



Eurasian Centre for Accreditation and Quality Assurance in Higher Education and Health Care

Стандарты институциональной аккредитации медицинских организаций образования



Основные положения

. 2017 .

, 2017 .

1. « »

2. « » 5 7.02.2017 .

3. « » 27.07.2007 . 319-III (09.04.2016 .)

(ESG/Part I)

,

.

,

().

1
2
3
4
5
6

7

8

9
10
11

12
12.1
12.2
12.3
12.4
12.5
12.6
12.7
12.8
12.9

1

/

4
4
5
10
10
11
11
12
13
14
14
15
15
17
18
19
21
22
24
25
27
28
34

1

1.1

1.2

1.3

1.4

2

2.1 « » 27 2007 . 319-III (09.04.2016).

2.2 2016 - 2019 . 1 2016

205.

2.3

15 « » 2016-2020 . 2016 176.

2.4 3.07-475-2006. 051301 « » . 582

01.12.2006 ., , 2009 .

2.5 3.08-389-2006.

5 110200 « » . 1.09.2007 .

2.6 6.08.086-2012.

5 110200 « » . 837 04.12.2012 ., , 2012 . 26.12.2012 .. 35909-3-13035-03-3.

2.7 3.07 - 476-2006.

5 11030 « » .

1.09.2007 .

2.8 - 6.08.029 ó 2009. 5 0774800 « » . 767 31.12.2013 .,

24.12.13 . 03.311951, 2013 .

2.9 3.07-476-2006.

051302 « » . 582, 01.12.2006 1.09.2007 .

2.10 6.08.087-2012.

5 110100 « » . 837 04.12.2012 ., , 2012 . 26.12.2012 .. 35909-3-13035-03-3.

2.11 6.08.021-2009 .

« - » . 483 30.09.2009 ., , 2006 .

2.12

2.13 10 2015 189.

2.14 31 2015 647. « 1. 2.

2.15 23 2012 1080. « 2. PhD.

2.

2.16 23 2012 1080.

2.17 16 2013 420.

(

2.18 19 2012 111. 14.07.2016 405).

2.19 15 2015 384

1 2016 629.

2

« » 27.07.2007 319-III (09.04.2016 .):

- 1) () () ;
- 2) () ;
- 3) ; () ()
- 4) ; ()
- 5) () () ; () ()

- (TBL), (CBL), (SBL), (PBL), web-
- 23) (2) -
- 24) (2) -
- 25) (3) -
- (OSCE).
- 26) (1)
- 27) (1) - /
- 28) (), (2) -
- 29) (1)
- 30) (). () / (7) -
- 31) (5) -

32)

(6) :

- , ;
- ;
- ,

33)

(2),

- ;
- ;

34)

(2) -

- , -

35)

(1) -

- ,

36)

(2) -

- ,

37)

(1 8) -

- , -

38)

(4)

- , : , ,
- , ,

39)

(8) -

- ,

40)

(3)

- ,

41)

(1) :

- , , ;
- ,
- ;

42)

(8) - /

- , , ,
- , , ,

7.1.3 ;
- ,
7.1.4 ;
- ,
(
);
7.1.5 - ,
7.1.6 - ;
7.1.7 - ;
8
8.1 :
8.1.1 ;
8.1.2 ;
8.1.3 ;
8.1.4 ;
8.1.5 - ;
8.1.6 ; ()
8.1.7 ;
8.1.8 ;
8.1.9 - ;
8.2 ;
« » 27 2007 319- ()
09.04.2016 .)
8.3 ;

8.4
6
2-
(, ,).

8.5
.
,
,
;

8.6
2-4 ;

8.7
/
, , , ,

8.8
.
, ;

8.9
7-
.

8.10
;
,
,
.
.
.

9.
9.1.
1) - 5 ;
2) - 1
;

3) ;
9.2
,
.
9.3
1 ,
,
,
.

9.4.
,
,
.

9.5.

2 ,

9.6

5 .

9.7

2 -

;

9.8

,

9.9

-

10.

10.1

10.2

10.3

10.4

11.

11.1

11.2

11.3

11.4

11.5

12.

1.

1.1

1.1.1

1.1.1.1. (, , , ,)
 ,):
 - ;
 - ;
 - ;
 - (, , , PhD);

1.1.3

1.1.4

1.1.5

1.1.6

(SWOT-),

1.1.7

1.1.8

1.2

1.2.1

1 _____

1.2.2

1.3

1.3.1

- :
- ;
- ;
- ;
- ;
- ;
- ;

1.3.2

1.3.3

1.3.4

- ;
- ;

1.3.5

(ESG 1.2).

1.4

1.4.1

1.4.2

2.

2.1

2.1.1

- ;
- ;
- ;

2.1.2

2.1.3

2.1.4 (ESG 1.2)

2.1.5 (ESG G 1.2).

–

–

–

–

–

–

–

2.2

2.2.1

2.2.2

2.3

2.3.1

2.3.2

2.4

2.4.1

,

2.4.2

,

;

1,

2.4.3

(ESG G1.2).

2.5

2.5.1

(

,

,

/

)

,

,

,

,

,

/

,

,

,

;

2.5.2

,

,

.

3.

3.1

3.1.1

:

–

,

,

,

,

,

,

(

–

),

,

,

;

–

,

,

;

–

"

",

,

,

–

;

–

;

,

;
—
3.1.2

3.2
3.2.1

,
—
—
—
—

3.2.2
—

4.

4.1

4.1.1

4.1.2

4.1.3

4.1.4

4.1.5

4.2

4.2.1

4.2.2

4.3

4.3.1

4.3.2

4.3.3

4.3.4

4.3.5

(ESG G 1.4)

4.4

4.4.1

4.4.2

5.

5.1

5.1.1

6.1.2 ; , , , ,

6.1.3 ; , , , ,

6.2 , , , ,

6.2.1 , , , ,

6.2.2 , , , ,

6.3 , , , ,

6.3.1 , , , ,

6.3.2 , , , ,

6.3.3 , , , ,

6.4 , , , ,

6.4.1 / , , , ,

6.4.2 ; , , , ,

6.4.3 ; - , , , ,

6.4.4 : , , , ,

6.5 / , , , ,

6.5.1 : , , , ,

6.5.1 , , , ,

6.5.2

6.5.3

6.5.4

6.6

6.6.1

— :

—

6.6.2

(,) ,

6.6.3

7.

7.1

7.1.1

7.1.2

(. « »).

7.1.3

7.1.4

—
7.1.5

(ESG S1.7)

7.2
7.2.1

7.2.2

7.3
7.3.1

7.3.2

7.3.3

7.4
7.4.1

7.4.2

8.

8.1

8.1.1

8.1.2

8.1.3

8.2

8.2.1

8.2.2

8.3

8.3.1

8.3.2

8.3.4

8.3.5

8.4

8.4.1

8.4.2

8.4.3

8.4.4

(ESG S1.1)

(ESG S1.1)

8.4.5

(ESG G1.1)

8.4.6

—

—

—

—

—

(ESG G1.1)

8.4.7

(ESG G1.1)

8.4.8

(ESG G1.1)

8.5

8.5.1

8.5.2

8.5.3

9.

9.1

—

—

—

()

(ECAQA Standards)

(ESG/Part I)
(WFME)

Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG/Part I) Part 1:	World Federation for Medical Education (WFME) Global Standards for Quality Improvement in Basic Medical Education	ECAQA Standards for Institutional Accreditation /National Specifications
STANDARD: 1.1	STANDARD 8. 8.	STANDARD 8. 8.
ESG Standard () 1.1	8.4 Q8.4	8.4 8.4.3 8.4.4
ESG Standard 1.1 GUIDELINES ()	8.1 Q8.1.1 Q 8.1.2	8.4 8.4.5 8.4.6 8.4.7 8.4.8
	STANDARD 1. 1.	STANDARD 1. 1.
	1.1 B 1.1.1 B1.1.2 B 1.1.8	1.1 1.1.5 1.1.6 1.1.7 1.1.8
STANDARD: 1.2	STANDARD 2. 2.	STANDARD 2. 2.
ESG Standard 1.2	2.7	2.4

	B 2.7.1	2.4.3
	2.1 No requirements for NQF and EQF	2.1 2.1.3 (NQF; EQF)
	STANDARD 1.1.	STANDARD 1.1.
ESG Standard 1.2	1.3 B 1.3.1	1.3 1.3.5
ESG Standard 1.2 GUIDELINES	2.7 B2.7.1 B2.7.2 Q2.7.1 Q 2.7.2	2.4 2.4.1 2.4.2
	STANDARD 6.6.	STANDARD 6.6.
ESG Standard 1.2 GUIDELINES	6.5 B 6.5.1 B 6.5.2 B6.5.3 Q6.5.1	6.5 6.5.1 6.5.2 6.5.3
	STANDARD 3.3.	STANDARD 3.3.
ESG Standard 1.2 GUIDELINES	3.2 B 3.2.2 B 3.2.3 B 3.2.4	3.2 3.2.1 3.2.2
	STANDARD 2.2.	STANDARD 2.2.
ESG Standard 1.2 GUIDELINES	2.5 B 2.5.2 B 2.5.3 B 2.5.4	2.1 2.1.3 2.1.4 2.1.5
STANDARD: 1.3 - ,	STANDARD 2.2.	STANDARD 2.2.
ESG Standard 1.3	2.1 B 2.1.2	2.1 2.1.2
	STANDARD 3.3.	STANDARD 3.3.
ESG Standard 1.3	3.2 B 3.2.1	3.2 3.2.1

	B 3.2.3 Q 3.2.1	3.2.2
	STANDARD 2. 2.	STANDARD 2. 2.
ESG Standard 1.3 GUIDELINES	2.1 B 2.1.2	2.1 2.1.2
	STANDARD 7. 7.	STANDARD 7. 7.
ESG Standard 1.3 GUIDELINES	7.1 B 7.1.1 B.7.1.2 B 7.1.4 Q 7.1.1	7.1 7.1.1 7.1.2 7.1.4
	7.2 B 7.2.1	7.2 7.2.1
	STANDARD 4. 4.	STANDARD 4. 4.
ESG Standard 1.3 GUIDELINES	4.3 B 4.3.1 B 4.3.4 Q 4.3.1 Q 4.3.2	4.3 4.3.1 4.3.3 4.3.4
	STANDARD 3. 3.	STANDARD 3. 3.
ESG Standard 1.3 GUIDELINES	3.1 B 3.1.1 B 3.1.2 Q3.1.3 B 3.1.4 B 3.1.6 B 3.2.2	3.1 3.1.1 3.1.2
	STANDARD 7. 7.	STANDARD 7. 7.
ESG Standard 1.3 GUIDELINES	7.2 B 7.2.1 Q 7.2.1	7.2 7.2.1 7.2.2
STANDARD: 1.4 , ,	STANDARD 4. 4.	STANDARD 4. 4.
ESG Standard 1.4	4.1	4.1

	B 4.1.1 B 4.1.2 Q 4.1.1 Q 4.1.2 Q 4.1.3	4.1.1 4.1.2 4.1.4 4.1.5
	STANDARD 7. 7.	STANDARD 7. 7.
ESG Standard 1.4	7.3 B 7.3.1	7.3 7.3.1
	STANDARD 6. 6.	STANDARD 6. 6.
ESG Standard 1.4 GUIDELINES	6.6 B 6.6.1 Q 6.6.1 Q 6.6.2	6.6 6.6.1 6.6.2 6.6.3
	STANDARD 7. 7.	STANDARD 7. 7.
	7.1 B 7.1.3 B 7.1.4	7.1 7.1.2
	STANDARD 4. 4.	STANDARD 4. 4.
ESG Standard 1.4 GUIDELINES	4.3 No requirement regarding the Documentation explaining the qualification gained	4.3 4.3.5
STANDARD: 1.5	STANDARD 5. 5. /	STANDARD 5. 5. /
ESG Standard 1.5 and Guidelines	5.1 B 5.1.1 B 5.1.2 B 5.1.3 Q 5.1.21 Q 5.1.2	5.1 5.1.1 5.1.2
ESG Standard 1.5 and Guidelines	5.2 B 5.2.1 B 5.2.5 Q 5.2.2	5.2 5.2.1 5.2.3
STANDARD: 1.6	STANDARD 8. 8.	STANDARD 8. 8.

ESG Standard 1.6 and Guidelines	8.3 B 8.3.1 B 8.3.2 Q 8.3.1 Q 8.3.2	8.3 8.3.1 8.3.2 8.3.3 8.3.4
ESG Standard 1.6 and Guidelines	STANDARD 6.6.	STANDARD 6.6.
	6.1 -	6.1 -
	B 6.1.1 Q 6.1.1	6.1.1 6.1.3
	6.2 B 6.2.2 Q 6.2.1	6.2 6.2.1 6.2.2
	6.3 B 6.3.1 Q 6.3.2 Q 6.3.4	6.3 6.3.1 6.3.3
	STANDARD: 1.7	STANDARD 7.7.
	ESG Standard 1.7 and Guidelines	7.1 B 7.1.1 B 7.1.2 B 7.1.3
STANDARD: 1.8	STANDARD 8.8.	STANDARD 8.8.
ESG Standard 1.8 and Guidelines	8.5 B 8.5.1 Q 8.5.1	8.5 8.5.1 8.5.2 8.5.3
	STANDARD 2.2.	STANDARD 2.2.
ESG Standard 1.8 and Guidelines	2.5 Q 2.8.1 Q 2.8..2	2.5 2.5.2

STANDARD: 1.9 On-going monitoring and periodic review of programmes	STANDARD 7. 7.	STANDARD 7. 7.
ESG Standard 1.9 and Guidelines	7.1 B 7.1.1 B 7.1.2 B 7.1.3	7.1 7.1.1 7.1.2 7.1.4
STANDARD: 1.10	STANDARD 7. 7.	STANDARD 7. 7.
ESG Standard 1.10 and Guidelines	7.4 B 7.4.1 Q 7.4.1 Q 7.4.2 Q 7.4.3	7.4 7.4.1 7.4.2

WFME
WFME

- B
- Q

1. « » 27 2007 319- . (09.04.2016).
2. « » 2016-2020 . 15 2016 176.
3. (ESG) , » , 2015 .
4. MacCarrick G. A practical guide to using the World Federation for Medical Education standards. WFME 2: educational program. Ir. J Med Sci. (2010) 179 (4):4896491. E-Pub 2010 Sep 17 (Received 10.10.2011 from Springer).
5. International recognition of basic medical education programmes. Karle H, Executive Council, World Federation for Medical Education. Med Educ. 2008 Jan; 42(1):12-17.
6. Basic Medical Education. WFME Global Standards for Quality Improvement. World Federation of Medical Education (WFME); New edition 2012, revised 2015 (<http://wfme.org/standards/bme/78-new-version-2012-quality-improvement-in-basic-medical-education-english/file>, accessed 19 December 2016).
7. WFME Global Standards for Quality Improvement in Medical Education. European Specifications. The World Federation for Medical Education (WFME) and The Association of Medical Schools in Europe (AMSE); 2007 (<http://wfme.org/standards/european-specifications/21-europeanspecifications-english/file>, accessed 19 December 2016).
8. WHO-WFME Guidelines for Accreditation of basic medical education. Geneva/Copenhagen: WFME, 2005 (<http://wfme.org/accreditation/whowfme-policy/28-2-who-wfme-guidelines-for-accreditation-of-basic-medical-education-english/file>, accessed 20 November 2016).
9. Promotion of Accreditation of Basic Medical Education. A Programme within the Framework of the WHO/WFME Strategic Partnership to Improve Medical Education. WFME Office: The Panum Institute, Faculty of Health Sciences University of Copenhagen; November 2005 (<http://wfme.org/accreditation/whowfme-policy/30-1-promotion-of-accreditation-of-basic-medical-education-who-wfme-strategic-partnership/file>, accessed 20 November 2016).
10. Lindgren S, Karle H. Social accountability of medical education: Aspects on global accreditation. Med Teach. 2011; 33:667-72.
11. Global Standards for Quality Improvement of Medical Education. Status of the WFME Programme Initiated In 1997, WFME Office: University of Copenhagen;2011;Modified on 23 August 2014 (<http://wfme.org/standards/world-standards-programme>, accessed 20 November 2016).
12. The WFME Programme for Recognition of Accrediting Agencies for Medical Education. Introduction; March2013, revised June 2016 (<http://wfme.org/documents/accreditation/accreditation-agencies/background/70-1-recognition-of-accreditation-agencies-introduction/file>, accessed 20 November 2016).
13. Liason Committee on Medical Education. Overview 2010: Accreditation and the LCME from <http://www.lcme.org/overview.htm>.
14. EUA-Institutional Evaluation Programme: Guidelines for institutions, 2012, 35 p.