

**REPORT
OF THE EXTERNAL EXPERT COMMISSION
ON THE RESULTS OF THE EVALUATION OF CONFORMITY TO THE
STANDARDS OF INSTITUTIONAL ACCREDITATION OF ADDITIONAL
EDUCATION ORGANIZATIONS (CONTINUING PROFESSIONAL DEVELOPMENT)
INDIVIDUAL ENTERPRISE INNOVATION TRAINING AND EDUCATION CENTER**

1. Composition of the External Expert Commission

In accordance with Eurasian Center for Accreditation and Quality Assurance in Higher Education and health Care (ECAQA) Order No. 51 dated August 25, 2019, an External Expert Commission (EEC) was formed to conduct an institutional accreditation of Individual Enterprise Innovation Training and Education Center, additional education organization (continuing professional development) with the following membership:



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In the period from September 12, 2019 to September 13, 2019, the conformity assessment of the main activities of the Individual Enterprise Innovation Training and Education Center (hereinafter referred to as the Center "Innovation") was carried out for compliance with the ECAQA standards of institutional accreditation of continuing education organizations (continuous professional development) (hereinafter referred to as accreditation standards).

The EEC report contains an assessment of the Individual Enterprise Innovation Training and Education Center for compliance with ECAQA institutional accreditation standards, EEC recommendations for further improvement of activities in the field of further education.

The visit of the external expert commission to the Center "Innovation" for compliance with the standards of institutional accreditation of continuing education organizations (continuing

professional development) was organized in accordance with the program approved by the ECAQA Director General Sarsenbayeva S. dd September 12, 2019 and agreed with Asenova L.Kh, Chairman of the EEC and director of the Center "Innovation" Salykov A.S.

2. General part of the EEC final report

Introduction of Individual Enterprise Innovation Training and Education Center

The Individual Enterprise Innovation Training and Education Center was established in January 2017, in collaboration with medical organizations of Taraz, which are clinical bases. The opening of the center was a necessity, caused by the current situation at that time, due to the lack of training centers in the region. Existing training centers were physically unable to provide quality training for medical personnel. It was necessary to implement international standards more widely, including developing and improving the practical skills of medical staff.

The Center "Innovation" is a private center equipped with modern mannequins, phantoms and dummies. Since the beginning of the activities of the Center "Innovation", the main efforts have been directed towards the creation of a simulation training center that trains practical healthcare specialists according to the international standards. In their work, the Center "Innovation" uses the programs of the American Heart Association (AHA) in Russian and Kazakh languages.

Doctors-instructors and trainers of the Center "Innovation" underwent special training in simulation centers in Israel, India, Lithuania and other countries, have international certificates of trainers. Foreign experts held master classes in Taraz, and now, on the basis of the Center "Innovation", courses on emergency medical care are being successfully conducted in accordance with international standards.

Achievements of the Center "Innovation":

- membership in republican societies that use simulation technologies in education;
- memoranda of cooperation with Israel.
- the staff of trainers certified by international accredited organizations (European Resuscitation Council (ERC), American Heart Association (AHA)). In addition, the instructors of the Center "Innovation" have practical experience in clinical medicine for at least 10 years and the first, highest qualification categories;
- participation in the training of ambulance staff in national competitions;
- implements a state order with medical organizations of the Zhambyl region;
- since 2017, collaborates with employees of the Ministry of Emergency Situations of the Zhambyl region, training the fire service in providing first aid;
- since 2018 conducts master classes for employees of the Department of Internal Affairs of Zhambyl region
- implement the tasks of popularizing advanced medical knowledge and simulation technologies introduced in regional health care.

From 2017 to the present time, the Center has trained over 1,520 people, conducted more than 30 training seminars with the participation of specialists from the Center "Innovation".

3. Analysis of the self-assessment report of the IE Innovation Training and Education Center on compliance with the Standards of institutional accreditation of additional education organization (continuing professional development)

The report on the institutional self-assessment of the Center "Innovation" on compliance with the standards of institutional accreditation of continuing education organizations (continuous professional development) is presented on 89 pages, including tabular applications, characterized by the completeness, structuredness and internal unity of the information provided by the accredited organization about its activities. A cover letter signed by the founding director Salykov A. S. is attached to the report, confirming the accuracy of the information and data contained in the report.

The report was compiled in accordance with the Manual for conducting self-assessment within institutional accreditation and fully complies with the ECAQA institutional accreditation Standards for continuing education organizations (continuing professional development). There is a list of members of the internal commission for self-assessment, indicating the responsibility of each member of the internal commission (14 people in total). The representative of the Center “Innovation”, responsible for conducting institutional self-assessment, is director Salykov A.S.

The institutional self-assessment of the Center “Innovation” was carried out on the basis of an internal order of the organization No. 12-k “On the creation of a commission and working groups for self-evaluation of educational programs” dated 03.01.2019.

A certain work was done by the working group on the preparation of the report for the period of the self-assessment: the necessary information was collected in accordance with the standards of institutional accreditation; a thorough analysis of the materials has been carried out, their contents are reflected in the report, missing documents are filled in, contracts with clinical bases are concluded. The content of the Self-Assessment Report is structured in accordance with ECAQA institutional accreditation standards and includes a description of strong points and areas for improvement for each of the 9 standards.

The database, applications are presented in full, sequentially and there are links to them in the text of the report.

The report is written skillfully, the wording for each standard is clear and understandable, and the tables contain links in the text and have continuous numbering.

4. Analysis of compliance with the institutional accreditation standards of additional education organizations (continuing professional development) based on the results of an external evaluation of the Center “Innovation” and a review of each standard strong points

Standard 1: Mission and outcomes

External experts obtained evidence that the organization has developed and approved the mission “Providing high-quality additional education to healthcare professionals focused on international standards and the satisfaction of the population with quality medical care” and the vision, which is available to stakeholders on the Center “Innovation” website (www.innovation08.kz). The organization successfully cooperates with private and public organizations that are improving the qualifications of their employees.

The experts were able to study the strategic plan until 2021, which is consistent with the mission and vision, and the main directions of the organization's development are educational activities (the formation of a qualified teaching staff, increasing the availability level of quality continuous professional medical education, ensuring a high level of requirements for students and teachers, guaranteeing an appropriate training of specialists, etc.). The implementation of strategic directions and tasks contributes to the implementation of the plan on establishing an advanced center in the field of continuing education of medical workers.

At each stage of training, the organization clearly defined the competencies for each discipline and for each specialization course, due to which the stage-by-stage formation of competencies defined by the AT and PR programs is achieved. During interviews, it was found that at the first lesson students are informed about the outcomes of training, so students are aware of the competencies and skills that they should acquire or improve as a result of mastering the program of trainings and seminars.

Strong points:

- 1) The presence of a competing mission with a focus on further education and following the mission when implementing educational programs;
- 2) The quality policy is initiated by management and supported by employees, providing conditions for support and development of teachers and employees;

3) The development strategy of the organization, based on the regional, republican and international promotion of the center and the creation of competitive advantages in further education.

EEC conclusions on the criteria: fulfilled - 11, partially fulfilled - 2, not fulfilled - 0

Standard 1: accomplished

Recommendations for improvement:

1. When planning and developing educational programs, determining the final learning outcomes, to strengthen the participation of stakeholders, as well students by including in the work of an advisory body and engaging in reviewing.

Standard 2: Educational programs

The educational programs of continuing education implemented at the Center “Innovation” are adapted to the needs and wishes of individual healthcare professionals, while taking into account the needs of the healthcare system. In total, the organization included in the thematic plan 26 areas of CPD. Implementation of programs is carried out in accordance with the Regulation of the organization of additional professional education of the Center “Innovation”, approved at a meeting of the methodological council, educational programs of additional education are adapted to the needs and wishes of individual health care professionals, and requests from medical organizations take into account the needs of the health care system. In each educational program, with regard to the training requirements, goals are formed that are consistent with the mission of the Center “Innovation” and the relevant requests of potential consumers. The objectives of the EP are to provide training of competitive specialists capable of effectively implementing innovations in a professional environment. Educational programs are focused on learning outcomes.

When planning training with the student, individual work is carried out to specify the topics for inclusion in the work program as part of the choice component and, after that, a work curriculum is prepared and approved. The organization provides training for students both in its own simulation center, and on the clinical bases of the city’s medical organizations, which have modern equipment and allow fully mastering the skills in accordance with the requirements of the regulatory framework. The experts visited 4 clinical bases where a visual inspection was conducted to find evidence of the adequacy of resources for organizing continuing education programs.

The organization uses the appropriate teaching and learning methods, guarantees the integration of components in practice and theory, experience in assisting the patient, independent and active training, implements programs based on the principles of quality, equality, provides students with both academic knowledge and the necessary skills, which may affect their personal development and may find application in their future careers, guarantees the integration of training and medical care.

Teachers and trainers are highly qualified specialists, doctors of the highest and first category with clinical experience in work and teaching, constantly undergoing continuous professional development.

The duration of the training seminars is from 8 hours to 24 hours and provides only practical classes. The listed educational events are organized and conducted according to the topics declared by medical (and other) organizations and / or students.

The Center “Innovation” monitors the demand for ongoing training programs, develops plans and determines the prospects for the participation of representatives of practical health care in their preparation. Close feedback is being made with representatives of practical health care.

Training is carried out according to international standards when giving lectures, discussing at seminars and doing practical work.

Strong points:

1) Ensuring the breadth and depth of training of students in accordance with the name of the program and specialty;

- 2) A wide range of implemented disciplines, adapted to the requirements LSI;
- 3) The clinical bases where students are trained;
- 4) Ensuring a close relationship between training and provision of medical care to the population.

EEC conclusions on the criteria: fulfilled - 16, partially fulfilled - 3, not fulfilled - 0

Standard 2: *accomplished*

Recommendations for improvement:

1. To use various interactive methods of teaching and learning wider, with subsequent approval at the educational and methodological council.

2. To include the principles of scientific methodology and evidence-based medicine to the content of programs of continuing education courses of 54 hours or more.

3. To post on the organization's website electronic resources of updated reliable data and evidence of scientific research in the relevant field and to provide students with access to them.

Standard 3: Assessment of competencies and CPD documentation

The policy of assessment competency and CPD documentation is based on existing knowledge and practical skills, current achievements during training and achievements of the outcomes (confirmation of a medical category, specialist certificate, introduction of new technology, etc.).

To determine the level of knowledge and skills of students of trainings and seminars, as well as to monitor the progress of mastering educational material, current and final control of knowledge is carried out using modern measurement methods. The form of control is determined by the teachers themselves. In the first days of classes, an initial check of knowledge is carried out in order to determine the level of knowledge and the choice of an individual path.

The current control of knowledge of students of trainings and seminars is carried out in the form of testing, assessment of assignment, direct observation, interview, as well as work with medical documentation and patients (under the guidance of a teacher). The current control of knowledge conducts during the studying.

The final control of the knowledge of the students of the trainings and seminars is an integral part of the training and is a determination of the degree of assimilation by the students of the knowledge and skills established by the goals and implemented by the training program. The final control of knowledge after the completion of trainings and seminars is carried out in the form of a credit and is assessed as "passed".

Strong points:

1) The compliance of the final outcomes of the Center "Innovation" programs with the requirements of standard continuing education programs for medical and pharmaceutical personnel.

EEC conclusions on the criteria: fulfilled - 6, partially fulfilled - 1, not fulfilled - 0

Standard 3: *accomplished*

Recommendations for improvement:

1. To draw up in the appropriate document (rules and / or regulations) the existing students evaluation policy and to approve it at the educational - methodical council.

Standard 4: Health care professionals (personal professional development)

Currently, in the educational market of the country's educational services, the Center "Innovation" looks toward to train competent and competitive healthcare professionals in order to provide the healthcare industry with qualified personnel.

A healthcare professional personally bears the main responsibility for his participation in training, for this purpose contracts with a medical organization or with an individual are concluded, which describes the rights and obligations of the student (organization), the submission of an application by each student provides for a voluntary and responsible attitude to the training process.

In total, more than 1520 people were trained; more than 30 trainings and master classes were held with the participation of specialists from the center.

The policy of encouraging students is low price policy, flexibility of the schedule (trainings and seminars can be organized upon request), an individual approach focused on the profile of a specialist, the specifics of the organization. When conducting interviews with students, experts defined a high level of satisfaction with the educational process.

Strong points:

1) Transparency of the selection procedure and equal access of students to educational programs;

2) A flexible procedure for recruiting students with the possibility of forming small groups or individual training programs;

3) Ongoing consultation support of students, including individual;

EEC conclusions on the criteria: fulfilled - 17, partially fulfilled - 2, not fulfilled - 0

Standard 4: accomplished

Recommendations for improvement:

1. To include in educational programs, where it is justified and necessary, elements of distance learning technologies;

2. To involve representatives of professional associations and medical communities in discussing the learning needs of students by holding round tables, seminars, active feedback, or by including representatives in the advisory body of the center.

Standard 5: Provision of supplementary education (continuous professional development)

The organization complies with the requirements of the main documents in the field of further education, wherein external experts were able to verify when studying methodological materials and during interviews with management and employees. Initiating institutional accreditation as the organization of an implementing CPD program is also a step towards ensuring the quality of advanced training of health care professionals.

The goal of the personnel policy of the Center "Innovation" is aimed at creating an effective human resources management system that provides opportunities to maximize the potential of employees.

The policy in the sphere of personnel selection is designed to ensure maximum efficiency in the search, selection and admission of employees necessary to achieve strategic goals and solve the tasks of the Center "Innovation". So, the doctor-instructors of the Center "Innovation" underwent special training in simulation centers in Israel, India, Lithuania and other countries, have international certificates of trainers. In Taraz, foreign experts were invited to conduct master classes for further training of specialists on the basis of the Center "Innovation".

Strong points:

1) Training of trainers in international simulation centers;

2) High-quality training of practical healthcare specialists to provide medical care to the population.

EEC conclusions on the criteria: fulfilled - 11, partially fulfilled - 1, not fulfilled - 0

Standard 5: accomplished

Recommendations for improvement:

1. To establish liaison with medical educational institutions in the region to further attract their graduates to continuous professional development.

Standard 6: Educational resources

The experts obtained evidence that the Center "Innovation" has an equipped classroom fund, which at this stage of the implementation of additional education programs is sufficient, and is supported by agreements with 5 clinical bases (private and state medical organizations).

Currently, for the organization of educational activities of the Center “Innovation”, it is equipped with modern mannequins, phantoms and dummies, has 3 training rooms equipped in accordance with the purpose.

Students of the Center “Innovation” use the library fund of the scientific and medical library of the Zhambyl Regional Hospital. The library acquired textbooks, manuals and study guides for medical professionals. They have subscription for newspapers and magazines, including numerous medical literature.

In the Center “Innovation”, a multidisciplinary approach to training at seminars is carried out in case of clinical analysis, in the process of this training a team of specialists of different specialties is involved: interaction, communication, collegial development of common approaches, equal consideration of the opinions of all specialists, an interactive process oriented to the patient.

Specialists who are part of a multidisciplinary team must be competent, have professional qualities in their field to develop and evaluate outcome-oriented solutions. The multidisciplinary approach is implemented in several stages, each of which involves students who acquire skills, knowledge of teamwork, decision making, flexibility and adequacy for changing conditions, and improve clinical thinking.

The Center “Innovation” took part in the training of ambulance employees in republican competitions, performs state orders of medical institutions of the Zhambyl oblast, collaborates with the Ministry of Emergency Situations of the Zhambyl oblast, trains the fire service in providing first aid, conducted a master class for employees of the Department of Internal Affairs of the Zhambyl oblast, and implements popularization tasks advanced medical knowledge and simulation technologies implemented in regional health care.

Uninterrupted Internet is provided.

Strong points:

- 1) The availability of the necessary resources to provide the required competitive educational programs;
- 2) Collaboration with stakeholders and organizations;
- 3) Joint cooperation and exchange of experience with foreign centers;
- 4) Sufficient MTB equipment;
- 5) Long-term partnership with budget organizations.

EEC conclusions on the criteria: fulfilled - 22, partially fulfilled - 2, not fulfilled - 0

Standard 6: *accomplished*

Recommendations for improvement:

1. To develop approaches to the participation of students in international CPD programs, including conferences.
2. To use more actively the results of the examination of educational programs by stakeholders and the evaluation of educational programs by students to improve their quality.

Standard 7: Evaluation of supplementary education programs (continuing professional development)

In the Center “Innovation”, the mechanisms for evaluating educational programs are defined; an examination of SE programs and monitoring of the implementation of these programs are carried out. Assessment of the quality of educational programs and discussion of the required changes is carried out at the level of teachers, trainers; reports are heard at meetings of the Methodological Council. Teachers and trainers make changes to the content of the program, teaching methods and methods for assessing knowledge based on monitoring of the capture of educational programs. Practical healthcare specialists, represented by directors of medical organizations and their deputies, are also involved in evaluating SE programs.

Monitoring and analysis of data on the assessment of CPD is carried out by the Methodological Council on the basis of the Work Plan of the Methodological Council approved by the Director of the Center “Innovation”, which provides for activities such as approval of

work training programs, analysis of students' questionnaires, changes and additions to work training programs, tests, analysis of the quality of the educational process, etc., which contributes to professional development, the most objective assessment of the level of qualification and the improvement of the quality of medical care to the population.

Annually before the start of the educational process, educational programs on BLS, ACLS, PALS, PHTLS are approved by the methodological council of the Center "Innovation". A prerequisite is to update the curriculum every 5 years with the regard to the new algorithms of the American Heart Association.

Upon completion of training in order to evaluate the effectiveness of the curriculum, the students' opinions on the curriculum (questionnaires) are constantly monitored. The opinion of students is considered as an assessment of experts who are able to objectively evaluate the curriculum according to the proposed criteria (indicators). At the end of their studies, students are usually offered to complete specially designed questionnaires. Based on the results of the questionnaire, appropriate measures and recommendations are developed aimed at improving educational programs and organizing the educational process.

Strong points:

- 1) The effective structure of management and evaluation of the educational process;
- 2) Positive feedback from health organizations on the quality of education;
- 3) Active involvement of teachers in the formation and monitoring of the quality of educational programs.

EEC conclusions on the criteria: fulfilled - 10, partially fulfilled - 1, not fulfilled - 0

Standard 7: accomplished

Recommendations for improvement:

1. To promote the active participation of students in the evaluation of educational programs and use the results in the planning of further education.

Standard 8. Organization

The Center "Innovation" has an organizational structure corresponding to the mission, goals and objectives, administrative staff (8 people) and 34 teachers working on a contractual basis. The organization has developed and approved documents that define the functions and powers in relation to educational programs of trainings and seminars, including obligations to provide the educational process in full with all the necessary information sources: textbooks, study guides, teaching aids and study manuals on educational disciplines, active handouts for independent work, electronic textbooks, access to online educational resources.

The main goal of the financial and economic service is to achieve the sustainable success of the Center "Innovation" on the basis of a systematic approach to assessing and improving the effectiveness of the internal control system, a process approach to quality management and continuous improvement in accordance with the requirements of domestic and international standards. The financial service controls compliance with the requirements of legislative and other regulatory acts governing its activities at the Center "Innovation"; provides management with objective and timely information about the center's activities, as well as monitors and controls elimination of violations identified during the implementation of functions.

Strong points:

- 1) Continuous organizational, coordination and administrative work aimed at achieving the mission and goal;
- 2) Responsibilities and obligations regarding the management of the educational program are defined;
- 3) The stable financial condition of the Center "Innovation".

EEC conclusions on the criteria: fulfilled - 9, partially fulfilled - 0, not fulfilled - 0

Standard 8: accomplished

Recommendations for improvement: no

Standard 9. Continuous renewal

The organizational structure of the Center 'Innovation', the content, outcomes / competencies, evaluation methods and the educational environment of the CPD programs are updated periodically taking into account changes in the needs of practical healthcare and pharmacy, new regulatory documents, and transformations in society.

These processes are regulated by management, the results are recorded. Changes are submitted to the meeting of the EMC with written recording of the process, orders are issued based on the protocols.

In the strategic plan of the Center "Innovation", there is a protocol No. 2 dated 04.04.2017, where specified the updating and development of the organizational structure, content, outcomes (competencies), evaluation methods and the educational environment of CPD programs, taking into account changes in the needs of practical health care, a new regulatory legal documentation.

If deficiencies are identified, the structural units develops a corrective action plan, and, if it is necessary, preventive actions. The leadership of the Center "Innovation" allocates all the necessary resources for the continuous improvement of CPD programs. This is human - a sufficient number of employees, logistics, decent pay for employees and teachers.

When updating educational programs of supplementary education, teachers and employees of the organization analyze and study literature, normative documents, and clinical protocols. A mandatory requirement of the organization for teachers is the constant study of materials from the WHO website. Discussing additions and amendments to educational programs based on the analysis of recommendations and suggestions of final exams, requests from healthcare organizations, and teachers' proposals, taking into account current trends in medicine and science, MB ensures the inclusion of new relevant knowledge, concepts and methods, and the elimination of outdated ones.

In the Center "Innovation", it is planned to conclude agreements on cooperation with foreign centers and apply their best practices in training students.

Strong points:

1) Center "Innovation" successfully cooperates with private and public organizations looks toward to improve the qualifications of their employees;

2) Decent pay for teachers, trainers and staff;

3) Active feedback from students through "reviews and suggestions" on the website, questionnaires and commenting on social networks;

4) Prompt response of the center's management to issues of material support of the educational process and the safety of employees and students.

EEC conclusions on the criteria: fulfilled - 5, partially fulfilled - 0, not fulfilled - 0

Standard 9: *accomplished*

Recommendations for improvement:

1. To continue to improve the content and conditions of the implementation of educational programs, taking into account the results of their own study of its effectiveness, as well as based on modern literature on medical supplementary education.

So, all 9 accreditation standards have been met; no compliance with the criteria for each of the basic accreditation standards in the process of analyzing of the self-assessment report and an external visit to the accredited organization was found.

6. Recommendations for improving IE Innovation Training and Education Center activities for confirming to institutional accreditation standards for organization of supplementary education (continuing professional development):

1. When planning and developing educational programs, to determine the final learning outcomes, to strengthen the participation of stakeholders, including students by including in the work of an advisory body and engaging in reviewing.

2. To use various interactive methods of teaching and learning wider, with subsequent approval at the educational and methodological council.

3. To include the principles of scientific methodology and evidence-based medicine to the content of programs of continuing education courses of 54 hours or more.

4. To post on the organization's website electronic resources of updated reliable data and evidence of scientific research in the relevant field and to provide students with access to them.

5. To draw up in the appropriate document (rules and / or regulations) the existing students evaluation policy and to approve it at the educational - methodical council.

6. To include in educational programs, where it is justified and necessary, elements of distance learning technologies.

7. To involve representatives of professional associations and medical communities in discussing the learning needs of students by holding round tables, seminars, active feedback, or by including representatives in the advisory body of the center.

8. To develop approaches to the participation of students in international programs of CPD, including conferences.

9. To use more actively the results of the examination of educational programs by stakeholders and the evaluation of educational programs by students to improve their quality.

10. To continue to improve the content and conditions of the implementation of educational programs, taking into account the results of their own study of its effectiveness, as well as based on modern literature on medical supplementary education.

7. Recommendation to the Accreditation Council of ECAQA

Based on the results of an expert assessment of the conformity of all the activities of IE Innovation Training and Education Center to the Standards of institutional accreditation of the organization of additional education (continuous professional development) developed by ECAQA, the members of the EEC reached common ground to recommend the Accreditation Council of ECAQA to accredit the **IE Innovation Training and Education Center** for a period of 5 years.

External Expert Commission Chairman	Asenova Lyazat Khasenovna	_____
National academic expert	Eshimbetova Saida Zakirovna	_____
National academic expert	Khalykova Madina Bakytzhanova	_____
Expert – representative of employers	Kyzgaraeva Kulzakhira Saparkulovna	_____
Expert – representative of health care professionals (trainee)	Isaev Aybek Akylbaevich	_____
ECAQA observer	Umarova Makpal Aldibekovna	_____

7. Рекомендация Аккредитационному совету ЕЦА

По итогам экспертной оценки соответствия всех направлений деятельности ИП Учебно-Образовательного Центра «ИННОВАЦИЯ» Стандартам институциональной аккредитации организаций дополнительного образования (непрерывное профессиональное развитие), разработанным ЕЦА, члены ВЭК пришли к единогласному мнению рекомендовать Аккредитационному совету ЕЦА аккредитовать **ИП Учебно-Образовательный Центр «ИННОВАЦИЯ»** на период 5 лет.

Председатель Внешней экспертной комиссии	Асенова Ляззат Хасеновна	
Национальный академический эксперт	Ешимбетова Саида Закировна	
Национальный академический эксперт	Халыкова Мадина Бакытжановна	
Эксперт – представитель работодателей	Кызгараева Кулзахира Сапаркуловна	
Эксперт – представитель специалистов здравоохранения (слушателей)	Исаев Айбек Акылбекович	
Наблюдатель от ЕЦА	Умарова Макпал Альдибековна	

Appendix 1.

Quality profile and criteria for external evaluation of IE Innovation Training and Education Center for conformity to the standards of institutional accreditation of the organization of additional education (continuous professional development)

Standard	Assessment criteria	Evaluation		
		Fulfilled	Partially fulfilled	Not fulfilled
1.	Mission and outcomes	11	2	0
2.	Educational program	16	3	0
3.	Assessment of competencies and CPD documentation	6	1	0
4.	Healthcare professionals (personal professional development)	17	2	0
5.	Provision of supplementary education (continuous professional development)	11	1	0
6.	Educational resources	22	2	0
7.	Evaluation of supplementary education programs (continuous professional development)	10	1	0
8.	Organization	9	0	0
9.	Continuous renewal	5	0	0
	Total:	107	12	0