a survey of students, 96% rated the work of the External Expert Commission for Accreditation as positive, and 4% - satisfactory. The majority of respondents, 95% of students, believe that it is necessary to conduct accreditation of an educational organization or educational programmes.

According to 100% of teachers, the survey conducted by the ECAQA is useful for developing recommendations for improving key areas of activity of the accredited educational organization.

At the end of the visit, the chairman of the EEC announced recommendations for the management and employees of the educational organization based on the results of the external evaluation as part of the specialized accreditation.

4. Analysis of compliance with standards for accreditation based on the results of external evaluation of the bachelor's degree program "Dentistry"

Standard 1: MISSION AND VALUES

1.1 Mission statement

The mission of the educational programme "Dentistry" is aimed at implementing the mission of the Institute by training highly qualified competitive specialists with broad knowledge in the field of dentistry, ethical principles and a high level of professionalism, capable of acting in a rapidly changing world and focused on the implementation of the state program for the development of healthcare and science of the Republic of Uzbekistan within the framework of the innovative development of the country.

During the implementation of the visit program activities, namely, following the interview with the organization's managers, in interviews with undergraduate students, teachers, and employers, compliance with the criteria of **Standard 1** was established. The mission of the educational programme is described in accordance with the available resources, capabilities, and labor market requirements with its own understanding of social responsibility, with a discussion of the mission and goals of the educational programme at all levels of the University's advisory commissions with approval by the Academic Council of the faculty, the Central Monitoring Committee, and the Academic Council of the Institute in accordance with the legislation and regulatory legal acts, with systematic collection, accumulation, and analysis of information on the

activities of the departments implementing the undergraduate educational programme with an assessment of strengths and weaknesses (SWOT analysis) to determine the policy and direction of strategic and tactical plans.

All participants in the educational process know the mission of the educational programme, took part in the formation of proposals for formulating the mission, and the mission was communicated to all interested parties.

To verify **Standard 1** a meeting was held with the Vice-Rector for Academic Affairs Abdullazhanov Bakhrom Rustamzhanovich and the Vice-Rector for Research Work Salakhiddinov Kamoliddin Zukhriddinovich. This interview allowed us to obtain evidence that the mission of the Bachelor's degree program "Dentistry" and the mission of the university are fully consistent with each other. The vice-rectors announced the strategy for the development of postgraduate education, including bachelor's programs, which indicate a clear vision of the university and interest in improving bachelor's programs taking into account the needs of practical health care. An interview with teachers confirmed that the mission is communicated to the teaching staff at departmental meetings and at meetings with deans. During the conversation with the students, it was established that the mission is brought to the attention of the students during curatorial hours, meetings with deans, and is posted on the information boards of the educational buildings of the ASMI, the official website of the institute <https://adti.uz/>, the web page "Dentistry Faculty" <https://adti.uz/ru/institut/fakultetlar/>.

During the work of the EEC according to the program, following the interview with the university administration, heads of structural divisions, as well as during meetings with graduates, undergraduate students and employers, everyone confirmed their knowledge of the mission and the final results of the undergraduate educational programmes, as well as their participation in its formation.

The analysis of the Institute's compliance with the criteria of this Standard as a whole indicates the presence of a strategic plan for ASMI for 2023-2030 (minutes No. 2 of September 27, 2022 of the Academic Council) in this organization, corresponding to the mission and vision. The management of the Institute conducts an analysis of the target indicators of the areas of activity, monitoring and improvement measures.

1.2 Participation in formulating the mission of the educational programme

The Bachelor's degree program "Dentistry" was developed and discussed at department meetings, discussed and approved at a meeting of the Academic Council of the Faculty of Dentistry, at a meeting of the Central Methodological Council and at the Academic Council of the Institute.

The mission of the program was brought to the attention of all employees of the department, students and all interested parties by posting it on stands in educational buildings, on the Institute's website <https://adti.uz/>, on the "Faculty of Dentistry" web page <https://adti.uz/ru/institut/fakultetlar/>.

Health authorities are informed about the mission of the educational programme as a result of the active participation of the institute's department staff and students in scientific and practical conferences, joint charity clinical events with clinical sites, popularization of the discipline through participation in flash mobs, volunteer events and on the Internet platforms of medical organizations.

Information about the mission of the educational programme is provided to partners from near and far abroad when participating in scientific and practical conferences, joint master classes or in the process of "academic mobility" of teachers and students.

During a conversation with students and employers, an answer was received to the question "Do you participate in formulating the mission and goals of the organization, educational programme?", "What is the personal contribution of students to improving the educational programme?" Students and employers answered these questions that when developing the EP, they make their proposals, participate in the discussion of the mission and goals of the EP at all levels of the advisory commissions of the University, being part of all commissions.

1.3 Institutional Autonomy and Academic Freedom

The bachelor's degree program "Dentistry" implemented at the Institute is based on the mission, taking into account the requirements of the instructions of the Ministry of Higher Secondary Specialized Education of the Republic of Uzbekistan dated October 19, 2021 No. 35-2021, "On approval of the state Standard of the Republic of Uzbekistan "State Standard of Higher Education. Basic Rules", as well as protocol No. 4 of the Ministry of Health of the Republic of Uzbekistan dated August 31, 2021.

A visit to the Dental Clinic of ASMI, the Regional Dental Clinic, the Regional Children's Dental Clinic and the Simulation Center of Dentistry, meetings with heads of departments, teachers, tutors, showed a student-oriented EP, which allows you to prepare a dentist capable of medical, organizational and managerial, scientific research activities.

The Institute, based on the State Educational Standard of the Republic of Uzbekistan - 2021, the Charter of ASMI; the Strategic Development Plan of ASMI; the Regulation on the procedure for assessing students' knowledge; the Rules for admission to the bachelor's degree, the Academic Policy of ASMI (dated 08/26/2024) independently developed the EP "Dentistry", conducted an assessment, selection of teachers, employment conditions and resource allocation. The compilation of syllabuses, CED, IEP, WC, the form, structure and procedure for developing these documents were determined by the Institute independently, and all educational and methodological documentation was reviewed and approved at all levels of the University's advisory commissions: at departments, the Academic Council of the faculty, the CMC, the Academic Council of the Institute in accordance with the legislation and regulatory legal acts. The EP presents the list of practical skills recommended by the State Compulsory Educational Standard, their number and the level of fulfillment of competencies.

The survey on the resource <https://webanketa.com/> was completed by 321 students, of which 9.7% are 1st year students, 27.4% are 2nd year students, 9.3% are 3rd year students, 10.6% are 4th year students, 31.5% are 5th year students, 11.5% are 6th year students who answered 65 questions, including questions on the quality of the educational process and the educational programme.

It was found that 49.2% of respondents believe that the heads of the educational programme and teachers are aware of the problems of students related to training. To the question: "In your opinion, how adequate is the participation of students in the key committees of the medical educational institution?" 50.2% of students answered positively, 2.8% could not yet answer this question. 46.7% of respondents believe that career guidance counseling at ASMI is adequate, and 4.9% of students find it difficult to answer. Overall, 45.8% of students are satisfied with the quality of their medical education, 30.8% are partially satisfied, and 4.4% are dissatisfied. 47% of students feel sufficiently prepared to protect the interests of future patients and better meet their health needs, 28.9% feel partially prepared, and 4.6% feel unprepared. 45.1% of students are confident that they have acquired the clinical knowledge and skills necessary to begin the residency program, 30.5% feel partially prepared, and 3.4% are not completely sure.

A total of 400 teachers responded to the questionnaire for faculty, which consisted of 27 questions. Of these, 42.5% of teachers have over 10 years of teaching experience, 17.3% have up to 10 years, and 5.9% have up to 5 years of teaching experience. There were 23.74% of teachers in the therapeutic field, 9.25% in the surgical field, 25% in the pediatric field, 2.5% in obstetrics and gynecology, 9.5% in general medicine, and 30% in others. While asked whether the organization of work and the workplace in this educational organization are satisfactory, 86.5% of teachers answered that they are completely satisfied, and 8.8% partially agree with this statement. According to the survey at ASMI, 79.35 respondents note a healthy microclimate, 87.5% of teachers claim that the organization's management systematically listens to the opinions of teachers regarding issues related to the educational process, research, clinical work, 26.56% - sometimes, 4.69% did not give an answer. According to 87% of teachers at ASMI, there is an opportunity to realize yourself as a professional in your specialty completely, and 8.5% partially agree, 1% partially disagrees.

Conclusions of the EEC on the criteria. Compliant with 11 standards: fully - 11, partially - 0, do not comply - 0.

Standard 2: EDUCATIONAL PROGRAMME

2.1 Final learning outcomes of the educational programme

Students are trained in accordance with:

- Resolution of the President “On additional measures to improve the quality of education in higher educational institutions and ensure their active participation in large-scale reforms carried out in the country” No. PP-3775 dated 06/05/2018;
- Order of the Ministry of Higher and Secondary Specialized Education No. 35-2021 dated 10/19/2021 “On approval of the State Standard of the Republic of Uzbekistan “State Standard of Higher Education. Basic Rules”;
- Order of the Ministry of Higher and Secondary Specialized Education No. 259 dated 06/09/2023 “On improving the process of developing regulatory and methodological documents of higher education”;
- Order of the Ministry of Higher and Secondary Specialized Education No. 284 dated August 22, 2022 “On the procedure for developing educational literature and determining the requirements for their use in higher educational institutions”.

The educational process at the Institute is organized in accordance with the “Regulations on the implementation of the credit-modular training system at ASMI”.

For the implementation of the bachelor's educational programme "Dentistry", the organization's documents contain EMCD, which defines the goal, takes into account the integration of practical and theoretical components, independent work of students in accordance with the State Compulsory Educational Standard of the Republic of Uzbekistan-2021.

During the interview, students confirmed that at ASMI, compliance with ethical aspects in the implementation of the EP is ensured in accordance with the “Regulations on the Ethical Council at ASMI”

An analysis of educational activities showed that the scientific basis and all scientific achievements in the relevant disciplines are taken into account, additions are made to the bibliography of the EMCD and syllabuses, and teachers use them in the classroom.

The procedure for informing students about their rights and responsibilities is reflected in the Academic Policy of the Institute (dated 26.08.2024).

Also, the principles of quality and academic integrity are in effect at ASMI, which are described in the "Internal Quality Assurance Program of ASMI" (dated 19.09.2023) and in the Academic Policy of the Institute (dated 26.08.2024).

Responsibility for the implementation and effectiveness of the bachelor's degree program "Dentistry" is assigned to the dean of the dental faculty, who reports directly to the vice-rector for academic affairs.

The program includes competencies that reflect the mission and values of education, as described in the document "Competencies of the Dental Faculty".

The experts have established a clear continuity between the final results of previous student training (prerequisites), student training in residency, and subsequent continuous professional development programs. Internship in the specialty "Dentistry" is not provided for in the RU.

In accordance with the order of the Ministry of Health of the RU No. 864 of 1984, a faculty for advanced training of doctors was organized at the ASMI, which is still functioning today, since 2001, training has been conducted in the master's program in 31 specialties of additional education, including for the specialty "Dentistry". Interviews with students and graduates of the educational programme "Dentistry" showed that students are informed about this on a regular basis.

Of the teachers surveyed, when asked the question "Are you satisfied with the level of previous training of students upon admission to training programs in your educational organization?" 55.3% answered that they are completely satisfied, and 33.5% are partially satisfied. 75.3% of the teachers-respondents believe that the students of this educational organization have a high level of knowledge

and practical skills after completing the training program, 20% partially agree with this, 3.25% do not fully agree with this statement

2.2 Organization and structure of the educational programme

For the implementation of the bachelor's degree program in "Dentistry", the organization's documents contain teaching and methodological documents, which define the goal, take into account the integration of practical and theoretical components, independent work, and establish compliance with the State Educational Standard and standard requirements.

The experts attended 5 practical classes:

1. Topic of the class "Selection and placement of artificial teeth" teacher Ismoilov I.Kh., 516 gr (9 people), location Andijan, Z. Babur Avenue No. 6, ASMI clinic;
2. Topic of the class "Features of veneers manufacturing. Stages of veneers manufacturing. Raw materials used for veneers manufacturing." teacher is Odiljonov Zh.D. 304-A-B group (30 people), location Andijan, Z. Babur Avenue #6, ASMI clinic;
3. Topic of the lesson "Basic Pharmacology" teacher is Tadjibaeva N.L. 326 group location Andijan, Otabekova Street, 1;
4. Topic of the lesson "Fatty dosage forms" teacher is Zagrutdinov F.F. 328 group location Andijan, Otabekova Street, 1;
5. Topic of the lesson "Periodontology" teacher is Zhambilov R.S. 409 group location Andijan, Z. Babur Avenue, 6.

Practical classes are held according to the schedule, at the first lesson students are introduced to the syllabus, constant feedback from the teacher, there is an opportunity to improve practical skills according to the topic of the lesson. According to the "Charter on the Ethical Council of ASMI" dated August 28, 2024, the Institute ensures compliance with ethical aspects in the implementation of the EP, which was confirmed during interviews with students and graduates.

Analysis of educational activities showed that the scientific basis and all scientific achievements in the relevant disciplines are taken into account, additions have been made to the bibliography of the EMCD and syllabuses, and teachers use them in the classroom.

Academic consulting or support of students in the process of their studies at the Institute is carried out by the dean, deputy deans, and tutors on the basis of the "Charter on mentoring at ASMI". In the first years, deputy deans, tutors help first-year students adapt to the learning environment, understand the structure of the university, the value system, the main requirements and features of the organization of the academic process. Tutors conduct curatorial hours, hold individual meetings and consult on any issues, including academic ones.

During an interview, the Dean of the Faculty of Dentistry, Farukh Anuarovich Urinov, said that drawing up an individual curriculum and registering for courses is a joint effort between the student and the Deputy Dean, tutor. In the process of this work, the Deputy Dean, tutor must: know the requirements of the EP, the policies and procedures of the institute; help in choosing a learning path and guide you in choosing the skills, abilities and competencies necessary for your future profession; advise on issues of increasing the student's personal competitiveness; be available to students by spending hours (hours for educational work) and determining the schedule of stay at the department. During an interview with students, it was confirmed that when drawing up their individual curriculum, the student gets acquainted with the Academic Policy of the Institute, the Catalog of Elective Courses; the student must understand the purpose of the EP, know the requirements for a graduate; track the results of their studies, know the number of credits earned and the grades received; familiarize themselves with the instructions posted on the portal and on the Institute's website for registering in the Hemis system; comply with the established registration deadlines.

2.3 Contents of the educational programme

ASMI is engaged in educational activities on the basis of accreditation certificate No. 5000040 dated July 8, 2021, issued by the State Inspectorate for Supervision of the Quality of Education under the Cabinet of Ministers of the Republic of Uzbekistan (SISQE RU), which gives the right to issue a diploma <https://adti.uz/davlat-akkreditatsiyasi-togrisidagi-guvoxnomalar/>.

The principles of formation of the bachelor's degree program "Dentistry" are implemented in accordance with the following documents:

- Resolution of the President "On additional measures to improve the quality of education in higher educational institutions and ensure their active participation in large-scale reforms carried out in the country" No. PP-3775 dated 06/05/2018,
- Order of the Ministry of Higher and Secondary Specialized Education No. 35-2021 "On approval of the State Standard of the Republic of Uzbekistan "State Standard of Higher Education. Basic Rules" dated 10/19/2021,
- Order of the Ministry of Higher and Secondary Specialized Education No. 259 "On improving the process of developing regulatory and methodological documents of higher education" dated 06/09/2023,
- Order of the Ministry of Higher and Secondary Specialized Education No. 284 "On the procedure for developing educational literature and determining the requirements for their use in higher educational institutions" dated August 22, 2022.

The bachelor's degree program "Dentistry" was developed in accordance with the State Educational Standard of the Republic of Uzbekistan-2021 and standard professional educational programmes, the National and Industry Qualifications Framework, professional standards, and is consistent with the Dublin Descriptors and the European Qualifications Framework.

While developing the program, the contribution of each discipline to the formation of competencies at a certain level was taken into account. The distribution of disciplines by semesters is carried out by the Educational and Methodological Department. The structure of the program is integrated horizontally - these are issues of acquiring practical skills and vertically - this is the formation of knowledge over 5 years from simple to complex. The flexibility of the program structure is determined by the ability of students to choose an individual learning path (Catalog of Elective Documents); use of digital technologies in teaching methods. The CED is formed and approved by the Institute's CMC. The structure and content of the CED are available to students on paper and electronic media provided on the Institute's website, in the tutor's office, the dean's office or the relevant department.

Today, the Institute has a stable three-level education system that allows students to obtain modern knowledge and practical skills in higher and postgraduate education programs. Students are trained in the educational programme "Dentistry" in the state, Russian and English languages. The form of study is full-time, daytime.

In accordance with the Classifier of Specialties, the specialty is legitimate and persons who have completed training in the educational programme "Dentistry" are awarded the degree of "Bachelor" / "Dentistry (by specialization)" (duration of study: 5 years) and the qualification of "General Dentist" in the specialty "General Medical Practice", with the issuance of a state diploma with an appendix (transcript) in two languages - Uzbek and English.

The bachelor's degree program complies with the International Requirements and the 7th level of the National Qualification Framework in Medical Education and the Framework for Qualifications in the European Higher Education Area (ESG).

To the question: "Ease of access to library resources and funds?" according to the results of the survey, 47.4% of students are completely satisfied, 2.8% are not satisfied. 50.8% of students have full access to online educational resources, 29.9% partially, 1.9% do not have access.

The organization has its own dental clinic, the Simulation Center of the School of Dentistry and 3 contracts with dental clinics. *And to the question of the questionnaire "I had sufficient access to a variety of patients and procedures necessary to fill out the visit log" 44.2% of students answered - yes, fully, 32.4% partially, 3.7% - no. 47.04% of students feel sufficiently prepared to protect the interests of future patients and better meet their health needs, 28.9% partially - prepared and unprepared - 4.7%. At the same time, to the question "In general, I am satisfied with the quality of my medical education", the experts received the answer: "Yes" from 45.8% of students, 30.84% are partially satisfied and 4.4% are not satisfied.*

2.4 Basic Biomedical Sciences

The structure of the educational programme of the bachelor's degree "Dentistry" for the first year includes a compulsory module of disciplines of 247 credits, an elective module of 28 credits and practical training - 20 credits. For the second and third years, the program structure includes a module of clinical disciplines of 185.5 credits, a module of preclinical disciplines of 61.5 credits, a humanitarian and socio-economic module of 9 credits, an elective module of 11 credits and practical training of 33 credits.

The principle of organizing the educational programmes "Dentistry" is based on the logic and sequence of studying disciplines, establishing the status of pre- or post-requisites. The distribution of disciplines by semesters and years of study ensures consistent mastering of subjects, taking into account the pre- and post-requisites. Individual learning paths allow changing the post- and pre-requisites depending on the chosen direction.

The humanitarian and socio-economic modules of the curriculum for the 2nd and 3rd years include the study of scientific knowledge in the field of humanities and art. These modules cover language disciplines in the state language, as well as in the languages of interethnic and interstate communication. The program also includes historical aspects of Uzbekistan, as well as a block of socio-political and philosophical subjects. Preclinical modules of the curriculum for the 2nd and 3rd years include subjects aimed at mastering and applying scientific principles and achievements of basic biomedical sciences.

The latest achievements in biomedical disciplines are integrated into the educational programme of the bachelor's degree "Dentistry" in order to form a basic understanding of scientific knowledge in students. Key modules such as Morphology and Physiology (including anatomy, physiology, histology and biochemistry), Microbiology, General Immunology, General Pathology, Pathology of Organs and Systems, Fundamentals of Pathological Physiology and Pharmacology are included in the curricula

To the question: "The basic scientific course contained a sufficient number of examples of clinical significance," 43.3% of students answered that they completely agreed, 32.1% partially agreed, and 3.7% disagreed. 44.86% of students completely agreed that the mandatory clinical practices integrated basic scientific content, 32.1% partially agreed, and 2.8% disagreed. 44.5% of students completely agreed with the quality of preclinical training (first year/second year), 28.04% partially agreed, and 4.6% disagreed.

2.5 Clinical Sciences

The major part of the educational programme consists of clinical and preclinical disciplines of the Bachelor's program "Dentistry", therefore integration with the patient begins already in the 1st year within the framework of the discipline "Introduction to the Specialty".

The clinical modules of the curriculum for the 2nd and 3rd years include disciplines dealing with the study of population health in all its manifestations, the study of the public health system with a comparative analysis of global and national aspects of the health care system, as well as the national health care system and the system of providing medical care.

In the "Dentistry" program, students are given a choice of elective disciplines. The renewal of elective courses for the Bachelor's program is determined by the department in accordance with the needs of students and the requirements of healthcare practice.

Different levels of mastering clinical skills correspond to the stages of the training program and the levels of the clinical base, depending on the degree of complexity of providing medical care. Structuring the EP taking into account the principle "from simple to complex" allows students to gradually increase the level of responsibility and be ready for independent clinical activities after completing their studies

The syllabuses of clinical disciplines are updated taking into account the use of digital technologies, according to the regulatory legal acts, the calendar-thematic plan is updated every year taking into account new scientific achievements.

Tutors and teachers in the classroom introduce students to the technical and safety rules described in the Regulation "On the Internal Rules" <https://adti.uz/wp-content/uploads/2023/09/Ички-тартиб-қоида-2019.pdf>.

One of the factors contributing to the acquisition of the profession "through knowledge to practice" is the development of manual skills and the use of diagnostic equipment. Teachers demonstrate the skills of interviewing a patient and conducting a primary examination with an emphasis on communication skills. Students or volunteers act as patients; the skills are practiced under the guidance of a teacher.

The Institute annually analyzes the demand for medical personnel in the labor market in the regions, collects and analyzes feedback from employers. Taking into account recommendations from employers, new elective disciplines are included in the curricula. Every year, a fair for graduates is held with the participation of the Employment Promotion Center of the Andijan Region, the Regional Healthcare of Andijan, Fergana and Namangan, as well as the Institute's Career Center.

Every year, the Institute hosts the International Summer School for 10 days, where they conduct training in emergency medicine for students who wish to and come from the Republic of Kazakhstan, the Russian Federation, Korea, Belarus, Ukraine, Pakistan, Malaysia, etc.

Of the students surveyed, when asked the question: "Will they be able to interpret the results of educational activities to recognize common health problems?" 46.4% answered that they can completely, 32.4% completely and only 2.8% cannot. 46.4% of students can fully develop the appropriate differential diagnosis, 29.5% can partially, and 3.4% of students cannot. 45.5% of students can fully develop the appropriate management plan, and 47.7% of students can fully care for patients in an outpatient setting. 82.3% of Academic staff claim that students have free access to patients at clinical sites and all the conditions for improving their practical skills.

2.6 Scientific method

The Bachelor's program "Dentistry" provides training in the skills of scientific research, taking into account the real needs of modern medicine, aimed at developing the skills of medical research methodology using scientific principles.

At ASMI, scientific research is a mandatory component of undergraduate education and implies the integration of educational, practical and scientific research processes, with the result in the form of publications of scientific papers, presentations at conferences of various levels

The Institute has adopted the program "Learning through Research", which forms in students the basic scientific research competencies necessary for future professional activity.

The Institute has scientific and student circles that form in students scientific methodology, evidence-based medicine, research skills in the field of medicine.

The analysis of educational activities showed that the scientific basis and all scientific achievements in the relevant disciplines are taken into account, additions are made to the bibliography of the EMCD and syllabuses, and teachers use them in the classroom.

The Institute has a department for working with gifted students based on the "Charter of Gifted Students of ASMI", which includes 55 students of the Faculty of Dentistry.

In order to motivate and stimulate students' research activities, the Institute pays all travel expenses for participation in national and international conferences, Olympiads, online seminars, and students who win prizes are rewarded with a bonus, travel packages around the country and Europe. Students take part in research projects of specialized departments, there are joint publications and presentations at international scientific and practical conferences. The scientific achievements of the students of the Faculty of Dentistry are presented on the official website of the Institute <https://adti.uz/iqtidorli-talabalarning-ilmiy-tadqiqot-faoliyatini-tashkil-etish-bolimi/>

While questioning students, it was found that the educational organization has access to the participation of students in research work and 44.9% of respondents are completely satisfied with this, 26.48% are partially satisfied. When asked whether there is support for participation in research, 45.8% of respondents answered that full support is provided, 29.6% - partial support and 3.7% answered that there is no support.

Also, 87.5% of teachers completely agree that in this educational organization they have the opportunity to engage in scientific work and publish the results of research, 8.75% - partially and 1.25% (5 people) completely disagree.

2.7 Behavioral and Social Sciences and Medical Ethics

The Bachelor's program in Dentistry includes behavioral and social disciplines that study issues of medical ethics and jurisprudence, for making professional decisions, ethical practice and for gaining knowledge about the national health care system, the rights and obligations and responsibilities of a doctor and a patient. Students gain this knowledge in the forensic medicine course, in the departments of Public Health, Therapeutic and Pediatric Dentistry, Surgical and Orthopedic Dentistry. The ratio of credits with biomedical and core disciplines is 1:1.5. During their studies, students of the Dentistry program are able to fill out accounting and reporting documentation in clinics and hospitals, conduct dental examinations in organized groups and on request. The final learning outcomes are the ability to discuss common approaches and use protocols and standards for treating dental patients with various nosological diseases.

Students of the EP "Dentistry" in the 1st year of the discipline "Introduction to the specialty" begin to receive basic knowledge of medical ethics and medical deontology. In the course of forensic medicine, they study ethical issues, behavioral response and culture of a doctor when receiving patients, medical errors, and also medical law. The knowledge gained allows students to more critically evaluate their work results when undergoing educational and industrial practices, when mastering skills in specialized disciplines, when receiving patients, realizing the responsibility for performing manipulations and for the patient's health.

Based on the analysis of the questionnaires, 47.04% of students fully understand the ethical and professional values expected from the profession, partially - 43.27% and 2.8% do not fully understand. 45.8% of students claim that they have the communication skills necessary for interacting with patients and medical workers, partially agree with this statement - 30.5%, disagree - 2.8% (3 people). 44.55% of respondents believe that their clinical experience has generally highlighted the need to understand and take into account diversity and culture when providing care to patients, 32.1% partially agree, 2.8% (9 people) disagree with this statement.

2.8 Educational technologies, teaching methods and practical training

The system of accounting for the academic workload of students and teachers is organized and maintained in accordance with Protocol No. 4 of the Ministry of Health of the Republic of Uzbekistan dated August 31, 2021.

The university independently determines the forms, methods and means of teaching, creating the most favorable conditions for students to master the EP.

The EP "Dentistry" is built on the principles of credit-modular technology; one academic credit corresponds to 30 academic hours.

One of the fundamental elements of the Bologna process implemented in the ASMI EP are the requirements of the European Credit Transfer and Accumulation System (ECTS), which serve to expand the opportunities for academic mobility of students and academic recognition. The modules of all courses are integrated vertically and horizontally. The final learning outcomes of the EP are key competencies based on the Dublin descriptors.

In order to acquire skills in working with patients, teamwork, leadership and interprofessional training, innovative teaching technologies are used in the form of Case-study, TBL (team-based learning), CBL (clinical case-based learning), PBL (problem-based learning), simulations, traditional, interactive, vertical and horizontal integrated lectures, active methods of conducting practical classes, seminars, round tables. Educational films and video lectures created by teachers in the departments are widely used in the teaching process.

The Bachelor's degree program "Dentistry" at all levels of training is improved based on the introduction of innovative technologies and takes into account the results of feedback from representatives of the healthcare sector, teachers, students and other stakeholders. The institute has internal (faculties, departments, students) and external (representatives of practical healthcare,

employers, external examiners) monitoring of educational programmes, assessment of the quality of the activities of the Academic staff and departments. According to the Resolution of the President of the Republic of Uzbekistan No. 3171 of June 20, 2017 "On measures to provide further specialized medical care to the population of the Republic of Uzbekistan in 2017-2021" for the first time in the Republic of Uzbekistan, a Simulation Training Center and a Simulation Center for Dentistry were created at ASMI to practice practical skills and skills in providing emergency care.

Also, each student masters qualitative and quantitative indicators during industrial practice, which form the basis of a future career in the field of dentistry.

In dental clinics, a student can assist a teacher during an appointment (working in "four hands"), in senior courses - conduct an independent appointment under the supervision of a teacher.

The final learning outcomes allow a bachelor's degree graduate to continue his or her studies in residency or master's degree; an internship in the RU in the specialty "Dentistry" is not provided.

45.8% of students claim that they have all the communication skills necessary for interaction with patients and healthcare professionals, partially - 30.5%, and do not have - 2.8%. 45.2% of students believe that they have acquired the clinical knowledge and skills necessary to start the residency program, partially - 30.5%. 46.7% of students have all the basic skills for making clinical decisions and applying evidence-based information in medical practice, partially - 32.1%, do not have - 3.7% (12 people).

2.9 Management of the educational programme

The management of the bachelor's degree program "Dentistry" is carried out by the educational and methodological department (EMD), in accordance with the Academic Policy of the Institute. A working group of the EMD is created for the development and ongoing monitoring of the opening of new EPs and existing EPs. This group includes the head of the group - the dean, leading teaching staff with experience implementing the EP, students of the current program and employers. The Educational and Methodological Department, after development, discussion and approval at the department, at the Academic Council of the faculty, at the CMC, at the Academic Council of the Institute, sends the EP to the Ministry of Health of the Republic of Uzbekistan, and their opening is carried out on the basis of the relevant order of the Ministry of Health of the Republic of Uzbekistan.

New areas are reflected in the curricula, must be agreed upon by the vice-rector for academic work and approved by the rector.

At a meeting with the head of the education quality department with Pakirdinov A.S., the experts were familiarized with the "Program for internal quality assurance of ASMI" dated 09/19/2023, drawn up on the basis of the "Charter of the Department of Education Quality Control at ASMI" dated 04/10/2024 and the Order of the Ministry of Higher and Secondary Specialized Education No. 172 "On improving the quality of education and supervision" dated 2023. The department monitors the implementation of the EP by collecting reports from all structural divisions, questioning the teaching staff, employers, and students in accordance with the work plan of the department. The department reports directly to the Vice-Rector for Academic Affairs and the First Vice-Rector for Youth Affairs, all work performed is reported to the Academic Council of the Institute. The tasks facing the department are improving the credit-modular system, methods for assessing students' knowledge, using modern information and communication technologies in the educational process, modernizing the material and technical base, ensuring the transparency of the educational process.

2.10 Relationship with medical practice and the healthcare system

The training of students in the specialty "Dentistry" is aimed at meeting the needs of practical healthcare. Thus, when analyzing the shortage of specialists for 2022 in the Andijan region, 12% of demand was found.

During a conversation with the head of the career center, Soliev Anvar Alijonovich, it was established that in order to ensure the implementation of the "Priority tasks for ensuring the employment of students of higher educational institutions" set on March 4, 2022 by the President of the Republic of Uzbekistan Sh.M. Mirziyoyev, an annual work plan for the employment of students in need of additional income was developed and approved on March 6, 2022 by the rector of the institute.

In order to ensure the implementation of paragraph 6 of the "Roadmap" on measures to ensure the employment of students of higher educational institutions, on the basis of the April order No. 120-Rector of the Institute dated March 25, 2022, a "Coworking office" center was created as part of the "Career Center".

Every year, the Institute, together with the Andijan City Center for Employment Assistance and the heads of regional medical organizations of the city, city and district medical associations, holds a "Vacancy" fair. For example, in 2023, 62 enterprises, organizations and institutions operating in the city took part in the "Vacancies" fair, where 492 vacancies were open. Following the results of the fair, students are provided with vacancies, legal consultations are conducted on labor legislation and other issues.

While visiting the Dental Clinic of ASMI, the Regional Dental Clinic, the Regional Children's Dental Clinic in a classroom that does not meet the requirements of Sanitary Rules and Regulations, under the guidance of teachers, students received patients with various dental diseases. Students also study in other clinical bases under the agreement NEODENT (Agreement dated 08/25/2020), OILADENT (Agreement dated 08/26/2020), Andijan Medical Diagnostic Center (Agreement dated 08/25/2020). This is facilitated by mentoring, which is carried out in the organization on the basis of the "Charter on Mentoring of ASMI"

Of the 400 students surveyed, 46.7% responded that teachers use active and interactive teaching methods in classes quite often, 11.8% believe that they do so rarely or sometimes.

Conclusions of the EEC on the criteria. Of the 38 standards, 35 comply completely, 3 partially, 0 do not comply.

Recommendations for improvement:

1. To increase the number of students involved in scientific work by introducing a basic course on scientific research skills (2.1.9 and 2.6.1).

2. Within the framework of academic autonomy, to include stakeholders in the development of the educational programme by including them in the faculty council, the CMC (central methodological commission), and the Academic Council of the Institute (2.2.6)

Standard 3: ASSESSMENT OF STUDENTS

3.1 Assessment policy and system

The assessment policy and methods for students of the Bachelor's degree program "Dentistry" are considered and approved at a meeting of the Academic Council of the Institute and are carried out in accordance with the regulatory legal acts of the Republic of Uzbekistan:

- The Law of the Republic of Uzbekistan on Education, LRU-637, September 23, 2020,
- The Regulation on the system of monitoring and assessing students' knowledge in higher educational institutions, approved by order No. 19-2018 of the Ministry of Higher Specialized Education dated August 9, 2018,
- The Regulation on the implementation of the credit-modular system in medical and pharmaceutical higher and secondary specialized educational institutions, approved by order of the Ministry of Health No. 236 dated 09/08/2020,
- Regulation on the introduction of a credit-modular system in the educational process of higher educational institutions, approved by the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 824 dated 12/31/2020,
- Academic policy of ASMI.
- Regulation on the implementation of the credit-modular system of education", approved on June 26, 2023 <https://adti.uz/rejting-nizomi/>

The vice-rector for academic affairs and the head of the educational and methodological department, the dean, deputy dean of the dental faculty, heads of departments, and Academic staff are responsible for the assessment policy.

The policy for assessing students' academic achievements is based on the principles of academic honesty.

The list of mandatory disciplines for conducting final control during the midterm assessment is regulated by the passed disciplines and reflected in the WC. The number of test questions is compiled according to the number of passed credits in the disciplines. The system of monitoring the academic achievements of students at the Institute includes: current, midterm, end-of-course assessment and final state certification. The assessment of students' academic achievements is carried out on the basis of indicators of the level of competence formation in the form of: control questions, test assignments, situational tasks, and clinical situations.

At the first lesson on the disciplines, teachers inform students of the assessment criteria. The forms of conducting all types of control are displayed in the syllabuses. Electronic versions of syllabuses, EMCD, information on the point-rating system of assessment is posted in the electronic journal "Hemis".

Current control is assessed according to the assessment sheet, checklist, midterm control is calculated according to the 100-point rating system. Assessment sheets for all types of assessment are discussed at a meeting of the department, approved at a meeting of the Academic Council of the faculty, the CMC. The form of end-of-course assessment in disciplines is presented in the form of a two-stage exam - from a mini-clinical exam and in the form of testing. The end-of-course assessment includes an admission rating and a final control. The admission rating and the exam are assessed in a ratio of at least 56% and at least 34%, respectively. The number of final controls for disciplines of the cycle format is indicated in the syllabus. If a student is not certified in one of the blocks of disciplines, he is not admitted to the final control in the integrated discipline. Retakes are allowed no more than two times and are issued by decision of the dean of the faculty.

The number of exams is regulated in accordance with the State Compulsory Educational Standard of the Republic of Uzbekistan - 2021. The form of examinations is determined by the decision of the Academic Council of the Institute. The content of examination materials (test assignments, checklists, etc.) is developed by the department staff, approved by the Academic Council of the faculty, the CMC and the Academic Council of the Institute.

Students have the right to appeal in case of disagreement with the results of the end-of-course assessment. Appeals are submitted to the dean's office within 24 hours from the date of the examination results. Appeals committees are approved by the order of the rector, and students can appeal the results with the participation of subject appeal subcommittees created in case of violation of the examination rules. In case of violation of the examination rules, a report is drawn up, and the final grade for the discipline is canceled. Repeated violation entails the expulsion of the student.

After the exams, a survey of students is conducted to study their opinion on the quality of teaching the discipline, the examination procedure; the results of the sessions are analyzed by the department and the Academic Council of the Faculty of Dentistry, Institute. During the final state certification to assess the academic achievements of students, the commission includes specialists in practical health care.

A review of the website showed that all the necessary information for students is posted on its pages, which is regularly updated.

The review of control and measuring tools is carried out at several levels - within the department - from a department employee and external review, when employees of external organizations, associations or employers act as reviewers. Reviews are recorded at a department meeting.

47.7% of the surveyed students are completely confident that the assessment of their knowledge and skills is carried out fairly and correctly, 29.9% - partially and 3.4% claim the opposite.

3.2 Assessment that promotes and supports learning (formative assessment)

Formative assessment includes current monitoring and monitoring of the student's independent work. Current assessment is carried out throughout the period of studying the academic discipline during the semester and is aimed at assessing the level of knowledge and practical skills of the student on the topics of the discipline. Formative assessment at ASMI is carried out in the following

forms: oral survey (using logical problem questions), solving situational problems (case study), solving tests, teamwork (using interactive "brainstorming" methods, etc.), patient supervision, clinical audit, demonstration of practical skills, work on simulators, night shift report, defense of case history, submission of independent student work, etc. Depending on the type of lesson, current control may include one or several forms of control.

The level of mastery of practical skills formed during practical classes is tested on thematic patients or on phantoms in the Simulation Center of Dentistry. While assessing practical skills and abilities in simulated conditions, assessment sheets developed by the employees of the institute departments are used. While performing a task provided for by the conditions of a clinical situation, emphasis is placed on the realism of the simulated environment.

The assessment of current control is given for each task completed by the student and is aimed at systematically checking the knowledge, skills and abilities of students in accordance with the requirements specified in the curriculum of the discipline.

The forms of current control are mandatory prescribed in the work program of the discipline. At the end of each lesson, the results of the current control are recorded in the electronic and paper journal of the teacher and announced to the students.

The students shared their opinions on the timeliness of the provision of tests, counseling before exams, the clarity of the entire assessment procedure and its fairness. For example, the students said that current control helps to receive feedback from the teacher.

During the visit to the Institute, the heads of the specialized departments were asked the question: "Are external examiners involved in order to improve the fairness, quality and transparency of the assessment process?" And the answer was: "Yes", the graduating departments provided reviews of the test questions, examination questions from other universities and from employers.

3.3 Assessment that facilitates decision-making (summative assessment)

The end-of-course assessment is a method of assessing the level of assimilation of theoretical knowledge and practical skills by students in a certain discipline / module in one of the forms of an oral survey, written work, testing, OSCE or in the form of OSCE + Test.

The form of the end-of-course assessment is determined at the Institute of the CMC taking into account the specifics of the discipline and approved by the order of the rector. Tasks for the end-of-course assessment are developed by teachers of the departments according to the curriculum, updated as necessary, correspond to the content of the curriculum of the discipline, include topics of classroom and topics of independent work 50:50. The developed tasks for the final assessment are discussed at a department meeting, at the Institute's Centralized Monitoring Center, and then an internal and external assessment of the tasks is carried out.

The end-of-course assessment tasks that have passed the assessment are added to the unified database of tasks for the relevant modules. The unified database of final assessment tasks is expanded by annually adding questions.

The number of options for written or oral assessment, OSCE, is determined by the number of students in an academic group. For computer testing, a student is given 20 to 25 questions on each subject using various difficulty levels, including simple, medium and complex questions, as well as graphic and illustrative tests.

The end-of-course assessment is carried out according to the schedule approved by the Vice-Rector for Academic Affairs for cross-cutting disciplines during the examination session at the end of the semester, for cycle subjects - at the end of the cycle. The end-of-course assessment schedule is communicated to students through the Institute's website <https://adti.uz/>.

The frequency and duration of examination sessions are determined in accordance with the working curriculum and the schedule of the educational process of the educational field approved by the Academic Council of ASMI.

Students who have fully fulfilled the educational requirements for a given discipline and have no debts for the Current control, IWS and Midterm Control (if MC is provided) are admitted to the end-of-course assessment. Receiving an unsatisfactory grade on the exam or absence from the exam

is not a reason for refusing a student to take subsequent exams. A student who has missed 25% or more of the classroom hours without a good reason is not admitted to the end-of-course assessment and is considered to have not mastered the credit for this subject. A student who has not scored 55 points in the previous types of assessment (CC, MC) is not admitted to the final assessment. A student who does not appear or is not admitted to the end-of-course assessment, or is assessed as "unsatisfactory" (less than 55 points) in this type of assessment, is an academic debtor.

Exams in the form of testing are held in the Test Center, in the form of OSCE - in the Simulation Center or in a specially designated classroom for OSCE at the department.

The exam is held according to the approved schedule at the appointed time and in the appointed room. In case of suspension of a student from the exam, an act is drawn up in the established manner, this is equivalent to the student receiving an "unsatisfactory" grade in the corresponding subject, and the student will also be deprived of the opportunity to retake it free of charge.

Employees of the educational and methodological department, the department of quality control of education have the right to monitor the process of conducting the end-of-course assessment by means of video surveillance.

Students with academic debt are allowed to retake the final control 2 times within the timeframes established by the regulations. Permission for the first retake is given by the dean's office, and the second retake is permitted by decision of the Coordination Council of ASMI.

A student with academic debt, as well as who has not received the level of the transfer score (GPA), can eliminate his debts within 1 month at the beginning of each semester. Students who have not cleared their academic debt within 1 month at the beginning of each semester remain for a repeat year of study on a fee-paying basis and are transferred to the curriculum of the educational programme of the course below.

To the question: "Are the exams and assessment methods fair?" 47.4% of students consider them completely fair, 28.97% - partially fair and 3.1% consider them unfair.

3.4 Quality control

According to the Order of the Ministry of Higher and Secondary Specialized Education No. 172 "On improving the quality of education and supervision" dated 2023, the Department of Education Quality was created at ASMI, which operates on the basis of the "Charter of the Department of Education Quality Control at ASMI" dated 10.04.2024 in accordance with the "Internal Quality Assurance Program of ASMI" dated 19.09.2023

The department monitors the implementation of the EP by collecting reports from all structural divisions, surveying faculty, employers, and students in accordance with the work plan of the department. The department reports directly to the Vice-Rector for Academic Affairs and the First Vice-Rector for Youth Affairs, all work performed is reported to the Academic Council of the Institute. The tasks facing the department are improving the credit-module system, methods of assessing students' knowledge, using modern information and communication technologies in the educational process, modernizing the material and technical base, ensuring transparency of the educational process, etc.

Conclusions of the EEC on the criteria out of 14 standards comply: fully - 11, partially - 3, do not comply - 0.

Recommendations for improvement:

1. To validate assessment methods to ensure the quality of education (3.1.4).
2. To improve the awareness of all stakeholders about the assessment system, which is carried out in accordance with the «Academic Policy» (3.1.6)?
3. To improve the examination and system of assessment tools (3.3.3).

Standard 4: STUDENTS

4.1 Student selection and admission policy

The Institute accepts applicants in accordance with the Resolution of the Cabinet of Ministers No. 393 of June 20, 2017 "On approval of the regulation on the procedure for admission to higher educational institutions, transfer, reinstatement and expulsion of students of admission", <https://lex.uz/docs/3244181> developed on the basis of the law "On Education". <https://lex.uz/ru/docs/5013009>

You can find the procedure for admission to the University on the website <https://adti.uz/abiturient/> in the section "Admissions Committee of ASMI", by calling the "Call Center" or the "Consultation Center" of the Institute. The admission policy is revised as additions and changes are made to the current regulatory legal acts of the Republic of Uzbekistan.

Volunteers, from among students and teaching staff, conduct career guidance days in secondary educational institutions and colleges. Applicants are given an "Open Day" where they are introduced to the educational programme, training periods, and qualifications.

Persons with general secondary, technical, and vocational education are accepted for training in the "Dentistry" program.

Applicants register online in July, can choose 5 educational institutions, take a test in biology, chemistry, native language, and literature at the state testing center in August, and are enrolled in ASMI by the admissions committee based on the test results. The work of the admissions committee is regulated by the "Regulations on the work of the admissions committee of ASMI". <https://adti.uz/qabul-komissiyasi-tarkibi/>. Documents are accepted by the technical secretary, the process is controlled by the responsible secretary of the admissions committee.

The quota for admission to the Institute according to the budget and the contract is posted on the official website of the Institute <https://adti.uz/bakalavr/>. Students who do not achieve the required passing score (based on the test results) are enrolled in the institute for full-time study on a super-contract fee-based basis.

Admission to the first year of the EP "Dentistry" is formalized by the order of the rector in accordance with the Standard Rules for Admission to Education in an Educational Organization, approved by the protocol of the state admissions committee of the Republic of Uzbekistan, by concluding an agreement for the provision of educational services.

After the order for enrollment of students in the first year, the admissions committee transfers personal files to the dean's office, where study groups are formed in accordance with the Academic Policy of ASMI. Training is conducted upon the application of students in Uzbek, Russian and English.

The Institute pursues a policy of balanced student recruitment in accordance with the Academic Policy of ASMI, taking into account their gender, ethnic origin and other social requirements, including the potential need for a special admission policy for students from low-income families. In accordance with the Decree of the President of the Republic of Uzbekistan dated March 7, 2022 No DP-87 "On measures to further accelerate work on systematic support for families and women" <https://lex.uz/uz/docs/5899500> in the 2023-2024 academic year, the institute provided payment under the contract to 12 low-income students, a permanent scholarship to 95 disabled students, free accommodation in a student dormitory for 293 half-orphans, orphans and socially orphaned students.

The number of admitted students is regulated by the State order for the training of medical personnel and the material, technical and educational and methodological capabilities of the institute.

The Department of International Cooperation of ASMI actively participates in the process of admitting students from foreign countries. The rules for admitting foreign students are regulated in the Decree of the President of the Republic of Uzbekistan No. 279 dated June 15, 2022 "On the organization of admission to study in state higher educational institutions". <https://lex.uz/docs/6070837>

48.3% of respondents consider academic consultations fully accessible, 27.15 partially accessible and inaccessible - 5.3%. To the question: "Adequacy of career guidance counseling?" 46.73% of students answered fully adequate and 4.9% inadequate.

4.2 Counseling and support for students

Academic counseling of students during their studies at the Institute is carried out by the dean, deputy dean, and tutors. Currently, the faculty employs 3 tutors, per 120-150 students. Tutors perform work in accordance with the Order of the Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan No. 412 dated September 30, 2021. Students of all courses receive consultations and assistance in the departments in the form of additional classes.

To support students, in addition to the official website of the institute, there is a local network - the Moodle distance learning system, which contains all the information about the subject, work program, curriculum, video lectures and a calendar-thematic plan, and also includes an electronic library. On the official website of the institute, there is a "Student" tab, which has several options to choose from, including: a training schedule, an online questionnaire, information and training hours and the location of the institute's departments, a class schedule, and requirements for conducting final control. <https://adti.uz/ru/talabalar/>. To consider complaints and suggestions, you can contact the rector at the following link <https://rektor.adti.uz/>.

The rector's office has organized a department for handling appeals from individuals and legal entities, control and monitoring at ASMI to consider complaints and suggestions in accordance with Order No. 317 LRU-445 of 11.03.2017 "On appeals from individuals and legal entities", operating on the basis of the Charter "On the procedure for handling appeals from individuals and legal entities at ASMI" dated 2024.

Information on the results of the work done and the measures taken is provided at all advisory commissions and meetings.

Information on student assistance and counseling programs is communicated to students through the official website of the institute and through social networks such as Facebook, Instagram, V Kontakte, Telegram, Twitter, LinkedIn. All persons and departments of the educational institution providing students with consultations, support and career guidance services observe the confidentiality of the information provided and the right to privacy, as well as the protection of personal information in accordance with applicable law.

At ASMI there is a position of vice-rector for spirituality and work with youth, under whose leadership the primary organization of the institute "Union of Youth" works, which includes the department for work with gifted students, to support students when participating in congresses, international projects, sports competitions, cultural events, etc. https://t.me/mediAsmi_uz.

For orphans and students left without parental care, whose parents have been diagnosed with a disability of the first or second group, from large and low-income families, the Institute provides the right to free accommodation in a dormitory, discounts on the cost of education, etc.

The ASMI has a psychological support service. At the beginning of the academic year, psychologists conduct a survey every year, the analysis of the questionnaires is discussed at the Academic Council of the Institute, an annual roadmap for a psychologist is developed.

The Institute constantly provides organizational, technical and financial support to students who actively participate in the student life of the Institute NSC, volunteering, projects, external relations, social sphere, culture; sports) and students who have good academic performance, which was confirmed by students and graduates during interviews.

Graduates receive academic support when they are assigned to work. Meetings with employers are organized in the form of a "round table" and a "Vacancy" fair, where each graduate can get answers to questions of interest to him in terms of professional and career growth.

Payment of scholarships to students at the institute is carried out on the basis of Resolution No. 59 of January 31, 2020 of the Cabinet of Ministers of the Republic of Uzbekistan "On measures to determine the amount of scholarships and the procedure for establishing and paying scholarships to students of higher educational institutions" (<https://lex.uz/docs/4725554>).

Also, active, gifted and capable students in need of social protection, studying on the basis of a contract and a state grant, are encouraged up to 50% at the expense of the fund in accordance with Order No. 516 of December 4, 2023; Order of October 13, 2008 No. 226 "On the encouragement and

material incentives of talented youth", Order of December 6, 2022 No. 396 "On the appointment of personal state scholarships to talented students").

The analysis of the questionnaires showed that 45.8% of students consider access to mentors to be completely adequate, 28.97 partially agree, 3.1% disagree. The quality of financial aid services is fully satisfied by 42.68%, partially satisfied by 28.04%, and dissatisfied by 7.5% of students.

Conclusions of the EEC on the criteria. Compliant out of 16 standards: fully - 16, partially - 0, do not comply - 0

Standard 5: ACADEMIC STAFF

5.1 Policy for the formation of academic staff.

The total number of teachers at the Faculty of Dentistry of ASMI is 226, including 198 full-time and 28 part-time teachers. The number of those with a degree is 39.7%.

The personnel policy of ASMI is guided by the following regulatory and legal documents:

- Regulations on the procedure for hiring teaching staff in higher educational institutions on a competitive basis, approved by the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 20, dated 10.02.2006 (<https://lex.uz/docs/973534>),

- Regulations on the competition "The best teacher of a higher educational institution", approved by the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 32, dated 24.02.2015 (<https://lex.uz/ru/docs/2574717#2575007>),

- Academic policy of ASMI.

The criteria for the selection of teaching staff are the presence of an academic or scientific degree, at least 5 years of experience in the medical field, the ability to scientific analysis with the prospect of scientific growth. The competence of personnel upon hiring is established on the basis of evidence of the received education, training, skills and experience (diploma, certificate, certificates of advanced training, resume). Based on the results of the competitive selection, an employment contract is concluded.

At the graduation departments of the Faculty of Dentistry for the implementation of the bachelor's degree program "Dentistry": at the Department of Orthopedic Dentistry and Orthodontics, Pediatric Dentistry, Surgical Dentistry, Propaedeutic Dentistry and Therapeutic Dentistry, 71 teachers work, of which 5 teachers have an academic degree. All teachers are active specialists in the profile, conduct clinical work, conduct instrumental research, expert assessment of case histories, carry out scientific work, have scientific publications.

At the graduation departments of the Faculty of Dentistry, the ratio of the number of teachers to the number of students is maintained at 1:9.6, respectively, as well as the ratio of the number of tutors.

While surveying teachers, it was found that 89.28% are completely satisfied with the organization of work and the workplace, and 10.71% of teachers are partially satisfied. Also, 84.38% of teachers claim that they can fully realize themselves as professionals in their specialty in this educational organization, and 10.94% are partially agree, 3.13% are partially disagree. 78.57% of teachers have the opportunity to engage in scientific work and publish the results of research. 57.14% of teachers are completely satisfied with their salaries, 25% are not satisfied.

5.2 Academic activities and professional ethics of teachers

The relationship between academic activity and professional behavior of the teaching staff is reflected in the personnel policy of the institute, students and employees. Both documents are posted on the website of the institute <https://adti.uz/wp-content/uploads/2023/09/Ички-тартиб-коида-2019.pdf>, <https://adti.uz/odob-axloq-qoidalari/>.

At the institute, the procedure for rewarding employees is determined by the regulation of the Cabinet of Ministers of the Republic of Uzbekistan No. 517 of August 26, 2020 "On approval of the regulation on the procedure for material incentives for teachers-professors and other categories of employees of higher educational institutions of the republic at the expense of extra-budgetary funds" <https://lex.uz/docs/4969845>.

The work is carried out in accordance with the individual plans of teachers (IPT), which is the main document regulating the activities of each teacher, and is drawn up on the basis of the annual work plan of the department.

The assessment of the activities of the faculty is carried out at the department level through the implementation of the IPT and through internal departmental control. At the Institute, the quality assurance department systematically conducts a survey "Questions of the social survey among students of ASMI". The department's report on all types of activities is heard at the Academic Council of the faculty in accordance with the plan. At the Institute level, a competition for the faculty for the position held is held every 5 years.

During the academic year, ASMI systematically holds training seminars for the faculty of the Institute on all issues of organizing the educational process.

The faculty of the faculty develops and implements **video lectures** and uploads them to the electronic journal "HEMIS".

The professional development program, implemented at the Institute through retraining and advanced training in courses, is determined by the contingent of listeners at the rate of 20% of the total number of faculty. Thus, each employee of the department, with or without interruption (online) from the main activity, undergoes full training in the relevant programs for the EP at least once every five years.

In order to verify the **Standard 5**, data, during a meeting with the head of the HR department and during interviews with teachers, experts obtained an opinion on approaches to developing the pedagogical competence of teachers, motivation to work with students, mentoring, which includes organizing advanced training courses in pedagogical skills for mentors, teachers, and material incentives in the form of bonuses for employees. However, given the level of the EP - bachelor's degree, the experts found limited practical classes using innovative methods.

The organization has an opportunity for career growth and development of teacher competencies - 71.43% of the surveyed teachers completely agreed, and 25% partially agreed with this and disagreed - 3.57%. 39.29% studied in advanced training programs during the current year, 53.57% more than 3 years ago, 7.14% over 5 years.

The organization implements social support programs for teachers - 57, 14% answered that "yes, such programs exist", 25% of respondents do not know about this and 17.86% are unsure about the answer.

5.3 Continuous professional development of academic staff

The Institute provides teachers with equal opportunities for continuous professional development in their careers, which are consistent with and contribute to the achievement of the mission and final learning outcomes reflected in the Institute Charter and Personnel Policy. In order to ensure the proper level of qualification of the teaching staff, the Institute operates the Mentor-Student School. The Institute has created the Council of Young Scientists under the leadership of Professor G.M. Khodzhimatov - this is a school for doctoral students, which includes all 186 independent researchers and 27 doctoral students conducting scientific research.

Annual plans are being developed to improve the qualifications of the faculty and administrative staff https://drive.google.com/open?id=1DQGdN11KJD4Tv0cB3R7KXlmKpcALcb3F&usp=drive_fs

The faculty is advanced in qualifications through participation in short-term seminars, courses and internships, as well as through training at the Main Scientific and Methodological Center and leading institutes, including medical organizations.

The Institute organizes courses to improve the level of English proficiency for the faculty. In 2020, 215 teachers underwent advanced training in their specialty, in 2021 this figure was 170 teachers, and in 2022 - 181 teachers.

In order to verify the Standard 5 data, during a meeting with the head of the HR department and during interviews with teachers, experts received an opinion on approaches to developing the pedagogical competence of teachers, motivation to work with students, mentoring, which includes comprehensive assistance from the university in studying both within the republic and abroad (Turkey,

Ukraine and other countries) in the form of full payment of flight and accommodation costs, assistance in the form of payment for the publication of scientific articles, monographs, textbooks, there is also financial incentives for teaching staff when obtaining academic degrees, medical qualification categories.

The organization has an opportunity for career growth and development of teacher competencies - 71.8% of the surveyed teachers responded, and 27.8% partially agree with this. Studied at professional development programs – 9.8% less than 1 year ago, 29.7% during the current year, 30% more than 3 years ago, 30% more than 5 years ago, and 0% answered “I don’t remember when it was.”

The organization implements social support programs for teachers – 49.8% answered that “yes, such programs exist,” 29.7% “I have already used this,” 0% of respondents answered that there are no such programs, and 0% of respondents do not know about this.

Conclusions of the EEC on the criteria. Of 10 standards, 9 comply fully, 1 partially, 0 do not comply.

Recommendations for improvement:

1. To ensure that teachers are trained in innovative teaching and learning methods and approaches to method validation (5.3.2).

Standard 6: EDUCATIONAL RESOURCES

6.1 Material and technical base for teaching and learning

For the implementation of the educational programme "Dentistry" students study in 4 academic buildings with a total area of 31836.81 sq.m at the address Yu Atabekov str. Bld. No. 1, Chorguzar str. Bld. No. 6 and Fitrat str. house No. 112. The institute has 1 indoor sports hall and 1 football arena, 4 dormitories for 1554 places at the address Chorguzar str. house 6.

The Institute has the necessary infrastructure: Internet, video surveillance, power supply (750 kW of solar battery installed), water supply, sewerage for the full use of educational and laboratory equipment, Simulation Center for emergency measures, Simulation Center of Dentistry and Incubation and Acceleration Center. The simulation centers have training rooms equipped with dummies, robots and phantoms. The incubation and accelerative center has 90 computers for students to use during lessons, and there is also a vivarium with an area of 720 sq. m. The institute has 4 libraries with an area of 1092.0 sq. m. Students have the opportunity to receive medical care

Of the 400 students surveyed, 49.53% are completely satisfied with the quality of library support and services, 50.78% of respondents have full access to online educational resources, 49.53% of students are completely satisfied with the quality of library support and services, 47.35% of students have easy access to library resources and funds, 45.79 students noted full support for participation in research.

6.2 Resources for clinical training

According to the program of the visit, the EEC of KazNMU visited 5 clinical training bases of the EP "Dentistry": the dental clinic of the ASMI, the regional children's and adult dental clinics, private dental clinics NEODENT (Agreement dated 08/25/2020), OILA DENT (Agreement dated 08/26/2020), Andijan Medical Diagnostic Center (Agreement dated 08/25/2020) and the regional multidisciplinary hospital in the maxillofacial department.

According to the resolution of PP No. 3171 of the President of the Republic of Uzbekistan dated June 20, 2017 "On measures to provide further specialized medical care to the population of the Republic of Uzbekistan in 2017-2021." For the first time in the Republic of Uzbekistan, the Simulation Training Center and the Simulation Center of Dentistry were created at the ASMI to practice practical skills and skills in providing emergency care.

During a conversation with the Vice-Rector for Clinical Work, it was established that agreements with clinical bases are drawn up taking into account the needs of the university in terms of patient

profile, the level of medical care provided by medical institutions, the availability of classrooms and laboratories. Particular attention is paid to the availability of an accreditation certificate from medical organizations, certifying the compliance of the clinical base with the standards for accreditation in the field of healthcare of the Republic of Uzbekistan. Every year, the Department of Clinical Work updates cooperation agreements. Also, to raise the level of training of students' clinical skills, a new educational base for 1000 study places is being built, with a separate simulation center equipped with the most advanced and modern simulation tools, dummies and phantoms.

The students demonstrated their commitment to the University, and during the conversation they were distinguished by their activity and desire for further education in neighboring and distant countries in order to implement all the latest developments in ASMI and RU.

Students have free access to patients at clinical sites and all the conditions for improving their practical skills - 91.8% of teachers fully agree with this, 5.6% partially agree, 1.7% found it difficult to answer.

6.3 Research in the field of medicine and scientific achievements

Since the formation of scientific competence is one of the results of training students of the EP "Dentistry", the acquisition of experience in conducting scientific work begins with the program "Learning through Research". The result of training is assessed by the output data - this is an article, a thesis, a report, participation in the work of the scientific circle of the department. Students participate in scientific practice, starting with the analysis of literary data, processing clinical material, entering information into databases, ending with writing an article and presenting a scientific report.

The departments of the Faculty of Dentistry involve students in the educational programme "Dentistry" in conducting scientific medical research with grant funding, within the framework of the intra-university grants planned by the department.

Over the past 3 years, the faculty of the institute has won 6 scientific and practical projects, including 3 republican and 3 international. In 2021, student Bektashev Islambek won the republican grant "Virtual Anatomy", funded for 2 years. 2nd-year student of the Faculty of Dentistry Khakimova Aziza took 3rd place in English on April 22-23, 2021 at the Tashkent Medical Academy in the international student scientific Olympiad "Ibn Sino izdoshlari". 4th-year student of the Faculty of Dentistry Tashmatov I.I. took 3rd place in the discipline of medical dentistry. A 3rd-year student of the Faculty of Dentistry Rakhmatova Aydina won in the nomination of surgical dentistry and maxillofacial surgery in the 2nd International Student Scientific Olympiad "Samarkand-2020", which was held on December 14-15, 2021 at the Samarkand State Medical Institute. A 4th-year student of the Faculty of Dentistry Tashmatov I.I. took 3rd place at the 76th International Scientific and Practical Conference and the 2nd International Student Olympiad on May 20-21, 2022 at the Samarkand State Medical University of the Ministry of Health of the Republic of Uzbekistan. A 3rd-year student of the United Dentistry Faculty Abdukhalilov M.K. took 1st place in the international student scientific Olympiad for students of medical universities "Ibn Sino izdoshlari" on March 25, 2022 at the Tashkent Medical Academy. The absolute winner was a 5th-year student of the Faculty of Dentistry - Kabinjanov Rustam Alisher Ugli in the international student scientific Olympiad on the topic "Medicine and Innovation" on April 7-8, 2023 at the Tashkent State Dental Institute

Interviews with 20 teachers, including 15 full-time, showed that there are no problems in education management that depend on a specific base (admission of students to equipment, a sufficient number of subject patients, time for maintaining medical records, independent work).

6.4 Information resources

The formed educational information resource bases are accessible from the internal network of AGMI. The distance learning system is based on the Moodle program, Microsoft Teams 365, Zoom, which provides free communication between teachers and students via the Internet.

In total, there are 960 computers at the institute, 160 were purchased this year. The institute has fully launched the interdepartmental document management system <https://Edo.ijro.uz>.

In accordance with the credit technology, the educational process is implemented through the information system for managing higher education processes HEMIS.

For security purposes, CCTV cameras are installed in the interior and exterior of all buildings. Each building of the institute is connected to the Internet via a fiber-optic cable at a speed of 1000 Mbit/s. The corporate WI-FI network covers 100% of educational, administrative and student dormitories.

ASMI has a **library** in accordance with the requirements of the Law of the Republic of Uzbekistan dated 13.04.2011 No LRU-280 "On information and library activities" <https://lex.uz/docs/1769734>. The library fund has more than 214,643 thousand storage units, of which 82,462 copies are in the state language, 129,973 copies in Russian, and 2,210 copies in a foreign language. Publications of all types and kinds and meets all qualification requirements for educational activities and the list of documents. The fund of educational literature and educational-methodical literature numbers 113,055 copies, which is 49.9% of the total fund. The fund of fiction literature is 22,860 copies, including 10,163 copies in the state language.

The electronic library catalog is available in all academic buildings via the Internet - from the library website <https://adti.uz/>. The AGMI library has access to: Web of Science - webofknowledge.com, Elsevier - Science direct - sciencedirect.com, Scopus - scopus.com, Cochrane Library, DynaMedPlus, MEDLINE Complete, eBook Clinical Collection, RMEB - rmeb.kz. The scientific library is equipped with computers, laptops, video projectors, screens, duplicating and copying equipment.

The institute has created online workspaces for students and teachers. To ensure high quality education, about 1000 video lectures have been prepared and posted on the official YouTube channel of the institute. In order to improve the material and technical base of the institute, 24 touch interactive panels, 4 LCD screens (3x2 m), 5 pcs. electronic tribune and other information and communication equipment were purchased.

From interviews with students and graduates of the Faculty of Dentistry, it became known that internship is not provided, only 15-20% of graduates can enter the Master's program, while according to the decree of the President of the country, girls go without competition and on a free basis. In this regard, there was a request from senior students to purchase foreign literature for admission to the Master's program in foreign universities.

Of the 400 students surveyed, 49.53% are completely satisfied with the quality of library support and services, 50.78% of respondents have full access to online educational resources, 49.53% of students are completely satisfied with the quality of library support and services, 47.35% of students have easy access to library resources and collections, 45.79 students noted full support for participating in research

6.5 Expertise in Education

The development of expertise in education assessment is a systemic process and is ensured through joint work - the Academic Council of the Institute (approval of the educational programme), the Central Monitoring Committee (coordination), the Council of the Faculty of Dentistry (implementation of the educational programme), Departments (planning, development and evaluation of the educational programme), the Educational Methodological Association (monitoring of the educational programme). All advisory bodies include teachers, representatives of professional associations, employers, and students.

The mechanisms for motivating the department staff to study the features of undergraduate education are improving the professional level of the teaching staff, self-improvement, and the opportunity to become a clinical tutor.

According to the results of the survey, 321 teachers are completely satisfied with the organization of the educational process in this educational institution (85% of respondents, 10.75% are partially satisfied, the rest are not satisfied or have doubts with the answer -1.3%).

6.6 Exchange in the field of education

The academic mobility program at the institute is implemented in accordance with the Resolution of the Cabinet of Ministers No. 824 "On measures to improve the system related to the organization of the educational process in higher educational institutions" dated 2017.

The Institute implements the programs "Academic mobility of students" and "Visiting - professor of ASMI" in accordance with the principles of the Bologna process and in accordance with the goals and needs of students and employees in compliance with ethical principles. The implementation of these programs contributes to the internationalization of education and integration into the global educational space and corresponds to the "Strategic Plan of ASMI 2023-2030", "Academic Policy of ASMI" defines the general procedure and conditions for organizing academic mobility of students and faculty at the Institute in order to improve the quality of education, further expand and strengthen cooperation between foreign and republican universities.

To ensure academic mobility of students and recognition of educational programmes (all levels and forms of higher and postgraduate education) in the European educational space, credits were converted into ECTS credits.

Academic mobility of the faculty was carried out by the head of the department Rakhmonova F.M. in 2023 in a university in Turkey. The International Cooperation Department of ASMI actively develops international relations and has signed more than 65 memorandums with various universities in such countries as Italy, Portugal, Russia, Slovakia, Ukraine, Germany, South Korea, Kyrgyzstan, Kazakhstan, Belarus, Iran, India, Poland, Turkey, China, Malaysia, some of which are included in the top 1000 world rankings.

Conclusions of the EEC on the criteria. Of 21 standards, 18 comply fully, 3 partially, 0 do not comply

Recommendations for improvement:

1. To increase the number of dental phantoms and foreign literature to prepare for international exams (6.1.3).
2. To actively integrate the results of scientific research into educational processes (6.3.2).
3. To expand the areas of scientific research in medical education to improve the educational process (6.5.3).
4. To define clinical rooms as independent premises, consider them separately from educational ones in accordance with the requirements of Sanitary Rules and Regulations.

Standard 7: QUALITY ASSURANCE

7.1 Quality Assurance System

Quality assurance of the Bachelor's degree program "Dentistry" is carried out in accordance with the following documents:

- Order of the Ministry of Higher and Secondary Specialized Education No. 172 "On improving the quality of education and supervision" dated 2023;
- Charter of the Department of Education Quality Control at ASMI dated 10.04.2024;
- "Internal Quality Assurance Program of ASMI" dated 19.09.2023

A quality department operates at ASMI, which monitors the implementation of the program by collecting reports from all structural divisions, surveying faculty, employers, and students in accordance with the work plan of the department. The department reports directly to the Vice-Rector for Academic Affairs and the First Vice-Rector for Youth Affairs, all work performed is reported to the Academic Council of the Institute. The tasks facing the department are improving the credit-modular system, methods for assessing students' knowledge, using modern information and communication technologies in the educational process, modernizing the material and technical base, ensuring the transparency of the educational process.

The "Program for Internal Quality Assurance of ASMI" dated September 19, 2023, sets out the responsibilities of the management of the institute, departments and structural divisions.

The rector exercises general management of the institute, ensures the full implementation of educational programmes, is responsible for the compliance of the institute's activities with the requirements of regulatory legal acts.

The Academic Council determines the concept for the development of the institute and makes decisions on all fundamental issues of organizing all types of activities of the institute. The Academic Council is responsible for approving the quality assurance program, educational programmes, student admission and department assessment procedures.

The Vice-Rector for Academic Affairs ensures planning, organization and control of the educational and methodological work of the institute.

The Vice-Rector for Educational Work is responsible for developing a plan for the development of educational activities, developing the procedure for the development and control of educational programmes, providing the educational process with educational and methodological literature. The First Vice-Rector for Youth Affairs and Spiritual and Educational Work manages the spiritual and educational, educational and social activities of the Institute, is responsible for ensuring the quality of social and living conditions for students.

The Vice-Rector for Research and Innovation is responsible for developing a strategic plan for the development of science and innovation, as well as the creation and implementation of scientific projects, developing the competencies of professors and teachers in the field of implementing scientific innovations, possessing modern knowledge of new innovative projects, is responsible for ensuring the possibility of forming a sustainable motivation for development. He is responsible for ensuring a systematic approach to organizing the research activities of the Institute, monitoring the results of scientific activities, ensuring a sustainable connection between scientific research, innovation, teaching and learning.

The Educational and Methodological Council determines, develops and implements general institute events aimed at improving the quality of educational programmes and monitoring the quality of the educational process and educational provision. Provide a systematic approach to the development, approval, monitoring and evaluation of educational programmes of the educational and methodological department, update internal regulatory documentation on educational activities, update educational and methodological documentation, is responsible for timely approval. Determines the academic rating based on credits and repeat credits.

The Administrative and Economic Department manages the economic activities of the Institute and is responsible for the state of the Institute's infrastructure, creating healthy and safe conditions for employees and students.

The head of the department plans and organizes the educational, methodological, research and educational work of the professor-teacher. The head of the department is responsible for the development, monitoring and improvement of specific educational programmes.

The quality of the educational activities of the teaching staff, educational and methodological documents, the compliance of the educational process with the goals and learning outcomes of the relevant educational programmes, the effectiveness of scientific research, scientific research, teaching and learning are responsible for ensuring interdependence.

The Admissions Committee ensures the acceptance of documents and the organization of conditions for the admission of applicants to the Institute. The Admissions Committee is responsible for the transparency and compliance with the rules for the admission of applicants.

The Vice-Rector for Information Technology creates conditions for the introduction of information technologies into the educational process, the operation of the Internet at the required level on the territory of the Institute. Updating the official website of the Institute, he provides interested parties and the general public with information about the activities of the Institute and the implementation of educational programmes.

The Information Resource Center is responsible for providing the educational process with educational, methodological and scientific literature.

The heads of structural divisions are responsible for ensuring that the activities of the divisions comply with certain goals, objectives and functions. Detailed responsibility for ensuring and improving quality is distributed in accordance with the regulations and job descriptions of the structural divisions.

The report of the social survey of 27.04.2024, conducted among students of ASMI based on the results of the questionnaire, was studied. The questionnaire was conducted on the basis of the order of the rector No. T-01.08.859 dated 15.04.2024. The questionnaire consists of 10 questions, 6970 students of the Institute participated in the survey. The results of the report were discussed under the leadership of the Rector with the participation of all vice-rectors, deans of faculties, deputy deans, the head of the anti-corruption system management department and the head of the ASMI trade union. Based on the results of the questionnaire, deans and deputy deans were instructed to eliminate the existing shortcomings in the negative feedback from students, strengthen regulation and control over the educational process.

7.2 Mechanisms for monitoring and evaluating the program

The Institute has a multi-level system for evaluating the educational programme, including ongoing monitoring by the dean's office of the faculty of dentistry, as well as by the educational and methodological department. Academic achievements are systematically analyzed according to the mission and final learning outcomes of the EP. ASMI monitors academic performance based on the results of sessions, the results of the state final exam and midterm assessment and a survey of employers. The monitoring results are heard at the Academic Council of the Institute, on the basis of which corrective measures are developed.

The EP "Dentistry" was adjusted taking into account the comments of all stakeholders and entered into the Register of Educational programmes in 2016. Based on the recommendation of independent experts and employers, the description of the content of disciplines was revised and the list of disciplines of the elective component was optimized. This procedure is carried out annually, after which disciplines are introduced into the CED that allow for enhancing the achievement of the expected final learning outcomes for the EP.

An analysis of the questionnaire of teachers showed that 81% completely agree with the question that this questionnaire is useful for developing recommendations for improving the key areas of your organization's activities, 10.75% partially agree, and 5.3% disagree.

7.3 Feedback from teachers and students

The institute conducts a survey of teachers, administrative staff, students, employers 4 times a year, and surveys are conducted 2 times a year during meetings and round tables. The department responsible for collecting information is the dean's office, the student practice marketing department, and the department for supervision of the quality of education. The questionnaire contains 20 questions, covering issues of education quality, corruption, and employment. The survey is conducted vertically - starting with the departments (based on the results of classes and lectures), then at the level of the dean's office and the institute. The process of receiving feedback is reliable. To receive feedback, students are surveyed after midterm and final certification, the results of which are analyzed and heard at a meeting of the specialized departments of the Faculty of Dentistry and at a meeting of the Academic Council of the Institute. The questions in the questionnaires are periodically updated and updated. During the monitoring process, based on the data received, the EP is adjusted taking into account the main priority areas in education by the structural units responsible for their implementation.

The rector's blog is used for feedback with teachers and students, where students and employees of the Institute receive answers to their questions regarding the terms of the EP implementation. Student representatives are members of the Faculty Council, the CMC, and the Institute's Academic Council, where they participate in discussing the implementation of the educational programme.

Feedback results are analyzed and discussed at department meetings, the Faculty Council, the Center for Strategic Studies, and the Academic Council of the Institute. For the purpose of feedback, employers are surveyed annually to assess the degree of satisfaction with the Institute's graduates, to

identify whether the educational programme meets the real requirements of the labor market, opportunities for its improvement, and the degree to which graduates' competencies match their positions in the workplace.

7.4 Academic achievements of students and graduates

In the 2023-2024 academic year, 1,001 students studied at the faculty. Of these, 361 graduates successfully passed the final state certification and received a bachelor's degree. The learning results of the remaining 1-2-3-4 year students were analyzed and reported to the Academic Council of the Institute. In total, 16 students remained in the faculty as academic debtors.

The results of the subjects passed are presented in the table below:

Course	Academic year	Quantity	Assessment criteria							
			Excellent		Good		Satisfactory		Unsatisfactory	
			qty	%	qty	%	qty	%	qty	%
1st course	2023-2024	150	0	0%	25	17%	110	73%	15	10%
2nd course	2023-2024	137	0	0%	0	0%	57	42%	80	58%
3rd course	2023-2024	137	0	0%	1	1%	39	28%	97	71%
4th course	2023-2024	214	0	0%	4	2%	66	31%	143	67%
5th course	2023-2024	361	9	2,5 %	64	17,8%	177	79,7%	0	0%

After discussion and identification of the reasons for unsatisfactory grades, all students who received an unsatisfactory grade, in accordance with Order No. 3069 of September 26, 2018 of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan "On approval of the regulation on the system of monitoring and assessing students' knowledge in higher educational institutions" and the Charter for assessing students' knowledge confirmed by the administration of the institute and the permission of the dean of the faculty, are given a month to retake these subjects.

Respondents to the question: "I feel sufficiently prepared to protect the interests of future patients and better meet their health needs" that 47.04% are fully ready, 28.97% are partially ready and 4.6% are not ready.

7.5 Involvement of stakeholders

Stakeholders in the assessment and improvement of the EP at ASMI:

- employers - these are medical institutions of the Republic of Uzbekistan that facilitate employment and adaptation of graduates to the labor market, correspondence is conducted annually on the quality of training of bachelor's graduates, feedback from doctors on the training results is collected;

- representatives of practical healthcare - ASMI widely uses the principle of independent objective assessment, involving them as chairmen, members and examiners of the state certification commission for the final certification of graduates;

- representatives of public associations of doctors - organize scientific and practical conferences on topical issues of medical education and the EP.

To study the opinions of stakeholders, the following events are held: career guidance work among school graduates, questionnaires and interviews with applicants, questionnaires for students, employers, teaching staff, and graduates of the University. Based on the analysis of the events held, measures are formed to improve activities and meet needs, as a result of which the goals and objectives, as well as the mission of the University, are updated. Taking into account the opinions of practical healthcare representatives who are members of all advisory committees, as well as according to the training trajectory in the specialty, the EEC is formed and approved annually. The number of hours of the elective component (elective disciplines), their ratio with compulsory disciplines are regulated by the State Compulsory Educational Standard of the Republic of Uzbekistan.

An interview with 54 employers included questions such as: knowledge of the university mission, participation in the development of the mission and proposals for the strategic plan, participation in the work of advisory bodies, satisfaction with the basic knowledge and skills of graduates, participation in the training of students of the EP "Dentistry" through mentoring, providing the department and students with the necessary resources for practical training and the formation of clinical thinking, problems of interaction with departments and universities in general, 100% employment of graduates of the bachelor's degree program "Dentistry", etc.

Conclusions of the EEC on the criteria. Compliant out of 14 standards: fully - 13, partially - 1, do not comply - 0

Recommendations for improvement:

1. To ensure the involvement of all stakeholders in monitoring, evaluation and improvement of the educational programme, including local methodological commissions (7.5.2).

Standard 8: MANAGEMENT AND ADMINISTRATION

8.1 Management

ASMI has a developed management system that provides for the implementation of the mission and goals, maintains institutional effectiveness and integrity, creates and maintains an environment for learning and conducting scientific research and creative activities.

Based on the LSI of the RU, for the implementation of the mission and strategic plan of the institute for 2023-1030, the Regulations on structural divisions have been developed and approved, which define the main areas of their activities, requirements for administrative and legal consolidation, its status in the organizational structure of the management of ASMI dated August 30, 2023, a list of regulatory documents; job descriptions of employees, which determine the procedure for their appointment and dismissal from office, rights, duties, powers.

The implementation of the bachelor's degree program in the specialty "Dentistry" is carried out in accordance with the documents included in the self-assessment report (see Standard 8). The main internal document is the Academic Policy of ASMI, which defines the basic concepts, organization procedure and conditions for the implementation of the educational programme at all levels of bachelor's education.

Students who have mastered the bachelor's degree program in the specialty "Dentistry" and successfully passed the state certification receive the degree of "Bachelor" / "Dentistry (by specialization)" / "Dentistry (by specialization)" (duration of study: 5 years) and the qualification of "General Dentist" in the specialty "General Medical Practice", a state diploma with an appendix (transcript) in two languages - Uzbek and English.

The Dean's Office of the Faculty of Dentistry and the graduating departments are responsible for the quality of the implementation of the bachelor's degree program in the specialty "Dentistry". Ensuring the quality of the educational process in the bachelor's degree is determined by the fulfillment of the mandatory requirements for the level of preparation of the State Educational Standard - 2021 and the creation of a system for monitoring the effectiveness of the teaching staff (open classes, internal departmental control). Monitoring the quality of the educational process is carried out by the EMD, the internal quality assurance department, the Center for Quality Assurance, the Dean's Office, and independent experts.

Transparency of the management of the program is carried out through the discussion of educational and methodological documentation for the bachelor's program at a meeting of the department, the Academic Council of the faculty, the Center for Quality Assurance, and the Academic Council of the Institute. The website of the Dean's Office of the Faculty of Dentistry is functioning; the website of the ASMI is available via Twitter, Facebook, YouTube, and VK. The page of the ASMI website provides all the necessary information on the bachelor's educational programmes: information for applicants, class schedule, academic calendar, catalog of elective

disciplines, etc.

In response to the survey question "Do the organization's management listen to your opinion regarding issues related to the educational process, research, and clinical work?", 72.7% of teachers answered that they do so systematically, 16% answered "sometimes," 1.75% "rarely enough," and 8.5% "never."

8.2 Representation of students and academic staff

At ASMI, the First Vice-Rector for Youth Affairs and Spiritual and Educational Work manages the spiritual and educational, educational, and social activities of the institute, and is responsible for ensuring the quality of social and living conditions for students.

Under the leadership of the First Vice-Rector for Youth Affairs and Spiritual and Educational Work, the primary organization of the institute, the "Youth Union," operates on the basis of the "Youth Union Charter," whose task is to involve students in various events, spiritual and educational activities, as well as organizing volunteer activities and protecting the interests of students in the Academic Council of the Institute. The goal of the "Union of Youth" is to form a physically healthy, mentally mature and intellectually developed, independently thinking young generation, to protect young people from external threats and the harmful effects of "mass culture", to protect the rights and legitimate interests of young people. The "Union of Youth" also includes a department for working with gifted students, which operates on the basis of the "Charter of Gifted Students" to support students in participating in congresses, international projects, sports competitions, cultural events, etc.

In addition, the Institute has a trade union committee that protects the activities of the faculty and makes proposals to the Council of the Institute on protecting the rights of employees, organizing their vacations in various sanatoriums, and encouraging them. The faculty and students of the Faculty of Dentistry are members of all advisory committees, for example, the Academic Council of the Institute includes a 2nd-year master's student of the Department of Therapeutic Dentistry F. Khodzhimatov, the Academic Council of the Faculty of Dentistry M. Valiev, A. Khakimova - 3rd and 4th-year students.

8.3 Administration

While interviewing the AMP academic management and teachers, the members of the EEC noted that the Institute clearly defines the responsibility of the academic management for the development and management of the educational programme. During an online conversation with focus groups, the interviewers responded that AMP periodically assesses the academic management regarding the achievement of the mission and the final learning outcomes. Administration and management are implemented in accordance with international standards, regularly updated internal regulatory documents in the field of health care and education, which ensures increased competence and the achievement of the final learning outcomes in the bachelor's degree.

8.4 Budget for training and distribution of resources

The institute's budget is formed on the basis of Order No. 2634 dated December 15, 2014 of the Minister of Economy and Finance of the Republic of Uzbekistan from several sources: the republican budget (state order for training specialists in higher, postgraduate and additional education), funds received from payment for contractual education, outside the institute's budget (provision of paid educational services).

The volume (income) of budgets from State budget funds and fee-based contract funds is formed based on the number of students, and the funds of the ASMI development fund are formed due to additional work, goods and services rendered

The financial and economic policy of ASMI and the management structure of the institute are determined by the rector, the executors are the head of the financial department and the chief accountant, whose job responsibilities and powers are spelled out in the job description.

To provide the educational process with resources based on the income, the institute forms an annual consolidated planned budget; the budget is calculated and approved by the planning and financial department (PFD).

Financing of the bachelor's program depends on the formation of an annual state order. The Decree of the Government of the Republic of Uzbekistan No. 419 dated 01.08.2022 approved the state

educational order for the training of specialists with higher and postgraduate education, in accordance with which the financing of educational programmes is determined. The implementation of bachelor's degree programs is supported by the faculty salary fund, provision of students with educational resources (educational and scientific literature, access to the Internet and international information databases of literature, information and communication technologies), strengthening the program through invited foreign teachers, academic mobility programs and the opportunity for students of the bachelor's degree program "Dentistry" to participate in international and national conferences and seminars.

To ensure effective planning of the implementation of the educational programme, the financial department, EMD, and the dean's office form a staffing table (number of teaching hours, number of teachers), class schedule, etc. by the beginning of the academic year. The Department of Public Procurement and Analysis annually collects applications for the purchase of goods that support the implementation of the bachelor's degree educational programme at the beginning of the academic year. The Vice-Rector for Clinical Work controls the conclusion of contracts with clinical sites where the departments implementing the bachelor's degree programs are located.

All departments providing training in the Bachelor's degree program "Dentistry" are provided with classrooms. At the end of the academic year, the Committee for the Purchase of Educational and Methodological Literature forms an application for the purchase of the necessary literature for the implementation of the educational programme in the new academic year. The Vice-Rector for IT ensures the uninterrupted functioning of the Internet and WI-FI on the territory of ASMI, thereby guaranteeing the opportunity for students to use electronic and library resources.

8.5 Interaction with the Healthcare Sector

ASMI closely maintains interaction and cooperation with the healthcare sector, with employers who facilitate employment through the "Job Fair" and the adaptation of graduates to the labor market, correspondence is conducted annually on the quality of training of bachelor's graduates, doctors' reviews are collected on the training results; with representatives of practical healthcare - ASMI widely uses the principle of independent objective assessment, involving as chairmen, members and examiners of the state certification commission for the final certification of graduates; with representatives of public associations of doctors, organizing scientific and practical conferences on topical issues of medical education and EP to provide qualified specialists in accordance with the needs of the population. ASMI receives feedback from practical healthcare, involves in all advisory bodies to improve the EP of the bachelor's degree in the specialty "Dentistry".

In addition, the Institute has a faculty for advanced training of doctors, which conducts courses for advanced training and retraining of specialists in practical healthcare.

Conclusions of the EEC on the criteria. Comply out of 17 standards: fully - 17, partially - 0, do not comply - 0

Standard 9: CONTINUOUS RENEWAL

ASMI, with the aim of continuously improving the EP of the bachelor's degree "Dentistry", taking into account the needs of practical healthcare of the Republic of Kazakhstan, is constantly in the process of reforming, regularly initiating a review and updating of processes.

The review procedure is carried out at 3 levels and is accompanied by a documentation procedure:

- the administration and management of the Institute, working groups on the examination and evaluation of the EP, teaching and assessment methods, development and monitoring of the bachelor's portfolio, examination of the catalog of elective disciplines, conducting an audit by the internal quality assurance department - 4 times a year, for compliance with the fundamental concepts and criteria of the European Model of Excellence;

- Internal audit (head of department) based on the individual plan of the teacher, ECC (the annual plan is approved at the beginning of the academic year) - once a year, with discussion at the department meeting and inclusion in the annual report of the department;

- feedback from students and teachers is implemented through questionnaires.

All areas of the university's activities are regulated by corporate documents (Procedures, Regulations, Instructions, Rules, Methodological Recommendations, etc.).

Based on the analysis of the documented review, resources are allocated at all levels and an action plan is determined to update the EP, improve management.

ASMI has a department for internal quality assurance for the purpose of monitoring and obtaining high-quality results in the training of specialists, the competencies of bachelor's degree graduates in all specialties are constantly modified.

To ensure the training of specialists, modern teaching technologies, interdisciplinary approaches to mastering disciplines and principles of evidence-based medicine have been introduced into the educational process.

To practice and improve clinical skills, simulation technologies have been introduced into the educational process in the Simulation Center, in the Simulation Center of Dentistry

The Institute continuously updates its resources in accordance with the needs of students and the needs of employers. The Institute develops the potential of the faculty, the policy of selection and admission of faculty, attracts highly qualified specialists in medical science and practical health care to train students. In the future, the faculty continues continuous education in clinical specialties and pedagogy. The equipment at clinical sites is constantly updated and the clinical sites are equipped with modern equipment.

The members of the EEC, having analyzed the submitted documents, the results of the questionnaire of the faculty and teachers and having talked with the participants of the focus groups, came to the conclusion that ASMI, as a dynamic and socially responsible institute, initiates procedures for regular review and revision of the content, results / competence, assessment and learning environment.

Conclusions of the EEC on the criteria. Compliance out of 3 standards: fully - 3, partially - 0, non-compliance - 0.

Thus, during the external evaluation of the educational programme, full compliance with 133 **standards for accreditation** was established out of **144**, including 114 basic standards and 19 improvement standards. Partial compliance with 9 basic standards and 2 improvement standards was established. Non-compliance with standards was not established.

5. Recommendations for improvement of the educational programme "Dentistry":

- 1) To increase the number of students involved in scientific work by introducing a basic course on scientific research skills (2.1.9 and 2.6.1).
- 2) Within the framework of academic autonomy, to include stakeholders in the development of the educational programme by including them in the faculty council, the CMC (central methodological commission), and the Academic Council of the Institute (2.2.6)
- 3) To validate the assessment methods to ensure the quality of education 1.4).
- 4) To improve the awareness of all stakeholders about the assessment system, which is carried out in accordance with the «Academic Policy» (3.1.6)?
- 5) To improve the assessment expertise and system of assessment tools (3.3.3).
- 6) To ensure training of teachers in innovative teaching and learning methods and approaches to method validation (5.3.2).
- 7) To increase the number of dental phantoms and foreign literature to prepare for international exams.
- 8) To actively integrate the results of scientific research into educational processes (6.3.2).
- 9) To expand the areas of scientific research in medical education to improve the educational process (6.5.3).
- 10) To define clinical rooms as independent premises, consider them separately from educational ones in accordance with the requirements of Sanitary Rules and Regulations (6.2).

- 11) To ensure the involvement of all stakeholders in monitoring, evaluation and improvement of the educational programme, including local methodological commissions (7.5.2).

6. Recommendation to the ECAQA Accreditation Council

The members of the EEC established the compliance of the educational programme "Dentistry" with the Standards for accreditation and came to a unanimous opinion to recommend that the ECAQA Accreditation Council to accredit this program for a period of 5 years

	Full name	Signature
Chairman	Shamsutdinova Alfiya Gumarovna	
International Expert	Akhvlediani Leila Teymurovna	
Academic Expert	Sharipov Kamalidin Orynbaevich	
Academic Expert	Zhabborova Feruza Uzokovna	
Academic Expert	Eshonkulova Bakhriniso Dustmurodovna	
Academic Expert	Bacheva Irina Viktorovna	
Academic Expert	Aldabergenova Taurzhan Kalibekovna	
Employer Expert	Nasretdinova Shahida Davranbekovna	
Student Expert	Turgunboeva Rakhshona Murodzhon kizi	
Student Expert	Akchurin Yevgeny Andreevich	

**Quality profile and criteria for external evaluation of an educational programme
(summary)**

Standard	Evaluation criteria	Number of standards	BS/IS*	Grade		
				Fully compliant	Partially compliant	Does not correspond
1.	MISSION AND VALUES	11	11/ 0	11/0	0/0	0/0
2.	EDUCATIONAL PROGRAMME	38	33/5	31/4	2/1	0/0
3.	ASSESSMENT OF STUDENTS	14	12/2	9/2	3/0	0/0
4.	STUDENTS	16	12/4	12/4	0/0	0/0
5.	ACADEMIC STAFF	10	9/1	8/1	1/0	0/0
6.	EDUCATIONAL RESOURCES	21	19/2	16/2	3/0	0/0
7.	QUALITY ASSURANCE	14	11/3	11/2	0/1	0/0
8.	MANAGEMENT AND ADMINISTRATION	17	15/2	15/2	0/0	0/0
9.	CONTINUOUS RENEWAL	3	1/2	1/2	0/0	0/0
	Total:	144	123 / 21	114/19	9/2	
	* BS - basic standards, IS - improvement standards			144		

Список документов, изученных членами ВЭК во время визита в организацию

№	Название документа	Количество	Дата утверждения
1.	Working training program on the subject of Human Anatomy 1,2,3	1	24.06.2024
2.	Рабочая программа по предмету Анатомия человека 1,2,3	1	24.06.2024
3.	«Branch of Physiology Maxillofacial Physiology»	1	24.06.2024
4.	«Отрасль Физиологии, Челюстно-лицевая физиология»	1	24.06.2024
5.	Working program on the subject of Orthodontics	1	24.06.2024
6.	Рабочая программа по программе Ортодонтия	1	24.06.2024
7.	2024-2025 учебный год 1 курс, 60910100-Стоматология. Типовая учебная программа 2024. Рабочий учебный план	1	26.08.2024
8.	2024-2025 учебный год 2 курс, 60910100-Стоматология. Типовая учебная программа 2023. Рабочий учебный план	1	24.06.2024
9.	2024-2025 учебный год 3 курс, 60910100-Стоматология. Типовая учебная программа 2022. Рабочий учебный план	1	24.06.2024
10.	2024-2025 учебный год 4 курс, 60910100-Стоматология. Типовая учебная программа 2021. Рабочий учебный план	1	24.06.2024
11.	2024-2025 учебный год 5 курс, 5510400-Стоматология. Учебный план. Типовой учебный план - 2020.	1	24.06.2024
12.	"Prevention of dental diseases" on science syllabus	1	24.06.2024
13.	"Prosthetics with removable dental prosthesis" by subject syllabus	1	24.06.2024
14.	From the module of diseases and injuries of the maxillofacial region syllabus	1	24.06.2024
15.	Силлабус по предмету «Заболевания и травмы челюстно-лицевой области».	1	24.06.2024
16.	Силлабус по предмету «Клиническая эндодонтия»	1	24.06.2024
17.	Syllabus on the module of orthodontics 4 - course	1	24.06.2024
18.	Силлабус по модулю ортодонтия	1	24.06.2024
19.	«Протезирование съёмными зубными протезами» по предмету силлабус	1	24.06.2024
20.	«Профилактика стоматологических заболеваний» по науке силлабус	1	24.06.2024
21.	60910100 – Stomatologiya bakalavriat ta'lim yo'nalishining	1	25.06.2024
22.	60910200 – Davolash ishi bakalavriat ta'lim yo'nalishining	1	25.06.2024
23.	Узбекистон Давлат Стандарти Узбекистон узлуксиз таълимининг давлат таълим стандартлари Олий таълимининг давлат таълим стандарти	1	16.06.2021
24.	“Oliy ta'limning davlat ta'lim standarti. Asosiy qoidalar” o'zbekiston respublikasining davlat standartini tasdiqlash to'g'risida	1	19.10.2021
25.	60910100 – Stomatologiya (yo'nalishar bo'yicha) bakalavriat ta'lim nalistining MALAKA TAVSIFNOMASI	1	16.08.2021
26.	Отчет стоматологического факультета о результатах обучения студентов стоматологического факультета андижанского государственного медицинского института за 2023-2024 учебный год	1	26.06.2024
27.	Компетенции стоматологического факультета	1	26.06.2023

28.	Результаты пройденных предметов 1-2-3-4-5 курсов стоматологического факультета АГМИ на 2020-2021 учебный год	1	23.06.2021
29.	АДТИ стоматология факультети 1-2-3-4-5 курс талабаларининг 2020/2021 укув йили 2-семестри фанлар буйича кайднома натижалары	1	23.06.2021
30.	ASMI dentistry 1-2-3-4-5 course academic year 2020/2021. Results of the 2 nd semester of study in science	1	23.06.2021
31.	Документ изучения рынка труда Андижанской области - 1.	1	03.04.2024
32.	Документ изучения рынка труда Андижанской области - 2.	1	16.03.2024
33.	Andiion viloyat sog'liqni saqlash boshqarmasi tomonidan Andijon davlat titlniyot instituti bitiruvchilariga bo'lgan malaka talablarini g uy darajada (1,axshi, qoniqarli, yomon) tomonlari tio'yicha tahliliy ma'lumoti	1	03.04.2024
34.	Андижон вилоят соғлиқни сақлаш бошқармаси томонидан АДТИга мутахассислар бўйича берилган буюртмалар (мурожаатлар) юзасидан	1	03.04.2024
35.	Документ изучения рынка труда Наманганской области - 1.	1	16.03.2024
36.	Документ изучения рынка труда Наманганской области - 2.	1	20.03.2024
37.	Namangan viloyati sog'liqni saqlash boshqarmasi tomonidan Andijon davlat tibbiyot instiitutituvchilariga bo'lgan malaka talablarini qay darajada (yaxshi, qoniqarli, yomon) tomonlari bo'yicha tahliliy ma'lumoti	1	20.03.2024
38.	Наманган вилояти соғлиқни сақлаш бошқармаси томонидан АДТИга мутахассислар бўйича берилган буюртмалар (мурожаатлар) юзасидан	1	20.03.2024
39.	Документ изучения рынка труда Ферганской области - 1.	1	16.03.2024
40.	Документ изучения рынка труда Ферганской области - 1.	1	20.03.2024
41.	Фарғона вилояти соғлиқни сақлаш тизимидаги олий маълумотли тиббий кадрларга бўлган эҳтиёж тўғрисида маълумот	1	20.03.2024
42.	Об утверждении положения о платно-контрактной форме обучения в высших, средних специальных, профессиональных учебных заведениях и порядке распределения полученных от нее средств	1	15.12.2012
43.	Об утверждении положения о порядке составления, утверждения и регистрации смет расходов и штатных расписаний бюджетных организаций и получателей бюджетных средств	1	14.11.2014
44.	О мерах по предоставлению финансовой самостоятельности государственным высшим образовательным учреждениям	1	24.12.2021
45.	Об организации приема на учебы в государственные высшие образовательные учреждения	1	15.06.2022
46.	О мерах по внедрению новых принципов управления в систему высшего и среднего специального образования	1	11.07.2019
47.	О мерах по реформированию управления в сфере высшего и среднего специального образования	1	11.07.2019
48.	Об утверждении Концепции развития системы высшего образования Республики Узбекистан до 2030 года.	1	08.10.2019
49.	2022/2023 укув йилида Андижон давлат тиббиёт институти балкалавриатининг кундузги таълим шакли бўйича давлат буюртмаси асосида уқишга қабул қилиш параметрларининг	1	№60 15 июня 2022г

	таълим йуналишлари ва уқитиш тиллари бўйича тақсимланиши		
50.	2023/2024 уқув йилида Андижон давлат тиббиёт институти балкалавриятининг кундузги таълим шакли бўйича давлат буюртмаси асосида уқишга қабул қилиш параметрларининг таълим йуналишлари ва уқитиш тиллари бўйича тақсимланиши	1	3 июля 2023 года № 27-1
51.	2024/2025 уқув йилида Андижон давлат тиббиёт институти балкалавриятининг кундузги таълим шакли бўйича давлат буюртмаси асосида уқишга қабул қилиш параметрларининг таълим йуналишлари ва уқитиш тиллари бўйича тақсимланиши	1	25 июля 2024 года № 61-3
52.	О параметрах государственного заказа по приему на учебу в государственные высшие образовательные учреждения в 2022/2023 учебном году	1	15.06.2022
53.	Об организации приема на учебу в государственные высшие образовательные учреждения	1	15.06.2022
54.	Постановление Кабинета Министров Республики Узбекистан, от 20.06.2017 г. № 393 «Об утверждении Положения о порядке приема на учебу, перевода, восстановления и отчисления студентов в высших образовательных учреждениях	1	20.06.2017
55.	Постановление Президента Республики Узбекистан, от 15.06.2022 г. № ПП-279 «Об организации приема на учебу в государственные высшие образовательные учреждения»	1	15.06.2022
56.	Распоряжение Президента Республики Узбекистан, от 15.06.2023 г. № Р-31 «О параметрах государственного заказа по приему на учебу в государственные высшие образовательные учреждения в 2023/2024 учебном году	1	15.06.2023
57.	По результатам тестирования 2023 года, утвержденным постановлением Государственной комиссии по приему в организации образования Республики Узбекистан от 22 августа 2023 года № 43-7	1	22 августа 2023
58.	Постановление Президента Республики Узбекистан, от 15.06.2022 г. № ПП-279 «Об организации приема на учебу в государственные высшие образовательные учреждения	1	15.06.2022
59.	Указ Президента Республики Узбекистан, от 24.05.2024 г. № УП-81 «О совершенствовании системы приема на учебу в высшие образовательные организации и размещения государственного заказа	1	24.05.2024
60.	По результатам тестирования 2024 года, утвержденного постановлением № 72-4 от 16 августа 2024 года Государственной комиссии по приему в организации образования Республики Узбекистан	1	16 августа 2024 года
61.	Андижон давлат тиббиёт институти олий таълим муассаса кенгаши 2023 йил 27 июндаги №13 сонли йигилишининг баённомасидан кучирма	1	27.06.2023
62.	Oliy ta'lim, fan va innovatsiyalar vazirining 2023 yil 4-dekabrdagi 516-sonli buyrug'ining ijrosini taminlash to'g'risida	1	11.12.2023
63.	Oliy va o'rta maxsus ta'lim vazirligining 2022 yil 14-fevraldagi 52-sonli buyrug'ining ijrosini ta'minlash to'g'risida	1	14.02.2022
64.	Oliy va o'rta maxsus ta'lim vazirining 2022 yil 19-dekabrdagi 413-sonli buyrug'ining ijrosini taminlash to'g'risida	1	22.12.2022
65.	О мерах по предоставлению финансовой самостоятельности государственным высшим образовательным учреждениям	1	24.12.2021

66.	Об организации приема на учебу в государственные высшие образовательные учреждения	1	15.06.2022
67.	О мерах по созданию благоприятных условий для осуществления трудовой деятельности на территории Республики Узбекистан квалифицированными специалистами иностранных государств	1	7.11.2018
68.	О мерах по внедрению новых принципов управления в систему высшего и среднего специального образования	1	11.07.2019
69.	О мерах по реформированию управления в сфере высшего и среднего специального образования	1	11.07.2019
70.	Об утверждении Концепции развития системы высшего образования Республики Узбекистан до 2030 года	1	8.10.2019
71.	Andijon davlat tibbiyot instituti Stomatologiya fakulteti Iqtidorli talabalarini fan olimpiada va konferensiyalarda qo'lg'a kiritgan diplom va rag'batlantirishlari	1	Приложение 1
72.	Андижон Давлат тиббиёт институтида иқтидорли талабалар томонидан олинган номдор стипендиялар тугрисида	1	от 11.12.2023 №700; 15.02.2022 №75; 22.12.2022 №814
73.	Andijon davlat tibbiyot institute kengashini 2023 yil "25" oktybrdagi yig'ilishining №3 sonli bayonnomasidan ko'chirma	1	25.10.2023
74.	2023 yil 19-oktyabr kuni institutda o'tkazilgan Innovatsion g'oya va texnologiyalar tanlovida g'olib bo'lgan loyihalarni amalga oshirish maqsadida institut kengashining 2023 yil 25-oktabrdagi 3-sonli yig'ilish qarorida belgilangan loyihalarga mablag' ajratish maqsadida	1	25.10.2023
75.	Andijon Davlat Tibbiyot institute hamda Samarqand davlat tibbiyot universiteti o'rtasida ta'lim va fan sohasida ilmiy-amaliy hamkorlik to'g'risida SHARTNOMA №001	1	31.08.2022
76.	Andijon Davlat Tibbiyot instituti hamda Toshkent davlat stomatologiya instituti o'rtasida ta'lim va fan sohasida ilmiy-amaliy hamkorlik to'g'risida SHARTNOMA №003	1	10.10.2022
77.	Davlat oliy ta'lim muassasalarining akademik va tashkiliy-boshqaruv mustaqilligini ta'minlash bo'yicha qo'shimcha chora-tadbirlar to'g'risida О дополнительных мерах по обеспечению академической и организационно-управленческой самостоятельности государственных высших образовательных учреждений	1	№ 60 от 24 декабря 2021 г.,
78.	Abu Ali Ibn Sino Nomidagi Buxoro Davlat tibbiyot Instituti hamda Andijon Davlat Tibbiyot Instituti o'rtasida ta'lim va fan sohasida ilmiy-amaliy hamkorlik to'g'risida SHARTNOMA №3	1	16.09.2022
79.	Andijon Davlat tibbiyot institute rektoring buyrug'idan ko'chirma (1-й документ)	1	21.06.2024
80.	Andijon Davlat tibbiyot institute rektoring buyrug'idan ko'chirma (2-ой документ) Sh-01/08/1441	1	21.06.2024
81.	Andijon Davlat tibbiyot institute rektoring buyrug'idan ko'chirma (3-й документ) Sh-01/08/1815	1	28.08.2024
82.	Документ о поощрении PHD (№01941)	1	13.06.2024
83.	Документ о поощрении патента (№01950)	1	14.06.2024
84.	Документ о поощрении научн.рук. (№011293)	1	26.08.2024
85.	Andijon davlat tibbiyot institute oliy ta'li muassasasi kengashining	1	26.08.2024

	2024 yil 26 avgustdagi 1-sonli yig'ilishini bayonnomasidan ko'chirma		
86.	Документ об учебной нагрузке	1	08.10.2018
87.	Документ о должностных инструкциях	1	15.12.2016
88.	Документ о внутренних правилах АГМИ ??????	1	1.07.2019
89.	Этические правила андижанского государственного медицинского института	1	28.05.2022
90.	Andijan state medical institute rules of etiquette	1	28.05.2022
91.	ПОЛОЖЕНИЕ О внедрении кредитно-модульной системы обучения в Андижанском государственном медицинском институте	1	26.06.2024
92.	Академическая политика АГМИ 2024-2025	1	26.08.2024
93.	ПОЛОЖЕНИЕ о системе контроля и оценки знаний студентов Андижанского государственного медицинского института	1	26.06.2024
94.	Andijon davlat tibbiyot institutida kredit-modul o'qitish tizimini joriy etish to'g'risida (1-5kurs)	1	26.06.2024
95.	Andijon davlat tibbiyot institutining talabalar bilimni nazorat qilish va baholash tizimi to'g'risidagi (6 kurs)	1	26.06.2024
96.	Andijon davlat tibbiyot institute stomatologiya fakulteti ilmiy kengashining 2024-2025 o'quv yili uchun MAJLISLAR REJASI	1	30.08.2024
97.	Список членов совета стоматологического факультета на 2022-2023 гг	1	27.08.2022
98.	Ортодонтия тесты	1	30.08.2024
99.	Ортодонтия сит. задачи	1	30.08.2024
100.	Сведения о НЕМИС – информационной системе управления процессами высшего образования	1	26 август 2021 №372
101.	Библиотека, электронный доступ, как определяют потребности для библиотеки и их оснащенность	1	01.03.2019 05.06.2018
102.	Андижон давлат тиббиёт институтида тьютор лавозимининг “Тармоқ тариф-малака маълумотномаси”	1	№ 304-Т 06.10.2021 г
103.	Должность тьютора в Андижанском государственном медицинском институте	1	№ 304-Т 06.10.2021 г.
104.	Приложение 1 к приказу ректора института №304 от 6 октября 2021 г. О порядке организации тьюторской деятельности в Андижанском государственном медицинском институте	1	№ 304-Т 06.10.2021 г
105.	Oliy ta'lim muassasalari talabalarini turar joy bilan ta'minlash tizimini takomillashtirish chora-tadbirlari to'g'risida	1	10.05.2024
106.	Oliy ta'lim tizimida ma'naviy ma'rifiy ishlar samaradorligini oshirish chora-tadbirlari to'g'risida	1	30.09.2021
107.	Oliy ta'lim muassasalarida tyutor lavozimining “Tarmoq tariff-malaka ma'lumotnomasi”	1	30.09.2021
108.	Davlat oliy ta'lim muassasalarida tyutorlik faoliyatini tashkil etish tartibi to'g'risidagi NAMUNAVIY NIZOM	1	30.09.2021
109.	Андижон давлат тиббиёт институтида тьюторлик фаолиятини ташкил этиш тартиби тўғрисидаги	1	№ 304-Т 06.10.2021 г
110.	О мерах по совершенствованию системы обеспечения размещением студентов высших образовательных заведений	1	10.05.2024
111.	Документ об утверждении доступности студентов стоматологического факультета к пациентам в клинической	1	22.08.2017 год

	практике		
112.	Документ о составе центра карьеры	1	приказ №258-Т ректора АГМИ от 20.08.2021
113.	Протокол о ярмарке 14.05.2024	1	14.05.2024
114.	Протокол о ярмарке 24.11.2023	1	24.11.2023
115.	Протокол для работодателей Андижанской области	1	01.03.2024
116.	Протокол для работодателей Ферганской области	1	29.02.2024
117.	Протокол для работодателей Наманганской области	1	27.02.2024
118.	Контракт АГМИ с Бухарским медицинским институтом	1	16.09.2022
119.	Контракт АГМИ с Самаркандским медицинским университетом №001	1	31.08.2022
120.	Контракт АГМИ с Ташкентским медицинским университетом №003	1	10.10.2022

Программа
посещения Внешней Экспертной Комиссии НУ «Евразийского Центра Аккредитации и
обеспечения качества образования и здравоохранения» (ЕЦА) Андижанского
государственного медицинского университета (АГМИ) в рамках аккредитации
образовательных программ, адрес: г.Аджижан, ул. Ю.Отабекова,1
даты визита: 24-26 сентября 2024 года

Время	МЕРОПРИЯТИЕ		
23 сентября (понед) 2024 г	Заезд членов внешней экспертной комиссии Предварительное совещание экспертов: знакомство, распределение ответственности членов ВЭК; краткий обзор отчетов по самооценке образовательных программ, обсуждение ключевых вопросов; обсуждение программы и графика посещения университета ВЭК.		
1-й день внешней оценки: 24 сентбря 2024 года, вторник		Стандарты аккредитации */ Место проведения	
08:45	Сбор членов ВЭК в АГМИ		
09:00-09:15	Совещание членов ВЭК.Планирование 1-го дня внешней оценки.		
09:20-09:40(20')	Встреча с ректором профессором Мадазимовым Мадамином Муминовичем	Стандарты 1,8,9 Ул.Ю.Отабек ова,1	
09:45-10:15(30')	Встреча с проректором по учебной работе професором Абдуллажановым Бахромом Рустамжоновичем	Стандарты 1,2,6,7,8 1-учебный корпус АГМИ, 2-этаж № 227	
10:20-10:50(30')	Встреча с проректором по научной работе и инновациям д.м.н.доцентом Салахиддиновым Камолиддином Зухриддиновичем Руководитель отдела научных исследований, инноваций, подготовки научно-педагогических кадров Маматхужаева Гулнарахон Нажмидиновна	Стандарты 2,6,5 1-учебный корпус АГМИ, 2-этаж № 226	
10:55-11:15(20')	Совещание ВЭК. Обмен мнениями		
	ВЭК 1	ВЭК 2	
11:15-11:45(30')	Встреча с проректором по лечебной работе к.м.н. доцентом Рахмановым Баходиржоном Жаффаралиевичем Отдел по работе с клиническими базами (учебными) базами Абдурахмонов Фаррух Саидазим угли Стандарты 1,2,6,7,8	Встреча с проректором по международному сотрудничеству Отдел международных связей Расулов Фаррухбек Бахтиёрович Стандарты,6,8,9	Место проведения: 1-учебный корпус АГМИ, 1-этаж № 131 2-этаж № 219
11:50-12:20(30')	Отдел по работе с одаренными студентами - Бустанов Шерзодбек Якубович Союз молодежи - Кучкаров Хумоюн	Встреча с проректором по работе с молодежью - Салахидиновым Сарваржоном Зайнабидиновичем Отдел по делам молодежи, духовности и просвещения	1-учебный корпус АГМИ, 2-этаж № 214,224,226, 1-этаж № 115

	Исмоилжон угли Стандарты 3,4,6	- Абдухалимов Абдурахмон Абдумуминович Стандарты 4,6,8	
12:25-13:00(35')	Центр цифровых образовательных технологий - Рахманов Бахром Муталибжанович Центр развития коммуникативной компетенции- Стандарты 3,4,6	Центр информационных технологий -Турахонов Нуриллохон, начальник отдела внедрения информационных систем -Рахманов Бахромжон, начальник отдела информационной безопасности Библиотека - Ахмедова Мухтарам Санжаровна Стандарты 2,6,9	1-учебный корпус АГМИ, 2-этаж № 211, 215
13:00-14:00	Перерыв на обед		
14:00-14:15(15')	<i>Совещание ВЭК. Обмен мнениями</i>		
	ВЭК 1	ВЭК 2	
14:20-15:00 (40')	Деканат лечебного факультета - Маматов Бахтияр Юсуфович Приемная комиссия – Ибрагимов Жасурбек Хабибжанович Стандарты 2,3,4,5,6	Деканат стоматологического факультета – Туланов Дилшодбек Шомирзаевич Стандарты 2,3,4,5,6	1-учебный корпус АГМИ, 1-этаж № 124, 102,128
15:00-15:40 (40')	Интервью со студентами лечебного факультета Студенты программы «Лечебное дело» (70) на узбекском и русском языке обучения <i>1-учебный корпус АГМИ, 2-этаж № 128</i> Студенты программы «Лечебное дело» (30) на английском языке обучения <i>1-учебный корпус АГМИ, 2-этаж № 209</i>	Интервью со студентами стоматологического факультета Студенты программы «Стоматология» (40) <i>1-учебный корпус АГМИ, 1-этаж № 124_</i>	Стандарты 1,2,4,5,6,7
15:45-16:15 (30')	Учебно-методическое управление - Исаков Кобилжон Комилжон угли Стандарты 2,3,4,6,8	Центр карьеры - Солиев Анвар Алижонович Стандарты 4,7	1-учебный корпус АГМИ, 2-этаж № 232 1-этаж № 158
16:15-16:35 (20')	<i>Совещание ВЭК. Обмен мнениями</i>		
16:40-17:20 (40')	Интервью с преподавателями программы «Лечебное дело» (25) на узбекском и русском языке обучения <i>1-учебный корпус АГМИ, 1-этаж №128</i> Интервью с преподавателями программы«Лечебное дело» (10) на английском языке обучения <i>1-учебный корпус АГМИ, 2-этаж № 209</i>	Интервью с преподавателями программы «Стоматология» (15) <i>1-учебный корпус АГМИ, 1-этаж № 124.</i>	Стандарты 1,2,5,6,7

17:20-18:30	Изучение документации. Завершение 1-го дня визита. Планирование 2-го дня визита		
2-й день внешней оценки: 25 сентября 2024 года, среда			Стандарты аккредитации
08:45	Сбор членов ВЭК в АГМИ		
09:00-09:15	Совещание членов ВЭК.		
09:20-11:00	Посещение практических занятий и семинаров		
	ВЭК 1 (лечебный факультет)	ВЭК 2 (стоматологический факультет)	
	Кафедра нормальной физиологии – доцент Кличева Икболхон Бахтиёровна Кафедра Фтизиатрия и пульмонология, микробиология, иммунология и вирусология - доцент Исанова Дилфуза Турсуновна Кафедра иностранных языков - доцент Абдулхаирова Фируза Инваровна	Кафедры медицинской химии - д.х.н. доцент Холбоев Юсубжон Хакимович Кафедра биологической химии - д.х.н.профессор Маматова Иродахон Юсуповна Кафедра медицинской биологии и гистологии - доцент Сайдуллаев Тайиржон Кафедра патологической физиологии - д.м.н. доцент Хамракулов Шарифжон Хошимович	Стандарты 2,5,6,7,8
11:00	Выезд в клиники		
11:30-13:00 (90')	Клинические базы лечебного факультета: Кафедра пропедевтики внутренних болезней - доцент Умурзаков Ойбек Тургунбаевич Кафедра госпитальной терапии и эндокринологии - д.м.н. доцент Юсупова Шахноза Кадиржановна Кафедра Общая хирургия и трансплантология - д.м.н. профессор Мусашайхов Хусанбой Таджибаевич г.Андижан, проспект З.Бабура №6, клиника АГМИ, главный врач: Рахманов Баходиржон Жаффаралиевич.	Клинические базы стоматологического факультета: Кафедра стоматологии и пропедевтики стоматологических заболеваний - к.м.н. Хакимова Зилолахон Кахрамонжоновна Кафедра терапевтической, ортопедической и детской стоматологии - Усманов Бахтиёржон Аробидин угли Кафедра стоматологической хирургии - д.м.н. доцент Тешабоев Мухаммадяхё Гуломкодирович г.Андижан, проспект З.Бабура №6, клиника АГМИ, главный врач: Рахманов Баходиржон Жаффаралиевич.	Стандарты 2,5,6,7
13:00-14:00	Перерыв на обед		
14:00-15:30 (90')	Клинические базы лечебного факультета: Кафедра 1- Акушерства и гинекологии	Клинические базы стоматологического факультета: Кафедра ортопедической	

	<p>- д.м.н. профессор Асранкулова Дилоромхон Бахтияровна г. Андижан улица Ташкент, 42, Андижанский областной перинатальный центр, директор центра Насретдинова Дилдора Бахтияровна</p> <p>Кафедра Психиатрия, наркология, медицинская психология и психотерапии</p> <p>- д.м.н.профессор Аграновский Марк Лейзерович г. Андижан, ул. Ю.Атабекова №3, Андижанский Областной Психоневрологический Диспансер, главный врач: Бувабеков Ойбек Саидович</p> <p>Кафедра ВОП-1</p> <p>- д.м.н. профессор Салохиддинов Зухриддин г.Андижан, проспект З.Бабура №6, клиника АГМИ, главный врач: Рахманов Баходиржон Жаффаралиевич.</p>	<p>стоматологии и ортодонтии - Раимжонов Рустамбек Равшанбек угли Кафедра оториноларингологии - д.м.н.профессор Косимов Кабил г.Андижан, проспект З.Бабура №6, клиника АГМИ, главный врач: Рахманов Баходиржон Жаффаралиевич.</p>	
15:30	Трансфер в АГМИ		
	ВЭК 1	ВЭК 2	
16:00-16:30 (30ʼ)	Учебно-симуляционный центр к.м.н.доцент Усмонов Умиджон Донакузиевич	Учебный симуляционный центр для стоматологов	стандарты 2,3,5,6,9 1-учебный корпус АГМИ, 2-этаж № 270
	ВЭК 1	ВЭК 2	
16:35-17:20 (45)	Интервью с представителями практического здравоохранения (работодатели выпускников лечебного факультета) (15) 1-учебный корпус АГМИ, 2-этаж № 211	Интервью с представителями практического здравоохранения (работодатели выпускников стоматологического факультета) (10) 1-учебный корпус АГМИ, 2-этаж № 211.	Стандарты 1,2,7,9
17:20-17:35 (15ʼ)	Совещание ВЭК		
17:35-18:30	Изучение документации. Завершение 2-го дня визита. Планирование 3-го дня визита		
3-й день внешней оценки: 26 сентября 2024 года, четверг			Стандарты аккредитации
08:40	Сбор членов ВЭК в АГМИ		
09:00-09:15 (15ʼ)	Совещание членов ВЭК. Планирование 3-го дня внешней оценки.		
	ВЭК 1	ВЭК 2	

09:20-09:50 (30')	Международный факультет медицинского образования - к.ф.н. Яхшибоева Гулбахорхон Ойбек кизи <i>Стандарты 1,2,3,5,6,7,8</i> <i>1-учебный корпус АГМИ,</i> <i>2-этаж № 209</i>	Факультет последипломного образования - к.м.н.доцент Турсунов Ботир Кодирович - к.м.н.доцент Бутабоев Жасурбек Махмуджонович - к.м.н.доцент Маматхужаева Гулнарахон Нажмидиновна <i>Стандарты 1,2,3,5,6,7,8</i>	<i>1-учебный корпус</i> <i>АГМИ,</i> <i>1-этаж №230,</i> <i>3-этаж №304</i> <i>2-этаж №218</i>
09:55-10:20 (25')	Студенческое научное общество - Бустанов Шерзодбек Якубович <i>Стандарты 4,7</i>	Ученый совет к.м.н. доцент Насирдинова Наргиза Аскарровна <i>Стандарты 2,8</i>	<i>1-учебный корпус</i> <i>АГМИ,</i> <i>2-этаж № 224,</i> <i>2-этаж № 207</i>
10:25-10:50 (25')	Отдел кадров начальник- Абдурахманов Акмалбек Хашимович <i>Стандарты 1,5,9</i>	Отдел контроля качества образования начальник Пакирдинов Алишер Сайфитдинович <i>Стандарты 1,2,7,9</i>	<i>1-учебный корпус</i> <i>АГМИ,</i> <i>2-этаж № 226,</i> <i>2-этаж №217</i>
10:55-11:20 (25')	Интервью с выпускниками программы «Лечебное дело» (15) на узбекском и русском языке обучения <i>1-учебный корпус АГМИ,</i> <i>1-этаж №128</i> Интервью с выпускниками программы «Лечебное дело» (10) на английском языке обучения <i>1-учебный корпус АГМИ,</i> <i>1-этаж № 209</i>	Интервью с выпускниками программы «Стоматология» (15) <i>1-учебный корпус АГМИ,</i> <i>1-этаж № 124</i>	<i>Стандарты</i> <i>1,2,3,4,7</i>
11:20-11:35 (15')	<i>Совещание ВЭК</i>		
11:35-12:00 (25')	Встреча с членами экзаменационных комиссий		<i>Стандарты</i> <i>2,3,4,6,7</i>
12:05-12:30 (25')	Встреча с начальником отдела мониторинга и внутреннего контроля Джалилов Рахманжон Латипович		<i>Стандарты1,</i> <i>6,7,8,9</i> <i>2-этаж № 238</i>
12:30-13:00	Заключительное обсуждение итогов внешней оценки образовательных программ АГМИ на соответствие стандартам аккредитации.		
13:00-14:00	Перерыв на обед		
14:00-16:40	Обсуждение рекомендаций по улучшению образовательных программ АГМИ. Итоговое голосование по рекомендациям для АГМИ и рекомендациям для Аккредитационного совета ЕЦА.		
16:40-17:00	Ознакомление руководства АГМИ с результатами работы ВЭК, рекомендациями по улучшению образовательных программ		
17:00-17:25	Оглашение результатов внешней оценки руководителям подразделений АГМИ и заведующим кафедрами, ответственным за реализацию аккредитуемых образовательных программ		

17:25-18:00	Завершение работы ВЭК.
18:00	Выезд членов ВЭК из АГМИ

***Примечание:**

STANDARD 1 «Миссия и ценности»;
 Standard 2 «Образовательная программа»;
 Standard 3 «Оценка студентов»;
 Standard 4 «Студенты»;
 Standard 5 «Академический штат»;
 Standard 6 «Образовательные ресурсы»;
 Standard 7 «Обеспечение качества»;
 Standard 8 «Управление и администрирование»;
 Standard 9 «Непрерывное улучшение».