

To the Accreditation Council of the
Eurasian Center for Accreditation
and Quality Assurance
in Education and Healthcare
10.03.2025

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF THE ASSESSMENT OF THE EDUCATIONAL
PROGRAMME OF THE BACHELOR DEGREE "5510100/60910200 -
"GENERAL MEDICINE" OF THE URGENCH BRANCH OF THE TASHKENT
MEDICAL ACADEMY"
ON COMPLIANCE WITH THE STANDARDS FOR ACCREDITATION OF
THE EDUCATIONAL PROGRAMME OF BASIC MEDICAL EDUCATION
(BACHELOR DEGREE) OF THE ECAQA**

period of external expert assessment: February 04-06, 2025

Urgench, 2025

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LIST OF SYMBOLS AND ABBREVIATIONS

Abbreviation	Designation
ECAQA	Eurasian Center for Accreditation and Quality Assurance in Education and Healthcare
WFME	World Federation for Medical Education
EP	Educational programme
UB TMA	Urgench branch of Tashkent Medical Academy
EEC	External Expert Commission
TS	Teaching staff
EO	Education organization
UNIVERSITY	Higher educational institution
TMA	Tashkent Medical Academy
RLA	Regulatory and legal acts
RW	Research work
LO	Learning outcomes
SSS	Student scientific society
SC	Standard curriculum
ED	Elective discipline
TM	Teaching materials
SGES	State general educational standard
ESC	Educational simulation center
WC	Working curriculum
CC	Compulsory component
EC	Elective component
MH RUz	Ministry of Healthcare of the Republic of Uzbekistan
IWS	Independent work of students
EMC	Educational and methodological council
EMD	Educational and methodological department
FA	Formative assessment
CME	Control and measuring equipment
CTP	Calendar-thematic plan
SA	Summative assessment
IRC	Information and resource center
TSS	Temporary scientific staff
DEQC	Department of education quality control
SIQCE RU	State Inspectorate for quality control of education under the Cabinet of Ministers of the Republic of Uzbekistan
FSC	Final state certification
AB	Academic Board
OSCE	Objective structured comprehensive exam

1. Composition of the External Expert Commission

In accordance with the order of the ECAQA under No.3 dated 21.01.2025, the External Expert Commission (hereinafter referred to as the EEC) was formed to conduct an external assessment in the period from 04 to 06 February 2025 as part of the accreditation of the educational programme 5510100/60910200 - "General Medicine" of the Urgench branch of the Tashkent Medical Academy (UB TMA) in the following composition:

No.	Status in the EEC	Full name	Regalia, position, place of work/place of study, year, specialty
1	Chairperson	Mustafina Kamilya Kamalovna	Candidate of Medical Sciences, Professor of the Department of Microbiology and Virology of the NJSC "Kazakh National Medical University named after S.D. Asfendiyarov", Almaty, Republic of Kazakhstan
2	International expert	Archit Pandit	Master of Surgery (M.S.), Director of the Oncology Surgery Unit of Shalby Sanar International Hospital, Senior Consultant of Disease Management Group: Gastroesophageal and Thoracic Pathologies MAX Cancer Centre, MAX Shamilar Bagh, New Delhi, India
3	Kazakhstani academic expert	Turgunova Lyudmila Gennadyevna	Doctor of Medical Sciences, Professor of the Department of Internal Diseases of NJSC «Karaganda Medical University», Karaganda, Republic of Kazakhstan
4	Kazakhstani academic expert	Rakhmanov Yeltai Utemuratovich	PhD, Deputy Director of Master's Programme in Sports Medicine and Rehabilitation of School of Medicine of Nazarbayev University, Organizer of Educational, Practical and Research Work of Master's Students in Sports Medicine and Rehabilitation, Astana, Republic of Kazakhstan
5	Uzbek academic expert	Khalikov Kakhor Mirzayevich	Candidate of Medical Sciences, Professor, Head of the Department of Biological Chemistry of Samarkand State Medical University, Samarkand
6	Expert-employer	Bekchanov Khussan Nurullayevich	Doctor of Medical Sciences, Director of Khorezm Branch of the Republican Specialized Center of Surgery named after Academician V.V. Vakhidov (RSCS named after Acad. V.V. Vakhidov), Tashkent, Uzbekistan
5	Expert-student	Kerimova Aray	6th year student of the specialty "General Medicine" of NEI "Kazakhstan-Russian Medical University", Almaty, Republic of Kazakhstan

The work of the EEC was carried out in accordance with the Regulation on the EEC.

The EEC report includes a description of the results and the conclusion of the external assessment of the educational programme "5510100/60910200 - "General Medicine" for compliance with the Accreditation Standards of the educational programme of basic medical education (bachelor's degree) of medical educational organizations and conclusions (hereinafter referred to as the Accreditation Standards), recommendations of the EEC for further improvement of approaches and conditions for the implementation of the above-mentioned educational programme and recommendations for the ECAQA Accreditation Council for accreditation.

2. General part of the final report

2.1 Presentation of the educational programme "5510100/60910200 - "General Medicine" of the Urgench branch of the Tashkent Medical Academy"

Name of the organization, legal form of ownership, BIN	Urgench branch of the Tashkent Medical Academy, state institution
Governing body	Council of the Urgench branch of TMA Board of Trustees
Full name of the first director	Ruzibayev Rashid Yussupovich
Date of establishment	Order of the Minister of Healthcare of the Republic of Uzbekistan No.171 dated March 20, 1992
Location and contact details	Republic of Uzbekistan, Khorezm region, 220100, Urgench, Al-Khorezmi st., 28 Phone : +998 (62) 224-84-84, Fax : 224-84-84 e-mail : ttaurgfil@umail.uz
State license for educational activities in the bachelor's degree (date, number)	18.12.2019 No.500012
Year of commencement of the accredited educational programme (EP)	2019
Duration of study	6 years
Total number of graduates since the beginning of the EP	Bachelor's degree students – 1316. Continued studies in internship - no Total internship graduates - no
Number of students in the EP since the beginning of the current year	Bachelor's degrees - 2471 students, of which: - studying in Uzbek language - 1951 students - studying in Russian language - 520 students Interns - no
Employment	Employment rate, % in dynamics over 5 years: 2019 -100% 2020 -100% 2021 -100% 2022 - 99% 2023 - 99%
Full-time teachers/Part-time workers involved in the implementation of the EP	In total, there are 528 teachers, including 485 full-time, 43 part-time.
Website Instagram Facebook with active pages Telegram	www.urgfiltma.uz tta.uf Toshkent Tibbiyot Akademiyasi Urganchfiliali https://t.me/ttauf

2.2 Information about previous accreditation

The Urgench branch of the Tashkent Medical Academy (UB TMA) passed the first state accreditation of the bachelor's degree in 2014 (Certificate accreditation OT No.000067 dated 25.06.2014, registration No.69) in the areas of education 5510700 - "Higher Nursing", 5510100 - "General Medicine", 5510200 - "Pediatrics". In 2019, the university passed state certification and accreditation (Accreditation Certificate No.5000012 dated 18.12.2019) in the State Inspectorate for

Quality Control of Education under the Cabinet of Ministers of the Republic of Uzbekistan (SIQCE RU) for 4 educational programmes (EP) of the bachelor's degree, including "5510100 - General Medicine".

2.3 Brief description of the self-assessment report of the educational programme "5510100/60910200 - "General Medicine" and conclusions on completion

The report on self-assessment of the educational programme (EP) "5510100/60910200 - "General Medicine" (hereinafter referred to as the report) is presented on 120 pages of the main text, annexes, copies or electronic versions of documents located at the links <https://www.urgfiltma.uz/ru> (Annex 4) and a link to Google Drive.

The report is characterized by the completeness of answers to all 9 main accreditation standards and criteria, structuring taking into account the recommendations of the Guidelines for conducting self-assessment of the EP, which were provided to the educational organization (EO) by the accreditation center - ECAQA, as well as the internal unity of information. The report is accompanied by a cover letter signed by the head Ruzibayev Rashid Yussupovich, Doctor of Medical Sciences, Director of the UB TMA, which confirms the accuracy of the quantitative information and data included in the self-assessment report.

The report contains a list of 9 members of the internal self-assessment commission indicating the responsibility of each employee for standards, 17 members of the internal self-assessment commission from among the representatives of the teaching staff, employers and students, information about the representative of the organization responsible for conducting the self-assessment of the EP - R.B. Akhmedov, Head of the Education Quality Control Department.

The self-assessment of the EP "5510100/60910200 - "General Medicine" was carried out on the basis of the order of the head No.92-03-24VP dated 01.04.2024 "On preparation for accreditation and organization of the self-assessment process of educational programmes."

All sections of the report provide the actual practice of UB TMA in training bachelors in the specialty "5510100/60910200 - "General Medicine" taking into account the start of student admission in 2019, substantiated data, examples of the implementation of the objectives of the EP, national and international events, methodological support, confirming compliance with the requirements of accreditation standards. The description in the self-assessment report is quite complete and updated in terms of the number of students, teachers, administration, information on selection and admission, learning results, knowledge and skills assessment results, the physical facilities of the university and clinical settings, contractual obligations with partners (universities, associations, bases), financial information, development and improvement plans, etc.

The report was submitted to the ECAQA in its final form, with data adjustments based on the above recommendations, written in a competent language, the wording for each standard is clear and understandable and described in accordance with the criteria of the standards, tables and figures (diagrams, photographs) contain references in the text and have continuous numbering.

The quality of the self-assessment report served as the basis for moving on to the next stage of the accreditation procedure - external assessment. The experts planned to validate the report data, compare the information from the report with the information that will be obtained during a visit to the educational organization, i.e., verify the quantitative and qualitative indicators.

3. Description of the external expert assessment

The external expert work within the framework of the assessment of the EP "5510100/60910200 - "General Medicine" was organized in accordance with the Guidelines for conducting the external assessment of educational organizations and educational programmes of the ECAQA and according to the visit programme agreed with Ruziyev R.Yu., Doctor of Medical Sciences, Director of the Urgench branch of the Tashkent Medical Academy (UB TMA). Dates of the visit to the organization: 04-06.02.2025.

The external assessment is aimed at validating the self-assessment report data and verifying the indicators indicating the degree of compliance with the criteria of accreditation standards.

The sequence of the visit over 3 days is presented in detail in the Visit Programme (hereinafter referred to as the programme), which is located in the documentation of the accreditation center and in Annex 3 to this report. The programme is evidence of the implementation of all planned activities within the framework of the external expert assessment.

To obtain objective information, the EEC members used the following methods and their results:

- conversation with management and administrative staff - a total of 28 people;
- interviews with students - 69 people;
- studying the website: <https://www.urgfiltma.uz/ru>;
- interviewing 26 teachers;
- interviewing 22 employers;
- interviewing 6 tutors;
- surveys of teachers and students - 200 and 200 respectively;
- observation of student learning: attending 2 practical classes. One lesson (online) on the topic "Hepatomegaly. Infectious and non-infectious etiology. "Liver cirrhosis" (Assistant of the Department of Internal Diseases Khodzhayeva Z.K., Group 607A (10 students) The lesson was held at the clinic of the UB TMA in room No.21. The second lesson was held at the Department of Propaedeutics of Internal Diseases on the topic "Acquired heart defects, stenosis and insufficiency of the aortic and mitral valves" (teacher: Khaitboyev Zh.A., group 412A (11 students) at the clinic "Khorezm branch of the scientific and practical center of cardiology of the Republic.
- The experts attended the lesson at the Department of "Surgical Diseases and Transplantology", located at the Khorezm Regional Multidisciplinary Medical Center, in the unit of Thoracic Surgery and Endosurgery (simulation center of the department). The topic of the lesson was "Practical course in the discipline" Surgical diseases ". The practical lesson was conducted by teacher Rakhimov A.P. Students of 410A and 412A groups (21 people) of the foreign department. The purpose of the lesson is to master the practical skill of laparoscopic procedures on simulators and training devices.
- review of resources in the context of fulfilling accreditation standards: 4 practice/clinical engagement bases were visited, including the Regional Perinatal Center, the UB TMA clinic, two Regional Multidisciplinary Medical Centers, where learning in the EP is conducted with the participation of full-time teachers/part-time workers: 394/20.
- study of 74 educational and methodological documents both before the visit to the organization and during the visit to the divisions (the list of documents studied is in Annex 2).

The staff of the accredited organization ensured the presence of all persons specified in the visit programme and in the lists of interview and conversation participants (Table 1 "Information on the number and category of participants in meetings, interviews and conversations with EEC members" is presented in detail in Annex 5.

Table 1 - Information on the number and category of participants in meetings, interviews and conversations with EEC members

No.	Position	Quantity
1	Administration	28
2	Teaching staff	26
3	Tutors	6
4	Employers	22
5	1st year students	7
6	2nd year students	15
7	3rd year students	19
8	4th year students	10

9	5th year students	18
10	Graduates	15

On the last day of the visit to UB TMA, a meeting of the EEC members was held on the results of the external assessment. A final discussion of the results of the external assessment of the EP, a study of documents, results of conversation, interviews and questionnaires were held. The EEC members began drafting the final report of the EEC. Generalizations of the results of the external assessment were made. The experts individually filled out the "Profile of the quality and criteria for external assessment of the EP "5510100/60910200 - "General Medicine" for compliance with the ECAQA Accreditation Standards". The EEC members did not make any comments. Recommendations for improving the EP were discussed and the chairperson Mustafina Kamilya Kamalovna held a final open vote on recommendations for the ECAQA Accreditation Council for the accreditation period of 5 years.

Comfortable conditions were created for the work of the EEC, access to all the necessary information and material resources was organized. The commission notes the high level of corporate culture of the UB TMA employees, the high degree of openness of the team in providing information to the EEC members. A foreign expert, Archit Pandit, who is a member of the EEC, noted that UB TMA created mechanisms for regular self-analysis and strategic renewal. In this area, UB TMA makes every effort to achieve its goals for the future. The renewal process is based on plans, conducted research, assessments of government agencies, etc. The organization took steps to modernize key aspects of the EP, ensuring compliance with modern medical education.

According to the teachers who completed the survey, the EEC members demonstrated effective teamwork. During the work of the commission, the teaching staff was given the opportunity to assess the shortcomings and advantages of the ongoing educational process, work on themselves in the area of improving their knowledge and skills. The teaching staff believes that the work of the EEC had a positive impact on the work of all structures of the University and thanked for the highly qualified support and assistance in conducting the assessment.

At the end of the visit programme, the Chairperson of the EEC announced recommendations to the management and employees of the educational organization based on the results of the external assessment as part of the specialized accreditation.

4. Analysis of compliance with accreditation standards based on the results of the external assessment of the educational programme "5510100/60910200 - "General Medicine".

Standard 1: MISSION AND VALUES

1.1 Stating the mission

The mission and vision of UB TMA are publicly stated on the website <https://www.urgfiltma.uz/ru/contents/58>. The mission and vision of UB TMA correspond to the vision of TMA, the strategic goal of UB TMA, the Law of the Republic of Uzbekistan under [No. LRU-63 dated September 23, 2020](#) "On Education", the Law of the Republic of Uzbekistan. Law of the Republic of Uzbekistan ["On Science and Scientific Activity"](#) "dated October 29, 2019.

The EEC members were familiarized with the [Charter](#), [the Code](#) and [the Development Programme of the UB TMA](#) for 2017-2030, which are available to the public and where emphasis is placed on the development of the branch in the following areas:

- improvement of the educational process through the effective use of modern innovative educational technologies;
- further development of research activities;
- development of international relations in the field of education and scientific research;
- increasing the effectiveness of spiritual and educational and moral work;
- development of relations with institutions of the vocational and technical education system;
- strengthening the physical facilities.

This confirms the fulfillment of standard 1 of accreditation and demonstrates the goals, objectives and development prospects of the educational organization.

During the visit, the commission members drew attention to the fact that the mission and vision of the branch are posted on the walls of the educational buildings in the form of posters and are also broadcast on monitors located in the corridors (Annex 6). During the conversation with the head of the organization, employees of the administrative apparatus, the teaching staff and students, the EEC members established that they were familiar with the mission, vision and development objectives of UB TMA, which were brought to their attention through the official website of the university and social networks (Telegram, YouTube) (Annex 7). Unfortunately, the interview showed that the teaching staff and the student community did not take part in the formation of the mission and vision of the educational organization.

In general, the Mission of UB TMA was developed based on the needs of society and the healthcare system, as indicated in state regulatory documents (laws of the Republic of Uzbekistan, Decrees and Resolutions of the President of the Republic of Uzbekistan, Resolutions of the Cabinet of Ministers) concerning education, upbringing, scientific research, taking into account the current and priority tasks set for the universities of the country, organizational and financial resources and the Code of EO.

During interviews with students, it was established that upon admission, at a meeting with the dean, they are informed about the mission, vision, goals and objectives of the university, told where to get the necessary information about the educational programme, teachers, learning bases, etc.

During meetings with the management, teaching staff, students of the UB TMA and during visits to various divisions, experts noted the strengths of the educational organization in relation to the accredited educational programme, including:

- drafting internal regulatory documents based on state documents;
- compliance of qualifications with the national framework;
- functional autonomy and sufficient freedom in the distribution of resources;
- the presence of a strategic development plan, mission and intended learning outcomes;
- the university's own clinic, simulation center, equipping departments with dummies;
- a system of incentives for teaching staff and students;
- the possibility of independently accepting foreign citizens;
- the work of a full-time psychologist;
- close cooperation with clinical settings on contractual relations;
- own functioning website;
- developed international cooperation, etc.

The UB TMA has divisions that are directly related to the EP "5510100/60910200 - "General Medicine", which can be noted as the best practice in education, namely, the departments of surgical diseases, propaedeutics of internal diseases, anatomy, medical and biological chemistry, etc. This conclusion was made on the basis of the fact that the EEC members were provided with full documentation characterizing the EP: approved syllabuses, educational journals in paper and electronic versions, methodological recommendations, workbooks, test tasks in Uzbek, Russian and English, etc.

The results of the study of the documentation demonstrate that the mission of the organization and the mission of the EP are reflected in the documents and confirmed by the answers during the interview, and the educational process is built in accordance with the State Compulsory Educational Standard and current regulatory legal acts (RLA) in postgraduate education and healthcare. At the same time, during the visit, the experts identified a number of problems, including:

- lack of stakeholder survey results;
- lack of detailed checklists for assessing students' knowledge;
- limited number of elective disciplines;
- insufficient number of places in the dormitory;
- poor implementation of research results in the educational process;
- absence of students in advisory bodies, participation of only a limited number of teachers;

- insufficient reliability and validity of knowledge assessment methods;
- weak research activities of students;
- absence of foreign students in the Youth Union.

1.2 Participation in mission formulation of the educational programme

Despite the fact that 83.5% of the surveyed teachers responded in the survey that the management listens to their opinions on issues related to the educational process, R&D, clinical work, the commission members did not find confirmation of this fact during the conversation. Not a single document was presented indicating a stakeholder survey. Some advisory bodies include teaching staff, employers, students and representatives of the civil society. For example, the Public Council includes students, their parents, activists of the Youth Union, employers, teaching staff and representatives of civil society institutions (Dzhumanazarov Kh. - leader of the Youth Union, Karimov E. - 5th-year student, Abdullayev R.B. – professor of the department of hospital therapy, Khudaibergenov D.T. - deputy director for spiritual and educational work of the Academic Lyceum of the UB TMA, Kilichev I.A. - veteran, Chavdurbayev A.R. - father of 2nd-year student Razhabov A., Kurbanov S.R. - representative of the civil society institution, etc.). One of the tasks of the Public Council is to discuss the mission, vision, goal and objectives of the EP.

1.3 Institutional autonomy and academic freedom

A meeting with the head of the organization, Ruzibayev R.Yu., was held to verify Standard 1. During the conversation, the director explained that despite the fact that the educational organization is a branch of TMA, it has functional autonomy in the field of receiving and distributing financial resources, admitting foreign citizens, forming a mission, developing an EP, forming a CED, forming a teaching staff of teaching staff, etc. since the framework recommendations are spelled out in state regulatory documents. Thus, the Mission of UB TMA is based on the Resolution of the President of the Republic of Uzbekistan under No.4310 dated May 7, 2019 ["On measures for the further development of the system of medical and pharmaceutical education and science"](#) and the Order of the Ministry of Healthcare of the Republic of Uzbekistan dated September 8, 2020 under No.236 "On approval of regulatory documents for the organization of the educational programme of medical and pharmaceutical universities". The intended learning outcomes (LO) are determined on the basis of the qualification characteristics of a graduate of the National Personnel Training Programme. To achieve LO, UB TMA has its own clinic and agreements with 55 clinical settings that work with the organization on the basis of the Regulation on clinical settings. The University's personnel policy is implemented on the basis of a competitive selection in accordance with the Regulation ["On the procedure for hiring teaching staff in higher educational institutions"](#), attached to the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan under No.20 dated February 10, 2006. All foreign citizens are admitted to UB TMA in accordance with the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated 04.08.2008 under No.169 ["On improving the procedure for admission and training of foreign citizens in educational institutions of the Republic of Uzbekistan"](#) and the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated 20.06.2017 under No.393 ["On approval of the Regulation on the procedure for admission to study, transfer, readmission and expulsion of students in higher educational institutions"](#).

Currently, UB TMA ranks 7th (out of 24) [in the ranking of branches of the Republic](#) (Annex 8).

When conducting a survey of 200 students, it was found that about 80% of students noted satisfaction with the quality of their education, the quality of pre-clinical learning, the organization of practice, teaching methods and the assessment system. 80.5% of respondents believe that the heads of the EP and the teaching staff are aware of the problems of students related to learning. 77% of students noted satisfaction with the availability of medical services and 81% indicated the presence of student welfare programmes. 77% of respondents are satisfied with the CED and academic consultations, 75.5% - with financial assistance and 76.5% - with career guidance counseling.

From the results of the survey of 200 teachers, it follows that 88.5% are satisfied with the organization of the educational process in the branch, 87.5% are satisfied with the organization of work and the workplace. The same number of teaching staff noted that they have the opportunity to do research. The experts determined that there is a healthy microclimate in the organization, since 84% of respondents confirmed this statement. According to 91.5% of respondents, a teacher has the opportunity in EO to realize himself/herself as a professional in his/her specialty. For your information, a total of 200 people (94%) responded (there are 213 on staff), while 53% have up to 5 years of teaching experience, 20% have up to 10 years and 27% have over 10 years.

Conclusions of the EEC by criteria. Comply with 11 standards, 9 - fully, 2 - partially, 0 - are not compliant.

Recommendations for improvement:

1) Conduct stakeholder surveys on an ongoing basis, analyzing the results obtained to enhance feedback and take their opinions into account when updating the educational programme.

2) Include employers and students in all advisory bodies to improve the quality of decisions made and ensure their participation in the management and implementation of the educational programme.

3) Provide for an advisory body in the structure to review and issue acts on the implementation of active learning methods, scientific research and clinical practices in the educational process.

4) Provide for constant updating of the catalog of elective disciplines taking into account the wishes of stakeholders.

Standard 2: EDUCATIONAL PROGRAMME

2.1 Intended learning outcomes of the educational programme

The intended learning outcomes of the educational programme (EP) correspond to the “Qualification requirements for a bachelor in the specialty “General Medicine” (dated 01.08.2023) and [are posted on the website of the UB TMA](#) (Annex 9). The EP in the field of education 5510100/60910200 - “General Medicine” was first discussed and implemented in 1992 by the Faculty Council. It is reviewed and discussed annually. Last revised on [24.08.2023. \(Protocol No.1\)](#).

The intended LOs are reflected in the working programmes of modules and disciplines and are available for students on the website from 1-6 courses, respectively, in the specialty "General Medicine" "[Regulatory documents of the education department 2023-2024](#)" (Annex 9). The intended learning outcomes contain general and professional competencies. When visiting the departments of basic (physiology and pathological physiology, anatomy, pathomorphology, medical and biological chemistry) and clinical disciplines (obstetrics and gynecology, internal diseases and dermatovenereology, surgical diseases and transplantology, general surgery, propaedeutics of internal diseases and endocrinology), the EEC members familiarized themselves with the educational and modular and working programmes (Annex 10). The educational and modular working programme for the subject "Pharmacology" specifies a list of general and professional competencies according to the qualification characteristics. The working programme was developed on the basis of the approved EP of UB TMA (minutes No.4 dated 28.08.2023), discussed at a department meeting (minutes No.1 dated 28.08.2023), a faculty meeting (minutes No.1 dated 28.08.2023), approved by Deputy Director for Academic Affairs Ollabergenov M.I.

According to the survey results, 75% of teachers responded that they are fully satisfied with the level of previous training of students, 23% of respondents were partially satisfied. The continuity between the intended learning outcomes in the bachelor's degree and subsequent lifelong learning programmes is ensured by compliance with the standards established by the Ministry of Innovations in Higher Education of the Republic of Uzbekistan: [GOS 2015, 2021](#), the Order of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan on approval of the state Standard of the Republic of Uzbekistan “State Standard of Higher Education. Classifier of areas and specialties of higher education” dated [October 19, 2021 No.11](#). After completing the bachelor's degree, a

university graduate can continue his or her studies in 23 specialties in the master's degree programme, 33 specialties in clinical residency.

89% of teachers believe that students have a high level of knowledge and practical skills after completing their studies, 10.5% of the surveyed teaching staff partially agree with this. At the same time, 46% of students believe that they are ready to continue their studies at the next levels of study.

An interview with 11 employers showed that they are satisfied with the level of training of UB TMA graduates working in their medical organizations. An interview with 15 graduates showed that they successfully work in medical organizations in the near and far abroad, continue additional education in specialized specialties in the Republic of Uzbekistan and abroad (for example, Germany, the USA, England). In their opinion, the level of their training within the EP is sufficient for work in practical healthcare. For example, Zakirov M.R., working in Lyubertsy, noted that he passed the selection and works together with 10 other foreign professionals. Kurbanbayev K. (clinic in Khaigelberd) noted that all the knowledge he received was useful to him, starting from basic disciplines and up to practical skills of clinical disciplines. Azapov B. (Sechenov Institute) said that his learning programme fully satisfies employers. The university does not regularly conduct a survey of graduates in order to coordinate the intended LO with the requirements necessary for postgraduate education; the results of student involvement in scientific research are not sufficiently defined. During an interview with 35 students, many of them responded that they do not participate in the implementation of R&D and are not informed about the presence of SSS at the university.

2.2 Educational programme organization and structure

The EP in the field of education 5510100/60910200 - "General Medicine" was developed in accordance with the State Educational Standards of the Republic of Uzbekistan (SES RUz.) SES 2015, SES 2021 (Order of the Minister of Higher and Secondary Medical Education of the Republic of Uzbekistan No.311 dated 16.07.2021; SES dated 19.10.2021) and the qualification requirements for the training of a bachelor in the specialty "General Medicine". Since 2021, learning has been conducted on a [credit-modular system](#). The standard curriculum (SC) provides for 6 years of learning with a total of 10,800 hours (360 ECTS credits) and obtaining the qualification of "family doctor", which also complies with the State Educational Standard of the Republic of Uzbekistan No.43 dated October 27, 2021 and qualification requirements No.344 dated August 7, 2023. The list of elective disciplines (ED) is formed on the basis of regulatory documents, orders of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan. For example, "Human Rights" (Order of the President of the Republic of Uzbekistan dated 07.02.2023), "Universal Progressive Model" (Order of the Ministry of Healthcare of the Republic of Uzbekistan dated 31.02.2021)

For the implementation of the EP, in accordance with the requirements of regulatory documentation, the availability of teaching materials is provided in the form of a set of normative and methodological documents consisting of qualification requirements, curricula, working programmes of modules/disciplines and methodological instructions. The teaching materials define the goal, objectives, take into account the integration of practical and theoretical components, independent work, competencies, types of assessment.

[The structure of the work programmes](#) of courses 1-4 meets the requirements of the State Educational Standard 2021 and the qualification requirements of 2023, [courses 5-6](#) - State Educational Standard 2015, qualification requirements dated 08.09.2020, No.236 (Annex 11). The EEC experts attended the practical lesson on the topic "Hepatomegaly. Infectious and non-infectious etiology. Liver cirrhosis" with students of group 607A of the Faculty of Medicine (Russian language of instruction), teacher Dzhumaniyazova Z.F. (Associate Professor of the Department of Family Doctors Training). The lesson was conducted in accordance with the "KTP for the implementation of the work programme on the subject "Outpatient and polyclinic therapy" of practical classes of the 6th year of the 12th semester for the 2024-2025 academic year". On the topic of the lesson, there were methodological recommendations according to the topic, designed and approved in accordance with the requirements. The experts received convincing data that the learning is conducted according to the plan and timing of

the lesson; on the initial and final assessment of students' knowledge in the form of testing; on receiving feedback from the teacher when checking test assignments and during an oral survey; on the possibility of using practical skills practiced in the simulation center with patients (for example, percussion and palpation of the liver). During the lesson, students noted that when working with patients and their relatives, they comply with the requirements specified in the [Moral Code](#).

Analysis of educational activities showed that the scientific component in the relevant disciplines is taken into account, and monographs published by department staff are included in the bibliography of the teaching materials. A feature of familiarizing students with the syllabus and questions to prepare for the lesson is that they are sent to students by department teachers via the official channel in the Telegram messenger, which fully suits the students (this fact was found out during a conversation with students during classes).

Practice is an integral component of the EP. The main provisions are described in the academic policy. The organization has its own clinical base with 145 beds. In addition, the branch has concluded agreements with 55 clinical settings of Urgench and the Khorezm region (including 12 hospitals, 2 outpatient clinics, 1 dispensary) and 47 agreements with foreign universities and clinics, which provide for practical classes at the clinical setting, students' practical training, as well as the responsibility of the clinic staff for their implementation. All this allows for the effective implementation of active learning methods (analysis of clinical cases, preparation and defense of case histories, training at the patient's bedside, training in the clinic with the participation of a real patient, etc.). The acquisition of practical skills also takes place in the educational and simulation center (ESC), which is located in a separate building with 5 classrooms, 2 lecture halls, 8 offices with several stations (for example, anesthesiology and resuscitation, obstetrics and gynecology, pediatrics and neonatology, therapy), equipped with dummies and video equipment. The use of simulators of varying degrees of technical complexity allows for repeated practice of certain medical procedures in conditions that are as close as possible to a real medical situation (Annex 7). To analyze the situation and existing errors in performing procedures, training rooms are provided where students can watch video footage filmed during the practice of a practical skill, and to assess practical skills, experts were provided with an observation room with several monitors.

The supervising system at the University is implemented in accordance with the "Regulations on the procedure for organizing tutoring activities at UB TMA (based on Order No.412 dated September 30, 2021), which specifies the goals, objectives of supervising, rights, responsibilities of supervisors, organization and management of tutoring activities. The tutor service is created under the dean's office and their activities are supervised by the dean of the faculty. Tutors are appointed for 1-3 years at the rate of 1 tutor per 10 groups, plans and reports on their work are heard at meetings of the dean's office of the faculty of medicine; in senior years supervising work is carried out by teachers of the departments and is also reflected in the plans and reports of the departments. During a visit to the dean's office of the faculty of medicine, 1st year tutor Radzhanova F.D. presented her work plan for the 2024-2025 academic year and a report for the 1st half of the year. In 2024-2025, 152 students are "assigned" to her. The tutor's report provides a description of each student (accommodation, marital status, academic performance, etc.). At the beginning of the academic year, in the 1st year, students are introduced to the credit system of education, rights, responsibilities, etc. A chat with students is created in the Telegram messenger, where they receive the necessary information. According to the plan, various events are held once a week throughout the year. For example, the EEC members were presented with photographs from the following events: "We are against terrorism" dated 24.10.2024, "National Values" (03.02.2025), etc. If necessary, tutors work together with a psychologist (Kurbaniyazova N.M.) and a psychologist on women's and girls' issues (Abdullayeva S. Sh.). In the survey, 79% of students noted the adequacy of access to supervisors, 48% noted the availability of mental health services and 51.5% - their confidentiality. Information on the area of activity of supervisors and tutors is posted on the institute's website in the section "Work with youth, spiritual and educational activities", and psychologists - in the "Psychologist" section.

[The dean's office of the faculty of medicine](#) (Dean - Allanazarov A.Kh.) plays a major role in organizing the EP. The dean's office consists of 10 people, 7 departments. In general, according to the results of the survey, 85.5% of students consider the dean's office accessible and informed about their problems.

The principles of academic honesty are reflected in the academic policy (dated 30.08.2023), while ethical standards of behavior are reflected in the Regulation for students (dated March 24, 2022), based on the Code of Conduct approved by the Decree of the President of the Republic of Uzbekistan "PF-5590". During interviews with students, experts found out that they are familiar with these principles and comply with them. At the same time, the organization does not have an anti-plagiarism system.

Thus, experts received convincing data on the organization and structure of the EP, its methodological support, the use of various learning methods by teachers (traditional and interactive, active, simulation technologies). During the development of the EP, students are taught scientific research methodologies through the discipline, evidence-based medicine. When questioning students, a high percentage of student satisfaction with learning at UB TMA was established.

2.3 Educational programme content

The content of the educational programme (EP) for the compulsory component, the names of the disciplines, their volume comply with the requirements of the State Educational Standard (SES) (2019-2020, 2020-2021, academic year, SES 2015, in 2021-2022, 2022-2023, 2023-2024 academic year - SES-2021), the Standard Curriculum. The university implements the EP in the direction of education 5510100/60910200 - "General Medicine" for six years with a total of 10,800 hours (360 ECTS credits). Compulsory sciences make up 315 credits (9450 hours), of which humanities and social sciences - 20 credits (600 hours), preclinical disciplines - 98 credits (2940 hours), clinical disciplines - 197 credits (5910 hours); elective component - 14 credits (420 hours). Also, as a mandatory requirement, the programme includes work experience internship - 27 credits (810 hours) and final state attestation with certification - 4 credits (120 hours).

Bachelor's degree qualification in the field of education 5510100/60910200 - "General Medicine" is according to the State Educational Standard 2021 - "Family Doctor".

The structure of the working curriculum (WC) corresponds to the standard curriculum (SC) in the field of education 5510100/60910200 - "General Medicine". Thus, the WC for the 1st and 2nd years of the Faculty of Medicine for 2024-2025 (developer - Head of the Educational and Methodological Department S.R. Kurbanov), agreed with the Deputy Rector for Academic Work M.I. Ollabergenov, approved by the Rector R.Yu. Ruzibayev on August 30, 2024) includes disciplines of the compulsory component (CC) in the 1st year 54 credits, in the 2nd year 46 credits and 8 credits of the elective component (EC), which corresponds to the SC "Qualification requirements for a bachelor in the specialty" General Medicine "(dated August 7, 2023), State Educational Standard 2021. Leading medical universities of the Republic, the Department of Science and Education of the Ministry of Healthcare of the Republic of Uzbekistan, as a representative of employers - the head of the Tashkent City Healthcare Administration participated in the development and approval of the content of the SC. Conformity of the content of the EP to the standard curriculum assumes that the content of the EP corresponds to the set goals and objectives.

The requirements for the structure and content of the EP are reflected in paragraph 10 of the "Procedure for the development and implementation of curricula and learning programmes" (SES 2021). The approved curricula are drawn up in 2 copies: one copy is stored in the Center for Research on the Development of Higher Education and the Application of Advanced Technologies under the Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan, and the second copy is in the Branch. The Innovation Center is responsible for the selection and implementation of innovations in the educational process. The EP includes the name of the specialty, a list of disciplines, the total number of hours, classroom hours, student independent work hours, laboratory work, seminars, practice and distribution of the workload by semesters. The EP determines

the types and duration of practices, as well as the forms of performance and assessment monitoring (differentiated credit, exam, final certification) by semesters.

The content of the EP includes basic and biomedical sciences, clinical sciences and skills, behavioral and social sciences. The list of elective disciplines (ED) reflects the needs of the healthcare system, the implementation of decisions of the President of the Republic of Uzbekistan and Resolutions of the Ministry of Healthcare of the Republic of Uzbekistan. Elective disciplines are introduced at the request of personnel customers to study topics devoted to "innovations in medicine and pharmaceuticals, as well as current medical and pharmaceutical problems of the region" (minutes No.1 of the UB TMA Council dated August 29, 2024). The list of EC is periodically revised, for example, in 2024-2025, the discipline "ECG Analysis in the work of a family doctor" was introduced in the 6th year WC. During interviews at the university, employers and students noted that they do not actively participate in the discussion and development of the ED catalog, in the work of advisory bodies. The experts found confirmation of this fact in the questionnaire - 49% of respondents answered that student participation in key committees is poorly provided.

A visit to the simulation center, departments, the university clinic, the library, interviews with students and teaching staff showed that the organization has sufficient resources for the successful implementation of the EP in the specialty "5510100/60910200 - "General Medicine". When surveyed, 82.5% - 84.5% of students rated access to library and online resources (Scopus, Web of Science, Elsevier) as "good and excellent". When visiting the library, insufficient updating of literature in Russian was noted in the work programmes. The organization has its own clinical base with 145 beds and has also concluded agreements with 55 clinics in Urgench and the Khorezm region, including 12 hospitals, 2 clinics, 1 dispensary, 47 agreements with foreign universities and clinics.

The student survey also showed that 82-90% of them are satisfied with the learning environment, social services, and access to medical services. A smaller percentage of students rated the availability of academic consultations (77.5%), consultations on choosing electives (77%), career guidance counseling (76.5%) and the fairness of exam grading (77%). In response to the survey question "I had sufficient access to a variety of patients and procedures," 90% of students rated it "good" and "excellent," and 78% of students believe that their level of clinical knowledge and skills is sufficient for further study and work.

2.4 Basic Biomedical Sciences

The curriculum of the EP allocates 2940 hours (98 credits) for basic disciplines, most of which are biomedical sciences. Basic biomedical disciplines are included in the curriculum in the first three years of study, which ensures the acquisition of basic knowledge required for further study of clinical disciplines. *According to the survey results, 80.5% of students answered that "The basic scientific course contained a sufficient number of examples of clinical significance", which indicates the vertical integration of the educational programme.* Horizontal integration of basic disciplines can be seen in the creation of corresponding modules where related disciplines on systems and organs are studied, such as "Anatomy and Physiology of the Body" - 570 hours (19 credits), "Pathology" - 390 hours (13 credits). Horizontal integration is ensured by an integrated preclinical exam, which includes blocks of fundamental and biomedical disciplines. During a visit to the Department of Normal Anatomy, the experts familiarized themselves with the electronic textbook "Virtual Atlas of Anatomy" (Candidate of Medical Sciences Sapakova Sh.A. et al., 2023), the methodological manual "Anatomy of Bones and Joints" (Candidate of Medical Sciences Sapakova Sh.A., 2024). The department staff introduce innovations into the educational process after completing advanced training courses and educational exchange with other universities. Thus, at the request of the head of the Department of Normal Anatomy Sapayeva Sh.A., who, as part of the academic mobility programme implementation, gave a lecture course on normal anatomy at the Privolzhsky Research Medical University of the Ministry of Healthcare of the Russian Federation (11.05.2022 - 16.06.2022), glasses ("Oculus vision helmet") were purchased and introduced into the educational process. At the Department of Biochemistry, the EEC members visited the laboratory, which has sufficient equipment for laboratory work. During the visit

of the departments, the innovation department, the educational and methodological council (EMC), the results of the implementation of the achievements of biomedical sciences, scientific achievements of the teaching staff, regional needs in the educational programme were not presented. During the survey, 80.5% of students rated the quality of preclinical learning (first year/second year) as "good" and "excellent". Students also noted that the basic component (81.5%) was integrated into clinical practice.

2.5 Clinical Sciences

Clinical disciplines of the bachelor's degree in the field of education 5510100/60910200-"General Medicine" consist of 42 subjects, for which 7731 hours are allocated. Mastering clinical disciplines is carried out throughout the entire learning process (from 1-6 years). The academic plan provides for learning in clinical modules. For example, the "Therapy" module includes the disciplines "Propaedeutics of Internal Diseases", "Internal Diseases", "Pulmonology", "Allergology and Immunology", "Occupational Diseases", "Therapy in Family Medicine". Other modules are also highlighted: "Pediatrics", "Surgery", "Obstetrics and Gynecology", etc. Horizontal integration is ensured by an integrated clinical exam of clinical discipline blocks in the 10th semester. During the work experience internship "Inpatient Physician Assistant", "Outpatient Physician Assistant", "Emergency Medical Care Physician Assistant", students consolidate the acquired knowledge and skills under the guidance of practical healthcare doctors.

The educational organization has the necessary resources to master clinical knowledge and skills: in 2022, an educational and simulation center was created to practice practical skills that students master in classes and as part of independent work according to the schedule (approved by Deputy Director for Academic Affairs M.I. Ollabergenov dated 05.09.2024). Students supervise patients of various profiles under the guidance of the teaching staff in the university clinic, in large multidisciplinary medical institutions of the city and the region in accordance with existing agreements with clinical settings. During a visit to the Department of Obstetrics and Gynecology, it was established that the department is located at the regional perinatal center (an agreement with the Regional Perinatal Center dated March 15, 2022 was presented, which specifies students' access to patients). For the development and assessment of practical skills, the department has a classroom equipped with pelvic organ models, a birth simulator, etc. Active learning methods are used in the educational process. For example, the "Electronic educational guide on obstetrics and gynecology for interactive learning of students in practical skills and assessment of acquired skills" (author Z.A. Duschanova). The EEC members familiarized themselves with the methodological manual for 4th-year students "Postpartum hemorrhage. Rapid primary assessment of the condition. Methods for stopping bleeding. Resuscitation measures, preventive measures (compiled by senior lecturer of the department Z.A. Duschanova et al., reviewers: N.Kh. Rakhmanova, associate professor of the department of obstetrics and gynecology, S.A. Matikubova, Doctor of Medical Sciences, director of the Khorezm regional perinatal center). The manual specifies interdisciplinary and intradisciplinary connections, disciplines, pre- and post-requisites. At the department of training family doctors, the EEC experts attended a practical lesson on the topic "Hepatomegaly. Infectious and non-infectious etiologies. Liver cirrhosis" (group 607A of the Faculty of Medicine, Russian language of instruction), teacher Dzhumaniyazova Z.F. (Associate Professor of the Department of Training of Family Doctors). The lesson was conducted in accordance with the "KTP for the implementation of the work programme on the subject "Outpatient and polyclinic therapy" of practical classes of the 6th year of the XII semester for the 2024-2025 academic year". The lesson was conducted remotely on the ZOOM platform, since according to the Order of the Director of the UB TMA Ruzibayev R.Yu. dated 30.08.2024 under No.250-08-2428.1, the Order of the Ministry of Healthcare of the Republic of Uzbekistan dated 09.04.2024 "On improving the provision of personnel of state medical and educational institutions" undergraduate students (6th year) are employed in state medical institutions, in connection with which the Order recommended organizing distance learning based on the approved schedule strictly at the specified time. On the topic of the lesson, there were methodological recommendations according to the topic indicating the purpose, objectives, content of the lesson. During the lesson, work in small

groups, solving situational problems, oral questioning, testing the final level of knowledge were used. Students noted that the analysis of cases from clinical practice helps to increase motivation and improves knowledge and skills on the topics of the discipline "Outpatient Therapy". In the list of primary and additional literature, more than 50% of sources in Russian are more than 10 years old.

When students were surveyed, to the question "How do you rate your knowledge and skills when working with patients?": anamnesis collection skills - 87%, medical examination - 89%, differential diagnosis, interpretation of research results - 82.5%, development of a treatment plan - 80%, provision of assistance in a hospital and outpatient setting - 86.5% and 84.5% of respondents rated it as "good" and "excellent". The teaching staff survey showed that 85% completely agree that students have free access to patients at clinical settings and all the conditions for improving their practical skills, 10% partially agree with this statement.

When training in clinical disciplines, competencies of legal and moral criteria are formed that determine the professional attitude of students to patients. 81.5% of students feel sufficiently prepared to protect the interests of future patients and better meet their health needs.

2.6 Scientific method

The EP ensures the development of analytical and critical thinking in students during all disciplines. The study of the CC disciplines "Biostatistics" and "Epidemiology" contributes to the development of the principles of scientific methodology and analysis. Evidence-based medicine is a mandatory part of the EP. For example, the Department of Clinical Pharmacology uses methods of systematic review, rational use of drugs based on evidence-based medicine. Student of 508C group Sergeyev S., while preparing for the lesson "Clinical pharmacology of drugs affecting vascular tone (according to the CTP of practical classes), substantiated a rational combination of drugs for the treatment of arterial hypertension, using the "PICO" format, data from the Cochrane library, Medline, Embase, etc. (Assoc. Allabergenov M.Yu.). The departments conduct R&D work within the framework of supervising work with "bright" students, the departments have clubs (for example, the "Young Clinical Pharmacologists" and "Scalpel" clubs). During the period from 2021-2024, the Department of Internal Diseases and Dermatovenereology published printed works of 4 students within the framework of supervising work. Thus, 6th-year student Abdullayev M.I. (supervisor Islamov I.I.) is a co-author of an article in the journal "American Journal of Medicine and Medical Sciences" (2023, 13 (11); 10604-1607). The Regulations on the "Scalpel" and "Young Clinical Pharmacologists" clubs state that their main objectives are in-depth study of topics and acquisition of practical skills. Within the framework of the scientific method, the Regulations on the "Scalpel" Club (dated 28.08.2024, Protocol No.1) state "to teach the use of scientific literature on modern methods", but do not specify activities aimed at mastering the skill of conducting R&D work. *According to the survey results, 76.5% of students rated the ease of access to research opportunities as good and excellent, and 85.5% rated the availability of knowledge and skills to "integrate evidence-based solutions into medical practice". At the same time, the results of interviews with students and teaching staff showed that not all students are widely involved in the implementation of R&D work at the university.*

2.7 Behavioral and social sciences and medical ethics

Behavioral and social disciplines of the bachelor's degree in the field of education 5510100/60910200 - "General Medicine" are studied in the I-II-III years and include CC subjects such as "Modern History of Uzbekistan", "Philosophy", "Religious Studies", "Foreign Language in Medicine", "Uzbek Language for Professional Purposes", as well as EC "Uzbek Language", "Human Rights", "New Edition of the Constitution of the Republic of Uzbekistan". Behavioral and social sciences include the study of issues of psychology, sociology and medical ethics. In the survey, 81.5% of students noted that they understand the need to take into account diversity and culture when providing patient care, 85% understand the ethical and professional values expected from the profession.

2.8 Educational technologies, learning methods and practical training

The university uses various educational technologies, learning methods and practical training to achieve the expected learning outcomes. The learning and teaching methods within the framework of the EP include both traditional (learning "at the patient's bedside", clinical analysis of issue-related patients, solving situational cases, discussing issues on the topic of the lesson in accordance with the thematic plan) and active learning methods (CBL, TBL, PBL, work in small groups, distance learning on the ZOOM platform, simulation learning). Simulation learning is conducted in the educational and simulation center (ESC) using simulators and training devices. The departments develop guidelines for working in the ESC. The experts were presented with algorithms for providing emergency care in acute coronary syndrome, hypertensive crisis, acute respiratory failure, circulatory arrest, etc. During classes, teachers, in accordance with methodological recommendations, use active learning methods. Thus, at the Department of Obstetrics and Gynecology, the experts were presented with a methodological manual for 4th-year students "Postpartum hemorrhage. Rapid primary assessment of the condition. Methods for stopping bleeding. Resuscitation measures, preventive measures" (approved by Deputy Director for Academic Affairs B.S. Yuldashev dated 24.04.2022. Author – Senior Lecturer of the Department Duschanova Z.A. and co-authors - Reviewers Rakhmanova N.Kh. - Associate Professor of the Department of Obstetrics and Gynecology, Matikubova S.A. - Doctor of Medical Sciences, Director of the Khorezm Regional Perinatal Center). The manual was reviewed at the meeting of the UB TMA EMC dated 27.04.2022, protocol No.9, approved at the meeting of the UB TMA Council dated 30.04.2022, protocol No.11. The manual contains a list of equipment, including dummies of pelvic organs, a childbirth simulator, such interactive learning methods as the "incident method", "round table", "problem solving", "pen in the middle of the table", the algorithm for using the Spider's method, "black box" are indicated. 5 situational tasks are given, with answer standards. The practical part specifies the tasks. For example, to assess blood loss, compression of the abdominal aorta, which are assessed on a 5-point scale according to the assessment sheet. In addition, the criteria for assessing formative assessment, a list of questions for monitoring knowledge and skills are indicated.

The ESC has a book stand with QR codes, through the use of which you can find the necessary educational and scientific literature. The organization operates the "MOODLE" and "HEMIS" system platforms.

The information and resource center has 2 reading rooms for 160 people and 1 electronic library, which is equipped with modern monoblocks with Internet access and free Wi-Fi access. The bibliography of the electronic library is 23 thousand electronic resources.

The EEC members attended the practical lesson, which was held on the ZOOM platform. During the lesson, traditional learning methods were used: solving situational problems, oral questioning, testing. When visiting the practical lesson, the experts determined the inadequacy of the implementation of new teaching methods, including PBL, TBL.

According to the survey results, teachers noted that they most often use small group learning - 57.5%, PBL - 34.5%, TBL - 14.5%, CBL - 3.5%. Out of the 200 students surveyed, the quality of teaching and learning methods (PBL TBL, small group) was rated as "excellent" by 46%, and "good" by 30%.

2.9 Governance of the educational programme

During the visit, the experts found that the implementation of the EP is ensured by a number of regulatory documents, such as Decrees and Resolutions of the President of the Republic, orders of the Ministries of Education and Healthcare of the Republic of Uzbekistan, internal regulatory documents - Academic Policy, Institute Charter, Internal Regulations, etc. The governance of the educational process, reflected in the self-assessment report (Standard 2) (Annex 12) and general approaches to management were confirmed during a conversation with the director and his deputies for academic work, scientific work and innovation, medical work, financial and economic issues, youth affairs and

spiritual and educational work, international cooperation, heads of the Digital Technology Center, Registrar's Office, Simulation Educational and Clinical Center, Information and Resource Center, Library, Educational and Methodological Association (EMA), Marketing and Student Practice Department, Department of Retraining and Advanced Training of General Practitioners (GP), the sector for organizing scientific research activities of talented students, the Department for Supervision of Education Quality, the dean of the medical faculty, teachers and students, as well as a result of familiarization with the work of the relevant divisions of the university. A conversation was held between the deputy director for academic work Ollabergenov M.A. and the head of the EMD Kurbonov M.S. The advisory body of the university, which has the authority to plan and implement the educational programme, is the educational and methodological council (EMC). The charter of the EMC was developed by the Chairman of the EMC Ollabergenov M.I., approved by the director of the branch Ruzibayev R.Yu. dated 29.08.2024. The composition of the EMC (minutes dated 28.08.2024, No.1) includes 26 people, including 1 representative of employers - Matyugubova S.A. (Director of the Regional Perinatal Center). The Dean's Office of the Faculty of Medicine, the [Dean's Council](#) and the University Council are also responsible for the management of the educational programme (EP) of the Faculty of Medicine. The Dean's Council of the Faculty of Medicine for 2022-2023 includes 19 members (heads and deputy heads of departments) and the University Council (Minutes No.1, 29.08.2024) includes 49 members (heads of divisions, deans, heads of departments). Students are not represented in these advisory bodies.

[The Educational and Methodological Council](#) is responsible for the development and improvement of the EP taking into account the requirements of regulatory documents, regulatory bodies and the needs of stakeholders; it monitors and evaluates the quality of the EP and the achievement of the set learning outcomes. The EP in the direction of education 5510100/60910200 - "General Medicine" was first discussed and implemented in 1992 by the Faculty Council and was last revised on 24.08.2023 ([Minutes No.1](#)).

For the implementation of the EP in the specialty "General Medicine", in accordance with the requirements of regulatory documentation, the availability of teaching materials in the form of a set of regulatory and methodological documents consisting of qualification requirements, curricula, work programmes of modules/disciplines and methodological instructions is provided. During the visit to the Pharmacology Department, the experts got acquainted with the procedure for approving work programmes using the example of the "Educational and modular work programme on the subject of Pharmacology" for the 3rd year of "General Medicine" (total number of hours 144, which corresponds to the Working curriculum dated 29.08.2023 (developer of the WC, head of the EMD Karimov R.Z., agreed with the deputy director for scientific work M.I. Allabergenov, 29.08.2023, approved by the director of the UB TMA Ruzibayev R.Yu.). The educational and modular programme was developed by the head of the department of pharmacology and clinical pharmacology, Candidate of Medical Sciences Omonova G.S., assistant M.Yu. Allabergenov, Reviewers: Abdullayev I.K. - head of the department of "Public Health and Healthcare Administration", Kalandarova U.A. - senior lecturer of the department of pharmacology. The programme was reviewed and approved at a meeting of the department (minutes No.1, 28.08.2024), at a meeting of the Council of the Faculty of Medicine (minutes No.1, 28.08.2024), approved by the Deputy Director for Academic Affairs Ollabergenov M.I. dated 29.08.2024. The programme was developed in accordance with the requirements of the State Educational Standard 2021, it has all the necessary sections: the goal, objectives are defined, the integration of practical and theoretical components, independent work, competencies, types of assessment are taken into account.

The experts got acquainted with the work of the divisions, including the department of anatomy, biochemistry, pharmacology and clinical pharmacology, internal diseases and dermatology, the department of family medicine, obstetrics and gynecology. Meetings were held with the department staff, with the EMD, the dean of the medical faculty, the deputy director for academic work, the division of scientific research, innovation and training of research personnel, students, employers, graduates. During the interviews, it was found out that there is no clear delegation of authority for

planning and implementing innovations in the educational process, mechanisms for studying the opinions and participation of stakeholders (employers, graduates, students) in improving the EP have not been worked out on a regular basis.

At the Department of Pharmacology and Clinical Pharmacology, the EEC members got acquainted with the documents "Comprehensive plan of the Department of Pharmacology and Clinical Pharmacology for 2023-2024 (minutes of the department meeting No.1 dated 28.08.2023, agreed with the Dean of the Faculty of Medicine Allazarov A.Kh. 28.08.2023, approved by the Head of the Unit for Monitoring Legal and Public Affairs Khudaibergenov A.O.), "Report of the Department of Pharmacology and Clinical Pharmacology for the 2023-2024 academic year." The documents of the department reflect the preparation and approval of the teaching materials, monitoring of the LO, events held with underachieving students, an open lecture by teacher Allebergov M.Yu. "Efferent innervation. Drugs affecting cholinergic innervation" (group 225 AB), open practical lesson "Anesthetic agents. Ethyl alcohol" (teacher Amanova G.S., group 204). In addition, the minutes of the department meetings for 2023-2024 are presented, which reflect the discussion of the results of the midpoint assessment, indicate the activities with underachieving students (minutes No.12 dated 25.06.2024).

The EEC members attended a practical lesson at the Department of Training of Family Doctors. The lesson was held in accordance with the "CTP for the implementation of the work programme on the subject "Outpatient and polyclinic therapy" of practical classes of the 6th year of the XII semester for the 2024-2025 academic year." There were methodological recommendations on the topic of the lesson, indicating the purpose, objectives of the lesson, the content of the lesson, control questions to determine the initial level of knowledge, test tasks for the summative assessment. The experts saw that the organization promotes the development of practical competencies of students, including at clinical settings, working with patients and deepening their theoretical knowledge, developing practical and communication skills. A total of 47 meetings were held. During the cross-interview, it was established that all participants in the educational process are familiar with the learning outcomes of the EP, academic policy, internal regulations and the social policy pursued in the Branch.

2.10 Relationship with medical practice and the healthcare system

Training of students in the specialty 5510100/60910200 - "General Medicine" is aimed at meeting the needs of practical healthcare, mainly in the Khorezm region and the city of Urgench. Thus, during a conversation with the management of the organization, experts received information that the employment of graduates over the past 5 years reaches 100%, and teachers confirmed that students are trained directly in the units of the clinical base of the university and other medical organizations of the city and the region (the branch has concluded agreements with 55 clinical institutions of the Republic (agreements are presented), where students undergo learning in specialized disciplines and industrial internship). Students of this specialty can supervise patients with various diseases within the competencies of a family doctor. Teachers and students confirmed this information during the interview. The location of clinical departments at city and republican clinics, family clinics allows for the effective implementation of active learning methods (analysis of clinical cases, preparation and defense of case history, training at the patient's bedside, training in the clinic with the participation of a real patient, training in primary medical sanitary care, attending medical conferences, consultations). Thanks to on-site learning, students acquire the following competencies: cognitive, practical skills and abilities, and communication. This was confirmed by the results of the survey, when students positively assessed sufficient access to a variety of patients and the performance of various medical procedures (81.0%), their readiness to integrate social determinants of health into the relevant management plan (82.0%), and their readiness to protect the interests of future patients and meet their needs for assistance (81.0%). A sufficient number of credits have been allocated for practical training in the medical field: 6 credits in the 1st year (junior physician assistant), 6 credits in the 2nd year (unit nurse assistant), 8 credits in the 3rd year (nurse assistant of emergency care and outpatient clinic), 6 credits in the 4th year (hospital physician assistant), 6 credits in the 5th year (physician assistant of emergency care and outpatient clinic).

Experts analyzed the results of the survey for 27-28.02.2023. To the question "is it necessary for UB TMA to cooperate with employer organizations?" 78.8% of respondents answered affirmatively, since this will allow training competitive personnel, bring students closer to employers and help understand healthcare problems. The teaching staff of the University (85.0%) also noted that students have free access to patients at clinical settings and all the conditions for improving their practical skills. During the visit, no examples of modification of the EP based on public feedback were presented. Students, in turn, noted the quality of practice in the 3rd and 4th years (54.5%).

During the visit to the UB TMA, experts identified problems in the implementation of new teaching methods. The survey showed that only 8.0% of the teaching staff use teaching methods such as TBL and CBL.

Thus, the EP of the Faculty of Medicine was compiled and determined the intended LOs, in accordance with the reforms, development of the medical education and healthcare system in the Republic. The learning is characterized by integrity, continuity, consistent study of disciplines. The structure of the EP implies a gradual deepening in the study of certain topics from the norm to pathology throughout the entire period of study. This is implemented through the integration of disciplines, both horizontally and vertically, the use of active learning methods, the use of the capabilities of structural divisions for learning and assessing the knowledge and skills of students, information and communication resources, the institution of supervising, etc.

The EP is compiled in accordance with the principles of equality in relation to students regardless of gender, age, nationality, religion, socio-economic status.

Conclusions of the EEC by criteria. Comply with 38 standards, 31 - fully, 7 - partially, 0 - do not comply.

Recommendations for improvement:

1) In order to improve the coordination of the intended learning outcomes of the educational programme with the requirements of postgraduate education, conduct a survey of graduates on a regular basis.

2) Introduce mechanisms to ensure that the opinions of employers and students on the educational programme being implemented are taken into account and include representatives of all interested parties (teachers, students, employers) in the advisory bodies.

3) Modify the educational programme on a regular basis based on the results of stakeholder feedback and its analysis.

4) Develop mechanisms for attracting more students to scientific research.

5) Develop a mechanism for obtaining reviews of the educational programme from employers and the scientific community.

6) Provide for a division or advisory body in the structure responsible for planning and implementing innovations in the educational process, for reviewing and issuing acts of implementation of educational technologies, achievements of scientific research, clinical practices and their implementation in the educational process.

7) Include a course in the catalog of elective disciplines aimed at developing the research competence of students.

Standard 3: STUDENT ASSESSMENT

3.1 Assessment policy and system

The assessment policy and procedure, forms of assessment of learning outcomes within the framework of the EP in the field of education 5510100/60910200 "General Medicine" are regulated in accordance with external and internal regulatory legal acts: "Regulations on the system of credit-modular learning in medical and pharmaceutical higher and secondary specialized educational institutions", "Regulations on the procedure for conducting integrated clinical and preclinical examinations in medical and pharmaceutical higher educational institutions and the procedure for

passing the state exam for graduates with primary accreditation". The departments have Regulations on the system of monitoring and assessing the knowledge of students of the medical faculty in courses and disciplines (Annex 8). Thus, the EEC members got acquainted with the "Charter on the system of monitoring and assessing the knowledge of 1st-year students in anatomy", "Regulations on monitoring and assessing the knowledge of 2nd-year students of the Faculty of General Medicine on the credit-modular system of training in pharmacology", [which are based on the order of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan No.3069 dated 26.09.18.](#) The documents specify the general rules for assessing students' knowledge, types and forms of assessment (formative, midpoint and summative). Information about the schedule of assessment for the module, types and forms of assessment, quantity, as well as points for formative, midpoint and summative assessment is communicated to students by the teacher at the first lesson and via the official Telegram messenger channel.

For each discipline, information is given on the form, timing of the midpoint and summative assessment. The assessment criteria according to ECTS, according to the "5-point system" are specified. Information is contained on the procedure and timing of retaking exams, appeal rules. The passing score is 55 points, the maximum is 100 points. The results of students' academic achievements are recorded in paper and electronic journals. At the same time, paper versions certified by the EMD seal are issued to each teacher. The experts made sure that the points recorded in the paper and electronic journals are identical. During the visit, the EEC members visited the registrar's office, familiarized themselves with the electronic journal on the HEMIS platform, in which the average grade for the FA, midpoint and summative assessment is entered, and the rating score is calculated based on 34%, 33% and 33%. Statements with the results of midterm and final certification of students are generated automatically.

For assessing the academic achievements of students of the medical faculty, a system of formative and summative assessments is used. The number of exams and tests is regulated by the WC for the specialty. During the interview, the students talked about the forms of assessment, for example, about assessment for mastering a practical skill, for test assignments, for work in small groups (Annex 13). At the same time, they noted that they are satisfied with the existing system of assessing their knowledge and skills.

The study of the control and measuring equipment (CME) (90 questions for midpoint assessment in anatomy for the 1st and 2nd semesters for 1st-year students, 160 questions for the summative assessment in anatomy for 2nd-year students of the Faculty of General Medicine for the 2024-2025 academic year, 30 tests in anatomy and 30 situational tasks for the integrated exam for students of the Faculty of General Medicine for 2024-2025, 50 questions for the integrated exam in pathological physiology; 5 OSCE stations with assessment sheets, 5 tickets with situational tasks for 4th-year students in obstetrics and gynecology) showed that the organization has implemented an appropriate assessment policy that allows for a comprehensive assessment of the academic achievements of students. CME undergoes peer review and approval. Thus, "Questions for the summative assessment in anatomy for 2nd-year students of the Faculty of Medicine for the 2024-2025 academic year" (compiled by Sapayeva Sh.A., Head of the Department, Associate Professor, Madrimova A.G., PhD, Senior Lecturer), were approved by the Dean of the Faculty of Medicine on September 9, 2024. There is a review from the Head of the Department of Clinical Anatomy and Histology, Candidate of Medical Sciences, Associate Professor Ruzmetov U.A., which indicates that the set of questions for the summative assessment corresponds to the standard programme, contains 115 simple questions and 45 complex questions.

A survey of teachers showed that along with the use of work in small groups as a main teaching method (57.5%), the assessment method is testing with one correct answer (22.5%) and OSCE (53.5%). Students responded that 76.0% of cases were satisfied with the methods of teaching disciplines, in 78.0% of cases - with formative feedback from the teaching staff, in 77.0% - with the fairness of the grades awarded.

The reliability and validity of the assessment methods is ensured by the compliance of the assessment policy with the requirements of regulatory documentation, peer review of the CME and analysis of the results of students' academic performance. In the analysis of academic performance in the minutes of meetings of departments, the dean's office and the educational and methodological council, there is no information on the assessment of the reliability and validity of the assessment methods used, primarily test assignments, OSCE. Deputy Director for Academic Affairs Ollabergenov M.I. responded that they plan to continue updates in the form of further development of simulation learning and assessment at the organized ESC.

The system of appeal of assessment results is reflected in the document "Academic Policy of the Urgench Branch of TMA" (dated 30.08.2023), ["Charter \(Regulation\) on the system of control and assessment of knowledge of students of the Faculty of Medicine"](#), available in the departments. Over the past 5 years of the EO's work, there have been no precedents of appeal. When surveyed on the question "Evaluate the fairness of exams and grades", 77% of students rated it as "good" and excellent."

During a visit to the organization and a conversation with the head of the department Omanova G.S., an employee of the department of pharmacology and clinical pharmacology, lecturer Allebergenov M.Yu., the head of the department of obstetrics and gynecology Matrizayeva G.D., the head of the department of internal diseases and dermatovenereology Dzhumaniyazova Z.F. and senior lecturer Sapayeva Z.A., the commission was convinced that there is a documentation system that is transparent and accessible to all teachers and employees, and includes such documents as comprehensive plans, annual reports, division regulations, department meeting minutes, individual teacher plans and educational and methodological documentation (work programme, WC, syllabuses, CTP, journals, methodological recommendations), assessment tools (checklists, questions, test assignments), certificates of advanced pedagogical and professional training of the teaching staff, certificates of conference participants, etc.

3.2 Assessment in support of learning (formative assessment)

Formative assessment of students' academic performance includes process mark, which includes all types of academic work in the classroom, including the acquisition of practical skills (patient management, calls at clinical settings, etc.) and independent work of student. The types of formative assessment, assessment policy and assessment criteria are reflected in the Academic Policy, working curricula of disciplines/modules, [the Regulation on the rating system for monitoring and assessing knowledge](#) and are available on the university website. Marks for formative assessment are posted daily in the teacher's journal, and an average process mark is posted on the last day of classes. Students receive feedback from the teacher at the end of the lesson. Teachers post mark in the journal daily, and the average process mark for academic performance is posted on the HEMIS platform. The proportion of current academic performance, midpoint assessment and summative assessment is 34%, 33%, and 33%, respectively.

The results of current academic performance are analyzed at department meetings. In order to improve the quality of the EP, new learning and assessment methods are being introduced: in 2022, an educational and simulation center (ESC) was created. According to the needs of the learning programme, the head of the department of pediatric surgery, anesthesiology and resuscitation Sapayev O.K. on September 27, 2023, submitted a notification to the head of the ESC Shakirov Sh.U. about the need to purchase modern training devices for mastering the skills of providing emergency care. On October 18, 2023, the head of the ESC submitted a memo to the director of the UB TMA Ruzibayev R.U. about the need to purchase a dummy for teaching the skills of emergency conditions and resuscitation in order to improve the quality of mastering and assessing the practical skills of students. In the 2023-2024 academic year, the training device was purchased, which made it possible to introduce it into the learning and assessment process. During the visit to the ESC, the EEC members get acquainted with the training device, they were presented with a schedule for passing practical skills in the simulation center (approved by the Deputy for Academic Affairs Ollabergenov M.I. dated

September 28, 2024), algorithms for providing assistance in various emergency conditions. The fact that the fulfillment of requests for the purchase of necessary materials (educational, methodological, office equipment, stationery, etc.) is carried out in a timely manner was confirmed by 84.0% of the surveyed teachers.

During the interview, students talked about such forms of assessment as testing, oral exam, OSCE, noted that they receive regular feedback from teachers. Students also said that they understand the assessment procedure, they are satisfied with their grades. *In the survey, 78% of students noted the quality of formative feedback in the third/fourth years, 76% - the quality of teaching and learning methods (PBL TBL, small group) as "good" and "excellent"; 77.5% of students also rated the availability of academic consultations as "good" and "excellent". When interviewing teachers regarding assessment methods, experts received information that teachers use interactive learning methods. In the questionnaire, to the question "What methods of assessing knowledge and skills do you know?" 47.6% of teachers noted essays, OSCE - 53.5%, portfolio - 53%, MCQ - 29.5%, feedback - 37%, MSF - feedback from various sources (doctors, supervisors, real patients, nurses, clinical teachers) - 38.5%.*

During the visit to the organization, the management was asked the question: "Are external examiners involved in order to improve the fairness, quality and transparency of the assessment process?" A positive answer was received. As an example, the commission was presented with the Order "On the final state certification of graduates of "General Medicine" for 2023-2024 UB TMA" No.130-05-2423 dated 02.05.2023, where 12 representatives of practical healthcare in various specialties (surgeons, oncologist, therapist, anesthesiologist, etc.) were members of the commission.

The experts examined the resources for organizing the assessment of knowledge and practical skills, namely, robot simulators, virtual programmes and dummies of the ESC (Annex 14). During the visit to the Center, the experts saw the analysis of clinical situations with a standardized patient, self-assessment and assessment of fellow students.

The experts noted the insufficient involvement of employers in providing feedback. All 11 representatives of employers confirmed this during the interview. At the same time, they pointed out the compliance of graduates' training with the modern development of medical practice and science, since they check their knowledge and practical skills when hiring. Since UB TMA graduates show good results in their work from year to year, employers confirmed that they give preference to them when hiring. The university is interested in employing graduates and in this regard, the website of the EO has a section called ["Frequently Asked Questions"](#).

The EEC members noted that the reliability and validity of assessment tools for midterm attestation is achieved through internal examination, the results of which are presented in the form of reviews.

3.3 Assessment in support of decision-making (summative assessment)

The summative assessment is carried out in accordance with the curriculum, the working curriculum (WC) and syllabus. The WC contains a list of disciplines and forms of summative assessment during the academic period. The forms of summative assessment are approved by the University Council. Midpoint assessment assesses the level of acquisition of knowledge and skills in a section or part of a module after completing 3-4 credits. The form of the midpoint assessment is determined by the department. Summative assessment (SA) is carried out upon completion of a discipline/module. The student is admitted to the SA subject to the completion of the curriculum for the discipline, receiving an OAD for the discipline/module of at least 55 points out of 100.

According to the Order of the UB TMA dated 26.03.2020 "On approval of the Regulation on the procedure for conducting integrated clinical and preclinical examinations of medical and pharmaceutical higher educational institutions and the procedure for passing the state exam for graduates with primary accreditation", preclinical and clinical integrated exams are conducted in 2 stages: assessment of practical skills and solving situational cases. At the Department of Obstetrics and Gynecology, the SA is conducted in the form of a comprehensive 2-stage exam: Stage 1 - assessment

of practical skills (50%) in the form of OSCE, Stage 2 - clinical exam (solving situational cases (50%). The EEC members were familiarized with the SA material on the discipline "Obstetrics and Gynecology": assessment sheets of stations (examination of the cervix, bimanual examination, measurement of basal temperature, etc.), approved by Dean A.Kh. Allanazarov dated 30.08.2024; tickets with situational cases, each of which includes several questions on differential diagnostics, examination plan, treatment, prevention and prognosis of the disease, assessment sheets.

The SA materials undergo stages of internal and external review. For example, "Practical questions for the integrated exam on the subject of pathological physiology for 3rd year students in the direction "General Medicine" was developed by senior lecturer, PhD Galandarova U.A., reviewers: head of the department of pharmacology and clinical pharmacology of the UB TMA Omanova G.S., associate professor of the department of pathological physiology of the Samarkand Medical Institute Khaidarova D.S., the issues were considered at a meeting of the department, approved by deputy director Yuldashev K.S. dated 01.02.2023.

The grades of the midpoint and summative assessment are posted in electronic statements in the "HEMIS" system.

The final state certification (FSC) is carried out in accordance with the requirements of regulatory documentation (Order of the Ministry of Healthcare of the Republic of Uzbekistan dated 31.12.2020 "On measures to improve the education system in higher educational institutions", Order of the UB TMA No.7 dated 05.01.2021). The EEC members get acquainted with the preparation for the FSC in accordance with the Order "On the final state certification of graduates of "General Medicine" for 2023-2024 UB TMA" No.130-05-2423 dated 02.05.2023. The Order specifies the composition of the FSC members (32 people), the commission includes 12 representatives of practical healthcare in various specialties (surgeons, oncologist, therapist, anesthesiologist, etc.), heads of divisions, teachers of departments. In accordance with regulatory documents, stage 1 - testing, stage 2 - OSCE are defined. The EEC members were presented with the minutes of the meeting of the UB TMA Council No.2 dated 10.05.2024, at which the chairperson and composition of the FSC members were approved. A report on the results of the FSC of students for 2023-2024 in the direction of "General Medicine" was presented. The final mark was: 20% current rating, 20% - stage 1, 60% - stage 2. The results for each stage of FSC are given. According to the FSC results, the absolute academic performance was 100%, students who passed with excellent marks accounted for 44.5%. The following proposals were presented in the report of the FSC chairperson: "to continue the implementation of simulation learning in the ESC, to create a separate monitoring center for monitoring and assessing the practical skills of students, test assignments should be additionally strengthened with the participation of division heads in order to improve the accuracy and correctness of assignments."

At the end of each semester, an analysis of the achieved results in student learning is carried out at various levels (departments, faculty council). The results obtained are covered in the relevant protocols and annual reports.

At the same time, there are difficulties in developing the CME. The lack of a detailed system for distributing points within the established point-letter system (0-100) complicates an objective and transparent assessment of students' knowledge and skills. This, to some extent, leads to subjectivity in assigning final points. *This is also evidenced by the results of the student survey: 77% confirmed the fairness of the points assigned to them.*

3.4 Quality Control

Quality control of the assessment procedure and methods is ensured by the availability of accessible assessment criteria aimed at assessing specific learning outcomes.

The set learning outcomes correspond to the State Educational Standard (SES) and qualification characteristics. The working programs of disciplines/modules indicate the skills and competencies that must be achieved upon completion of the discipline. The EEC members were presented with criteria for assessing students in the form of tables, in which each assessment criterion has a certain level of achievement from 0 to 100 (Annex 15).

The departments use various methods of assessing formative, midpoint and summative assessment (oral examination, written assignments, testing, simulation learning, work in small groups, etc.). Materials for midpoint and summative assessment undergo review and approval in advisory bodies.

When visiting departments and interviewing teachers, information was obtained that when passing the discipline, the teaching staff receives feedback from students on their satisfaction with their learning and assessment. The reports of departments, minutes of department meeting (minutes of the Department of Obstetrics and Gynecology No.10 dated 24.01.2024, Department of Pharmacology and Clinical Pharmacology No.12 dated 25.06.2024), the Dean's Office (minutes No.9 dated 27.04.2023), the Council (minutes No.6 dated 29.02.2024, No.10 dated 29.06.2024) discuss the results of current academic performance of students, the results of midpoint and summative assessment and state certification.

In 2022-2023, a portal for survey of students, parents and teaching staff was launched on the official website of the university. According to the results of the 2023 survey, 68% of students responded that their knowledge is assessed fairly, 30% agree with this statement in the majority cases. During the survey during the visit, 77% of students responded that "I believe that the assessment of my knowledge and skills is carried out fairly and correctly." Of the 7 employers who participated in the survey in 2023, 67% rated the level of training of graduates as excellent and good. During the interview, employers indicated that they were satisfied with the level of training of graduates, that they participate in the FSC.

In order to improve the educational process, the university has a quality committee, which the committee could verify in the document "Composition of the members of the internal assessment committee" (2021) (see the self-assessment report in the section "Members of the internal committee").

However, the experts did not receive information on the implementation of systematic feedback with employers in order to improve the EP.

Conclusions of the EEC by criteria Comply with 14 standards: fully - 12, partially - 2, do not comply - 0.

Recommendations for improvement:

- 1) It is recommended to assess the reliability and validity of assessment methods, primarily test tasks, OSCE stages.
- 2) Conduct systematic feedback with employers (questionnaires, focus groups, etc.) on their satisfaction with the educational programme, including assessment of the knowledge and skills of students in order to improve the quality of the assessment system and the educational programme as a whole.

Standard 4: STUDENTS

4.1 Student selection and admission policy

According to the information provided in the self-assessment report, the admission policy of the UB TMA in the field of education 5510100/60910200 - "General Medicine" is determined by the regulatory documents of the Republic of Uzbekistan such as Resolution of the Cabinet of Ministers under No.393 ["On approval of the Regulation on the procedure for admission to study, transfer, readmission and expulsion of students in higher educational institutions"](#), developed on the basis of the Law "On Education", Resolution of the President of the Republic of Uzbekistan [No.PP-279](#) dated 15.06.2022 "On the organization of admission to study in state higher educational institutions", Order of the President of the Republic of Uzbekistan [No.P-60](#) dated 15.06.2022 "On the parameters of the state order for admission to study in state higher educational institutions". Thus, the admission policy for applicants is comprehensive, clearly stated and transparent. In addition, it emphasizes non-discrimination and support for students with special needs.

Starting from the 2024-2025 academic year, applicants will be admitted in accordance with the Decree of the President of the Republic of Uzbekistan dated May 24, 2024 "On improving the system of admission to higher educational institutions and placing government orders." According to the

minutes of the extended meeting of the Ministry of Education and Science No.45 dated May 29, 2024, an internal order was issued on the formation of the admissions committee and the organization of the admission process to the UB TMA. Passing exam scores are determined annually before August 30 by the Ministry of Higher Education, Science and Innovation and are published on the official website of the State Testing Center. Applicants who score below the passing score are accepted for learning on the basis of a differentiated fee-contract. The results of the entrance exam are published on the official websites of the State Testing Center and the UB TMA.

[Admission procedures and criteria](#) are available on the UB TMA website (Annex 16).

School graduates take a unified national test to enter a university. The state has established quotas for the admission of students from rural areas and low-income families, students with achievements in scientific, sports and cultural activities, as well as graduates of specialized schools and lyceums with in-depth study of natural sciences. This is reflected in the form of additional financial assistance, support programmes (Resolution of the President of the Republic of Uzbekistan dated 05.06.2018 [No. PP-3775](#))

Table 2 - Passing score for admission to the EP "5510100/60910200 - "General Medicine" by year of admission

	2019 - 2020	2020- 2021	2021 - 2022	2022 - 2023	2023 - 2024
Passing score	125,8	129,2	95,55	91,40	101,50

Table 3 - Number of students accepted to study in the EP "5510100/60910200 - "General Medicine" by year of admission

	2019 - 2020	2020- 2021	2021 - 2022	2022 - 2023	2023 - 2024
Number of applicants	803	2300	987	1766	1913
Number of enrolled students	183	596	390	764	798

According to the table received from the dean's office, the number of students accepted to the EP is steadily growing every year (by 4.3 times over 4 years).

The EEC received an approved list of members of the Admissions Committee for admission to the 2024/2025 academic year. The work of the Admissions Committee is regulated by the "Regulations on the work of the Admissions Committee of the Urgench branch of the Tashkent Medical Academy". One of the tasks of the Admissions Committee is to inform applicants and citizens on admission issues through the work of the consulting service and [call center](#) (Annex 16). At the same time, applicants enrolled in the 1st year on a fee-based contract basis draw up an agreement with the university online through the [official website](#) of the Ministry of Higher Education, Science and Innovation based on confirmation by the Admissions Committee.

The number of accepted students is regulated by the State Order of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan (RUz) for the training of medical personnel and the material, technical and educational and methodological capabilities of the university. During a conversation with the director of the university, the EEC members found out that the ratio between the number of accepted students and the existing material, technical and human resources at all stages of learning depends on the specific capabilities and resources available at the university and at the faculty. As an example, data were presented on the total number of teaching staff by year (2021-2024), the distribution of teaching staff by discipline categories (basic, social and humanitarian, specialized), data on the composition of the book fund (increased by about 1.5 times in 4 years), information on educational buildings (3709.5 sq.m), places in the dormitory (304 places). In this regard, the experts noted that the current shortage of places in the dormitory is solved by the management by concluding agreements with apartment landlords and the planned construction of a new dormitory.

The procedure for transfer and readmission of students and the rules for transfer from course to course, from other educational institutions is carried out in accordance with the Resolution of the Cabinet of Ministers No.PP-393 of June 20, 2017 "On approval of the regulation on the procedure for admission to higher educational institutions, transfer, readmission and expulsion of students." When transferring from a foreign educational organization, the student must submit an academic certificate/transcript/document on completion of the previous level of education, which must undergo the nostrification procedure in the Republic of Uzbekistan in accordance with the established procedure. The academic difference in the disciplines of the working curriculum, not eliminated within the established period, is further taken into account as academic debt.

Since 2021, the University has been training foreign students, the number of which is growing every year (from 549 people to 1161 people). According to the Standard Rules for admission to study in an educational organization, foreign citizens are admitted to study on a paid basis. The application for learning is filled out online. Foreign citizens, if their documents meet the established requirements, are allowed to take entrance exams and are accepted for learning based on the conversation results. The admission policy and conditions for admission of students from foreign countries are based on the regulatory legal acts of the Republic of Uzbekistan. If you need a consultation, the virtual service of the University works online.

Admission to the first year of study under the EP is formalized by the order of the director in accordance with the Standard Rules for admission to study in educational organizations implementing professional EP of Higher Education, according to the Resolution of the President of the Republic of Uzbekistan No.279 dated June 15, 2022 "On the organization of admission to study in state higher educational institutions". At the same time, applicants can be enrolled, in addition to receiving an educational grant, on a contractual basis: under a contract and a super contract. Applicants who scored 56.8 points can be enrolled under a contract, and those who scored less than 56.8 points can be enrolled under a super contract. The monetary amount contributed for the first year of study is 1.5-2 times higher than that allocated for grant funding.

The university uses a state appeal system for admission decisions. Appeals are accepted online through the website my.uzbmb.uz (in the applicant's personal account) and lasts until September 6. Information about the decision of the appeal commission is submitted to the state admission commission within 5 working days after the full completion of the appeal process. In fact, no appeals were received by the UB TMA.

4.2 Student counseling and support

Student life at the University is presented on the website in the sections ["Youth Union"](#), ["Department of Student Internship"](#), ["Department of Work with Youth, Spirituality and Education"](#), ["Graduates"](#), ["Talented Students"](#), ["Scholarships"](#), ["Dormitory"](#), ["Moral Code"](#), ["Contract Amount"](#), ["News"](#), ["Announcements"](#), ["Photo Gallery"](#). The Dean's Office, the Department of Youth Affairs, Spiritual and Educational Work and the psychologist help and support students in many ways (for example, housing, finances, emergency medical care, sports, clubs, etc.). The management and teaching staff support student self-government. In addition to the Youth Union, the volunteer group "Salus", the theater studio "Kozmunchak", public groups "Shchit", "Kuvnoglari va zukkolar" and others have been organized and are successfully functioning in UB TMA. The EEC members received information about their work during a conversation with the head of the Department for Youth Affairs, Spirituality and Education - Samandarov M. I., teachers, students, the leader of the primary organization of the Youth Union Ruzimatov F.I. During a conversation with representatives of the Youth Union, the experts learned the spectrum of the organization's work in UB TMA: military-patriotic, innovative, by faculty. The Youth Union is engaged in educational work, protects the rights and interests of students, supports the implementation of creative and intellectual potential, promotes the formation of a healthy lifestyle, etc. In total, 120 people participate in the activities of student organizations. At the same time, the experts noted that student community representatives are little involved in the work of various advisory bodies of the University. The student community is represented only in the Public Council (for example, Dzumanazarov Kh. - leader of the Youth Union,

Karimov E. - 5th year student). In addition, the experts were not provided with the results of feedback from students on their satisfaction with the organization of their student life, educational process, etc.

The state and, accordingly, UB TMA allocate financial assistance to students and, according to the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated 31.01.20 No.59, students receive an increased scholarship by 50 percent higher than the basic amount, and in connection with the implementation of Section IV: paragraph 31 of the "Criteria for assessing student performance" from 1 to 10 times higher. The EO is also guided by the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated 31.01.2020 under No.59 ["On measures to improve the procedure for determining the amount of scholarships paid to students of higher educational institutions, their appointment and payment"](#), the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated 25.10.2021 under No.656 ["On additional measures for social support of orphans and children left without parental care"](#).

UB TMA offers a full range of student support services, including:

- tutors who provide ongoing guidance and support, monitor the student's progress;
- provision of a place in a dormitory or a rental agreement;
- consultations for students on financial assistance;
- career planning consultations;
- access to various resources and programmes designed to develop academic skills (IRC, electronic databases, textbooks, etc.);
- support for students with disabilities;
- psychological support, etc.

Information about programmes of assistance and counseling of students is brought to their attention on the official website, the university page on [Facebook](#), [Instagram](#), [Telegram](#).

To implement these issues, the University has organized various structures such as the Dean's Office, the IRC, the ESC, the Department for the Organization of scientific research activities of bright students, the Department for Youth, Spirituality and Education, student dormitories, the Department for Providing Students with Housing, the Women's Council and the Department of Student Internships. A [psychologist](#) has been included in the staff of the University.

The University has created an effective system of support, encouragement and assistance to the activities of students and student organizations. Thus, the relevant document approved a system of material incentives for students by establishing allowances to their scholarships for success in academic, scientific, spiritual and educational, organizational activities, knowledge of a foreign language and victories in various competitions, Olympiads and sports competitions. For example, over the past 3 years, 427 students at the Faculty of Medicine have received material incentives from the University in the amount of more than 687 million sums. The EEC also noted that the University's management is addressing issues of providing students with housing. Thus, according to financial documents, 50% of the rent is paid by the EO. 1,200 local students live in rented apartments. This year, 18 students from vulnerable groups were provided with a place in the dormitory with payment of 50% and 100% from the EO. The EEC members visited the dormitory and noted that there is an elevator, 4-5 people live in fully equipped rooms, 24-hour security, surveillance cameras in the lobby and corridors, a laundry room, a kitchen, the entire area of the dormitory is covered by a Wi-Fi zone.

Students are involved in the implementation of scientific projects. The experts were shown the projects of the Department of General Surgery "Improvement of modern surgical methods of diagnosis, treatment and prevention of surgical diseases" (members of the TRT - 8 students, 3 articles were published, participation in 2 conferences); Department of Surgical Diseases and Transplantology "Improving the Diagnostics and Treatment of Gallstone Disease and Its Complications Using High-Tech Surgical Methods" (members of the TRT - 12 students, 4 articles were published); Department of Infectious Diseases, Epidemiology and Phthisiology "Medical and Social Aspects of Information and Communication Technologies in the Development of Medical Culture" (member of the TRT - 1 student, 1 article was published). As a result of the implementation of StartUp, 6th year student Khasanov Sh. received 6,800,000 sums.

The work of these structures was confirmed by students during interviews, as well as in questionnaires: 85.5% noted that the dean's office is aware of students' problems and responds to them; the same percentage of students said that they have access to library and online resources; 84.0% received support for participating in scientific research; 90.3% had access to social service opportunities; 80.6% indicated the availability of medical services; 83.9% know about the programmes aimed at improving the welfare of students. The experts noted that about 90.0% of students receive academic counseling, counseling on choosing electives, career guidance counseling; 83.9% noted the work of supervisors positively; 87.1% rated the quality of financial aid services positively. The presence of a psychologist on the staff of the university is justified: 96.8% of respondents know about his/her work and 100% wrote about the confidentiality of his/her services. At the beginning of the academic year, the psychologist conducts a survey among students to identify people in need of psychological support. The questionnaires (anonymous) and the analysis were presented to the experts by psychologist N. M. Kurbaniyazova during the interview. A separate room is provided for conducting trainings with students. Information about the psychological service is posted [on the website of the university](#).

The EEC members noted the availability of resources and a control system in the buildings of the university. For example, the presence of emergency communications, security and panic buttons that can be used in the event of a critical situation or security threat. *93.6% of students confirmed the presence of security and safety on the campuses of the educational institution and at clinical settings. This helps to ensure a safe educational environment where students and teaching staff can work and gain knowledge. The expert commission also noted the presence of an aura of mutual respect among the administration, teaching staff and students. This was also confirmed by 100.0% of the interviewed teachers, students, graduates and employers.*

In general, when analyzing the questionnaires, the EEC members noted that students in their comments characterize the work of the university as "everything is good", "everything works", "everything is satisfactory".

Thus, the experts have validated the data according to Standard 4, and work with students is assessed as accessible, confidential, individual, characterized as understanding and supportive. This, in turn, ensures improved academic performance, welfare, reduced financial stress and leads to the definition of a clear career path. At the same time, the expert commission notes that student community is poorly represented in the advisory bodies of the university, and work on the scientific and creative part is carried out mainly with talented students, while the rest can be left "behind the scenes".

Conclusions of the EEC by criteria. Comply out of 16 standards: fully - 16, partially - 0, do not comply - 0

Recommendations for improvement:

- 1) Involve more students in work in advisory bodies for managing the educational programme.
- 2) Develop clear mechanisms for attracting more students to scientific clubs and research projects at the level of the department, faculty and the educational organization as a whole.
- 3) Provide feedback to students on an ongoing basis regarding their satisfaction with the implementation of the educational programme.

Standard 5: ACADEMIC STAFF

5.1 Academic staff formation policy

In accordance with the Law of the Republic of Uzbekistan No.LRU-637 dated September 23, 2020 "[On Education](#)" of the Republic of Uzbekistan, the Order of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan No.240 dated April 21, 2017 "On approval of qualification requirements for the teaching staff of higher educational institutions subordinate to the ministry", "Qualification requirements for the positions of UB TMA, approved by orders of the

director No.171-08-21PPS dated August 30, 2021, No.173-08-22 PPS dated August 30, 2022, No.295-08-23PPS dated August 31, 2023, the formation of the academic staff of teachers is carried out.

In accordance with the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated [10.02.2006 г. No.20](#) "On approval of the regulation on the procedure for recruiting teaching staff to work in higher educational institutions on a competitive basis", a collegial election is held to fill vacant positions of teaching staff and research workers. Persons with at least a master's degree, as well as special pedagogical or professional training in the relevant profile are allowed to work in UB TMA. The University has developed the [Regulation of UB TMA, the Development Strategy of UB TMA](#) for the period 2017-2030, the Internal Regulations of UB TMA, [the Moral Code of UB TMA](#), which the teaching staff also follows in its activities.

The personnel policy of the medical faculty is fully consistent with the personnel policy of the organization. Qualification requirements for employees are determined in accordance with the goals and objectives of each structural unit based on the current Regulation on clinical and non-clinical departments in the specialty "General Medicine" and job descriptions, according to which the functional responsibilities of full-time teachers are determined by the ratio of educational, methodological, disciplinary, scientific, social work, and in clinical departments - additionally by the performance of clinical work (Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No.490 dated September 29, 1994).

Calculation of the teaching staff units of the departments is carried out by the Educational and Methodological Association (EMA) of the university.

The teaching staff of the UB TMA has a high scientific and pedagogical potential. The qualifications of the teaching staff correspond to the level of the positions held and ensure the implementation of the EP. Thus, during a conversation with the head of the HR department Akhmedov B.Yu. and familiarization with the documentation, the EEC members established that the accounting of the teaching staff participating in the implementation of the EP is carried out by discipline category. For example, the teaching staff of basic disciplines is 35 people, specialized - 102 people.

The selection of personnel for vacant teaching staff positions is carried out on a competitive basis in accordance with the Labor Code of the Republic of Uzbekistan, the Law of the Republic of Uzbekistan "On Education" and the "Rules for the competitive replacement of teaching staff positions and research workers" of the UB TMA.

In order to maintain a balance between teachers of general education, basic and clinical disciplines, academic staff and educational and support personnel when drawing up the staffing schedule, the organization is guided by the following provisions:

- for the direction 60910200 "General Medicine", the following ratio of the volume of disciplines is established: humanitarian and social disciplines - 4.5%, basic (preclinical) disciplines - 25%, specialized (clinical) disciplines - 56.6%, elective subject 4.7%, work experience internship - 7.7%;

- the student/teacher ratio is set at 9.6:1 (Order of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan [No. 3345 dated 24.01.2022](#) "On approval of standards for the ratio of students to one teacher in areas of education (directions of education) in higher educational institutions".

- the share of educational and support personnel is set based on the ratio of students to 1 employee (Joint Resolution of the Ministry of Higher and Secondary Specialized Education, the Ministry of Labor, the Ministry of Finance of the Republic of Uzbekistan [No. 2859 dated 21.02.2017](#) "On approval of standard staffing levels of managerial, technical, service and educational and support personnel of higher educational institutions").

- the average annual teaching load of the teaching staff is established in accordance with the minutes of the Academic Board No.1 dated June 3, 2021 and order No.171-08-21PPS dated August 30, 2021, [the Council of the University No. 1 dated August 27](#) 173-08-22 PPS dated August 30, 2022, [the Council of the University No. 1 dated August 29, 2023](#) и [order No. 295-08-23PPS dated August 31, 2023](#).

The University, despite the fact that it is a branch of the Tashkent Medical Academy, has independence in the process of hiring academic staff. In the process of recruiting candidates, special attention is paid to the main criteria of activity, such as professional competence, work experience, candidate development potential, team spirit, etc. Information about the organization of the competition for vacant positions is distributed through the media (newspapers, electronic press), the website of the organization, other electronic means (official electronic platforms, internal electronic communication system, etc.). It is not allowed to establish any direct or indirect restrictions upon admission to work in a medical organization depending on gender, race, nationality, language, social origin, property status, place of residence, attitude to religion, beliefs, membership in public associations and any other circumstances.

Based on the data of the self-assessment report, over the past 3 years, a total of 1,222 people have been enrolled in the staff of the University. At the same time, depending on the needs of the educational process, 197 people were hired part-time or on an hourly basis. This form of employment applies to individuals with experience in teaching and clinical activities, working in medical institutions where the clinical settings of the university are located. Today, the total number of full-time faculty members of the medical faculty is 84 people, including 1 professor, 11 associate professors, 14 teachers and 58 assistants. Of the total number of faculty members, about 90% have higher medical/pharmaceutical education, and about 10% have other higher education (biology, chemistry, physics, philology, etc.). UB TMA has a programme to attract leading foreign teachers. Currently, the teaching staff includes 1 teacher from Pakistan.

UB TMA has developed the Regulation on the Department, Job Descriptions of the Teacher (Head of Department, Professor, Associate Professor, Assistant, Teacher) based on the Order of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan No.240 dated April 21, 2017 "On Approval of Qualification Requirements for the Teaching Staff of Higher Education Institutions Subordinate to the Ministry" and in accordance with the current Labor Code of the Republic of Uzbekistan, as well as the requirements of the Quality Management System of UB TMA within the framework of the international Standard ISO 9001:2015. These documents define the job responsibilities, rights and responsibilities of employees. UB TMA teachers perform educational, clinical, scientific and educational activities, the content of which is familiar to all teaching staff of the departments. At the HR department, experts familiarized themselves with the signed sheets of familiarization of the teaching staff with their functional responsibilities, which they fill out upon hiring. Monitoring the effectiveness and quality of teaching, assessing scientific and clinical work is carried out by the head of the department, the dean of the faculty, the education quality control department (EQCD) and the human resources department (HRD) by monitoring the implementation of the individual work plan of the teacher.

5.2 Academic activity and professional ethics of teachers

Standardization of scientific and pedagogical activity is carried out on the basis of the Order of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan "On approval of the rules for determining the academic workload of the teaching staff, as well as educational and methodological, research and "ustoz-shogird" work of the higher educational institution of the teaching staff" dated 08.10., 2018 [No. 3076](#) on the basis of which the academic workload of the teaching staff (lectures, practical classes, seminars and laboratories) should not exceed the minimum 400 hours. In addition, the Law "On Education" of the Republic of Uzbekistan, the Regulation on the branch, the Development Strategy of the UB TMA for the period 2017-2030 are taken into account.

The calculation of the academic load of teachers is carried out in accordance with external regulations and in accordance with the minutes of the Academic Board No.1 dated June 3, 2021 and order No.171-08-21 dated August 30, 2021, the Council of the University No.1, 173-08-22 dated August 30, 2022, the Council of the University No.1 dated August 29, 2023 and order No. 295-08-23 dated August 31, 2023.

The therapeutic load of teachers is regulated by the "Regulations on the therapeutic load of the teaching staff of the departments of clinical disciplines of the UB TMA" based on the [Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 490 dated September 29, 1994](#). Clinical activities are planned at the beginning of the academic year in an individual plan, with the provision of a monthly report on its implementation. The clinical qualification of the teaching staff is determined by the presence of a medical category and a professional certificate. The employees of the departments are part-time workers at clinical settings, members of hospital councils, expert councils for the analysis of fatal cases, examination of case histories. In addition, they conduct seminars, master classes, scientific and practical and pathoanatomical conferences at clinical settings, organize charity events for the diagnosis and treatment of difficult patients in medical institutions of the regions of the Republic of Uzbekistan, participate in the work of associations or societies in the specialty.

The research work of teachers includes participation in research projects, preparation of publications (monographs, articles, abstracts of reports, methodological recommendations, teaching aids), patents, copyright certificates, holding events on scientific and information exchange (congresses, conventions, conferences, seminars, master classes, trainings). Many faculty members are members of professional associations, participate in professional competitions and international research grants. Additional professional education (advanced training courses) for teaching staff is provided both at the university and at other educational institutions. Today, the branch has 135 candidates of medical sciences (Philosophy Doctor, PhD) and 13 doctors of science (Doctor of Science, DSc). In the period from 2020 to 2023, the proportion of employees with an academic degree increased threefold. Positive dynamics is ensured by the defense of dissertations: 12 in 2020, 27 in 2021, 29 in 2022 and 20 in 2023. Over the past 3 years, 55 textbooks, 540 teaching aids, 461 monographs, 56 patents and 496 computer programmes have been published.

The total number of scientific publications of the teaching staff of the UB TMA in Uzbekistan outside the implementation of the scientific and technological progress is 743, including 174 in the 2020-2021 academic year; 268 in the 2021-2022 academic year; 301 in the 2022-2023 academic year. The total number of scientific publications of the teaching staff in journals of near and far abroad countries while implementing the scientific and technological progress is 589: including 95 in the 2020-2021 academic year; 203 in the 2021-2022 academic year; 291 in the 2022-2023 academic year. At the same time, the number of articles with a non-zero impact factor published by UB TMA teachers is 760.

The teachers implementing the EP are the developers of the main documents related to the educational process: syllabus, lecture materials, didactic material, control and measuring equipment, etc. The teaching staff assumes responsibility for the content and learning methods meeting the established academic and professional standards and intended LO. Educational strategies and methods of learning and teaching, including innovative technologies, correspond to the abilities and learning needs of students, are consistent with and serve to achieve the mission and goals of the university, as well as the intended learning outcomes. During the interview (26 people), the teaching staff said that during classes they are required to have a syllabus, control and measuring equipment and an educational journal. In addition, they shared their developments with experts on organizing the work of students in small groups.

Newly hired teachers at UB TMA master the skills of working with educational and methodological documentation and the methodology of teaching the discipline under the guidance of a supervisor. All teachers with less than 3 years of teaching experience were trained at the School of Young Teachers. During the academic year, training seminars are regularly held for the university's teaching staff on the organization of the educational process, methodological work, interactive learning methods (TBL, PBL, CBL; "brain ring", case study, "brainstorming", "visual organizers", etc.), since March 2020 - distance learning training. The teaching staff of the faculty develops and implements active learning methods. The organization does not provide for a structure/advisory body for the adoption and control of the implementation of active learning methods.

The teaching staff participates in various advisory bodies. Examples include councils and commissions established by the Ministry of Healthcare of the Republic of Uzbekistan (Expert Council, specialized commissions, certification commissions, certification commissions, etc.), the Ministry of Higher Education, Science and Innovation (councils and commissions), etc.

The university provides an organizational basis for preventing direct or indirect forms of discrimination against any employee, regardless of race, citizenship, ethnicity, gender, religion, political preferences, physical condition, social category, beliefs, age, disability, chronic illness, marital status, trade union membership, etc. In this regard, the university has developed the [UB TMA Moral Code](#), which sets high standards of behavior and responsibility in teaching, conducting scientific research and clinical work. It sets out the rules of behavior at the institute, the rules of communication between teachers, employees and students and mechanisms for improving the image of the university. The Institute has an Ethics Council, at whose meetings cases of violation of the Code of the teacher or student are considered. To date, there have been no cases of violation of the Code. The Branch has adopted a policy of freedom of spiritual religion, the attitude to religion is purely personal, it is not persecuted. During curatorial hours, issues of religion, its influence on a person are discussed. However, no religious propaganda is carried out within the walls of the Branch.

According to the results of the survey, 89.5% of the teaching staff noted the observance of ethics and subordination in the educational organization, 87.5% said that there is an opportunity to engage in scientific work, to realize themselves as a professional in their specialty 91.5%, 70.5% indicated that they can combine teaching with clinical work, and this, in turn, indicates the well-established work of the entire organization. The opinions of 89% of teachers are listened to by the management of the organization.

5.3 Continuing professional development of academic staff

Each teacher develops their competencies in accordance with the Order of the Minister of Higher and Secondary Specialized Education of the Republic of Uzbekistan No.240 dated April 21, 2017 "On approval of qualification requirements for the teaching staff of higher educational institutions subordinate to the ministry". The effectiveness of teaching is determined not only by a high level of competence in the field of medical knowledge, but also by possession of pedagogical competencies. Improving the pedagogical competencies of the teaching staff is carried out at the School of Young Teachers, organized on the initiative of the Director of the UB TMA (order No.376-12-24IB dated December 14, 2024). The lecturers are experienced teachers of the institute. All newly hired employees-teachers of the UB TMA are trained in pedagogical competencies at the school.

Research competence is implemented as a result of annual planning and reporting on research work data on scientific projects of departments/modules, by preparing publications, participating in research, at conferences with reports and publications, preparing inventions and acts of implementation based on the results of clinical and research work. The scientific competence of the teaching staff is centrally implemented with the help of the Department of Scientific Research, Innovations and Training of Scientific and Pedagogical Personnel. The department operates within the framework of the implementation of the Decree of the President of the Republic of Uzbekistan No.UP-60 dated January 28, 2022 ["On the Development Strategy of the New Uzbekistan for 2022-2026"](#), the Resolution of the President of the Republic of Uzbekistan dated 06.05.2019 No.PP-4310 ["On measures for further development of the system of medical and pharmaceutical education and science"](#), the Decree of the President of the Republic of Uzbekistan ["On further improvement of the postgraduate education system"](#) No.UP-4958 dated February 16, 2017, the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan ["On measures for further improvement of the postgraduate education system"](#) No.304 dated May 22, 2017, as well as in accordance with the Charter and on the basis of orders and instructions of the director, as well as the AB of the University (<https://www.urgfiltma.uz/ru/contents/36>). Most of the teaching staff are members of professional associations, participate in professional competitions and international research grants. Additional professional education ([advanced training courses](#)) of the teaching staff undergoes both at the head

university – TMA and at other educational institutions of the Republic and abroad. For example, over the past 4 years, 71 teachers have completed internships and advanced training abroad (Turkey, Russia, China) in the specializations of "Internal Diseases", "Pediatrics", "Dentistry", "Oncology", "Obstetrics and Gynecology", "Pediatric Surgery", "Transplantology", etc. In order to motivate the teaching staff to conduct research work, the management allocates a cash bonus for publication in journals with a high impact factor in accordance with the Regulation on Material Incentives, with further consideration at a meeting of the expert commission of the scientific council and approval by the Academic Board of the UB TMA. Payment of travel expenses for participation with a report at international congresses held abroad is considered by the Economic Council.

In 2023, the rules for learning and professional development of personnel were updated and approved by the decision of the Academic Board, which establish the procedure for organizing learning for teaching staff, assessing the effectiveness of learning and the results of implementing the acquired knowledge. According to the Rules, in 2020-2023, the number of teachers who underwent learning was 409 people, including 71 University employees who completed an internship abroad. Some of them completed an internship within the framework of various state and international programmes (for example, "El-yurt umidi", etc.). The faculty of postgraduate education and the department of international cooperation participate in the selection of an internship or advanced training course.

For the period from 2020 to 2023, 25 advanced training courses for practicing doctors and teachers were held at the base of training general practitioners of the University, in which 4,444 practical healthcare workers and clinical teachers were trained.

According to the Regulation on remuneration, bonuses, provision of financial assistance to employees of the UB TMA and the [Collective Agreement](#), additional payments for teaching in English (the experts were presented with teacher certificates) (Annex?) in the amount of 30-40% of the premium are established for the teaching staff at the expense of the institute. Based on the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No.1030 dated 24.12.2019 ["On the procedure for additional payments to employees with an academic degree, engaged in scientific, scientific-pedagogical and labor activities in state organizations in the field of science and education"](#) an additional payment for an academic degree was established. In accordance with the current legislation, additional payments to wages are established for the teaching staff and other categories of employees also for the qualification category, according to working conditions - for harmfulness.

The UB TMA has a Regulation on the nomination of institute employees for awards and an awards commission is functioning. In its work, it is guided by the [Resolution](#) of the Cabinet of Ministers of the Republic of Uzbekistan dated 24.12.2019 No.1030, which stipulates the possibilities of encouraging the teaching staff for high achievements in scientific and methodological activities; for the presence of state, departmental and university awards and badges of distinction; based on the results of rating control of the quality of their activities. Several times a year (Medical Worker's Day and Independence Day of the Republic of Uzbekistan, International Women's Day, etc.), employees of the institute are awarded with distinctive badges, a certificate of honor and gratitude from the Khokimiyat of the Khorezm Region and the UB TMA, are nominated for departmental awards of the Ministry of Healthcare of the Republic of Uzbekistan, the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan, state awards of the Republic of Uzbekistan.

In order to evaluate the pedagogical, scientific, clinical and educational activities, the UB TMA implemented a system of key performance indicators (KPI) of the teaching staff, which is a hierarchically organized structure of indicators and is designed for regular planning and monitoring of their implementation every six months (Annex 17). Based on the results of the competition for differentiated payment of the teaching staff, incentive bonuses are established to the salaries of teachers who have fulfilled the plan by 100% or more. The amount of the additional payment is established in accordance with the salary savings fund. At the meeting, the teachers talked about the existing programmes to support the teaching staff. *This fact was also confirmed by the results of the survey (80.0%).*

The working conditions for the employees of the departments are created in accordance with the labor legislation of the Republic of Uzbekistan, the employment contract and the collective agreement. The employees are provided with equipment for conducting the educational process, tools, technical documentation and other means necessary for the performance of work duties; timely payment of wages and payment of incentive bonuses. All this contributes to their professional growth.

The university carries out certification of teachers in accordance with the existing [order of the director](#) of the UB TMA (No.156-05-242B dated 21.05.2024) and [the conclusion of the commission](#) regarding their academic and professional development. Feedback is provided to the teaching staff so that they can assess their progress and take measures for their further development.

Thus, the EEC verified the Standard 5 data. According to the above, an opinion was formed on the existing approaches to the development of teachers' competencies, their motivation for work, opportunities for career growth and supervising. Experts received answers to questions about programmes for advanced training of teachers and the organization of social support programmes for teachers.

In order to verify the Standard 5 data on the hiring of teaching staff, external experts interviewed 26 teachers and surveyed 200 people. *The teachers noted that they were satisfied with the organization of the educational process (88.5%), the organization of work and the workplace (87.5%) and had the opportunity for career growth and development of competencies (87.0%). Most of the teaching staff were satisfied with their salaries (85.5%). 80.5% of teachers attended advanced training courses and 80.0% went to conferences at the expense of the university. A fairly large percentage of respondents noted the timeliness of application fulfillment - 84.0%, which also has an impact on the implementation of their planned activities. According to information from the self-assessment report, the costs of teacher training increased from 130,171.2 thousand sums in 2019 to 474,560.8 thousand sums in 2023.*

Conclusions of the EEC by criteria. Compliance out of 10 standards: fully - 10, partially - 0, do not comply - 0.

Recommendations for improvement:

1) Provide for the organization of a structure/advisory body for the acceptance and control of the implementation of active learning methods, scientific developments in the educational process.

Standard 6: EDUCATION AND TRAINING RESOURCES

6.1 Physical facilities for teaching and learning

The university has an appropriate physical facility for teachers (teaching staff) and students, which allows for the high-quality implementation of the educational programme (EP).

The main building of the university has 85 classrooms, the total area of which is 3709.5 sq.m. Of these, 16 auditories are lecture halls, 55 are classrooms, 6 are laboratory classrooms, 10 are computer labs, 6 are language labs.

The university has 652 computers, 552 of which are connected to the Internet. During 2023, 71 computers and all-in-one PCs were purchased. The university has 26 Wi-Fi zones. The student dormitory is located in the left wing of the university's academic building, the total area of which is 2503.8 sq.m. The total capacity is 304 places. In the main building of the university, there are catering facilities (1 canteen, 1 buffet and a cafe). The total area of the canteen is 1092.3 sq.m. The total capacity of the canteen is 150 seats. The university has 1 sports hall with a total area of 183.2 sq.m, 2 outdoor sports grounds for mini-football and basketball with a total area of 912.6 sq.m.

The departments are systematically equipped with all the necessary equipment: visual aids, electronic teaching materials, innovative technologies necessary for interactive learning methods in each discipline. When visiting the Department of Anatomy, the experts saw four virtual Pirogov dissection tables. In addition, the department is equipped with fifty headsets and accessories of the MetaQuest virtual reality. At the Department of Chemistry, the experts got acquainted with the work

of the laboratory, at the Department of Histology and Biology, they were presented with microscopes, large screens designed for projecting images of histological preparations from microscopes, at the Department of Pathomorphology - macro- and micropreparations (Annex 18). During the visit to the Department of Surgical Diseases and Transplantology, the experts saw students working in a virtual programme on "excision of the gallbladder". During the visit to the IRC, the experts were shown a room equipped with computers with Internet access, on which students were working. In the library, the experts got acquainted with the work of the reading room and the book depository. The EEC visited the ESC, where they saw classrooms equipped with dummies, computers, cameras (Annex 7).

The survey results showed that 84% of teachers noted that the organization timely purchases methodological and didactic materials, office equipment and stationery to ensure the implementation of the educational process. During the interview, teachers confirmed this information and described the application mechanism (Annex 19). The results of the student survey showed that about 82.0% are satisfied with lecture halls and classrooms; 82.5% are satisfied with classrooms at clinical settings.

It should be noted that the examination revealed that students and teachers are not provided with up-to-date licensed electronic resources and the educational literature on some subjects is outdated (for example, in microbiology, textbooks from 2011 and 2017).

6.2 Resources for clinical training

The review of resources showed that they correspond to the goals and objectives of educational activities. Thus, the experts visited the following clinical settings: Regional Perinatal Center (114 Al-Khorezmi Street); the branch's own clinic (6 Navai Street); Regional Multidisciplinary Medical Center (Yu. Babajanov Street); Regional Multidisciplinary Medical Center (19b Abulgazi Bakhadir Khan Street). In the 2024-2025 academic year, the number of clinical settings is 55: 12 hospitals, 2 dispensaries, 1 anti-tuberculosis organization, 40 private clinics located in the Khorezm region of the Republic of Uzbekistan. Cooperation agreements with clinics are drawn up taking into account the needs of the patient profile, the level of medical care provided by medical institutions, the availability of classrooms and laboratories. The university has its own clinic with a total capacity of 145 beds. Students are provided with a sufficient number of issue-related patients and modern equipment. Employees who simultaneously act as teachers and tutors ensure high-quality learning in compliance with ethics and deontology. Before starting to study a discipline, students receive a syllabus from the teacher and know what skills they should acquire and develop during their studies.

Clinical settings provide services to both adults and children, which allows students of this EP to obtain knowledge of the highest level, having access to modern medical equipment (functional and X-ray diagnostics rooms, rehabilitation unit, physiotherapy rooms, etc.).

According to the signed agreements, clinical settings bear joint responsibility for the quality of training of future professionals, creating conditions for students to obtain theoretical knowledge and master practical skills in clinical disciplines, equipping departments with equipped classrooms, providing students with access to patients and modern high-tech diagnostic devices and equipment for minimally invasive treatment.

The university selects a clinical setting in medical organizations and hospitals based on such criteria as the profile of medical care of the clinic, its equipment that meets modern requirements, the level of medical care and the professional qualifications of the medical personnel.

The branch systematically improves the learning process (horizontally/vertically) and integrates basic and clinical disciplines. This type of integration is carried out due to the availability of simulation equipment at the clinical departments. During a visit to the Department of Surgical Diseases and Transplantology, the department staff mentioned the experience of integrating the educational process with basic disciplines, the availability of various tools of the basic departments to students studying clinical disciplines. For example, at the Department of Anatomy, during the learning of clinical subjects, students have access to Meta Quest virtual reality headsets and accessories, as well as to Pirogov's virtual dissecting tables. The clinical departments visited by the EEC members are equipped with laparoscopic simulators for teaching minimally invasive surgery techniques, training

devices for mastering suturing techniques, providing emergency, outpatient and surgical care (Annex 20).

The placement of simulation tools at clinical departments has a number of advantages, such as: the immediate proximity of simulation tools makes it possible to integrate the simulation scenario/case with the clinical case; time savings; increases regular student attendance at simulation rooms, which helps improve skills and confidence. Such distribution also has its disadvantages: difficulty in access for students and teachers from other departments; duplicate purchase of identical equipment by other departments; in the case of transporting equipment to the simulation center from the main building for final examinations (e.g., OSCE) is time-consuming and resource-consuming; departments with a smaller budget may not purchase the equipment, which may lead to inequality in learning conditions.

During the visit to the clinical settings, the experts studied the resources, their compliance with the learning programme and the needs of students and practical healthcare, accessibility for teachers and students. The experts received evidence of the implementation of Standard 6, as well as validation of the information in the self-assessment report.

In order to validate the implementation of the self-assessment report data and obtain evidence of the quality of the programme, interviews were conducted with students. The experts asked questions about satisfaction with learning, sufficiency of time for patient supervision, work with medical documentation, satisfaction with teaching methods and the qualifications of teachers, social and moral support for those in need, participation in the events of the Youth Union. In general, students are satisfied with the learning, assessment methods and purposefully entered this organization, as they believe that it has an image and international connections. At the same time, they would like more independence in managing patients and holding international events. Students showed their commitment to the EO, were active in answering questions from external experts, demonstrated their judgments on the organization of learning, assessment of their skills, advisory support and the possibility of participating in financing. The experts studied the students' documents (portfolios, results of assessment of their knowledge and skills (checklists), questionnaire results).

During the meeting with the Deputy Director for Financial and Economic Issues Sapayev A.R., the EEC were presented with reporting documents indicating that 1,442,502 thousand sums were spent on the purchase of computers and office equipment in 2023 more than in 2019; 679,837 thousand sums on the purchase of literature, more than in 2019, for laboratory equipment - 1,142,156 thousand sums more than in 2019.

The results of the survey conducted by the EEC showed that 85% of teachers claim that students have free access to patients at clinical settings and all the conditions for improving their practical skills, 10% partially agree with this, 2.5% found it difficult to answer.

6.3 Medical research and scientific achievements

Interviews with 26 full-time faculty members revealed both successes and challenges in the organization of the educational process. Students have access to simulation and clinical equipment, issue-related patients, sufficient time to maintain medical records and organize independent work. The experts noted healthy competition among faculty members teaching international students. For example, faculty members proudly mention publications of colleagues from other departments in peer-reviewed international journals and explain the secrets of their success. In addition, they noted a positive trend in attracting full-time foreign faculty.

There is a [Specialized PhD Council at the UF TMA. 04/30/09/2022 Tib 123.01](#) for awarding the academic degree of Doctor of Philosophy. Dissertations are carried out in accordance with the university's research plan and mainly within the framework of the research project "Study of the impact of unfavorable environmental conditions on human health, the course and spread of diseases, diagnosis and development of new treatment methods" (2019-2024). Within the framework of the same project, there are three scientific and educational centers created on the basis of the relevant regulatory documents: Resolution of the President of the Republic of Uzbekistan dated 20.04.2017 No.PP-2909 ["On measures for the further development of the higher education system"](#), Resolution of

the President of the Republic of Uzbekistan dated 27.07.2017 No.PP-3151 "[On measures to further expand the participation of industries and spheres of the economy in improving the quality of training professionals with higher education](#)", Resolution of the President of the Republic of Uzbekistan dated 19.03.2021 No.PP-5032 "On measures to improve the quality of education and improve scientific research in the field of physics". Scientific and educational centers work in the following areas: medical and biological, surgical and therapeutic.

Currently, the University has 12 student clubs, in which 917 bright students actively participate, including 7 student scientific clubs at the Faculty of Medicine, in which 74 bright students participate. Ministries and local executive bodies regularly organize competitions for the development of innovative solutions in the field of medicine. Students actively participate in InnoWeek, International week of innovative ideas competitions and achieve victories (how many victories).

The scientific work of students is coordinated by the Deputy Director for Science and Innovation Karimov R.Kh., who is in charge of the Department of Scientific Research, Innovation and Training of Scientific and Pedagogical Personnel and the Sector for the Organization of Scientific Research Activities of Talented Students, headed by the Khadzhiyeva N.M.

Bright students of the Branch annually take an active part in student conferences and Olympiads organized by medical universities and centers of the republican and foreign countries. Thus, 22 students participate in the implementation of 5 research projects and are co-authors of 9 articles. Teachers participate in the implementation of 3 more scientific and technical projects. Moreover, one of them is joint with the European Union Organization "L'Aquila Institute" (Italy).

Students and teachers are provided with research skills and training in the effective use of information resources. This includes learning in searching and evaluating information, critical thinking, support in using databases and electronic libraries and other information literacy skills. For example, UB TMA, on the basis of agreements on cooperation in the field of education, science and academic exchange, cooperates with 13 universities of the Russian Federation, 5 of the Republic of Kyrgyzstan, 11 of Turkey, 3 of the Republic of Kazakhstan, 2 of the Republic of Belarus, 1 of South Korea, 2 of Pakistan, 1 of Ukraine, 1 of Israel, 2 of India, 1 of Germany, 1 of Tajikistan, 3 of China and 1 of Tatarstan.

In connection with the widespread introduction and use of the Unified State Information System in Healthcare (USISH), as well as telemedicine, the UB TMA widely introduces systems used at the regional and national levels for training practical healthcare professionals. Students are introduced to the stages of the treatment and diagnostic process, the technological aspects of its implementation in the information systems of medical organizations. In general, access to information resources, both electronic and printed, is provided, and their compliance with the mission and EP is assessed in order to support educational, teaching and research activities. The sources of funding for R&D are: funds from the state budget of the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan, the Ministry of Healthcare of the Republic of Uzbekistan, intra-university grants of the UB TMA, funds from international organizations (Erasmus +).

As a result, the implementation of a policy that promotes the relationship between scientific research and education and encourages students to participate in scientific research allows for the creation of a stimulating and scientifically oriented educational environment at the university. During the study of documents, conversation with students, teachers, and representatives of the Youth Union, experts found that students are little involved in research activities; clear mechanisms for attracting students to scientific clubs and research projects at the level of the department, faculty and the educational organization as a whole have not been developed.

6.4 Information resources

The University has an Information Resource Center (IRC), which operates on the basis of the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated June 20, 2006 [No. PP-381](#) "On the organization of information resource centers", the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated September 30, 2022 [No.PK 552](#) "On approval of certain regulatory

legal acts in the field of accounting of information and library resources in information and library institutions, storage of funds and deregistration", the Order of the Ministry of Higher and Secondary Specialized Education dated November 11, 2022 No.371 "On approval of certain regulatory legal acts in the field of education" and other relevant regulatory documents. Having visited the IRC, the experts got acquainted with the work of the scientific-methodical and information-reference department, the department for collecting cataloging and systematizing resources, the information library, the department for providing library information resource services, the department for electronic information resources and the department for cooperation with resources of foreign information libraries. Sultanova S.Zh. and her colleagues demonstrated the work with electronic, alphabetical, subject, systematic and service catalogs. An exhibition of new educational-methodical and scientific literature was placed in the lobby of the branch. The EEC members visited the electronic library hall, the reading room and the book depository. According to the presented schedule, the reading room is open from 9:00 a.m to 10:00 p.m.

According to the self-assessment report data, the total literature fund currently comprises more than 6,917 titles in the amount of 82,621 books, including educational literature - 1,345 titles in the amount of 51,653 copies (of which foreign educational literature - 227 titles in the amount of 7,638 copies); scientific literature - 1,353 titles in the amount of 6,734 copies; fiction - 3,606 titles in the amount of 14,728 copies; socio-political literature - 613 titles in the amount of 9,506 book copies.

Learning with information resources is carried out using distance learning technologies and is based on the educational process management information system - HEMIS. Unfortunately, the Moodle platform has not been functioning since 2022. Through the HEMIS platform, students have access to educational materials on subjects, the academic calendar, individual plan, schedule, results of knowledge and achievement assessment, innovations in the EP. Currently, the electronic literature fund consists of 23,831 titles. Of these, 1,443 textbooks, 1,744 teaching aids, 1,130 fiction and popular science resources, 767 works of foreign literature, 8,312 electronic visual materials, 4,551 multimedia programmes, 2,332 lecture texts, 350 website resources, 3,202 additional sources are provided for information learning on working with global databases of scientific and scientific-methodical literature. The IRC staff, together with the relevant commission for the acquisition of literature, are constantly studying both the IRC fund itself and electronic databases offering educational, scientific and educational-methodical literature.

The Republican Union Electronic Catalogue contains 1,432 electronic records of information about the literature available in the collection. In addition, 2,677 educational and scientific works have been entered into the unified platform "Unified Electronic Library and Information System" under the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

In order to effectively use the IRC resources, assistance is provided on an ongoing basis to doctoral students, research staff, masters, clinical residents and bright students through the user platforms Web of Science, eBookCollection (EBSCOhost) in extracting the necessary information, writing scientific articles, dissertations, searching for books, etc. The IRC closely cooperates with other higher education institutions and organizations, including: the State Scientific Medical Library of the Ministry of Healthcare of the Republic of Uzbekistan, as well as the IRC of TMA, the National Library of Uzbekistan named after Alisher Navoi, the Khorezm Regional Scientific Medical Library, the Khorezm Regional Information and Library Center named after M. Zamakhshari, the Academic Lyceum at the UB TMA, the Urgench College of Public Healthcare named after Abu Ali ibn Sino, etc.

During the examination, it was found that students and teachers are not provided with up-to-date licensed electronic resources.

6.5 Expert analysis in the field of education

The university takes into account the existing experience of educational expert analysis and evaluation, has access to educational expert analysis when necessary, and also supports the practice of conducting expert analysis of the EP, which functions as a continuous cycle of internal and external quality assessment and expert analysis.

Internal expert analysis of the EP in the field of education 5510100/60910200 - "General Medicine" is carried out using such criteria as assessment of the substantive part of the EP taking into account key competencies. External expert analysis of the EP is carried out by professional communities and employers. The university has defined and implemented a policy on the use of expert analysis and research in the field of education for the development of EP, development of learning methods and methods for assessing knowledge and skills.

The Department of Education Quality Control and the EMD assess the development of EP and learning methods, methods for assessing knowledge and skills in the field of education and in the field of scientific research in medical education.

These divisions define and consistently apply procedures for monitoring, assessing and revising EP, ensuring that the goal is achieved and the needs of stakeholders are met. For this purpose, participation of students, employers and other stakeholders in the evaluation and revision of the EP is envisaged. The results of these processes are used to improve the EP. Continuous monitoring, assessment and revision of the EP are aimed at ensuring their effective implementation and creating favorable learning conditions.

6.6 Educational exchange

The international activities of the Branch are aimed at strengthening its reputation, internationalization of education and further integration into the global educational and scientific community, obtaining additional opportunities for accelerated development and competitive advantages for the University in comparison with other medical universities. The policy of international cooperation is carried out by establishing and strengthening contacts with international organizations and representing the interests of structural divisions in the University.

The Faculty of Medicine of the University is actively working to establish broad ties with Uzbek and foreign universities and is pursuing a policy of implementing them with educational institutions and organizations of the Republic of Belarus, Kyrgyzstan, Kazakhstan, Tajikistan, the Russian Federation, Turkey, China, India, Pakistan, Germany, etc. Issues of international mobility are reflected in almost all agreements concluded with foreign partners.

Ensuring compatibility of cultures and exchange of experience with partner organizations is carried out within the framework of joint forums and working trips of delegations.

To solve these problems, the University has created the Department of International Cooperation, which carries out its activities in accordance with the foreign policy of the state, its activities are aimed at the active integration of the University into the global educational space, ensuring its full participation in international programmes, establishing direct links and interaction with research and educational institutions of foreign countries, as well as international organizations.

Academic mobility of teaching staff and students is actively implemented at the expense of the financial resources of the University. These programmes are implemented based on the use of modern pedagogical technologies when training students in leading universities of the world or by invited foreign scientists.

Within the framework of international cooperation, meetings are held on the prospects for further cooperation, which contributes to the development of strategic partnerships of the University with leading educational scientific and innovative centers of the near and far abroad on issues of education, science and clinical care. The most important aspect of this cooperation is the exchange of knowledge, experience and advanced scientific research in the field of medicine and healthcare. The university interacts at various levels, including internships for teaching staff, joint research projects, teacher exchange and organization of seminars and conferences.

Bachelor's students in two-tier EPs and those who have fully completed their studies on credits are provided with credits and disciplines in accordance with the approved educational programme of the university.

In 2021, the organization concluded 9 agreements with foreign higher education institutions, including: North-West State Medical University named after I.I. Mechnikov (Russia), International

University named after K.Sh. Toktamamatov (Kyrgyzstan), Astrakhan State Medical University (Russia), Kazan Federal University (Russia), Volga Region Research Medical University (Russia), Medikabil International Hospital (Turkey), Medipol University in Ankara (Turkey), Medipol University in Istanbul (Turkey) and Pyatigorsk Medical and Pharmaceutical University. As part of the cooperation in 2021, 3 university employees completed advanced training courses at Istanbul Medipol University.

In 2022, the number of foreign partners increased to 27. As part of the cooperation, 3 professors and teachers of the university completed advanced training courses at the Volga Region Research Medical University, 3 employees - at the Volgograd Medical University, 3 employees - at the St. Petersburg Oncology Research Center and 1 employee - at the Ege University in Turkey. In addition, 10 professors and teachers of the university completed advanced training courses and participated in various conferences and forums in Russia, Turkey, Kazakhstan, India and Pakistan. In the 2022-2023 academic year, 3 university students studied at the Immanuel Kant Baltic Federal University in the spring semester under the academic mobility programme, 7 students of the Faculty of Medicine completed a summer internship at the Istanbul University Clinic and another 7 students - at the Ege University. In 2023, the number of foreign partners increased to 45. As a result of cooperation, 2 professors and a teacher of the EO took advanced training courses at Istanbul University, 4 - at the Ege University, 3 - at the Baltic Federal University, 2 - at Kazan Federal University, 2 - at Xinjiang Medical University and 2 - at the V.I. Shumakov National Medical Research Center for Transplantology and Artificial Organs.

Conclusions of the EEC by criteria. Comply with 21 standards: fully - 20, partially - 1, do not comply - 0

Recommendations for improvement:

- 1) Develop a system for implementing the results of research work in the educational programme with the provision of implementation certificates by teachers.
- 2) Develop clear mechanisms for attracting students to scientific clubs and research projects at the level of the department, faculty and educational organization as a whole.
- 3) Provide access to relevant licensed electronic resources.

Standard 7: QUALITY ASSURANCE

7.1 Quality Assurance System

According to the self-assessment report, the University regularly evaluates its quality assurance activities and ensures that its activities correspond to the stated mission and EP.

The Branch has implemented an internal quality system that allows completing the quality cycle along the PDCA (Plan-Do-Check-Act) chain in all areas of activity.

The University has a Department for Supervision of Education Quality (Head R.B. Akhmedov). The staff consists of 3 employees: the head of the department and 2 chief professionals. The requirements for these positions are determined by the Resolution of the Cabinet of Ministers No.PK515 dated July 18, 2017.

From a conversation with the head, the experts found out that the purpose of the Department's activities is to control and support the quality of education, which contributes to the development of the educational process in the organization and its inclusion in international ranking lists (QS, THE and ARWU). The department organizes and conducts an internal assessment of the quality of education in the university, including in the field of education 5510100/60910200 - "General Medicine". When conducting an internal assessment of the quality of the department, it is guided by the standards and criteria used by experts in the process of external accreditation by the State Inspectorate for Quality Control of Education under the Cabinet of Ministers of the Republic of Uzbekistan. This also complies with the "[Roadmap](#)", developed by the head of the State Inspectorate after external accreditation (according to the "Report of External Assessment Experts" of the previous

accreditation carried out in 2019 and the roadmap based on the results of external accreditation). After external accreditation in 2019, monitoring was carried out in 2021 by external experts in accordance with the roadmap. In order to assess and analyze the internal quality of the activities of the EP of the Faculty of Medicine, [a work plan of the Department](#) (Annex 21) was prepared by year indicating the activities, implementation mechanisms, deadlines and responsible persons. The work plan was approved by the Director of the Branch. The Director defined the [working group](#), its work schedule, as well as assessment tools and [reporting](#) forms.

The main tasks of the Department are: organization of external accreditation conducted every 5 years by the authorized body in the Republic - the State Inspectorate for Education Quality, preparation for the process and participation in it; participation in the development of the "Roadmap" based on the results of external accreditation and internal control over the implementation of the set tasks to improve the quality of education in accordance with the developed "Roadmap"; analyzes and monitors the indicators of the national rating system, as well as the preparation of data for participation in it; participation in the development of teaching and methodological materials, including programmes in the direction of education 5510100/60910200 - "General Medicine", educational literature and other regulatory documents related to education, analysis of the availability and need for teaching and methodological resources, analysis of the quality of the developed educational and scientific-methodological resources; analysis of classes and study of the level of use of all resources, knowledge, skills and abilities of teaching staff and students. Taking into account the created conditions for students and teachers, the activities of the organization are analyzed, including the department of scientific research, innovation and training of scientific and pedagogical personnel, the department of work with youth, spirituality and education, the activities of deans, the department of international cooperation, the department of marketing and student practice, the center for digital educational technologies, the ETC and the physical facilities of the university, taking into account the activities of teachers and students; conducting surveys among teachers, students, graduates and employers in order to study the quality of education. In fact, the experts were presented with the "Roadmap", reports, but the results of the feedback were not presented.

7.2 Mechanisms for monitoring and assessing the programme

The internal policy for ensuring the quality of educational activities of the University is documented (the latest version of the document was approved at a meeting of the Council of the University, minutes No.8 dated 31.03.2023). The process of monitoring and assessing the EP is carried out by representatives of the dean's office of the faculty of medicine, the EMC and the Department for Supervision of the Quality of Education in order to determine compliance with the requirements of the State Educational Standard. The department organizes and carries out its activities on the basis of annually approved action plans. The monitoring and assessment system of the EP provides for the organization of the educational process, the development, approval and implementation of relevant regulatory documents, as well as the acquisition of knowledge and skills by students in accordance with the qualification requirements of the EP, analysis of feedback from all participants in the educational process and stakeholders. In 2023 (in pursuance of paragraph 6.3 of Act No.2 of the meeting of the Ministry of Higher Education, Science and Innovation (MHESI) of the Republic of Uzbekistan dated February 10, 2023 and [Order No.72](#) dated March 27, 2023) the Department of Quality Control of Education was incorporated into the MHES&I RUz, in connection with which the [Charter of the Department](#), which describes the quality assurance system, was revised. According to the Charter, the quality assurance system is as follows: in accordance with the approved "Work Plan" of the Department, it is planned to analyze the activities of the departments and structural divisions of the University for each new academic year. During the preparatory process, the current situation is analyzed, monitoring working groups are formed and the Director of the University approves the order. The organization of the educational process is studied based on the requirements specified in regulatory documents and the efficiency of using the HEMIS system, the compliance of the qualifications, curricula and programmes of students with professional standards in the field of

education "General Medicine" and the training of competitive personnel in accordance with the requirements of the labor market are analyzed, conclusions are formed about the demand for graduates in the labor market, the organization of classes and practice based on modern pedagogical and information technologies, the level of quality control of the educational process are studied, the presence of transparency and impartiality in assessing the knowledge of students, the distribution of the academic load between the teaching staff, the conditions created for students and the teaching staff, the available physical facility, etc. are determined. Then a report on the work done by the Department to improve the quality of education at the University is submitted to the higher Ministry.

At the end of each academic year, internal certification of the teaching staff is organized in the following areas: educational activities, educational and methodological, scientific, disciplinary, contribution to the development of the university and personal qualities. The Deputy Director for Academic Affairs presents a report on the results of the internal certification to the Council of the University and provides recommendations for improving the processes.

7.3 Teacher and the student feedback

According to the self-assessment report, the University systematically collects feedback from the teaching staff and students in the form of surveys, focus groups, meetings of the dean, the director with the teaching staff and students. The feedback is analyzed in order to identify trends, patterns and areas for improvement. This should lead to a revision of the curriculum, updating of learning methods, solving students' problems, etc.

The mechanism for identifying and considering problems in achieving the expected learning outcomes by students is the collection of information about them. Proposals for improving the EP are collected from the teaching staff and active students of the medical faculty. The proposals received are discussed by the Council of the Faculty (minutes). The final conclusion is submitted to the Council of the University by the Dean of the Faculty. For feedback, a survey of the teaching staff and students is regularly conducted in the following areas: 1) satisfaction with the quality of the educational process; 2) satisfaction with the quality of teaching disciplines in the educational area 5510100/60910200 - "General Medicine"; 3) satisfaction of teachers with their work at the University. The results are summarized and analyzed by the Education Quality Control Department and provided to the entire staff (director's meetings, University Council).

The assessment mechanisms are regulated by the Academic Policy and are provided at all levels of the EP implementation. The mechanisms for assessing the EP are developed by internal commissions with the involvement of all participants in the educational process, employers and other stakeholders in the process of monitoring the discussion and implementation of the EP and studying the results of their feedback.

The EP in the field of education 5510100/60910200 - "General Medicine" is assessed by interested parties: students, teachers of departments, employers, heads of healthcare agencies participating in the final state certification (FSC). The FSC reports and accreditation reports indicate shortcomings in the implementation of the EP and provide recommendations that will allow them to be corrected taking into account all proposals, as well as to make changes that reflect the progress in the medical and healthcare system.

During the work of the EEC, the organization did not provide evidence of feedback from students and teaching staff. In the interview, students and teachers noted that they were satisfied with the organization of the educational process at the university, material and technical equipment, work in the clinic, etc.

During the conversation with students, the experts noted that feedback from foreign students is not collected systematically. It is recommended to conduct a survey of international students. It is also worth organizing focus groups or individual conversations to better understand their needs and suggestions. This will help identify key issues and improve the adaptation of international students to the educational environment. Experts have found that the invitation to participate in the survey is sent in the format of a publication in social networking groups, rather than using email. Email provides a

more formal and structured approach to data collection, which increases the level of engagement and seriousness of responses.

7.4 Academic achievements of students and graduates

The academic achievements of students are systematically analyzed in relation to the mission and intended learning outcomes, including the definition of such indicators as average academic performance in disciplines and courses; absolute academic performance and a qualitative indicator of academic performance; the absolute number and proportion of expelled students. The administration of the organization conducts periodic research in the field of assessing the degree of satisfaction of students and teaching staff with the organization of the educational process, the availability of resources.

Academic performance in a group of students and graduates is closely related to the provision of human and material resources. Provision of the Branch's divisions with available resources, including IT, is carried out centrally, relatively evenly, depending on the needs and incoming requests. The training bases for students' internships are selected in accordance with the mission of the EP, meet the criteria and goals of the internship, are well known in the medical services market; have technical equipment for the implementation of sanitary and epidemiological supervision and industrial internship of students. The training bases currently cover 100% of the need for sending students to internships.

Statistics of academic achievements, students and graduates of the University are maintained by the Dean's Office of the Faculty of Medicine. The Dean's Office collects information on the academic performance of students, participation in R&D, conferences and Olympiads, as well as participation in competitions for celebrity scholarships and achievements of students. The University provides each student with the opportunity to develop as a professional with the appropriate fundamental and professional training. Monitoring the academic performance of students (dean's office minutes) and graduates is one of the criteria for assessing the quality of education. Thus, the average score received by graduates over 5 years of study varied within 3.8-4.8 points, which naturally had an impact on their employment (100.0%). The EP in the direction of education 5510100/60910200 - "General Medicine" is assessed by interested parties: students, teachers of departments, employers, heads of healthcare authorities participating in the FSC. The reports of the FSC commission and the accreditation commission (the comments they made) indicate shortcomings in the implementation of the EP and provide recommendations that will allow the university to correct them taking into account all the proposals, as well as make changes that reflect progress.

The process and forms of assessing the learning outcomes under the programme 5510100/60910200 - "General Medicine" are carried out in strict accordance with the rules of regulatory documents communicated to the entire team.

Ministries and local executive bodies regularly organize competitions for the development of innovative solutions in the field of medicine. Students actively participate in InnoWeek, International Week of Innovative Ideas competitions and achieve victories. Also, students and graduates are winners of national and international Olympiads and conferences. If in India about 22 percent of candidates pass the Foreign Medical Graduate Examination (FMGE) at the first try, then 33% of graduates of this university will successfully pass this exam in 2024.

7.5 Stakeholder Engagement

During the visit, the EEC members interviewed 22 employers in a mixed format (offline and online). The interviews included questions such as: knowledge of the university mission, participation in its development and proposals made to the strategic development plan of the university, participation in the work of advisory bodies, satisfaction with the basic knowledge and practical skills of students, participation in teaching students through supervising, providing departments and students with the necessary resources for practical learning and the development of clinical thinking, problems of interaction with departments and the university as a whole, employment of graduates, etc.

At the Faculty of Medicine, upon completion of midpoint and summative assessments, a survey of students is conducted to obtain feedback, the results of which are analyzed and heard at a meeting of the specialized departments of the faculty and at a meeting of the University Council. Feedback includes information about the educational process, the results of the EP, the presence or absence of unfair practices and inappropriate behavior of the teaching staff and the students themselves, including those with legal consequences. The feedback results are published on the university website so that all interested parties can familiarize themselves with them.

The experts paid special attention to conducting a survey among employers regarding the quality of knowledge, qualifications and skills of graduates, as well as issues of cooperation between the university and employers, the Ministry of Higher Education, Science and Innovation of the Republic of Uzbekistan.

It is recommended to involve all stakeholders, including representatives of professional organizations through round tables, seminars or participation in working groups to conduct events to improve the quality of education.

Conclusions of the EEC by criteria. Comply out of 14 standards: fully - 13, partially - 1, do not comply - 0

Recommendations for improvement:

- 1) Collect feedback from foreign students.
- 2) Develop the ability to create corporate mail for effective interaction of employees, simplify internal communication and improve the level of information security.
- 3) Involve all stakeholders, including representatives of professional organizations, in holding events aimed at improving the quality of education.

Standard 8: GOVERNANCE AND ADMINISTRATION

8.1 Governance

By its status, the University is the Urgench branch of the Tashkent Medical Academy (UB TMA), but nevertheless has its own functional autonomy. In general, the governance of UB TMA is carried out on the basis of the legislation of the Republic of Uzbekistan through the governing bodies: the Board of Trustees and the Council of UB TMA. The structure of UB TMA (Annex 12) is described in the self-assessment report and is presented in the form of a diagram on the website <https://urgfiltma.uz/ru/contents/63>.

The collegial governing body of the University is the Council of UB TMA, which includes the director, deputy director, deans of faculties, head of the department and the head of the CC. The Council considers and makes decisions on the main areas of educational, scientific and medical activities, and also approves the EP upon the submission of the deans of the faculties, awards honorary titles, approves local regulations governing the main activities of the organization. The functions of the Council are reflected in the "Regulations on the Council of the Urgench Branch of the Tashkent Medical Academy". Governance of the activities of the university and the interaction of its structural and collegial divisions is carried out in accordance with the [Charter of the university](#).

The Board of Trustees is a government body that includes representatives of the ministry, local governments, public organizations, etc. The powers of the Board of Trustees are determined by the "Regulations on the Board of Trustees".

General management and governance of the activities of the University is carried out by Director Ruzbayev R. Yu. Deputy Directors is directly subordinate to him, who are responsible for the work of departments in their area: educational, scientific, medical, financial, spiritual and educational, organizational work, international cooperation. The structure of the UB TMA includes 5 faculties with departments "attached" to them, as well as the Academic Lyceum, subordinate to the deputy director for academic work, and its own clinic, subordinate to the deputy director for medical work. The dean of the faculty is appointed by the director in agreement with TMA. In his activities, he is guided by the

“Regulations on the faculty of a higher educational institution”. According to the same Regulation, at the level of deans' offices, a Faculty Council is created, which is guided by the “Regulations on the Council of the faculty of a higher educational institution”.

The decision-making process at the UB TMA is centralized and the final decisions are made by the collegial executive body.

The deputy director for academic work (Ollabergenov M.I.) ensures planning, organization and control of the educational and educational-methodical work of the University, is responsible for the development of a plan for the development of academic activities, academic policy, procedures for the development and monitoring of EP. The deputy director for scientific and innovative work (Karimov R.Kh.) carries out general management of scientific and innovative activities, is responsible for the development of policy, strategic development plan for science. The deputy director for spiritual and educational work (Yussupov I.S.) carries out management of educational activities in order to implement the state youth policy in the field of education and social protection of students, development of student self-government of the university, preservation of the best traditions of the youth movement, is responsible for ensuring the quality of social conditions for students. The deputy director for international cooperation (Batirov D.Yu.) organizes work on establishing, developing and implementing direct links with scientific and educational institutions of foreign countries in accordance with the legislation of the Republic of Uzbekistan and the university, coordinates and ensures the participation of university representatives in international events, is responsible for the development of scientific and educational projects of international level. The deputy director for medical work (Ismoilov S.R.) organizes work with clinical settings and the healthcare sector of the Republic.

The Dean of the Faculty of Medicine (Allanazarov A.Kh.) explained at the meeting that the faculty structure includes 7 departments (5 clinical profile, 2 non-clinical profile). The Council of the Faculty of Medicine is a collegial governing body and determines the concept of development of the faculty, departments and EP.

The results of the discussion of all issues are documented by the minutes of the meetings of the advisory bodies with their subsequent communication to the teaching staff by posting on the website, familiarization through orders/instructions and through the Telegram messenger. There is no corporate mail in the organization.

In addition to the described structural divisions, the UB TMA has such advisory bodies as the Educational and Methodological Council (EMC) and the Academic Board. The EMC includes representatives of departments and employers in the amount of 25 people, headed by the deputy director for academic work. The EEC members were presented with the minutes of the meetings of the AB and the [EMC](#) (minutes No.1 dated 28.08.24)

One of the main documents is the [Strategic Development Plan](#) of the UB TMA for 2017-2030. The Strategic Plan is available to the public and consists of 6 main areas that correspond to the mission, goals and values of the UB TMA. It reflects specific key indicators for each part that have been achieved since 2017, during the present time and will be achieved in the future.

The interaction of structural and collegial divisions is carried out with departments, students, other stakeholders within the framework of meetings of councils and commissions, as well as in the electronic information educational environment through a single interdepartmental [electronic system of executive discipline](#) and the Telegram messenger.

To the question of the questionnaire "Do the heads of the organization listen to your opinion regarding issues related to the educational process, R&D, clinical work?", the majority of teachers (83.5%) were unanimous in their opinion - systematically.

8.2 Students and academic staff representation

Students and teaching staff are involved in a small number of advisory bodies, where their opinions and experience are used in the decision-making process. For example, they participate in the work of the University Council, Faculty Council, Public Council, Central Methodological Commission

(CMC) and other current working groups and commissions, where they contribute to the development and discussion of issues related to the educational process, teaching methods, assessment of students' knowledge and skills and other activities.

For example, the Public Council includes the following representatives of students and teachers: Dzhumanazarov Kh. - leader of the Youth Union, Karimov E. - 5th year student, Abdullayev R.B. - prof. of the Department of Hospital Therapy, Ismailov S.R. - associate professor of the Department of Pharmacology, Clinical Pharmacology and Pathological Physiology, etc. The Educational and Methodological Council (EMC) includes 25 representatives of departments and employers (the composition was approved by the Director of the UB TMA dated 28.08.24). For example, the EMC includes Shukurlayev K.Sh. - Head of the Department of Physiology and Pathological Physiology, Khudaiberganov M.R. - Head of the Department of Pediatrics and Neonatology, Matyakubova S.A. - Director of the Khorezm branch of the Republican Specialized Scientific and Practical Medical Center for Maternal and Child Health, etc. ([EMC](#), [AB](#) , Dean's Council).

The Student Council, formed by the order, carries out its activities at the University. The main tasks of the Student Council are to involve students in developing proposals to improve the quality of the educational process, taking into account the scientific and professional interests of students, to develop their self-government skills and abilities, to prepare them for competent and responsible participation in the life of society, to facilitate the implementation of personal and professional qualities of students, etc. The Student Council of Dormitories - helps to optimize the living conditions of students, including the organization of self-training. List

In addition, the leaders of the Student Council are members of the Council of the Faculty of Medicine for the encouragement of students and have the right to vote. List

Another student organization is the volunteer squad "SALUS", which regulates the work of students in organizing various assistance to the population.

8.3 Administration

During the conversation with the head of the HR department Akhmedov B.Yu., the EEC members were presented with the staffing structure of the employees, from which it follows that 33 administrative employees are engaged in the activities of the branch. These are the director and his deputies (6 people), heads of departments (21 people), deans (6 people). At the moment, they provide general coordination work for 528 teachers and learning for 2471 students.

The dean of the medical faculty (Allanazarov A.Kh.) explained at the meeting that the structure of the faculty includes 7 departments (clinical profile - 5, non-clinical profile - 2). The council of the medical faculty is a collegial governing body and determines the concept of development of the faculty, departments and EP. The results of the discussion of all issues are documented by the minutes of the meetings of the advisory bodies with their subsequent communication to the teaching staff by posting on the website, familiarization through orders/instructions and through the Telegram messenger. There is no corporate mail in the organization.

The university has defined a [model of management](#) and decision-making that guarantees the transparency of these processes. In their activities, employees are guided by the [Collective Labor Agreement](#), provisions on the functioning and activities of divisions, as well as job descriptions. Decisions and processes related to management and decision-making are included in the relevant protocols, orders and instructions. This ensures the availability of this information for all teaching staff and students of the University. The management of the EP is ensured by the functioning of a number of mechanisms: the availability of internal regulatory legal acts governing the process of implementing the EP; the functioning of a system for collecting feedback from stakeholders, including a system for collecting anonymous feedback (Telegram messenger); the functioning of collegial advisory governing bodies that include teaching staff, students and representatives of practical healthcare; publication of information about the EP on the University website.

The University applies its own approaches to effective risk management. [A risk management](#)

policy has been developed and documented, which is the basis for all actions and decisions in the field of risk management. The Internal Audit Service is a control body in the risk management process and carries out: assessment of the reliability and effectiveness of the risk management system in the University; assessment of the application and effectiveness of risk management procedures and risk assessment methodology in the organization.

The Educational Organization has an Anti-Corruption System Management Department (headed by M. B. Zhumaniyazov), which carries out its activities in accordance with the Law of the Republic of Uzbekistan "On Combating Corruption" dated January 3, 2017, the Resolution of the President of the Republic of Uzbekistan dated May 27, 2019 "Further improvement of the anti-corruption system in the Republic of Uzbekistan", on the basis of Resolution No.PF-5927 and a number of other regulatory documents and, within the limits of its authority, reports directly to the director.

8.4 Budget for learning and resource allocation.

The university has a clear range of responsibilities and powers to provide the EP with resources, including a targeted learning budget based on regulatory documents. The acquisition of material and technical assets is carried out in accordance with the Order of the Minister of Finance of the Republic of Uzbekistan "On Amendments and Supplements to the Regulation on the Procedure for Drawing Up, Approving and Registering Cost Estimates and Staffing Tables of Budgetary Organizations and Recipients of Budgetary Funds" dated 08.10.2018 No.130, which specifies the necessary resource requirements. The salaries of employees are established according to the basic salary based on the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan "On Approval of the Improved System of Remuneration of Employees of Higher Educational Institutions of the Republic" dated 01.08.2008 No.164. Funds are allocated for the remuneration of the teaching staff based on the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated 24.12.2019 No.1030: for high achievements in scientific and methodological activities; for the presence of state, departmental and university awards and honourable distinctions based on the results of rating control of the quality of their activities. In accordance with the EP, the need for funds to meet all the requirements is analyzed. This is an important aspect of the work that helps to ensure sufficient resources for the successful implementation of the educational process. The meeting with the Deputy Director for Financial and Economic Issues A.R. Sapayev showed that the University is developing a target budget (<https://main.uzasbo.uz/Budget/Print/?ID=2219323>) taking into account all the necessary resources to ensure quality education. The University budget is formed from two sources: the republican budget (state order for the training of personnel for university and postgraduate education, advanced training of medical workers, development of scientific research) and the provision of paid educational services. This includes expenses for teachers' salaries, purchasing and updating educational materials, as well as financing the infrastructure necessary for conducting classes. Management of financial and economic policy and activities, as well as the entire university, is the responsibility of the director. Financial issues are also under the jurisdiction of the deputy director for financial and economic affairs and the chief accountant, whose job responsibilities and powers are established by the job description and the Regulation on the financial work department. To ensure the educational process of the EP in the direction of education 5510100/60910200 - "General Medicine", the university's resources form an annual consolidated budget. Formation of the consolidated budget, calculation and approval of the budget for the new academic year is carried out by the planning economic department. The accounting and financial reporting system is organized on the basis of the Accounting Policy in accordance with the requirements of regulatory documents of the Republic of Uzbekistan.

According to the submitted documents and the self-assessment report, from 2019 to 2023 the following increased:

- the amount received for student tuition, both through the budget (by 19,444,288 thousand sums) and through the contract (by 68,098,643 thousand sums), which may indicate the demand for the university, both in the Republic and abroad;
- the amount paid for the salaries of the teaching staff - by 40,498,609 thousand sums;

- the amount allocated for the training of the teaching staff - by 344,389.0 thousand sums;
- the amount spent on the acquisition of fixed assets, including computers and office equipment, literature, laboratory equipment, etc. - by 6,857,194.0 thousand sums.

In order to disseminate information to all employees of the University, the results of financial and economic activities are reported annually to the University Council (minutes No.9 dated 15.03.2021), (minutes No.6 dated 27.01.2023), (minutes No.6 dated 29.02.2024). The principle of transparency is also implemented through the procurement procedure, which includes, among other things, the collection of applications from structural divisions about their need for resources for high-quality provision of the educational process and working conditions of the teaching staff. This information was confirmed by the results of the interview with the teaching staff and the questionnaire.

8.5 Interaction with the healthcare sector

Cooperation with the healthcare sector is carried out on the basis of an agreement between the Healthcare Administration of the Khorezm Region and the UB TMA, contracts concluded between the UB TMA and chief physicians (directors) of medical organizations. This includes holding joint scientific and practical conferences, educational webinars, providing practical assistance to the population, master classes, Open Days, joint research projects, internship exchange programmes, implementation of joint practices, etc. For example, the following was implemented: joint projects for advanced training of surgeons (from 4.12 to 29.12.2023 at the V.I. Shumakov National Medical Research Center of Transplantology and Artificial Organs, 3 people), an internship and exchange of experience at the “ACIBADEM” medical clinic in Turkey (2 people), a 3-month advanced training in the “Ar-Riyod-Saudiya” hospital network in the UAE (1 person). The university establishes partnerships with the government and public organizations to work together on strategic issues in the field of healthcare. Together with the executive authority, the khokimiyat, as part of the protection of the region's health, regular trips (how many) to rural areas of advisory teams are carried out with the participation of leading professors and associate professors of clinical departments. Based on cooperation with the Khorezm regional branch of the Association of Doctors, a scholarship was nominated for students of the university. (Who is a scholarship recipient). The medical faculty is provided with clinical settings on the basis of official agreements with the relevant healthcare organizations with the definition of the responsibilities of each party regarding the learning programme, as well as the use, if possible, of resources for learning and practical training of students. The university serves as a platform for the exchange of information and the transfer of best practices in the field of education and healthcare. Constructive interaction is carried out in the provision of medical care (treatment; conducting surgical interventions, consultations and councils; introducing new methods of diagnosis and treatment) by employees of clinical departments located in public and private medical organizations.

Conclusions of the EEC by criteria. Compliant out of 17 standards: fully - 17, partially - 0, do not comply - 0

Recommendations for improvement:

- 1) Increase the representation of student community and employers in advisory bodies.
- 2) Create maps of the interaction processes of all structural divisions of the University with the formation of appropriate standardized operating procedures.

Standard 9: CONTINUOUS RENEWAL

UB TMA is a dynamically developing educational organization with a socially responsible approach to the training of medical personnel at the national and international levels. In its work, the University is primarily guided by state regulatory documents and internal regulatory documents based on them. Every year, the heads of divisions draw up work plans and then evaluate the implemented activities with the presentation of reports at meetings of departments, quality assurance commissions,

EMC, Academic Board, Council of the Medical Faculty, which carry out their activities on the basis of the Regulations approved by the Council of the University.

UB TMA was accredited in the specialty "5510100/60910200 - General Medicine" in 2019 (Accreditation Certificate No.5000012 dated 18.12.2019) by the State Inspectorate for Quality Control of Education under the Cabinet of Ministers of the Republic of Uzbekistan (SIQCE RU) and is currently implementing the EP in Uzbek, Russian and English.

The successful implementation of the EP is closely related to the sufficient provision of structural divisions of the medical faculty and the university, material and technical and information resources.

In this regard, the fact of expenses for various needs of the university (training of teaching staff, salaries, business trips, purchase of materials for the implementation of the educational process, etc.) is indicative (see Standard 8).

Due to the update of the EP, the academic performance of students and graduates is growing. Thus, from 1919 to 2024, the number of graduates who graduated from the university with honors increased (from 6 to 8 people), the average score increased from 4.1 to 4.8, the quality indicator - from 98.2% to 98.9%. At the same time, for all years of the implementation of the EP, the employment of graduates is 100%. The EEC noted an increase in the number of students participating in the activities of student organizations and groups, in the volunteer movement: from 68 people (2019) to 120 people (2024). Every year the number of multi-directional events held with students is growing: "School for freshmen", "Uzbekistan is a country of interethnic harmony and religious tolerance", "We are united by sports", "The most exemplary floor of the student dormitory", "Chairperson of the most active women's committee", "The most active leader of the Youth Union", "Director's Cup", etc.

According to the self-assessment report data, student feedback on satisfaction with the organization of social and educational work at the university was 65% in 2019 and reached 85% in 2024. The increase in the number of students from socially vulnerable groups of society from 6 people to 50 people indicates the attractiveness of the university and its professional management.

The number of teaching staff is growing and there is already one foreigner. The university pays great attention to the development of professional competencies of the teaching staff. Thus, in the period September-December 2023, 43 teachers were trained, and in February-June 2024 - another 22 people. The staffing structure is undergoing significant changes. For example, the academic degree holder rate of teaching staff in the 2021-2022 academic year was 41%, and by 2024 - 46%.

The university closely interacts with practical healthcare in the field of improving the quality of education and expanding the number of clinical settings. Thus, in 2020, students were trained and underwent practical training at 1 clinical setting ("ULTRA VEDA"), in 2021 the number of clinical settings increased by 23, in 2022 - by two more, in 2023 - by 23, in 2024 - by 6 more settings.

One scientific and technical progress, from 2021 to 2025, is added to the implementation of the scientific component of the teaching staff work. As a result of the policy of stimulating the teaching staff implemented at the University, there is an increase in the number of its own scientific and educational products: in 2019, 2 products were released, and by 2024 - 18 products.

The development of international cooperation of UB TMA plays a special role, both in quantitative terms and in terms of geographic expansion: 2018 - 2 partner universities, and already in 2024, their number reached 47 (Kazakhstan, Russia, Kyrgyzstan, Turkey, China, Germany, etc.).

Experts noted the contribution of the management to the development of the university infrastructure. The plan includes the construction of new buildings and a dormitory for 1,200 people, an increase in the book fund, including electronic resources, an expansion of the Wi-Fi network, the number of dummies and OSCE stations, etc.

The EEC members noted that despite the fact that the results of feedback from all stakeholders in the implementation of the EP were not presented, the management, teaching staff and students of the University are constantly working to improve based on updated regulatory documents, plans and reports from all structural divisions.

The experts held an online meeting with a representative of the Tashkent Medical Academy (TMA): Azizova F.U. She noted that the UB TMA has been a branch of TMA for about 30 years. TMA employees throughout the cooperation, especially in the early stages, helped in organizing methodological work. Currently, the Branch is ready to be an independent organization, since it has a sufficient number of students, an appropriate physical facilities, great scientific potential and international cooperation and independently conducts advanced training courses.

Conclusions of the EEC by criteria. Compliant out of 3 standards: fully - 3, partially - 0, do not comply - 0.

Recommendations for improvement:

1) Conduct continuous monitoring of the educational programme, self-analysis, interaction with stakeholders, update regulations to achieve compliance with advances in healthcare and strategic renewal.

2) Modernize key elements of the educational programme, ensuring its compliance with modern medical education, relevance and quality in the long term.

Thus, during the external assessment of the educational programme, out of **144 accreditation standards**, compliance with 131 Accreditation Standards was established, including 113 basic standards and 18 improvement standards. 7 basic standards (1,2,3,6) and 6 improvement standards (2,3,7) were partially fulfilled. No non-compliance with standards was established.

5. Recommendations for improvement of the educational programme "General Medicine" (in Uzbek and Russian languages of instruction):

1. On an ongoing basis, conduct feedback with stakeholders with an analysis of the results obtained in order to take into account their opinions when updating the educational programme, their satisfaction with the educational programme, including an assessment of the knowledge and skills of students in order to improve the quality of the assessment system and the educational programme as a whole (1.2.2; 2.1.9; 2.2.6; 3.4.3; 7.5.2.).

2. Include employers and students in all advisory bodies in order to improve the quality of decisions made and ensure their participation in the management and implementation of the educational programme (1.2.2; 1.3.2; 2.2.6).

3. Provide for an advisory body in the structure responsible for planning and implementing innovations in the educational process, for reviewing and issuing acts of implementation of educational technologies, achievements of scientific research, clinical practices and their implementation in the educational process (1.3.2; 2.4.2; 2.5.3; 2.9.2).

4. Conduct ongoing monitoring of the educational programme, self-assessment, interaction with stakeholders, updating regulations to achieve compliance with indicators in the field of healthcare, strategic renewal, relevance and quality of the educational programme in the long term, including providing for ongoing updating of the catalog of elective disciplines taking into account the wishes of stakeholders (1.3.2; 2.10.2).

5. Develop mechanisms for attracting more students to scientific research. Include in the catalog of elective disciplines a course aimed at developing the research competence of students (2.1.9; 2.6.1).

6. Develop a mechanism for obtaining reviews of the educational programme from employers and the scientific community (2.2.6).

7. Conduct an assessment of the reliability and validity of assessment methods, primarily test tasks and stages of the OSCE. Detail the distribution of points within the established point-letter system (0-100) by assessment methods (3.1.4).

8. Provide teachers and students with access to current licensed electronic resources and ensure updating of educational literature with a depth of 5 years (6.4.3).

9. Develop the ability to create corporate mail for effective interaction between employees, simplify internal communications and improve the level of information security (Standard 9).

10. Create maps of the interaction processes of all structural divisions of the educational organization with the formation of corresponding standardized operating procedures/JEPs (Standard 9).

6. Recommendation to the ECAQA Accreditation Council

The EEC members established the compliance of the educational programme **5510100/60910200 "General Medicine" of the Urgench branch of Tashkent Medical Academy** with the Accreditation Standards and came to a unanimous opinion to recommend that the ECAQA Accreditation Council accredit this programme for a period of 5 years.

EEC Chairperson	MUSTAFINA KAMILYA KAMALOVNA	/signed/
International expert	ARCHIT PANDIT	/signed/
Academic expert	KHALIKOV KHAKOR MIRZAYEVICH	/signed/
Academic expert	TURGUNOVA LYUDMILA GENNADYEVNA	/signed/
Academic expert	RAKHMANOV YELTAI UTEMURATOVICH	/signed/
Expert-employer	BEKCHANOV KHUSSAN NURULLAYEVICH	/signed/
Expert-student	ARAI KERIMOVA	/signed/

6. Рекомендация Аккредитационному совету ЕЦА

Члены ВЭК установили соответствие образовательной программы **5510100/60910200 – «Лечебное дело» Ургенчского филиал Ташкентской медицинской академии** Стандартам аккредитации и пришли к единогласному мнению рекомендовать Аккредитационному совету ЕЦА аккредитовать данную программу на период 5 лет.

Председатель ВЭК МУСТАФИНА КАМИЛЯ КАМАЛОВНА



Международный эксперт АРЧИТ ПАНДИТ



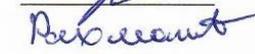
Академический эксперт ХАЛИКОВ КАХОР МИРЗАЕВИЧ



Академический эксперт ТУРГУНОВА ЛЮДМИЛА ГЕННАДЬЕВНА



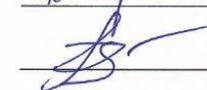
Академический эксперт РАХМАНОВ ЕЛТАЙ УТЕМУРАТОВИЧ



Эксперт-работодатель БЕКЧАНОВ ХУСАН НУРУЛЛАЕВИЧ



Эксперт-студент АРАЙ КЕРИМОВА



Профиль качества и критерии внешней оценки образовательной программы
(обобщение)

Standard	Критерии оценки	Количество стандартов	БС/СУ*	Оценка		
				Полностью соответствует	Частично соответствует	Не соответствует
1.	МИССИЯ И ЦЕННОСТИ	11	11/ 0	9/0	2/0	-
2.	ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА	38	32/ 6	29/2	3/4	-
3.	ОЦЕНКА СТУДЕНТОВ	14	12/ 2	11/1	1/1	-
4.	СТУДЕНТЫ	16	12/ 4	12/4	-	-
5.	АКАДЕМИЧЕСКИЙ ШТАТ	10	8/2	8/2	-	-
6.	ОБРАЗОВАТЕЛЬНЫЕ РЕСУРСЫ	21	19/ 2	18/2	1/0	-
7.	ОБЕСПЕЧЕНИЕ КАЧЕСТВА	14	11/ 3	11/2	0/1	-
8.	УПРАВЛЕНИЕ И АДМИНИСТРИРОВАНИЕ	17	15/ 2	15/2	-	-
9.	НЕПРЕРЫВНОЕ УЛУЧШЕНИЕ	3	0/ 3	0/3	-	
	Итого:	144	120 / 24	113/18	7/6	
	*БС- базовые стандарты, СУ- стандарты улучшения					

Список документов, изученных членами ВЭК во время визита в организацию

№	Наименования документов	Количество	Дата утверждение
1.	Академическая политика УФТМА	1	30.08.2023
2.	Анкеты преподавателей и студентов	3	
3.	Государственный образовательный Standard направления образования бакалавриата 5510100 - Лечебное дело/ Министерство высшего и среднего специального образования Республики Узбекистан, №84	1	10.03.2014
4.	Государственный Standard высшего образования. основные правила» Республики Узбекистан, Приказ № 11 Министра высшего и среднего специального образования Республики Узбекистан	1	19.10.2021
5.	График плана прохождения практических навыков вне урока в симуляционном центре	1	05.09.2024
6.	Договор о сотрудничестве с Областным перинатальным Центром	1	15.03.2022
7.	Должностные инструкции зав.кафедрой, профессора, доцента, ассистента, преподавателя	5	
8.	Дорожная карта		
9.	Информация о результатах интернет-опроса, проведенных среди студентов, родителей, преподавателей и кадровых работников в целях улучшения социальной среды, подготовки кадров и качества образования в УФТМА	1	27-28.02.2023
10.	Индивидуальные планы преподавателей	4	
11.	Квалификационные требования по подготовке бакалавра по направлению 5510100 «Лечебное дело» Приказ МЗ РУз №236	1	08.09.2020
12.	Квалификационные требования бакалавриата по направлению 60910200 «Лечебное дело» Министерство образования, науки и инноваций РУз №344	1	07.08.2023
13.	Квалификационные требования 60910200 «Лечебное дело по направлению подготовки «Семейный врач» Приказ Министерства высшего и среднего образования РУз №217	1	31.08.2021
14.	Кодекс этики УФТМА	1	29.08.2023
15.	Комплексный план кафедры фармакологии и клинической фармакологии на 2023-2024 год	1	28.08.2023
16.	Контрольно-измерительные средства (90 вопросов для промежуточного контроля по анатомии за 1 и 2 семестр для студентов 1 курса, 160 вопросов для итогового контроля по анатомии для студентов 2 курса лечебного факультета за 2024-2025 учебный год, 30 Тестов по анатомии и 30 ситуационных задач для	5	09. 09.2024

	интегрированного экзамена для студентов лечебного факультета на 2024-2025, 50 вопросов для интегрированного экзамена по патологической физиологии; 5 станций ОСКЭ с оценочными листами, 5 билетов с ситуационными задачами для студентов 4 курса по акушерству и гинекологии		28.08.2023 30.08.2024
17.	КТП по выполнению рабочей программы по предмету «Амбулаторно-поликлиническая терапия» практических занятий 6 курса XII семестра на 2024-2025 учебный год	1	20.01.2025
18.	Коллективный договор		
19.	Моральный кодекс УФ ТМА	1	
20.	Критерии КРІ		
21.	Методическое пособие для студентов 4 курса «Послеродовые кровотечения. Быстрая первичная оценка состояния. Методы остановки кровотечения. Реанимационные мероприятия, меры профилактики. Составитель: старший преподаватель кафедры Дусчанова З.А. и соавт.	1	30.04.2022
22.	Методические рекомендации на тему «Гепатомегалия. Дифференциальная диагностика хронического гепатита и цирроза печен. Тактика врача ВОП Показания для направления к узкому специалисту или госпитализации в стационар. Принципы лечения, диспансерного наблюдения, контроля и реабилитации в условиях СВП или СП. Принципы	1	28.08.2024
23.	Методическое пособие «Анатомия костей и суставов» » (к.м.н. Сапакова Ш.А., 2024 г.).	1	2024
24.	Меморандумы с зарубежными ВУЗами	5	
25.	Оценочные листы	10	2024
26.	Отчет по самооценке		
27.	Отчет кафедры фармакологии и клинической фармакологии на 2023-2024 учебный год	1	2024
28.	Отчет по результатам ИГА за 2023-2024 года обучающихся по направлению «Лечебное дело»	1	2024
29.	План работы по духовно-просветительской деятельности на на 2024-2025 учебный год группы 127А/В, 128 А/В, 129 А/И, 130 А/В, 131 А/В и отчет за 1 полугодие тьютора 1 курса Раджанова Ф.Д.	2	2024
30.	План работы кружка «Молодые клинические фармакологи»	1	29.09.2023
31.	Перечень дисциплин по выбору на 2024-2025 учебный год	1	30.08.2024
32.	Приказ МЗ РУЗ «О совершенствовании обеспечения кадров государственных медицинских, образовательных учреждений»	1	09.04.2024
33.	Приказ об утверждении государственных общеобразовательных стандартов высшего	1	16.07.2021

	образования №311 Министра высшего и среднего специального образования Республики Узбекистан		
34.	Приказ УФТМА «Об утверждении Положения о порядке проведения интегрированных клинических и доклинических экзаменов медицинских и фармацевтических высших учебных заведений и порядке сдачи государственного экзамена для выпускников с первичной аккредитацией»	1	26.03.2020
35.	Приказ «О проведении итоговой государственной аттестации выпускников «Лечебное дело» за 2023-2024 год УФТМА» №130-05-2423	1	02.05.2023
36.	Протокол №1 Совета УФТМА	1	29.08.2024
37.	Положение о контроле и оценке знаний студентов 2 курс факультета лечебное дело по кредитно-модульной системе обучения по фармакологии	1	27.08.2021
38.	Положение о системе контроля и оценки знаний студентов 1 курса по анатомии	1	
39.	Положение о контроле и оценке знаний студентов 2 курс факультета лечебное дело по кредитно-модульной системе обучения по фармакологии	1	
40.	Положение о рейтинговой системе контроля и оценки знаний студентов 6 курса акушерства и гинекологии	1	28.08.2024
41.	Положение о порядке организации тьюторской деятельности в УФТМА	1	30.09.2021
42.	Положение о внедрении кредитно-модульной системы в медицинских и фармацевтических высших и средних специальных учебных заведения №236	1	08.09.2020
43.	«Положение о порядке проведения интегрированных клинических и доклинических экзаменов в медицинских и фармацевтических высших учебных заведениях и порядке сдачи государственного экзамена для выпускников с первичной аккредитацией»	1	26.03.2020
44.	Положение о кружке «Скальпель» при кафедре общей хирургии	1	26.08.2024
45.	Правила внутреннего распорядка	1	
46.	Протоколы заседаний кафедры фармакологии и клинической фармакологии, акушерства и гинекологии за 2023-2024 г.	2	2023-2024
47.	Протоколы заседаний Совета, УМС	4	29.08.2024 (2), 29.02.2024, 29.06.2024
48.	Протокол заседаний лечебного факультета	3	27.04.2023, 24.08.2023,

			28.08.2024
49.	Публикации обучающихся (Абдуллаев А.И., Кадирова Б.М.), диплом призера Международной олимпиады (Кадирова Б.М.)	3	2020-2023
50.	Положение о клинических базах		
51.	Положение о клинических и неклинических кафедрах (Положение о кафедре)		
52.	Правила конкурсного замещения должностей ППС и научных работников	1	
53.	Положение о лечебной нагрузке ППС кафедр клинических дисциплин	1	
54.	Положение об оплате труда, премирования, оказания материальной помощи работникам УФ ТМА	1	
55.	Положение о представлении к наградам работников института		
56.	Положение о Попечительском Совете		
57.	Положение о Совете факультета		
58.	Рецензия на материалы итогового контроля для студентов 5 курса по дисциплине акушерство и гинекология (рецензент Директор Областного перинатального Центра, д.м.н. Матякубова С.А.)	1	30.08.2024
59.	Рецензии заведующего кафедрой клинической анатомии и гистологии, к.м.н., доцент Рузметов У.А на вопросы для итогового контроля по анатомии для студентов 2 курса лечебного факультета за 2024-2025 учебный год, леч, пед, мед-проф и стомат факультета на 2024-2025 г.	1	30.08.2024
60.	Рецензия доцент кафедры патологической физиологии Самаркандского медицинского института Хайдарова Д.С., заведующей кафедрой фармакологии и клинической фармакологии Омановой Г.С. на «Практические вопросы для интегрального экзамена по предмету патологическая физиология для студентов 3 курса по направлению «Лечебное дело»	2	01.02.2023
61.	РУП 1-6 курсов лечебного факультета за 2024-2025 учебный год	6	30.08.2024
62.	РП по предмету «Амбулаторно-поликлиническая терапия» практических занятий 6 курса XII семестра на 2024-2025 учебный год	1	29.08.2024
63.	РП по предмету акушерства и гинекологии для студентов 5 курса лечебного факультета на 2024-2025 г.	1	28.08.2024
64.	Стратегический план УФ ТМА	1	
65.	Структура УФ ТМА	1	
66.	Технические спецификации функциональных симуляторов	4	
67.	Учебные журналы	12	
68.	Удостоверение Сапаевой Ш.А. о ПК 523102219672, г. Нижний Новгород, 11.04.2022-	1	13.05.222

	13.05.2022 по дополнительной профессиональной программе Нормальная анатомия в объеме 144 часа.		
69.	Устав УМС УФТМА	1	29.08.2024
70.	Устав о системе контроля и оценки знаний студентов 1 курса по анатомии		25.08.2023
71.	Учебно-модульная рабочая программа по предмету Фармакология 2 курс «Лечебное дело»	1	29.08.2023
72.	Учебник«Виртуальный атлас анатомии.Авторы: к. м.н. Сапаева Ш.А. и др., 2023 г		2023 г.
73.	Формы заявок на обеспечение материально-техническими ресурсами	3	
74.	Финансовые документы (приказы, отчеты, сметы и др)		

Программа
посещения Внешней Экспертной Комиссии НУ «Евразийского Центра Аккредитации и
обеспечения качества образования и здравоохранения» (ЕЦА) Ургенчского филиала
Ташкентской медицинской академии (УФТМА) в рамках аккредитации образовательных
программ, адрес: г.Ургенч, ул. Аль-Хорезми 28
даты визита: 04-06 февраля 2025 года

Время	МЕРОПРИЯТИЕ		
03 февраля 2025 г	Заезд членов внешней экспертной комиссии Предварительное совещание экспертов: знакомство, распределение ответственности членов ВЭК; краткий обзор отчетов по самооценке образовательных программ, обсуждение ключевых вопросов; обсуждение программы и графика посещения университета ВЭК. Образовательные программы: 1) 60910200 «Лечебное дело» 2) Лечебное дело/General Medicine на английском языке обучения		
1-й день внешней оценки: 04 февраля 2025, вторник		<i>Стандарты аккредитации*</i>	
08:45	Сбор членов ВЭК в УФТМА	<i>г.Ургенч, ул. Аль-Хорезми 28</i>	
08:45-09:00	Совещание членов ВЭК. Планирование 1-го дня внешней оценки.	<i>Главное здание, кабинет 296</i>	
09:00-09:20 (20')	Встреча с директором - профессор Рузибаев Рашид Юсупович.	<i>Стандарты 1,8,9 2-этаж, кабинет 248</i>	
09:20-09:50 (30')	Встреча с заместителем директора по учебной работе - Оллаберганов Мардонбек Исмаилович.	<i>Стандарты 1,2,6,7,8 Главное здание, 2-этаж, кабинет 252</i>	
09:50-10:20 (30')	1. Встреча с заместителем директора по научной работе и инновациям - Каримов Расулбек Хасанович.	<i>Стандарты 1,2,6,7,8 Главное здание, 2-этаж, 1. кабинет 256</i>	
10:20-10:50 (30)	1. Встреча с заместителем директора по финансово-экономическим вопросам - Сапаев Азамат Рустамович.	<i>Главное здание, 2-этаж, 1. кабинет 256</i>	
10:55-11:15 (20')	<i>Совещание ВЭК. Обмен мнениями</i>		
	ВЭК 1	ВЭК 2	
11:15-11:35 (20')	1. Встреча с заместителем директора по лечебной работе –Исмоилов Солай Рузмаматович.	3. Встреча с заместителем директора по делам молодежи и духовно-просветительской работе - Юсупов Иззат Султанович.	<i>Место проведения: Главное здание, 2-этаж, 1. - кабинет 299</i>

	2. Отдел по работе с клиническими (учебными) базами – Юсупова Шахноза Акрамовна. <i>Стандарты 1,2,6,7,8</i>	4. Отдел по делам молодежи, духовности и просвещения - Самандаров Мухаммад Ибадуллаевич. <i>Стандарты 1,4,6,8,9</i>	2. - кабинет 299 3. кабинет 249 4. кабинет 211
11:40-12:00 (20')	1. Встреча с заместителем директора по международному сотрудничеству - Батиров Давронбек Юсупович. 2. Отдел международного сотрудничества - Абдуллаев Хурсандбек Отабаевич. <i>Стандарты 6,8,9</i>		Главное здание, 2-этаж, 1. кабинет 247 2. кабинет 260
12:00-12:20 (20')	1. Центр цифровых технологий обучения - Якубов Бектемир Одилбекович. 2. Отдел управления антикоррупционной системой- Жуманиязов Мансур Бахтиёрович. <i>Стандарты 2,3,4,6,7</i>	3. Офис-регистратора - Мадримова Азиза Гаибназаровна. 4. Отдел научных исследований, инноваций и подготовки научно-педагогических кадров- Хаджиева Нигора Мадрахимовна. <i>Стандарты 4,7,8</i>	Главное здание, 2-этаж, 1. кабинет 153 2. 1-этаж, кабинет 176 3. кабинет 295 4. кабинет 228
12:20-13:00 (40')	Симуляционный учебно-клинический центр – Шакиров Шавкат Уктамбаевич. <i>Стандарты 2,3,5,6,7</i>		Главное здание, Симуляционный учебно-клинический центр
13:00-14:00	Перерыв на обед		
14:00-14:15 (15')	<i>Совещание ВЭК. Обмен мнениями</i>		
14:15-14:35 (20')	Психолог филиала-Курбаниязова Нодира Махмудовна. Психолог по вопросам женщин и девочек- Абдуллаева Сарвиноз Шарифовна.		Главное здание, 1-этаж, кабинет 129
	ВЭК 1	ВЭК 2	
14:35-15:00 (30')	Деканат медицинского факультета (лечебное дело) - Алланазаров Алланазар Худашкурович. 1. Тьюторы – 1. Сапаев Кудрат Аминович 2. Атаев Максуд Рузметович 3. Ражабова Феруза Дусчановна 4. Ишчанова Фазилат Шомуратовна 5. Назарова Гузал Баходир кизи 6. Камалов Гуломжон Каримберганович	Деканат иностранных студентов – Сатликов Рашид Каримович. 2. Тьюторы – 1. Куранбоев Сардор Икрам угли. 2. Курбондердиев Хайитбой Марам угли. 3. Авезова Дилноза Шавкатовна.	<i>Стандарты 1,2,3,5,6,7,8</i> Главное здание, 2-этаж, 1. кабинет 239 2. кабинет 298

15:00-15:35 (35')	Интервью со студентами лечебного факультета Студенты программы «Лечебное дело» (70) на узбекском и русском языке обучения <u>Ответственное лицо:</u> Декан лечебного факультета - Алланазаров Алланазар Худашкурович Актовый зал (1-этаж, зал №1)	Интервью со студентами лечебного факультета Студенты программы «Лечебное дело» (50) на английском языке обучения <u>Ответственное лицо:</u> Декан иностранных студентов - Сатликов Рашид Каримович Актовый зал (1-этаж, зал №111 зеленый зал)	<i>Стандарты 1,4,5,6,7 Главное здание, 1-этаж</i>
15:35-16:00 (25')	1. Учебно-методический отдел - Курбанов Санжарбек Ражабович. <i>Стандарты 2,3,4,6,8</i>	2. Отдел маркетинга и студенческой практики – Худайбергманов Хайитбой Сатимович. 3. Центр карьеры – Худайбергманов Хайитбой Сатимович. <i>Стандарты 4,7,8</i>	<i>Главное здание, 2-этаж, 1. кабинет 258 2. кабинет 215 3. кабинет 215</i>
16:05-16:25 (20')	<i>Совещание ВЭК. Обмен мнениями</i>		
16:25-17:00 (35')	ВЭК 1 Интервью с преподавателями программы «Лечебное дело» (25) на узбекском и русском языке обучения <u>Ответственное лицо:</u> Декан лечебного факультета - Алланазаров Алланазар Худашкурович Актовый зал (1-этаж, зал №1)	ВЭК 2 Интервью с преподавателями программы «Лечебное дело» (10) на английском языке обучения <u>Ответственное лицо:</u> Декан иностранных студентов – Сатликов Рашид Каримович Актовый зал (1-этаж, зал №111 зеленый зал)	<i>Стандарты 1,2,5,6,7 Главное здание, 1-этаж</i>
17:05-17:40 (35')	ВЭК 1 1. Интервью с выпускниками программы «Лечебное дело» (15) на узбекском и русском языке обучения <u>Ответственное лицо:</u> Алланазаров Алланазар Худашкурович - PhD, декан факультета лечебное дело Ургенчского филиала ТМА.	ВЭК 2 2. Интервью с выпускниками программы «Лечебное дело» (10) на английском языке обучения <u>Ответственное лицо:</u> Заместитель декан иностраных студентов – Яхшимуратов Улугбек Хурматович	<i>Стандарты 1,2,3,4,6,7 Главное здание, 2-этаж, 1. кабинет 229 2. кабинет 214</i>
17:45-18:30	Изучение документации. Завершение 1-го дня визита. Планирование 2-го для визита		
2-й день внешней оценки: 05 февраля 2025, среда			<i>Стандарты аккредитации</i>
08:45	Сбор членов ВЭК в УФ ТМА		<i>Главное здание, кабинет 296</i>
09:00-09:15	Совещание членов ВЭК.		<i>Главное здание, кабинет 296</i>
09:15-10:25	Посещение практических занятий и семинаров кафедр биомедицинских дисциплин		

	ВЭК 1	ВЭК 2	
	<p>1. Кафедра физиологии и патологической физиологии – Шукурлаев Кадир Шукурлаевич.</p> <p>2. Кафедра Анатомии – Сапаева Шарофат Аминовна.</p> <p>3. Кафедра патоморфологии – Джуманиязова Насиба Сатимбаевна.</p>	<p>4. Кафедра медицинский и биологический химии Палванов Нарбек Сапаевич</p> <p>5. Кафедра клинический анатомия и гистологии – Рузметов Улугбек Авазметович.</p> <p>6. Кафедра фармакологии и клинический фармакологии – Оманова Гавхар Султановна.</p>	<p><i>Стандарты 1,2,5,6,7,8</i> <i>Главное здание</i></p> <p>1. 4-этаж 2. 5-этаж 3. 9-этаж 4. 4-этаж 5. 5-этаж 6. 6-этаж</p>
10:30	Выезд в клиники		
	ВЭК 1 (клинические кафедры)	ВЭК 2 (клинические кафедры)	
11:00-13:00 (120')	<p>1. Кафедра акушерство и гинекологии - Матризаева Гулнора Джуманиязовна.</p> <p>2. Кафедра подготовки семейных врачей- Юсупова Мехрибон Атахановна.</p> <p>6. Кафедра внутренних заболеваний и дерматовенерологии- Жуманиёзова Зулхумор Фархадовна.</p>	<p>3. Кафедра хирургических болезней и трансплантологии – Батиров Давронбек Юсупович.</p> <p>4. Кафедра общей хирургии- Рузметов Полвоназир Юлдашевич.</p> <p>5. Кафедра пропедевтики внутренних болезней и эндокринологии- Рахмонова Санобар Собировна</p>	<p><i>Стандарты 1,2,5,6,7</i> <i>1.Областной перинатальный центр. Ургенч, ул. Аль-Хорезми, 114,2-этаж, 1-кабинет.</i> <i>2.Клиника филиала. г.Ургенч, ул.Наваши, 6, 1-этаж, 14-15 кабинет.</i> <i>3.Областной многопрофильный медицинский центр. Ургенч, ул. Ю.Бабаджанова,</i> <i>4.Областной многопрофильный медицинский центр город Ургенч, Абулгази Бахадирхан 19б 2-этаж, 8-кабинет.</i> <i>5.Областной многопрофильный медицинский центр. Ургенч, ул. Ю.Бабаджанова. 2-этаж 1-кабинет.</i></p>

			6.Клиника филиала. г.Ургенч, ул.Наваии, 67. 4-этаж, 8-кабинет.
13:00-14:00	Перерыв на обед		
14:00-14:30 (30')	Информационно-ресурсный центр, Библиотека - Султанова Шакаржон Жуманиязовна.		Стандарты 2,6,8,9 Главное здание, 1-этаж, кабинет 174
14:30-15:10 (40)	Трансфер УФ ТМА		
15:15-15:35	Совещание ВЭК, обмен мнениями		
	ВЭК 1	ВЭК 2	
15:35-16:05 (30')	1. Ученый совет – Эшниёзов Жамшид Атахонович. Стандарты 2,8	2. Курс переподготовки и повышения квалификации ВОП – Машарипов Отабой Олимович. Стандарты 1,2,3,5,6,7,8	Главное здание, 2-этаж, 1. кабинет 261 2. кабинет 207
16:10-16:35 (25')	1. Сектор организации научно- исследовательской деятельности талантливых студентов- Хаджиева Нигора Мадрахимовна. Стандарты 2,3,4,6,7	2. Союз молодежи – Рузиматов Фазлиддин Исомиддин угли. Стандарты 1,2,4,6,7,9	Главное здание, 1-этаж, 1. кабинет 228 2. кабинет 114
16:40-17:00 (20')	1. Отдел кадров – Ахмедов Бахтиёр Юсупович. Стандарты 1,5,9	2. Отдел по надзору за качеством образования - Ахмедов Руслан Бахтиёрович. Стандарты 1,2,7,9	Главное здание, 2-этаж, 1. кабинет 242 2. кабинет 300
17:00-17:30 (30')	Интервью с представителями практического здравоохранения (работодатели выпускников лечебного факультета) (15) <u>Ответственное лицо:</u> Отдел маркетинга и студенческой практики – Худайбергенов Хайитбой Сатимович		Стандарты 1,2,4,7,9 Главное здание, 2-этаж, кабинет 296
17:30-18:20 (50')	Изучение документации образовательных программ: 1) 60910200 «Лечебное дело» 2) Лечебное дело/General Medicine на английском языке обучения		
18:20-18:30	Завершение 2-го дня визита. Планирование 3-го дня визита		
3-й день внешней оценки: 06 февраля 2025, четверг			Стандарты аккредитации
08:45-09:00	Сбор членов ВЭК в УФТМА		
09:00-09:15 (15')	Совещание членов ВЭК. Планирование 3-го дня внешней оценки.		
09:20-10:00 (40')	Спортивно-оздоровительный комплекс Общежитие		Стандарты 2,3,4,6,7

		<i>Кампус филиала, Главное здание</i>
10:05-13:00	Обсуждение рекомендаций по улучшению образовательных программ УФ ТМА. Дополнительные встречи с сотрудниками филиала по запросу ВЭК и предоставление дополнительных документов	<i>Главное здание, кабинет 296</i>
13:00-14:00	Перерыв на обед	
14:00-16:30	Заключительное обсуждение итогов внешней оценки образовательных программ УФ ТМА на соответствие стандартам аккредитации. Итоговое голосование по рекомендациям для УФ ТМА и рекомендациям для Аккредитационного совета ЕЦА.	
16:30-17:25	Ознакомление руководства УФ ТМА с результатами работы ВЭК, оглашение результатов внешней оценки руководителям подразделений УФ ТМА и заведующим кафедрами, ответственным за реализацию аккредитуемых образовательных программ рекомендациями по улучшению образовательных программ	<i>Главное здание, кабинет 296</i>
17:25-18:00	Завершение работы ВЭК.	
18:00	Выезд членов ВЭК из УФ ТМА	

***Примечание:**

- STANDARD 1 «Миссия и ценности»;
- Standard 2 «Образовательная программа»;
- Standard 3 «Оценка студентов»;
- Standard 4 «Студенты»;
- Standard 5 «Академический штат»;
- Standard 6 «Образовательные ресурсы»;
- Standard 7 «Обеспечение качества»;
- Standard 8 «Управление и администрирование»;
- Standard 9 «Непрерывное улучшение».

Сайт УФ ТМА и веб-страница лечебного факультета

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ЛЕЧЕБНЫЙ ФАКУЛЬТЕТ

ИНФОРМАЦИЯ О ДЕКАНЕ

СПИСОК ПРЕПОДАВАТЕЛЕЙ

КАФЕДРЫ, ОТНОСЯЩИЕСЯ К ФАКУЛЬТЕТУ

МИССИЯ ФАКУЛЬТЕТА

«Сведения о количестве и категории участников встреч, интервью, собеседований с членами ВЭК»

№	Ф.И.О.	Должность
1	Рузибаев Р. Ю.	Директор УФ ТМА
2	Оллаберганов М. И.	Зам. директора по учебной работе
3	Каримов Р. Х.	Зам.директора по научной работе и инновациям
4	Сапаев А. Р.	Зам. директора по финансово-экономическим вопросам
5	Исмоилов С. Р.	Зам. директора по лечебной работе
6	Юсупова Ш. А.	Руководитель Отдела по работе с клиническими (учебными) базами
7	Юсупов И. С.	Зам. директора по делам молодежи и духовно-просветительской работе
8	Самандаров М. И.	Руководитель Отдела по делам молодежи, духовности и просвещения
9	Батиров Д. Ю.	Зам. директора по международному сотрудничеству
10	Абдуллаев Х. О.	Руководитель Отдела международного сотрудничества
11	Якубов Б. О.	Руководитель Центра цифровых технологий обучения
12	Жуманиязов М. Б.	Руководитель Отдела управления антикоррупционной системой
13	Мадримова А. Г.	Руководитель Офис-регистратора
14	Хаджиева Н. М.	Руководитель Отдела научных исследований, инноваций и подготовки научно-педагогических кадров
15	Шакиров Ш. У.	Руководитель Симуляционного учебно-клинического центра
16	Курбаниязова Н. М.	Психолог
17	Абдуллаева С. Ш	Психолог по вопросам женщин и девочек
18	Алланазаров А. Х.	Декан медицинского факультета (лечебное дело)
19	Курбанов С. Р.	Руководитель Учебно-методического отдела
20	Худайберганов Х. С.	Руководитель Отдела маркетинга и студенческой практики
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25	Хаджиева Н.М.	Начальник сектора организации научно-исследовательской деятельности талантливых студентов
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49	Эшниёзов М. М.	Главный врач диспансера кожных и венерических болезней
50	Гаибов Ғ.К.	Главный врач эндокринологического диспансера
51	Рахимов Х. Б.	Зав.центром переливания крови
52	Матякубов У. У.	Директор Хорезмского областного филиала Республиканского центра скорой медицинской помощи
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61	Ким Т. И.	Главный врач Гурленского районного медицинского объединения
62	Матқурбонов О.Ш.	Главный врач Кошкوپирского районного медицинского объединения
63	Дўсчанов О.А.	Главный врач Тупраккалинского районного медицинского объединения
64	Шарипов З.Қ.	Главный врач Ургенчского районного медицинского объединения
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72	Сатликов Р.К.	К.м.н кафедры военно-полевой терапии, гематологии и диагностики
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74	Аллаберганова З. С.	Зав. кафедрой медицинской биологии и фармации, доцент
75	Самандарова Б.С.	Зав. кафедрой микробиологии, вирусологии и иммунологии
76	Абидова З.Қ.	Зав. кафедрой социальных наук, Phd
77	Курбанова Н.Н.	Доцент кафедры медицинской и биологической химии, Phd
78	Худойкулова Ф. Х.	Старший преподаватель кафедры внутренних болезней, реабилитологии и народной медицины
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80	Каримова Д.Ш.	Старший преподаватель кафедры фармакологии и клинической фармакологии
81	Фазилова Ш. М.	Преподаватель кафедры военно-полевой терапии, гематологии и диагностики, Phd
82	Шомуродов Ф. Ш.	1 курс 104А группа
83	Бобожонова Ф. Х.	1 курс 104А группа

84	Кутлимуратова Г. Б.	1 курс 104А группа
85	Сабинова Д. И.	1 курс 127В группа
86	Менглиева Ф. Б.	1 курс 127А группа
87	Матякубов Х. Т.	1 курс 128А группа
88	Юсуфбоев Б. Х.	1 курс 201А группа
89	Русматов М. А.	2 курс 204В группа
90	Бахтиёрова Ж. Ж.	2 курс 209В группа
91	Султонмуратова М.Ш.	2 курс 209В группа
92	Ниёзметова М. Т.	2 курс 216А группа
93	Омонбоева Д. Қ.	2 курс 216А группа
94	Хажиев Ҳ.Т.	2 курс 216В группа
95	Рахимова В. О.	2 курс 216В группа
96	Рохимов А. К.	2 курс 217А группа
97	Одамбоева Х. Ш.	2 курс 217А группа
98	Комилжонов Т. Ф.	2 курс 217А группа
99	Жуманазарова Ё. О.	2 курс 217А группа
100	Комилов Т. Р.	2 курс 217В группа
101	Худойназарова С. У.	2 курс 217В группа
102	Абдумананов А. А.	2 курс 217В группа
103	Ибрагимова М. А.	2 курс 217В группа
104	Ибодуллаева Ш. А.	3курс 301А группа
105	Бакберганова Ф. М.	3курс 301А группа
106	Бахтиёрова М.М.	3курс 302В группа
107	Машарипов М. Қ.	3курс 302В группа
108	Ибрагимов Э. О.	3 курс 311А группа
109	Бабахоннова Д. Р.	3 курс 311А группа
110	Собирова Х. М.	3 курс 311А группа
111	Эркинжонов М. Д.	3 курс 311А группа
112	Курбанбаева Л. К.	3 курс 311А группа
113	Зиганшина А. Р.	3 курс 311А группа
114	Шеряров В. А.	3 курс 311А группа
115	Рўзметова С. Р.	3 курс 311А группа
116	Зайтбекова П. З.	3 курс 311А группа
117	Ечанова Г. А.	3 курс 311А группа
118	Дўсматов Ш. Ф.	3 курс 312А группа
119	Хабибуллаева З. Ш.	3 курс 312А группа
120	Сабинова С. И.	3 курс 312А группа
121	Жуманиёзова Ч З	3 курс 312А группа
122	Хамраева Х. Б.	3 курс 312А группа
123	Сотимова М. Ш.	4курс 401А группа
124	Комилова Ю. А.	4курс 401А группа
125	Қиличова М. М.	4курс 401А группа
126	Халмуратова Р. Х.	4курс 401А группа
127	Қўчқоров Ф.М.	4курс 402В группа
128	Юсупов А.З.	4курс 402В группа
129	Жуманиязова М. Ж.	4курс 402В группа
130	Хисматуллин Р. Р.	4 курс 408В группа
131	Рустамов Ф. М.	4 курс 408В группа
132	Зокирова М. Ш.	4 курс 408В группа

133	Полванназирова Л. Х.	5курс 501А группа
134	Батиров М. Қ.	5 курс 501А группа
135	Рўзметов Ш. Ш.	5курс 503В группа
136	Юлдошева Д. Қ.	5курс 503В группа
137	Султанов Ф. О.	5курс 503А группа
138	Хусаинова С. Ў.	5курс 503А группа
139	Абдуллаева З. М.	5курс 503А группа
140	Худаёрова Д. Д.	5курс 501В группа
141	Нурматов А.У.	5курс 501В группа
142	Бекбергатов Ж. Д.	5курс 501В группа
143	Жуманазаров М. О.	5курс 501В группа
144	Жумабоева М. Э.	5курс 501В группа
145	Сергеева С. Д.	5 курс 508С группа
146	Аллаберганова Ш. О.	5 курс 508С группа
147	Анатолиева И. Р.	5 курс 508С группа
148	Ражабова М. К.	5 курс 508С группа
149	Сатторова Ф. Ш.	5 курс 508С группа
150	Сатторова З. Ш.	5 курс 508 С группа



Официальные каналы связи

The image shows two screenshots of official communication channels. The top screenshot is a YouTube channel page for 'TTA Urganch filiali'. It features the channel's profile picture, which is a circular logo with a book and a caduceus, surrounded by the text 'TOSHKENT TIBBIYOT AKADEMIYASI' and 'URGANCH FILIALI'. The channel name 'TTA Urganch filiali' is displayed in large bold letters, followed by the handle '@TTAUrganchfiliali', 907 subscribers, and 135 videos. A search bar at the top contains the text 'Введите запрос'. A navigation menu on the left includes 'Главная', 'Shorts', 'Подписки', 'Вы', and 'История'. A 'Подписаться' (Subscribe) button is visible. The bottom screenshot is a Telegram channel page for 'TTA Urganch Filiali | Rasmiy Kanal'. It features the same circular logo. The channel name is 'TTA Urganch Filiali | Rasmiy Kanal' with 4,694 subscribers. The description reads: 'Toshkent tibbiyot akademiyasi Urganch filiali Matbuot xizmatining rasmiy telegram sahifasiga xush kelibsiz!'. A blue button labeled 'VIEW IN TELEGRAM' is present, along with a 'Preview channel' link.

Рейтинг УФ ТМА в Национальном рейтинге



Квалификационные требования

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Структура * Научно-Учебные Отделы * Нормативные Документы Отдела Образования 2023-2024 Гг.

НОРМАТИВНЫЕ ДОКУМЕНТЫ ОТДЕЛА ОБРАЗОВАНИЯ 2023-2024 ГГ.

1. Лечебное дело->1-й курс-> [1-й курс Лечебное дело](#)
 Лечебное дело->1-й курс-> [Лечебное дело Квалификационные требования](#)
 Лечебное дело -> 2-курс-> [2-курс Лечебное дело](#)
 Лечебное дело -> 2-курс-> [Лечебное дело Учебная программа](#)
 Лечебное дело-> 2-курс-> [Лечебное дело.Квалификационные требования](#)
 Лечебное дело-> 3-курс-> [3-курс Лечебное дело](#)
 Лечебное дело-> 3-курс-> [Лечебное дело Учебная программа](#)
 Лечебное дело-> 3-курс-> [Лечебное дело.Квалификационные требования](#)
 Лечебное дело-> 4-курс-> [4-курс Лечебное дело](#)
 Лечебное дело-> 4-курс-> [Лечебное дело Учебная программа](#)
 Лечебное дело-> 4-курс-> [Лечебное дело.Квалификационные требования](#)
 Лечебное дело-> 5-курс-> [5-курс Лечебное дело](#)
 Лечебное дело-> 5-курс-> [Лечебное дело Учебная программа](#)
 Лечебное дело-> 5-курс-> [Лечебное дело.Квалификационные требования](#)
 Лечебное дело-> 6-курс-> [6-курс Лечебное дело](#)
 Лечебное дело-> 6-курс-> [Лечебное дело Учебная программа](#)
 Лечебное дело-> 6-курс-> [Лечебное дело.Квалификационные требования](#)
 Лечебное дело-> 6-курс-> [КХ, ТП и РП](#)

+998 (62) 224 84 84



* ФИЛИАЛ * СТРУКТУРА * ДЕЯТЕЛЬНОСТЬ * СТУДЕНТ * АБИТУРИЕНТ * БОРЬБА С КОРРУПЦИЕЙ

Деятельность * Образовательная Деятельность * За 2024-2025 Учебный Год

ЗА 2024-2025 УЧЕБНЫЙ ГОД

1-курс	2-курс	3-курс	4-курс	5-курс	6-курс
Квалификационные требования					
-> Бакалавр <-					
-> Магистр <-	-> Магистр <-	-> Магистр <-			
Учебные программы					
-> Бакалавр <-					
-> Магистр <-	-> Магистр <-	-> Магистр <-			
Учебные планы					
-> Бакалавр <-					
-> Магистр <-	-> Магистр <-	-> Магистр <-			

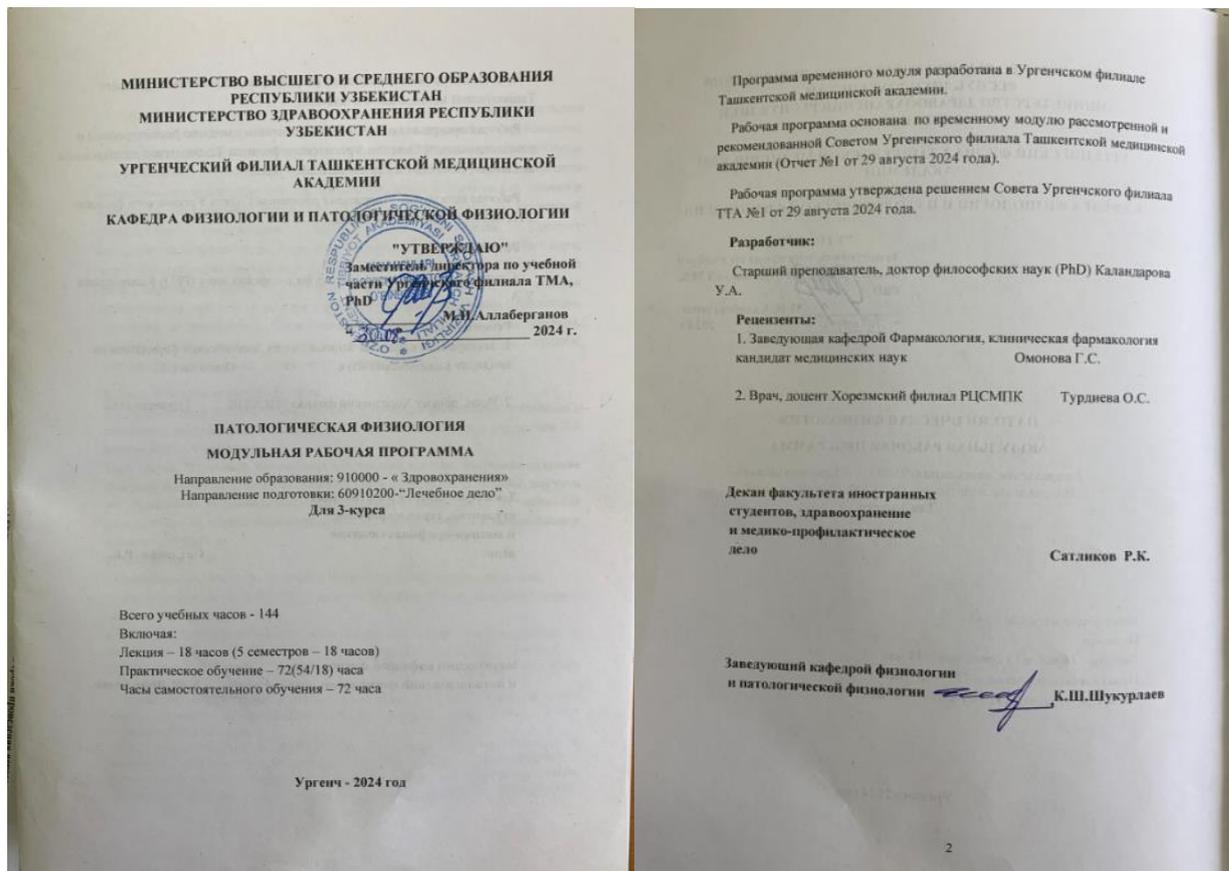
Расписание

Факультет ↓ Специалист ↓ Год... ↓ Группа ↓ Семестр ↓ Неделя ↓

Выберите нужные параметры

ЕСАДОР

Модульная программа



Оценочный лист

«Утверждаю»
 Декан лечебного факультета
 Ургенчского филиала ТМА
 PhD, доцент Алланазаров А.Х.
 «__» _____ 2023г.

ОЦЕНОЧНЫЙ ЛИСТ (ЧЕК-ЛИСТ) № 29

Лечебный факультет, 1-курс, группа 112 Б
 Названия предмета: Производственная практика по уходу за больными (Помощник младшего медицинского)

Ф.И.О. _____ дата 15 02 2023 г.

Проверяемый практический навык: Техника применения грелки

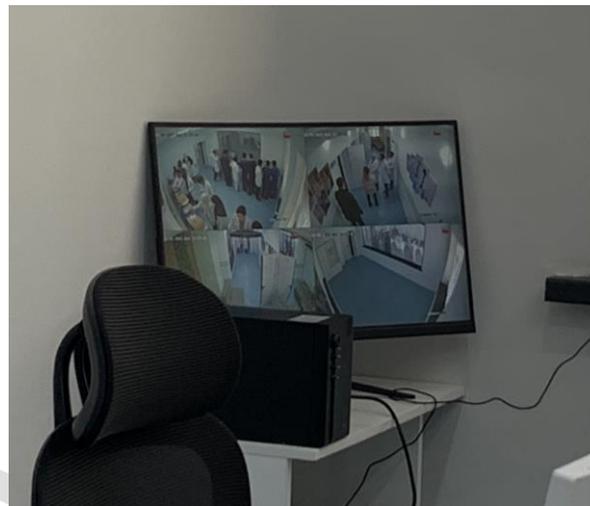
№ п/п	Перечень практических действий	Форма представления	Отметка о выполнении Да/нет
1.	Установить контакт с пациенткой (поздороваться, представиться, обозначить свою роль)	Сказать	+
2.	Идентифицировать пациентку (попросить представиться)	Сказать	+
3.	Назвать предстоящую процедуру, объяснить её цель	Сказать	+
4.	Получить у пациентки добровольное информированное согласие на предстоящую процедуру	Сказать	+
Подготовка к проведению процедуры			
5.	Приготовить все необходимое. - резиновую грелку на 1 л - 1,5 л; - горячую воду t- 60-70°C/; - полотенце или пеленку.	Сказать	+
6.	Убедиться в целостности грелки и соответствии пробы. Вымыть и осушить руки. Надеть перчатки.	Сказать	+
7.	Наполнить грелку горячей водой на 2/3 ее объема, вытеснить воздух путем нажатия на грелку до появления воды у горлышка и хорошо закрутить пробку. Перевернуть грелку горловиной вниз и убедиться в ее герметичности.	Выполнить	+
8.	Насухо вытереть грелку и обернуть ее пеленкой.	Выполнить	+
Выполнение процедуры			
9.	При возможности придать пациенту удобное положение.	Выполнить	-
10.	Приложить грелку к нужному участку тела и оставить ее на 20 минут.	Выполнить	-
11.	Через 5 минут проверить, нет ли симптомов перегревания тканей (крася гиперемия, чувство жжения).	Сказать	-
Завершение процедуры			
13.	Через 20 минут снять грелку.	Сказать	+
14.	Осмотреть кожу пациента в месте соприкосновения с грелкой.	Выполнить	-
15.	Погрузить грелку в дез. раствор.	Выполнить	+
16.	Снять перчатки, погрузить их в дез. раствор.	Выполнить	-
17.	Вымыть и осушить руки.	Выполнить	-
18.	Сделать отметку о выполненной манипуляции (и реакции на нее пациента в медицинской документации.)	Выполнить	+

Ф.И.О. студента: _____

Ф.И.О. экзаменатора: _____

Ч.Хар. *[Signature]*

Учебный симуляционный центр



Технические характеристики функциональных симуляторов

СИМУЛЯТОР С ВОЗМОЖНОСТЬЮ ИМИТАЦИИ АУСКУЛЬТАТИВНОЙ КАРТИНЫ ЗАБОЛЕВАНИЙ СЕРДЦА И ЛЁГКИХ У ДЕТЕЙ



Описание, предназначение, способ эксплуатации

Тренажер предназначен для отработки практических навыков (в рамках программы первичной аккредитации по специальности "Педиатрия" для станции "Физикальное обследование ребёнка") и представляет собой модель торса ребёнка 3-летнего возраста, установленную на специальную платформу, с возможностью проведения осмотра как с вентральной, так и с дорзальной поверхности.

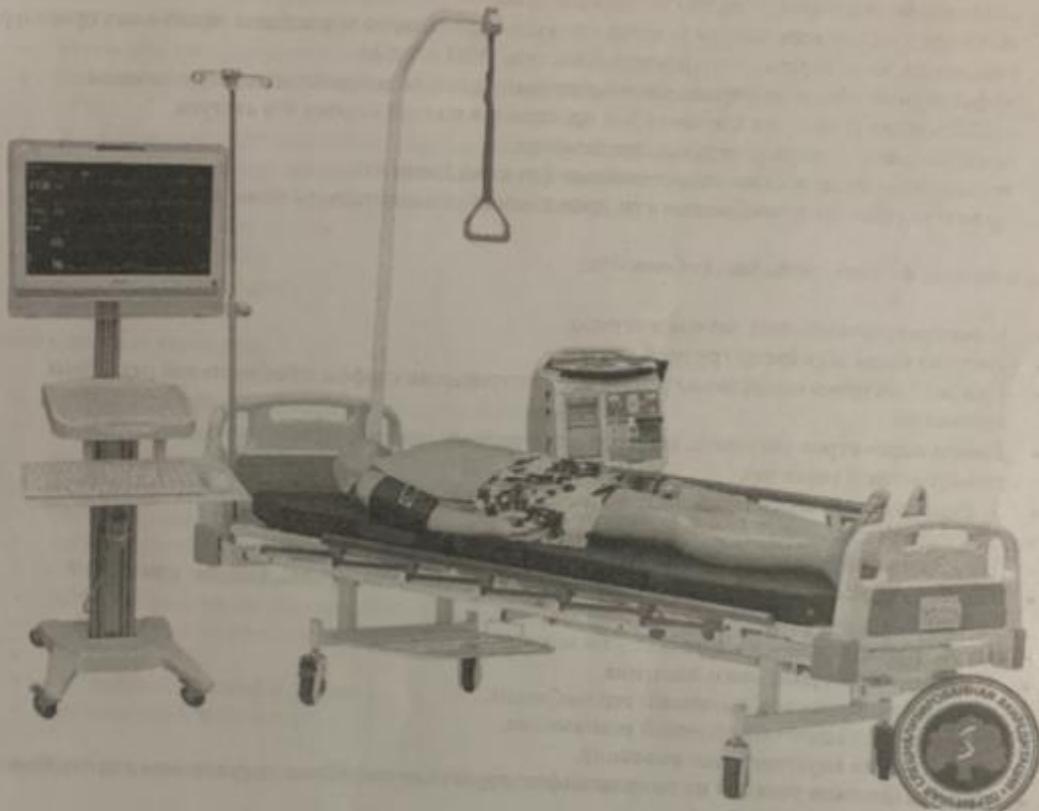
Тренажер предназначен для отработки базовых практических навыков аускультации сердца и легких. Модель торса выполнена из материалов, визуально и тактильно напоминающих ткани человеческого тела. Реализована возможность вывода аудиограмм для прослушивания аудиторией.

В точки аускультации интегрированы высокочувствительные радиометки для управления тренажером при помощи интерактивного воздействия приемо-передающих устройств. Правильное место касания фонендоскопом сопровождается звуками, характерными для заранее выбранного сценария состояния пациента. Управление работой осуществляется с ноутбука по беспроводному каналу связи.

Комплект аудиограмм сердца:

- Аортальный стеноз.
- Второй сердечный тон расщепленный.
- Второй сердечный тон усиленный.
- Дефект межжелудочковой перегородки.
- Маятникообразный ритм.
- Митральный стеноз.
- Недостаточность митрального клапана.
- Нормальные сердечные тоны.

МНОГОФУНКЦИОНАЛЬНЫЙ РОБОТ-СИМУЛЯТОР ПАЦИЕНТА С СИСТЕМОЙ МОНИТОРИНГА ОСНОВНЫХ ЖИЗНЕННЫХ ПОКАЗАТЕЛЕЙ



Описание, предназначение, способ эксплуатации

Тренажер предназначен для отработки практических навыков в рамках программы первичной аккредитации по специальности "Терапия" для станции "Экстренная медицинская помощь" и имеет следующие технические характеристики:

- Робот-тренажер является моделью реального человека.
- Имитация кожи человека.
- Анатомическая лицевая маска, выполненная из эластичного полиуретана, полностью визуально и тактильно создает имитацию кожи реального человека, что позволяет проводить мероприятия по выведению нижней челюсти и прижатию крыльев носа при проведении мероприятий по СЛР.
- Накладные травмы и ранения различной степени тяжести с возможностью замены и установки на любую часть тела робота-тренажера для отработки первичных навыков оказания первой помощи.
- Управление работой тренажера осуществляется с компьютера.

Тренажер позволяет произвести оценку состояния пациента на первоначальном этапе и отработать навыки экстренной помощи:

- оценка проходимости дыхательных путей,

ТРЕНАЖЕР ДЛЯ ОБУЧЕНИЯ ФИЗИКАЛЬНОМУ ОСМОТРУ ТФО-1.02



Описание, предназначение, способ эксплуатации

Тренажер предназначен для отработки базовых навыков физического осмотра пациента (пальпация/аускультация). Предусмотрена возможность воспроизведения нормального и патологического дыхания, а также различных ритмов сердца.

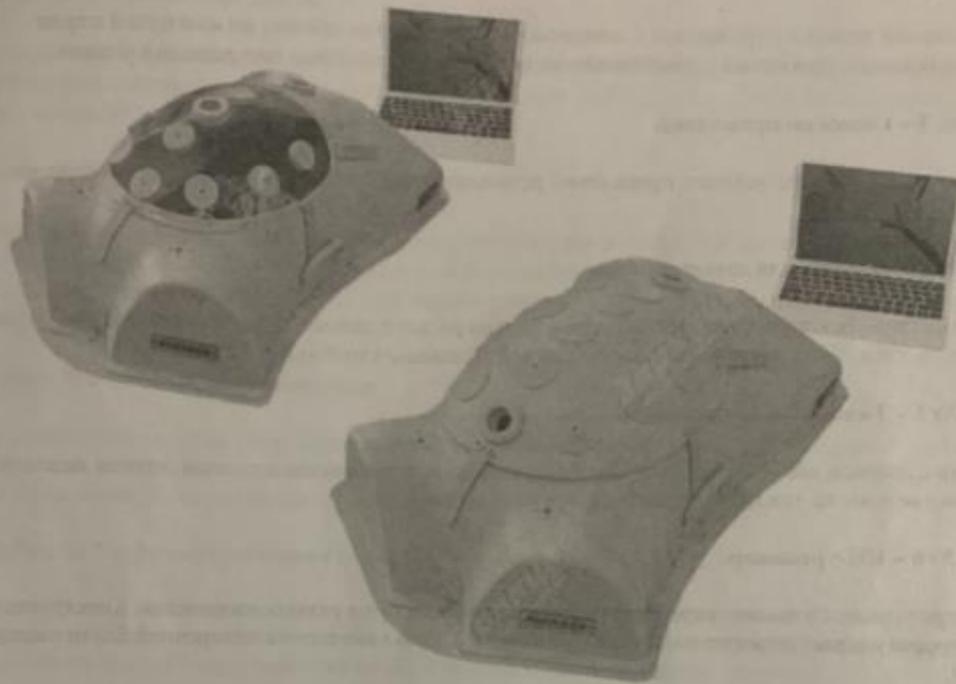
Оборудование содержит комплекс образовательных методов, позволяющих изучить теоретический материал, отработать практические навыки, произвести контроль полученных навыков и знаний.

Тренажер представляет собой комплекс, состоящий из стола, на котором размещены модель торса человека и моноблок. Анатомически правильная модель торса взрослого человека позволяет провести осмотр как с вентральной, так и с дорсальной поверхности. В точки аускультации интегрированы высокочувствительные сенсоры для управления тренажером при помощи интерактивного воздействия приемно-передающих устройств. Правильное место касания фонендоскопом сопровождается светодиодной подсветкой и звуками, характерными для заранее выбранного сценария состояния пациента.

Тоны сердца:

- Аортальный стеноз
- Второй сердечный тон расщепленный
- Усиление второго тона
- Дефект межжелудочковой перегородки
- Маятникообразный ритм
- Стеноз митрального клапана

ИНТЕРАКТИВНЫЙ ЛАПАРОСКОПИЧЕСКИЙ ТРЕНАЖЕР ДЛЯ ОТРАБОТКИ БАЗОВЫХ НАВЫКОВ ЛТК-1.03



Описание, предназначение, способ эксплуатации

Интерактивный лапароскопический тренажер для отработки базовых навыков представляет собой комплекс оборудования для получения и закрепления навыков проведения лапароскопических манипуляций.

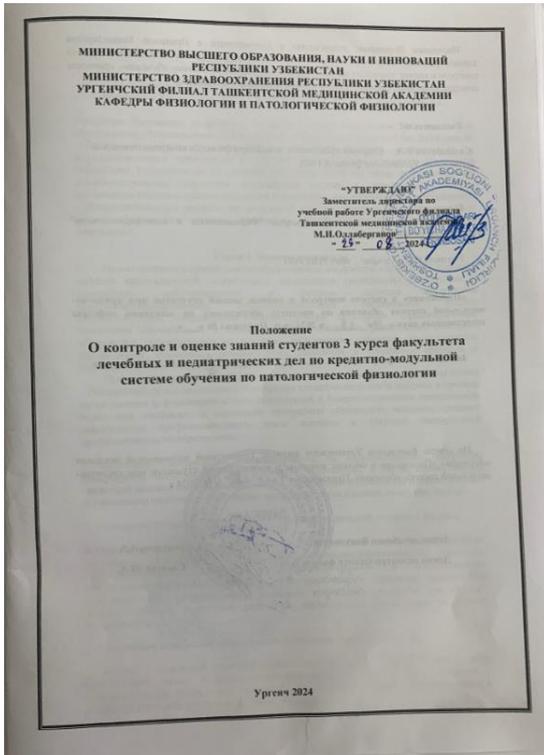
Конструкция представляет собой модель туловища человека с верхними фрагментами бедер, и обеспечивает быстрый и легкий доступ при замене компонентов, применяемых на занятиях по проведению лапароскопических операций. На корпусе, повторяющем конфигурацию передней брюшной стенки в состоянии инфляции, равномерно распределены порты для эндохирургических инструментов. Поддон модели туловища оснащен металлической пластиной, позволяющей проводить электрокоагуляционные манипуляции на биологическом материале. Корпус тренажера обеспечивает возможность проведения тренировки в двух режимах:

- с возможностью прямого оптического контроля;
- с закрытым от прямого наблюдения операционным полем.

В состав комплекта входят 2 разных варианта упражнений:

Вариант 1.

Положение о контроле и оценке знаний



ПОЛОЖЕНИЕ
О контроле и оценке знаний студентов по кредитно-модульной системе обучения в Ургенцком филиале Ташкентской медицинской академии

Настоящее Положение разработано на основе Закона Республики Узбекистан «Об образовании», Постановления Президиума Республики Узбекистан от 6 мая 2019 года № ПП-4310 «О мерах по дальнейшему развитию системы медицинского и фармацевтического образования и науки», Постановления Кабинета Министров Республики Узбекистан от 27 сентября 2017 года №769 «О мерах по дальнейшему совершенствованию подготовки медицинских кадров» и устанавливает порядок организации образовательного процесса в образовательных организациях медицинского и фармацевтического профиля по модульной системе обучения, контроля и оценки знаний обучающихся средних специальных, профессиональных образовательных учреждений.

Глава 1. Основные правила

1. Целью контроля и оценки знаний обучающихся, аспирантов, слушателей основных целевых специальностей, клинических ординаторов (резидентов) (имеющиеся в дальнейшем «обучающиеся») в филиале является подготовка высококвалифицированных конкурентоспособных медицинских кадров, соответствующих современным международным стандартам здравоохранения, подготовка обучающихся к самостоятельному обучению, управлению качеством образования, приобретению и развитию практических навыков по актуальным направлениям медицины, предупреждение, выявление и устранение пробелов в усвоении обучающимися модулей.

Положение о введении кредитно-модульной системы обучения в филиале (далее – Положение) путем постепенного внедрения кредитно-модульной системы в процесс медицинского и фармацевтического образования и совершенствования практической подготовки специалистов определяет приоритеты образования высшего, среднего специального профессионального, после высшего и среднего специального профессионального образования.

2. Настоящее Положение распространяется на образовательные программы бакалавриата, магистратуры и клинической ординатуры, а также специальности первичной целевой специализации филиала. Обучающиеся должны быть ознакомлены с требованиями настоящего Положения преподавателями филиала на первом занятии.

3. Положение регламентирует внедрение кредитно-модульной системы в филиале.

4. При оценке знаний обучающихся используются критерии оценки, предусмотренные настоящим Положением для производственной (квалификационной) практики, интегрированного клинического (специализированного) и дисципленного (общепрофессионального) экзаменов, государственного экзамена выпускников (межмодульного, итоговой государственной аттестации), а также для научно-исследовательской и научной работы и магистерской диссертации на уровне магистратуры.

5. В настоящем Положении используются следующие основные понятия:

модуль – отдельный индивидуальный учебный предмет, включающий в себя приобретенные знания и профессиональный аспект и должен быть завершен с соответствующим видом контроля знаний, умений и компетенций, сформированных в результате обучения учебной программе обучающихся;

7. Критерии обучающихся по модулю в зависимости от уровня обучения

Уровень	Средний	Высший	Средний	Высший
1-й курс	А	В	С	Д
2-й курс	В	С	Д	Е
3-й курс	С	Д	Е	Ж
4-й курс	Д	Е	Ж	З
5-й курс	Е	Ж	З	И
6-й курс	Ж	З	И	К
7-й курс	З	И	К	Л
8-й курс	И	К	Л	М
9-й курс	К	Л	М	Н
10-й курс	Л	М	Н	О
11-й курс	М	Н	О	П
12-й курс	Н	О	П	К
13-й курс	О	П	К	Л
14-й курс	П	К	Л	М
15-й курс	К	Л	М	Н
16-й курс	Л	М	Н	О
17-й курс	М	Н	О	П
18-й курс	Н	О	П	К
19-й курс	О	П	К	Л
20-й курс	П	К	Л	М
21-й курс	К	Л	М	Н
22-й курс	Л	М	Н	О
23-й курс	М	Н	О	П
24-й курс	Н	О	П	К
25-й курс	О	П	К	Л
26-й курс	П	К	Л	М
27-й курс	К	Л	М	Н
28-й курс	Л	М	Н	О
29-й курс	М	Н	О	П
30-й курс	Н	О	П	К
31-й курс	О	П	К	Л
32-й курс	П	К	Л	М
33-й курс	К	Л	М	Н
34-й курс	Л	М	Н	О
35-й курс	М	Н	О	П
36-й курс	Н	О	П	К
37-й курс	О	П	К	Л
38-й курс	П	К	Л	М
39-й курс	К	Л	М	Н
40-й курс	Л	М	Н	О
41-й курс	М	Н	О	П
42-й курс	Н	О	П	К
43-й курс	О	П	К	Л
44-й курс	П	К	Л	М
45-й курс	К	Л	М	Н
46-й курс	Л	М	Н	О
47-й курс	М	Н	О	П
48-й курс	Н	О	П	К
49-й курс	О	П	К	Л
50-й курс	П	К	Л	М
51-й курс	К	Л	М	Н
52-й курс	Л	М	Н	О
53-й курс	М	Н	О	П
54-й курс	Н	О	П	К
55-й курс	О	П	К	Л
56-й курс	П	К	Л	М
57-й курс	К	Л	М	Н
58-й курс	Л	М	Н	О
59-й курс	М	Н	О	П
60-й курс	Н	О	П	К
61-й курс	О	П	К	Л
62-й курс	П	К	Л	М
63-й курс	К	Л	М	Н
64-й курс	Л	М	Н	О
65-й курс	М	Н	О	П
66-й курс	Н	О	П	К
67-й курс	О	П	К	Л
68-й курс	П	К	Л	М
69-й курс	К	Л	М	Н
70-й курс	Л	М	Н	О
71-й курс	М	Н	О	П
72-й курс	Н	О	П	К
73-й курс	О	П	К	Л
74-й курс	П	К	Л	М
75-й курс	К	Л	М	Н
76-й курс	Л	М	Н	О
77-й курс	М	Н	О	П
78-й курс	Н	О	П	К
79-й курс	О	П	К	Л
80-й курс	П	К	Л	М
81-й курс	К	Л	М	Н
82-й курс	Л	М	Н	О
83-й курс	М	Н	О	П
84-й курс	Н	О	П	К
85-й курс	О	П	К	Л
86-й курс	П	К	Л	М
87-й курс	К	Л	М	Н
88-й курс	Л	М	Н	О
89-й курс	М	Н	О	П
90-й курс	Н	О	П	К
91-й курс	О	П	К	Л
92-й курс	П	К	Л	М
93-й курс	К	Л	М	Н
94-й курс	Л	М	Н	О
95-й курс	М	Н	О	П
96-й курс	Н	О	П	К
97-й курс	О	П	К	Л
98-й курс	П	К	Л	М
99-й курс	К	Л	М	Н
100-й курс	Л	М	Н	О

10. Для оценки и контроля знаний обучающихся используются следующие критерии оценки:

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Прием абитуриентов

ПРИЕМ НА 2024–2025 УЧЕБНЫЙ ГОД

ИНФОРМАЦИЯ ОТВЕТСТВЕННОГО СЕКРЕТАРЯ ПРИЕМНОЙ КОМИССИИ ПО НАПРАВЛЕНИЯМ В БАКАЛАВРИАТ НА 2024/2025 УЧЕБНЫЙ ГОД

Ответственный секретарь: Ахмедов Р.Б.

(тел.: 90-713-54-24)

Процесс приема в Ургенчский филиал ТМА начиная с 2024/2025 учебного года осуществляется в соответствии с Указом Президента Республики Узбекистан от 24 мая 2024 года «О совершенствовании системы приема в высшие учебные заведения и размещении государственных приказ» ПФ- Осуществляется в соответствии с Постановлением №81 (279), (393), (360) (<https://lex.uz/docs/6937335>).

Согласно протоколу расширенного заседания Минобрнауки № 45 от 29 мая 2024 года издан внутренний приказ о формировании состава приемной комиссии и организации процессов приема в Ургенчский филиал ТМА..

На 2024/2025 учебный год в Ургенчском филиале ТМА запланирован прием на следующие 7 очных курсов бакалавриата.

№	Код	Направления	Язык обучения
1	60910100	Стоматология	Узбекский Русский
2	60910200	Лечебное дело	Узбекский Русский
3	60910300	Педиатрическая работа	Узбекский Русский
4	60910400	Лечебно-профилактическая работа	Узбекский Русский
5	60910700	Фармация	Узбекский Русский
6	60911100	Высшее сестринское дело	Узбекский
7	60711800	Биомедицинская инженерия	Узбекский

Заявки на дистанционную регистрацию поступающих принимаются через официальный сайт Агентства по оценке знаний и навыков при Министерстве высшего образования, науки и инноваций Республики Узбекистан (mu.uzbmb.uz) и портал Госуслуг.

Приемная комиссия Ургенчского филиала Ташкентской медицинской академии сообщает абитуриентам о приеме документов ОНЛАЙН с 5 по 25 июня 2024 года.

АТАЖАНОВ ШЕРЗОД ШАНАЗАРОВИЧ
ПОМОШНИК ОТВЕТСТВЕННОГО СЕКРЕТАРЯ ПРИЕМНОЙ КОМИССИИ, КОНСУЛЬТАНТ

УРАЗМЕТОВА НАДИРА ШАРОФАТДИНОВНА
ЗАМЕСТИТЕЛЬ ОТВЕТСТВЕННОГО СЕКРЕТАРЯ ПРИЕМНОЙ КОМИССИИ
ПО ДЕЛАМ МАГИСТРАТУРЫ

АРТИКОВ ГУЛОМЖОН ОТАБОЕВИЧ
КОНСУЛЬТАНТ

САПАЕВ КУДРАТ АМИНОВИЧ
ОТВЕТСТВЕННЫЙ ОПЕРАТОР

ЮСУПОВА ИНДИРА ИКРАМОВНА
СОВЕТНИК-ОПЕРАТОР ("CALL CENTER")

АЧИЛОВ АЛЕКСЕЙ ВЛАДИМИРОВИЧ
СЕКРЕТАРЬ

ИСХАКОВА ДИНАРА ФАРХАДОВНА
СОВЕТНИК-ОПЕРАТОР ("CALL CENTER")

Номера телефонов для связи с нами:

+998622260214

+998622260215

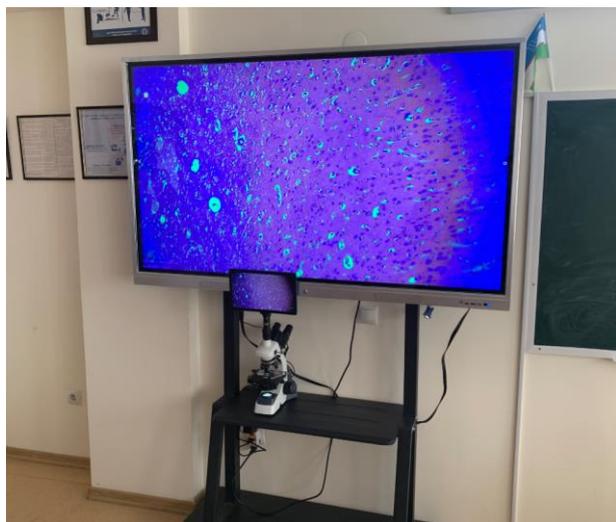
+998622260216

+998622260217

+998622260218

Прием 2024! Видеогид - Подача документов. Регистрация в высших и профессиональных учебных заведениях.

Оснащение кафедр гистологии и патоморфологии



Заявки кафедр на материально-техническое обеспечение

R. Y. Ruzibayeva
Ustozga yuzur
Dr. O. S. 2025.5.

Toshkent tibbiyot akademiyasi
Urganch filiali direktori
R. Y. Ruzibayeva
Patomorfologiya kafedrasini mudiri
Djumaniyazova N.S. tomonidan

B I L D I R G I

Patomorfologiya kafedrasida ta'lim jarayonlarini zamonaviy innovatsion uskunalardan yordamida samarali tashkil etish, talabalarning amaliy ko'nikmalarini oshirish va interaktiv o'qitish usullarini joriy etish maqsadida **"Dighuman Virtual Anatomy Table"** uskunasi sotib olish zarurati mavjud.

Hozirgi kunda kafedrada patologik holatlarni chuqur o'rganish uchun zarur bo'lgan imkoniyatlar yetarli emas. Bu esa talabalarning nazariy bilimlarini amaliyot bilan mustahkamlashga to'sqinlik qilmoqda. Mazkur uskuna raqamli 3D rekonstruksiya texnologiyasi yordamida inson tanasining virtual tuzilishini yaratib, aniq va yuqori aniqlikdagi patologik anatomiya ma'lumotlarini interaktiv tarzda taqdim etadi. Shu bilan birga, patomorfologik jarayonlarni chuqur o'rganish imkonini beradi.

Shu munosabat bilan, mazkur uskunani sotib olish jarayonida amaliy yordam berishingizni va zaruriy tashkiliy masalalarda ko'maklashishingizni so'raymiz.

Ilova: Uskuna haqida texnik ma'lumotlar.

Hurmat bilan,
Patomorfologiya kafedrasini mudiri *sh* Djumaniyazova N.S.

Ушбу рақамда
Ушбу қўғувнинг асосини
31.01.2025 й.

Toshkent tibbiyot akademiyasi
Urganch filiali direktori
R.Y.Ruzibayevga
Patomorfologiya kafedrasi mudiri
Djumaniyazova N.S. tomonidan

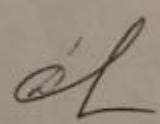
B I L D I R G I

Patomorfologiya kafedrasining yangi o'quv yiliga tayyorgarlik jarayonlarini samarali tashkil etish va talabalar uchun qulay shart-sharoitlar yaratish maqsadida quyidagi jihozlar zarurligini ma'lum qilamiz:

1. Kompyuterlar – 9 ta
2. Televizor – 9 ta
3. Kranshteyn – 9 ta
4. Konditsioner (12 lik) – 3 ta
5. O'quv xona – 4 ta
6. Parta (talabalar uchun) – 32 ta
7. Stul (talabalar uchun) – 64 ta
8. O'qituvchi stoli – 4 ta
9. O'qituvchi stuli – 4 ta
10. Doska – 4 ta
11. HDMI kabeli (5 metr) – 9 ta
12. SmartPanel (interaktiv doska) – 2 ta
13. Registr papka - 20 ta
14. Rangli printer 1 ta

Mazkur jihozlar yangi o'quv yiliga tayyorgarlikni yanada yaxshilash, o'quv jarayonlari sifatini oshirish va talabalar bilan ishlashda qulaylik yaratish uchun muhim ahamiyat kasb etadi. Ushbu ehtiyojlarni ta'minlashda amaliy yordam berishingizni so'rayman,

Hurmat bilan,
Patomorfologiya kafedrasi mudiri



Djumaniyazova N.S.

Лапароскопические симуляторы для обучения методам мало-инвазивной хирургии, тренажеры для освоения техники наложения швов, предоставления экстренной, амбулаторной и хирургической помощи



План работы Отдела по обеспечению качества

**Toshkent tibbiyot akademiyasi Urganch filiali Kengashining 2024-2025 o'quv yili uchun
I SH R E J A S I**



№	Reja nomi	Ma'ruzachi	Muddati
1.	1. Toshkent tibbiyot akademiyasi Urganch filialining 2024-2025 o'quv yiliga tayyorgarligi to'g'risida. 2. 2023-2024 o'quv yilida amalda oshirilgan ma'naviy-ma'rifiy ishlar va yangi o'quv yilidagi rejalar xususida. 3. Toshkent tibbiyot akademiyasi Urganch filiali 2024-2025 o'quv yili uchun bakalavriat yo'nalishlariga qabul natijalari to'g'risida hisobot. 4. Turli masalalar.	Ruzibayev R.Y. Yusupov I.S. Axmedov R.B.	avgust
2.	1. Yozgi mahkaviy amaliyot to'g'risida hisobot (2024-yil). 2. Nomi davlat stipendiyalariga nomzodlarni tanlovga qilib. 3. 2024-2025 o'quv yili uchun klinik ordinatura va magistratura mutaxassisliklariga qabul natijalari to'g'risida ma'lumot. 3. Kafedra hodimlarining taqsimoti, shahlar va vakant o'rinlar to'g'risida axborot. 4. Turli masalalar.	Xudayberganov X.S. Karimov R.X. Sadullayev O.Q. O'tazmetova N.Sh. Axmedov B.Y.	sentabr
3.	1. Prezident fartiomlari, yuqori tashkilotlardan kelgan buyruqlar va qarorlar, direktor buyruqlarining filial kafedralari va bo'limlarida bajarilishi to'g'risida hisobot. 2. Filial kafedralarida ochiq amaliy mashg'ulotlar, ochiq ma'ruzalar, muammo ma'ruzalar, integral ma'ruzalar olib borilishi tartib qoidalari to'g'risida ma'lumot. 3. 2024-2025 o'quv yilida qabul qilingan magistratura imtiyohlar tayinlash va dissertatsiya mavzilarini tasdiqlash. 4. Turli masalalar.	Xudayberganova A.Q. Karimov S.R. O'tazmetova N.Sh.	oktabr

<p>1. Filial professor-o'qituvchilarining ingliz tili va axborot texnologiyalarini o'zlashtirish ko'rsatkichlari bo'yicha hisobot.</p> <p>2. Birinchi bosqichga qabul qilingan klinik ordinatorlarga rahbarlar tayinlash va birinchi va ikkinchi bosqich klinik ordinatorlarning attestatsiya natijalari to'g'risida hisobot.</p> <p>3. Turli masalalar.</p>	<p>Ollaberganov M.I.</p> <p>Karimov R.X.</p>	<p>noyabr</p>
<p>1. Toshkent tibbiyot akademiyasi Urganch filialining 2023-yilda bajarilgan ilmiy ishlar hisoboti va 2024-yildagi istiqbollari to'g'risida.</p> <p>2. "Insonga e'tibor va sifati ta'lim yili" Davlat dasturi asosida filialda amalga oshirilgan ishlar hisoboti.</p> <p>3. Toshkent tibbiyot akademiyasi Urganch filiali 2022-2023 o'quv yili bitiruvchilarining ishga taqsimoti natijalari, ularni monitoringi.</p> <p>4. Turli masalalar.</p>	<p>Xadjiyeva N.M.</p> <p>Yusupov I.S.</p> <p>Xudiyberganov X.S.</p>	<p>dekabr</p>
<p>1. 2023-moliya yilida byudjetdan tashqari tushgan mablag'lar smetasining bajarilishi va 2024-moliya yilidagi rejalalar xususida.</p> <p>2. O'zbekiston Respublikasi Vazirlar Mahkamasining 2019-yil 24-dekabrdaqi № 1030-sonli Qarorining fitrosi to'g'risida hisobot.</p> <p>3. Toshkent tibbiyot akademiyasi Urganch filialiga 2023-yilda kelib tushgan yuridik va jismoniy shaxslarning murojaatlari bo'yicha axborot</p> <p>4. Turli masalalar.</p>	<p>Sapayev A.R.</p> <p>Xadjiyeva N.M.</p> <p>Saidova N.X.</p>	<p>yanvar</p>
<p>1. Toshkent tibbiyot akademiyasi Urganch filiali talabalarining kuzgi semester yakunlari to'g'risida hisobot.</p> <p>2. TTA Urganch filiali klinikasi 2023-yildagi faoliyati to'g'risida hisobot.</p> <p>3. Filial Kasaba uyushma qo'mitasi faoliyati to'g'risida axborot.</p> <p>4. Turli masalalar.</p>	<p>Fakultet dekanlari</p> <p>Ismoilov S.R.</p> <p>Qurbonov S.R.</p>	<p>fevral</p>
<p>1. Filial kafedralarida o'qitilayotgan fanlar bo'yicha professor-o'qituvchilar guruh jumalalarining yuritilish holati, JB, OB va YAN ball va foiz ko'rsatkichlarining o'zaro mosligining tanqidiy tahlili to'g'risida hisobot.</p> <p>2. Lavozimlarga tanlov</p>	<p>Ollaberganov M.I.</p>	<p>mart</p>

<p>1. Filial xotin-qizlar qo'mitasining yillik hisoboti.</p> <p>4. TTA Urganch filiali akademik lisey va tibbiyot kollejlari bilan tuzilgan hamkorlik shartnomalarining bajarilish holati to'g'risida.</p> <p>5. Turti masalalar.</p>	<p>Alajanova F.E. Atamurotov I.B.</p>	
<p>9.</p> <p>1. Filial TJS konferensiyalari va Respublika fan olimpiadalari qatnashchilari to'g'risida ma'lumot.</p> <p>2. Filial talabalarining o'qitilishi holati, fanlarni o'zlashtirish ko'rsatkichi, eslab qolinish ko'rsatkichi bilan qiyoslash natijalari to'g'risida ma'lumot.</p> <p>3. Filial professor-o'qituvchilari va ishchi-xodimlari mehnat shartnomalarining bajarilishi to'g'risida.</p> <p>4. Turti masalalar.</p>	<p>Yusupova M.Y. Fakultet dekanlari Axmedov B.Y.</p>	<p>aprel</p>
<p>10.</p> <p>1. Filialda Yakuniy Davlat Attestatsiyasiga tayyorgarlik to'g'risida ma'lumot.</p> <p>2. Filial kafedralarida ochiq amaliy mashg'ulotlar, ochiq ma'ruzalar, muammoli ma'ruzalar, integral ma'ruzalar olib borilishi to'g'risida hisobot.</p> <p>3. Yozgi malakaviy amaliyotga tayyorgarlik to'g'risida hisobot.</p> <p>4. Turti masalalar.</p>	<p>Fakultet dekanlari Kurbanov S.R. Xudaybergenov X.S.</p>	<p>may</p>
<p>11.</p> <p>1. Yakuniy Davlat Attestatsiyasi natijalari to'g'risida hisobot.</p> <p>2. TTA UF Axborot resurs markazining yillik hisoboti.</p> <p>3. Nomli davlat stipendiyalariga nomzodlarni tavsiya qilish.</p> <p>4. 2023-2024 o'quv yilida professor-o'qituvchilarning shaxsiy ish rejalarini bajarilish holati va bajarilishi lozim ishlar xususida.</p> <p>5. Filial ichki attestatsiya natijalari, o'quv yili yakuni to'g'risida.</p> <p>6. Turti masalalar.</p>	<p>Fakultet dekanlari Sultonova Sh.J. Yusupova M.Y. Ollaberganov M.I. Ollaberganov M.I.</p>	<p>iyun</p>

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